CURRICULUM VITAE
of
RANDALL R. CURREN

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EDUCATION

University of Pittsburgh, Ph.D. in philosophy, 1985; M.A. in philosophy, 1981
Oxford University, Department for External Studies, tutorials in political theory, summer 1977
University of New Orleans, B.A. in philosophy, *magna cum laude* (ranked 2nd in the College of Liberal Arts), 1977

Dissertation: "Towards a Theory of Moral Responsibility"
Committee: Kurt Baier, Joseph Camp (advisor), Thomas Gerety (Law), John Haugeland, Carl Hempel

ACADEMIC POSITIONS

University of Rochester
Chair, Department of Philosophy, 2003-2012; 2013-2019
Professor of Philosophy & Professor of Education (secondary as of 2005), 2003-present
Associate Professor of Philosophy & Associate Professor of Education (joint), 1995-2003
Assistant Professor of Philosophy & Assistant Professor of Education (joint), 1988-1995

University of Birmingham (England)
Chair of Moral and Virtue Education (fractional), Jubilee Centre for Character & Virtues, 2013-15
Distinguished Visiting Professor (making occasional visits), 2015-present

Royal Institute of Philosophy (London)
Professor, 2013-2015

Institute for Advanced Study (Princeton)
Ginny and Robert Loughlin Founders' Circle Member, 2012-13

California Institute of Technology
Andrew Mellon Postdoctoral Instructor in Philosophy, 1985-87; Instructor in Philosophy, 1987-88

University of Pittsburgh
Teaching Fellow in Philosophy, 1981-83 and 1984-85; Teaching Assistant in Philosophy, 1979-81

HONORS, AWARDS, and GRANTS

University Research Award, "Virtues as Moral-Psychological Constructs," with co-PIs Richard Ryan and Laura Wray-Lake, University of Rochester ($49,365), 2014-2015.
National Doctoral Course Lecturer, Universitetet I Oslo, Oslo, Norway, May 2010
Squire Foundation APPE Award, for the essay "Governing Classrooms Well," presented March 5, 2010
Spencer Foundation Grant, "Towards a New Synthesis in Philosophy of Education" ($40,000), 2008-10
Andrew Mellon Foundation Grant, provided by the Humanities Corridor of Central New York, for work on UNESCO's Decade of Education for Sustainable Development ($8,000), 2007-08
Scholar in Residence and Lead Tutor, PESGB Philosophy of Education International Summer School, London, July 2007
Spencer Foundation Grant, for work on a comprehensive guide to the philosophy of education ($50K), 2001-02
National Endowment for the Humanities Grant, to direct a Summer Seminar for School Teachers, "Overcoming

Conflict: Aristotle on Justice, Friendship, and Virtue" ($73,000), 1997-98
Spencer Foundation Grant, "Why Justice Requires that Education Be Public and the Same for All" ($12K), 1993-94
National Academy of Education Spencer Fellowship, "Freedom and the Aims of Education," 1991-92
National Endowment for the Humanities Summer Stipend, "Justice, Judgment, and Education," 1991
Woodrow Wilson Foundation Charlotte Newcombe Doctoral Dissertation Fellowship, 1983-84
Andrew Mellon Predoctoral Fellowship, University of Pittsburgh, 1977-78
Institute of International Education scholarship for summer study at Exeter College, Oxford University, 1977
Philosophy Faculty Award for outstanding philosophy graduate, University of New Orleans, 1977

SELECTED KEYNOTE and NAMED LECTURES

"What Can Positive Education Learn from Self-Determination Theory? Need Support and Flourishing in Schools," *Keynote Symposium* on the Conceptual and Philosophical Underpinnings of Positive Education, Festival of Positive Education, Dallas, July 19, 2016

"Informing Judgment: Moral Education in the Liberal Arts," *Institute Keynote*, National Endowment for The Humanities Summer Institute on Moral Psychology and Education: Putting the Humanities to Work, Grand Valley State University, Michigan, June 23, 2016, http://www.gvsu.edu/neh-institute/

"An SDT-based Vindication of Eudaimonia," *Keynote Address,* 6th International Conference on Self-Determination Theory, Victoria, British Columbia, June 3, 2016

"*Eudaimonia* in the Classroom," *Keynote Lecture*, Philosophy of Education Conference 2015, Azim Premji University, Bangalore, India, January 19-21, 2015, https://www.youtube.com/watch?v=blt79TSt1tk

"Peters Redux: The Motivational Power of Inherently Valuable Learning," *R. S. Peters Memorial Lecture*, arranged by the Philosophy of Education Society of Great Britain in cooperation with the University of Birmingham, Birmingham, June 12, 2014

"Meaning, Motivation, and the Good," *Conference Keynote and Professorial Inaugural Lecture*, day conference on the themes of my work, Royal Institute of Philosophy, London, January 24, 2014. Available on the RIP Youtube Channel at http://www.youtube.com/watch?v=rhjZvbvpJYQ&feature=youtu.be

"Measures of Goodness," *Keynote Lecture,* Second Annual Conference of the Jubilee Centre for Character and Virtues, Oriel College, Oxford, January 9-11, 2014

"Academic Integrity," *Inaugural GEICO Lecture in Ethics*, Marymount University, Arlington, Virginia, April 9, 2010

"Sustainability in the Education of Professionals," *Keynote Lecture*, Fourth International Conference on Applied Ethics, Hokkaido University, Sapporo, Japan, November 15, 2009

"Forms of Knowledge and Ways of Flourishing," *17th Francis Villemain Distinguished Lecture*, San Jose State University, February 24, 2009.

"Education as a Social Right in a Diverse Society," *Keynote Lecture*, Sixth International Congress on Philosophy of Education, Complutense University of Madrid, Madrid, Spain, June 20, 2008

"Academic Standards and the Problem of Intergenerational Constitutive Responsibility," *Keynote Lecture*, Roehampton-PESGB Open Seminar on Ethics in Education, July 13, 2007

"Education for Survival: Culture, Curricula, and Catastrophe in the Twenty-first Century," *Keynote Lecture*, Philosophy of Education Society of Great Britain, Annual Conference, New College, Oxford, April 1, 2007

"Aristotle on the Necessity of Public Education," *University Distinguished Lecture*, University of Wisconsin-Madison, March 4, 2002

AREAS OF SPECIALIZATION: Ethics; Moral Psychology; Philosophy of Education; Ancient Philosophy

PUBLICATIONS

Books:

Aristotle on the Necessity of Public Education (Lanham, MD: Rowman & Littlefield, 2000).

Ethical Standards of the American Educational Research Association: Cases and Commentary, K. Strike, M. Anderson, R. Curren, T. van Geel, I. Pritchard, and E. Robertson (Washington, D.C.: AERA, 2002).

Living Well Now and in the Future: Why Sustainability Matters, Randall Curren & Ellen Metzger (Cambridge, Mass.: MIT Press, 2017).

Patriotic Education in a Global Age, Randall Curren & Charles Dorn (Chicago: The University of Chicago Press, submitted).

Philosophy of Education (Oxford: Wiley-Blackwell, contracted and in progress).

Edited Volumes:

Philosophy of Education 1999 (Urbana: Philosophy of Education Society, 2000).

A Companion to the Philosophy of Education (Oxford: Blackwell Publishing Ltd., 2003; 2006; Shanghai: East China Normal University Press, 2011, Simplified Character Chinese Edition, transl. Peng Zhengmei).

Philosophy of Education: An Anthology (Oxford: Blackwell Publishing Ltd., 2007).

Book Series:

History and Philosophy of Education Series, Randall Curren & Jon Zimmerman, eds. (Chicago: University of Chicago Press), http://www.press.uchicago.edu/ucp/books/series/HPES.html. As of August 2016, one book has appeared, two are scheduled for publication, three are under review, and nine more are in progress.

Journal:

Theory and Research in Education, Editor-in-Chief, 2012, 2014- 2016; Co-Editor (with Harry Brighouse) 2003-2011 (London: SAGE Publications).

Pamphlet:

Education for Sustainable Development: A Philosophical Assessment (London: PESGB, *Impact Series*, 2009). Republished on-line at http://onlinelibrary.wiley.com/doi/10.1111/imp.2009.2009.issue-18/issuetoc (Wiley Online Library, 2011).

Articles:

80. "On the Academic Nurture and Crediting of Epistemic Virtue," in Heather Battaly, ed., *The Routledge Handbook of Virtue Epistemology* (New York: Routledge, forthcoming).

79. "*Eudaimonia* in the Classroom," invited for a volume edited by Christopher Winch, Varadarajan Nararyanan & Indrani Bhattacharjee (Routledge India), under revision.

78. "Meaning, Motivation, and the Good," invited for publication in *Philosophy* (under revision).

77. "Patriotism after 9/11," in Mitja Sardoc, ed., *Handbook of Patriotism* (Springer, 2017), in progress.

76. "Education, History of Philosophy of," *Routledge Encyclopedia of Philosophy Online* (expanded and updated revision of the 1998 print version), in progress.

75. "The Arc of Opportunity: Education, Credentialism, and Employment," in Kory Schaff, ed., *Fair Work: Ethics, Social Policy, Globalization* (London: Rowman & Littlefield International), in revision.

74. "The Nature and Nurture of Patriotic Virtue," in Tom Harrison & David Walker, eds., *The Theory and Practice*

of Virtue Education (London: Routledge, 2017).

73. "A Conceptual and Normative Basis for Integrating the Ethical Dimensions of Sustainability into Geoscience Teaching" (Ellen Metzger & Randall Curren), *Journal of Geoscience Education*, under review.

72. "Aristotelian versus Virtue Ethical Character Education," *Journal of Moral Education,* invited and under review.

71. "An SDT-based Vindication of Eudaimonia" (abstract), *Proceedings of the 6th International Conference on Self-Determination Theory,* forthcoming.

70. "A Modest Plea for Collaborative History and Philosophy of Education," Randall Curren & Charles Dorn, in Antoinette Errante & Jackie Blount, eds., *The Relationship and the Need of Philosophy and History of Education* (Rowman & Littlefield, 2017).

69. "Green's *Predicting* Thirty-Five Years On," in Natasha Levinson, ed., *Philosophy of Education Society Yearbook 2016* (Urbana-Champaign: Philosophy of Education Society, 2016).

68. "Peters Redux: The Motivational Power of Inherently Valuable Learning," in Paul Standish, ed., *The R. S. Peters Memorial Lectures* (London: Philosophy of Education Society of Great Britain), 2016.

67. "Good Friendships among Children: A Theoretical and Empirical Investigation" (David Walker, Randall Curren & Chantel Jones), *Journal for the Theory of Social Behaviour* (9 Feb. 2016), DOI: 10.1111/jtsb.12100.

66. "Global Civic Education," in Mchael Spieker & Krassimir Stojanov, eds., *Philosophy of Education – Main Topics, Disciplinary Identity, Political Significance* (Tutzig: NOMOS, 2016).

65. "Virtue Ethics and Moral Education," in Michael Slote and Lorraine Besser-Jones, eds., *Routledge Companion to Virtue Ethics* (London: Routledge, 2015), pp. 459-470.

64. "Can Virtue be Measured?" (R. Curren & Ben Kotzee), *Theory and Research in Education* 12(3) (Nov. 2014): 266-283, http://tre.sagepub.com/content/12/3/266.full.pdf?ijkey=MbMbGMW0KYUrIaK&keytype=ref.

63. "Judgment and the Aims of Education," *Social Philosophy & Policy* 31(1) (Fall 2014): 36-59, http://dx.doi.org/10.1017/S0265052514000107.

62. "Motivational Aspects of Moral Learning and Progress," *Journal of Moral Education* 43(4) (Dec. 2014): 484-499, http://dx.doi.org/10.1080/03057240.2014.935306.

61. "My Life in Philosophy," in Leonard J. Waks, ed., *Leaders in Philosophy of Education: Intellectual Self-Portraits* (Rotterdam: Sense Publishers, 2014), pp. 41-56.

60. "Aristotle," in Denis Phillips, ed., *Encyclopedia of Educational Theory and Philosophy* (Los Angeles: SAGE Reference, 2014), vol. 1, pp. 55-59.

59. "Right to an Education," in Denis Phillips, ed., *Encyclopedia of Educational Theory and Philosophy* (Los Angeles: SAGE Reference, 2014), vol. 2, pp. 712-14.

58. "Aristotelian Necessities," *The Good Society* 22(2) (Fall 2013): 247-63, http://www.jstor.org/stable/10.5325/goodsociety.22.2.0247.

57. "A Neo-Aristotelian Account of Education, Justice, and the Human Good," *Theory and Research in Education* 11(3) (Nov. 2013): 232-50. **Reprinted** in Kirsten Meyer, ed., *Education, Justice, and the Human Good* (London: Routledge, 2014), pp. 80-99.

56. "Defining Sustainability Ethics," in Michael Boylan, ed., *Environmental Ethics,* 2nd ed. (Oxford: Wiley-Blackwell, 2014, pp. 331-45.

55. "Formative and Punitive Assessment," in Claudia Ruitenberg, ed., *Philosophy of Education 2012* (Urbana: Philosophy of Education Society, 2013), pp. 340-42, http://ojs.ed.uiuc.edu/index.php/pes/article/view/3648/1269.

54. "What Humans Need: Flourishing in Aristotelian Philosophy and Self-Determination Theory" (Richard M. Ryan, Randall R. Curren, and Edward L. Deci), in Alan S. Waterman, ed., *The Best Within Us: Positive Psychology Perspectives on Eudaimonia* (Washington, DC: American Psychological Association, 2013), pp. 57-75.

53. "Education and the Human Good," *Proceedings of the 22nd German Congress of Philosophy* (Jan. 2012), http://epub.ub.uni-muenchen.de/12619/.

52. "The Prima Facie Case against Homeschooling," (Randall Curren & Jason C. Blokhuis), *Public Affairs Quarterly* 15(1) (Jan. 2011): 1-19.

51. "Environmental Protection," in Deen Chatterjee, ed., *Encyclopedia of Global Justice* (Dordrecht: Springer, 2011).

50. "Sustainable Development,' in Deen Chatterjee, ed., *Encyclopedia of Global Justice* (Dordrecht: Springer, 2011).

49. "Aristotle's Educational Politics and the Aristotelian Renaissance in Philosophy of Education," *Oxford Review of Education* 36(5) (Oct. 2010): 543-559, http://www.tandfonline.com/doi/full/10.1080/03054985.2010.514434#abstract. **Reprinted** in Christopher Brooke & Elizabeth Frazer, eds., *Ideas of Education: Philosophy and Politics from Plato to Dewey* (London: Routledge, 2013), pp. 21-37. **Reprinted** in Richard Smith, ed., *Philosophy of Education II: Major Themes in Education* (London: Routledge, 2014).

48. "Sustainability in the Education of Professionals," *Journal of Applied Ethics and Philosophy* 2 (Sept. 2010): 21-29. < http://ethics.let.hokudai.ac.jp/ja/files/jaep_vol2.pdf >

47. "Sustainability Ethics: The Basic Questions," in Ryne Raffelle and Evan Selinger (eds.) *Sustainability Ethics* (Copenhagen: Vince Inc., 2010), pp. 71-83.

46. "Philosophy of Education: Its Current Trajectory and Challenges," in Michael Peters, Paulo Ghiraldelli Jr., Berislav Zarnic, and Andrew Gibbons (eds.), *Encyclopedia of Philosophy of Education* (Croatia: University of Split, August 2010; http://marul.ffst.hr/ENCYCLOPAEDIA/doku.php?id=philosophy_of_education_its_current_trajectory_and_challenges. **Reprinted** in Michael Peters (ed.), *Encyclopedia of Educational Philosophy and Theory* (Springer, 2016).

45. "Academic Freedom and Integrity: The Firestorm over 'Salvage Logging' at Oregon State," in Elaine Englehardt, et al. (eds.), *The Ethical Challenges of Academic Administration* (Dordrecht: Springer, 2010), pp. 192-96.

44. "Education for Global Citizenship and Survival," in Yvonne Raley and Gerhard Preyer, eds., *Philosophy of Education in the Era of Globalization* (London: Routledge, 2010), pp. 67-87.

43. "Pragmatist Philosophy of Education," in Harvey Siegel, ed., *The Oxford Handbook of Philosophy of Education* (Oxford: Oxford University Press, 2009), pp. 489-507.

42. "Academic Standards and Constitutive Luck," in Maureen Eckert and Robert Talisse, eds., *A Teacher's Life: Essays for Steven M. Cahn* (Lanham, MD: Lexington Books, 2009), pp. 13-32.

41. "Equal Opportunity and Outcomes Assessment," in Ron Glass, ed., *Philosophy of Education 2008* (Urbana: Philosophy of Education Society, 2009), pp. 345-53, http://ojs.ed.uiuc.edu/index.php/pes/article/view/1389/139.

40. "Education as a Social Right in a Diverse Society," *Journal of Philosophy of Education* 43(1) (Feb. 2009): 45-56. Published in Spanish as, "La educación como un derecho social en una sociedad plural," in José Antonio Ibáñez-Martin, ed., *Educación, conocimiento y justicia* (Madrid: Dykinson, 2009), pp. 145-59.

39. "Aristotle's Philosophy of Education," published as the "Afterward" to selections from the *Nicomachean Ethics* and *Politics*, in Steven Cahn, ed., *Philosophy of Education: The Essential Texts* (New York: Routledge, 2009), pp. 148-158.

38. "Cardinal Virtues of Academic Administration," *Theory and Research in Education* 6(3) (Nov. 2008): 337-63; http://tre.sagepub.com/content/6/3/337.full.pdf+html. **Reprinted** in Elaine Englehardt, et al., eds., *The Ethical Challenges of Academic Administration* (Dordrecht: Springer, 2010), pp. 63-86.

37. (coordinating author) "Outcomes Assessment," an APA Statement on the Profession. Newark, DE: American Philosophical Association, 2008; http://www.apaonline.org/?page=outcomes&terms=%22outcome+and+assessments%22.

36. "Inferentialism Goes to School," in Barbara Stengel, ed., *Philosophy of Education 2007* (Urbana: Philosophy of Education Society, 2008), pp. 125-27, http://ojs.ed.uiuc.edu/index.php/pes/article/view/1446/193.

35. "An Interview with Randall Curren: Philosophy and the Necessity of Public Education," conducted by Tim Madigan, *Philosophy Now* 63 (Fall. 2007): 24-27, http://www.philosophynow.org/issue63/63curren.htm.

34. "Educational Rights Talk in Search of a Question" (Randall Curren & J.C. Blokhuis), in Daniel Vokey, ed., *Philosophy of Education 2006* (Urbana: Philosophy of Education Society, 2007), pp. 91-93, http://ojs.ed.uiuc.edu/index.php/pes/article/view/1519/259.

33. "Developmental Liberalism," *Educational Theory* 56(4) (Dec. 2006): 451-68.

32. "Connected Learning and the Foundations of Psychometrics: A Rejoinder," *Journal of Philosophy of Education* 40(1) (Feb. 2006): 17-29.

31. "Public Reason and the Foundations of Security," in Nawal Ammar, ed., *Homeland Security: Controversies, Strategies, and Impact* (Kent State U. Press, 2005), Ch. 13, http://upress.kent.edu/Ammar/13%20Curren.htm.

30. "Philosophy of Education, Ethical and Political Issues in," in Donald M. Borchert, ed., *Encyclopedia of Philosophy*, 2nd ed. (Farmington Hills, MI: Macmillan Reference USA, 2005), vol. 7, pp. 360-64.

29. "Reconciling Feminist and Socio-Political Grounds of Classroom Authority," in Chris Higgins, ed., *Philosophy of Education 2004* (Urbana: Philosophy of Education Society, 2005), pp. 197-204, http://ojs.ed.uiuc.edu/index.php/pes/article/view/1658/392.

28. "Educational Measurement and Knowledge of Other Minds," *Theory and Research in Education* 2(3), guest edited by James Dwyer (Nov. 2004): 235-53. **Reprinted** in Richard Smith, ed., *Philosophy of Education II: Major Themes in Education* (London: Routledge, 2014).

27. "Teaching Ethics to Educators: Some Models and Methods of Analysis," *Teaching Ethics* 4(2) (2004): 49-58.

26. "Education and the Ethics of Respect," in Kal Alston, ed., *Philosophy of Education 2003* (Urbana: Philosophy of Education Society, 2004), pp. 350-53, http://www.ed.uiuc.edu/EPS/PES-Yearbook/2003/curren.pdf.

25. "The Analytical Movement,"(Randall Curren, Emily Robertson, and Paul Hager), in R. Curren, ed., *A Companion to The Philosophy of Education* (Oxford: Blackwell Publishing Ltd., 2003), pp. 176-91.

24. "On the Importance of Getting it Right: a Response to Götz," *Studies in Philosophy and Education* 22(1) (Jan. 2003): 83-94.

23. "Civic Education in the Liberal and Classical Traditions," *The School Field* 13(1/2) (Fall 2002): 108-120. **Reprinted** in Slovenian, in Jernej Pikalo, ed., *Državljanstvo in globalizacija: k državljanska vzgoja za sodobni*

svet, [*Citizenship and Globalisation: Towards Citizenship Education for a Modern World*] (Ljubljana, Slovenia: Zalozba Sophia, 2011).

22. "Public Education and the Demands of Fidelity to Reason: A Response to Dwyer, Feinberg, Hourdakis, Pendlebury, Robertson, Strike, and White," *The School Field* 13(1/2) – a special issue devoted to a symposium on *Aristotle on the Necessity of Public Education* – (Fall 2002): 81-107.

21. "Moral Education and Juvenile Crime," in Stephen Macedo & Yael Tamir, eds., *Nomos XLIII: Moral and Political Education* (New York: NYU Press, 2002), pp. 359-80.

20. "Moral Education," in Lawrence Becker and Charlotte Becker, eds., *The Encyclopedia of Ethics*, 2nd ed. (New York: Routledge, 2001), vol. 2, pp. 1127-31.

19. "Brighouse's Arguments from Justice," *Studies in Philosophy and Education* 20(5) (Sept. 2001): 387-95.

18. "A Philosophy Department Commencement Address (being an Allegory of Self-Discovery and Enlightenment)," *Philosophy Now* 25 (Winter 99/00): 14-16.

17. "Cultivating the Intellectual and Moral Virtues," in David Carr & Jan Steutel, eds., *Virtue Theory and Moral Education* (London: Routledge, 1999), pp. 67-81. **Reprinted** in Richard Smith, ed., *Philosophy of Education II: Major Themes in Education* (London: Routledge, 2014).

16. "Critical Thinking and the Unity of Virtue," in Steven Tozer, ed., *Philosophy of Education 1998* (Urbana: PES, 1999), pp. 158-68, http://www.ed.uiuc.edu/EPS/PES-Yearbook/1998/curren.html.

15. "Education, Philosophy of," in E. J. Craig, ed., *Routledge Encyclopedia of Philosophy* (London: Routledge, 1998), vol. 3, pp. 231-40, http://www.rep.routledge.com/article/N015.

14. "Education, History of Philosophy of," in E. J. Craig, ed., *Routledge Encyclopedia of Philosophy* (London: Routledge, 1998), vol. 3, pp. 222-31, http://www.rep.routledge.com/article/N014?ssid=848163259&n=1#.

13. "Democracy and the Foundations of Morality," in Frank Margonis, ed., *Philosophy of Education 1996* (Urbana: PES, 1997), pp. 339-41, http://www.ed.uiuc.edu/EPS/PES-Yearbook/96_docs/curren.html.

12. "Practical Wisdom," in J.J. Chambliss, ed., *Philosophy of Education: An Encyclopedia* (New York: Garland Publishing, 1996), pp. 496-99.

11. "Coercion and the Ethics of Grading and Testing," *Educational Theory* 45(4) (Fall 1995): 425-41. **Reprinted** in Paul Hirst and Patricia White, eds., *Philosophy of Education: Major Themes in the Analytic Tradition*, vol. 4 (London: Routledge, 1998), pp. 381-9. **Reprinted** in David Fenner, ed., *Ethics in Education* (New York: Garland Publishing, 1999), pp. 199-221. **Reprinted** in *Critique & Humanism* 26 (2008 [special issue], Sofia): 59-76.

10. "Punishment and Inclusion: The Presuppositions of Corrective Justice in Aristotle and What They Imply," *The Canadian Journal of Law and Jurisprudence* 8(2) (July 1995): 259-74. **Reprinted** in Stephen Griffin & Robert Moffat, eds., *Radical Critiques of the Law* (Lawrence, KS: Univ. Press of Kansas, 1997), pp. 273-92.

9. "Justice and the Threshold of Educational Equality," in Michael Katz, ed., *Philosophy of Education 1994,* (Urbana: PES, 1995), pp. 239-48, http://www.ed.uiuc.edu/EPS/PES-Yearbook/94_docs/CURREN.HTM. **Reprinted** in Michael A Boylan, ed., *The Ethics of Teaching* (Aldershot: Ashgate Publishing, 2006), pp. 331-340.

8. "Justice, Instruction, and the Good: The Case for Public Education in Aristotle and Plato's Laws, Part III: Why Education Should be Public and the Same for All," *Studies in Philosophy and Education* 13(1) (1994): 1-31.

7. "Justice, Instruction, and the Good: The Case for Public Education in Aristotle and Plato's Laws, Part II: Why Education is Important Enough to Merit the Legislator's Attention," *Studies in Philosophy and Education* 12(2-4) (1993): 103-26.

6. "Justice, Instruction, and the Good: The Case for Public Education in Aristotle and Plato's Laws, Part I: Groundwork for an Interpretation of Politics VIII.1," *Studies in Philosophy and Education* 11(4) (1993): 293-311.

5. "A Causal Theory of Negligence," in C. Peden and J. Roth, eds., *Rights, Justice, and Community: Problems in Social Philosophy Today* (Lewiston, NY: Edwin Mellen Press, 1992), pp. 111-24.

4. "Education and the Origins of Character in Aristotle," in M. Buchman and R. Floden, eds., *Philosophy of Education 1991* (Urbana: Philosophy of Education Society, 1992), pp. 202-10.

3. "Public Discourse in the Development of Educational Policy," in David Ericson, ed., *Philosophy of Education 1990* (Urbana: Philosophy of Education Society, 1991), pp. 186-89.

2. "The Idea of Popular Sovereignty Two-Hundred Years after Bastille," in C. Peden and Y. Hudson, eds., *Revolution, Violence, and Equality* (Lewiston, NY: Edwin Mellen Press, 1990), pp. 119-37.

1. "The Contribution of *Nicomachean Ethics* iii 5 to Aristotle's Theory of Responsibility," *History of Philosophy Quarterly* 6(3) (July 1989): 261-77.

Short Reference Entries:

7. "Environmental Sustainability," in Deen Chatterjee, ed., *Encyclopedia of Global Justice* (Dordrecht: Springer, 2011).

6. "Autonomy," in Gary McCulloch and David Crook, eds., *International Encyclopedia of Education* (London: Routledge, 2008), pp. 43-44.

5. "Equity," in Gary McCulloch and David Crook, eds., *International Encyclopedia of Education* (London: Routledge, 2008), pp. 230-232.

4. "Indoctrination," in Gary McCulloch and David Crook, eds., *International Encyclopedia of Education* (London: Routledge, 2008), pp. 310-311.

3. "Analytical Philosophy," "Disposition," "*Eudaimonia*," "Justice," "*Phronêsis*," "Practical Wisdom," and "Theory," in John Collins and Nancy O'Brien, eds., *The Greenwood Dictionary of Education* (Westport, CT: Greenwood Press, 2003), pp. 19, 110, 130, 195, 268, 276, 355.

2. "*Paideia,"* in J.J. Chambliss, ed., *Philosophy of Education: An Encyclopedia* (New York: Garland Publishing, 1996), pp. 439-40.

1. "*Aretê,"* in J.J. Chambliss, ed., *Philosophy of Education: An Encyclopedia* (New York: Garland Publishing, 1996), pp 29-30.

Reviews:

7. Review of Sigal R. Ben-Porath, *Citizenship Under Fire: Democratic Education in Times of Conflict* (Princeton: PUP, 2005), (Randall Curren & Muna Golmohamad) *Theory and Research in Education* **5**(1) (March 2007): 119-123.

6. Review of Harry Brighouse, *On Education* (London and New York: Routledge, 2006), *Teachers College Record* www.tcrecord.org (posted October 16, 2006).

5. Review of Rob Reich, *Bridging Liberalism and Multiculturalism in American Education* (Chicago: University of Chicago Press, 2002), *Theory and Research in Education* **3**(2) (July 2005): 246-250.

4. Review of Fred Miller, *Nature, Justice, and Rights in Aristotle's Politics* (Oxford: Clarendon Press, 1995), *Reason Papers* **22** (Fall 1997): 144-53.

3. Review of Laura Purdy, *In Their Best Interests? The Case against Equal Rights for Children* (Ithaca: Cornell University Press, 1992), *Thinking* **12** (Summer 1996): 44-45.

2. Review of Paul Roth, *Meaning and Method in the Social Sciences* (Ithaca: Cornell University Press, 1987), *Noûs* **27** (December 1993): 530-32.

1. Review of Bruce Kimball, *Orators & Philosophers: A History of the Idea of Liberal Education* (New York: Teachers College Press, 1986), in the *Society for Values in Higher Education Newsletter* 28 (Fall 1991).

Working Papers and Reports:

5. *Character Education in UK Schools* (J. Arthur, K. Kristjansson, D. Walker, W. Sanderse, C. Jones, S. Thoma, R. Curren & M. Roberts), The Jubilee Centre for Character and Virtues, University of Birmingham, 2015. ISBN: 978-0-7044-2852-2

4. "Essay Items in Standardized Testing: Current Uses, Methods, and Research on Item Format Effects," consultant's report for the Methodology Research Center, NORC, University of Chicago, September 1995.

3. "A Rationale for the Use of Multiple Process Category Scales in Measuring Achievement in Biology," consultant's report commissioned by the Methodology Research Center, NORC, University of Chicago, October 1992.

2. "Justice and Predictability in Torts," *Humanities Working Paper* 131, California Institute of Technology, Jan. 1988.

1. "Invisible-Hand Explanations Reconsidered," *Humanities Working Paper* 120, California Institute of Technology, Feb. 1987.

Works for a General Audience:

2. "Towards An Ethic of Sustainability," National Public Radio, *13.7 Cosmos and Culture* Blog, November 1, 2011 < http://www.npr.org/blogs/13.7/2011/11/01/141903604/toward-an-ethic-of-sustainability > . Re-posted at *OneSimpleAsk* Blog, November 10, 2011 < http://onesimpleask.com/blog/2011/11/10/toward-an-ethic-of-sustainability/> .

1. "The Big Uneasy," in Rich Hayes, ed., *Thoreau's Legacy: American Stories about Global Warming* (Cambridge, Mass.: Union of Concerned Scientists and Penguin Classics, 2009), pp. 94-95. On-line at <http://www.ucsusa.org/americanstories/> .

TALKS

142. "The Ethics of Sustainability," Philosophy Colloquium, SUNY Geneseo, Geneseo, New York, April 28, 2017.

141. "Wisdom and the Origins of Moral Knowledge," Character, Wisdom and Virtue conference, Oriel College, Oxford, January 5-7, 2017.

140. "What Can Positive Education Learn from Self-Determination Theory?" *Keynote Symposium on the Conceptual and Philosophical Underpinnings of Positive Education*, Festival of Positive Education, Dallas, July 19, 2016.

139. "Informing Judgment: Moral Education in the Liberal Arts," *Institute Keynote*, NEH Summer Institute on Moral Psychology and Education: Putting the Humanities to Work, Grand Valley State University, Michigan,

June 23, 2016.

138. "An SDT-based Vindication of Eudaimonia," *Keynote Address,* 6th International Conference on Self-Determination Theory, Victoria, British Columbia, June 3, 2016.

137. "A Narrative Approach to Virtuous Character and Moral Identity" (J. Shubert, C. Ball, C., L. Wray-Lake, C. DeHaan, R. M. Ryan & R. Curren). Poster symposium, Society for Research on Adolescence, Baltimore, MD, March 2016.

136. "Green's *Predicting* Thirty-Five Years On," Philosophy of Education Society Annual Meeting, Toronto, March 19, 2016.

135. "Open Access Publishing in Philosophy of Education," Panel Presentation, Philosophy of Education Society Annual Meeting, Toronto, March 18, 2016.

134. "Historicizing Philosophy of Education: A Modest Plea for Analytic History and Philosophy of Education," Conference on the Relationship between Historical and Philosophical Study of Education, Ohio State University, February 19-20, 2016.

132-33. "The Nature and Nurture of Patriotic Virtue," Cultivating Virtues: Interdisciplinary Approaches, Oriel College, Oxford, January 7-9, 2016.

Also presented as an *Invited Paper* for a workshop on Education, Justice, and Democracy, Illinois State University, Normal, Illinois, April 29-30, 2016

129-31. "Market Credentialism and the Arc of Opportunity," Fourth Annual Spencer Foundation Philosophy of Education Conference, "Hybridized Education and the Intersection of Public and Private," University of Pennsylvania, Philadelphia, Oct 2-3, 2015.

Also presented as a philosophy colloquium at SUNY Binghamton, Binghamton, NY, April 8, 2016,

and as a philosophy colloquium at Illinois State University, Normal, Illinois, April 28, 2016.

128. "An Education in Sustainability: Perspectives from a Geologist-Philosopher Collaboration," poster presentation with Ellen Metzger, Earth Educators' Rendezvous, U. of Colorado, Boulder, July 15, 2015.

127. "Peer Norms and Moral Knowledge" Conference on Metaethics and Moral Education, sponsored by the Philosophy of Education Society of Great Britain and hosted by the U. of Birmingham, UK, June 5-6, 2015.

126. "Credential Inflation and the Arc of Opportunity," Life and Death: Contemporary Philosophical Perspectives (Henry Janssen Memorial Conference in Philosophy), San Diego State U., May 23-24, 2015.

125. "Does Civic Engagement Enhance Well-being? A Daily Diary Study with College Students" (L. Wray-Lake, C. R. DeHaan, J. Shubert, R. M. Ryan & R. Curren), poster presented at the Association for Psychological Science, New York, NY, May 2015.

124. "Civic Engagement, Basic Psychological Needs Satisfaction, and Well-being." (C. DeHaan, R. M. Ryan, L. Wray-Lake, J. Shubert, and R. Curren), poster presentation, Association for Psychological Science, New York, NY, May 2015.

123. "Character as an Adaptive Regulation: An Application of RDS Theory to Character Development" (J. Shubert, L. Wray-Lake, C. DeHaan, R. M. Ryan & R. Curren), poster symposium presented at the Association of Psychological Science, New York, NY, May 2015.

122. "*Eudaimonia* in the Classroom," *Keynote Lecture*, Philosophy of Education Conference 2015, Azim Premji University, Bangalore, India, January 20, 2015.

121. "A Virtue Theory of Moral Motivation," Varieties of Virtue Ethics in Philosophy, Social Science and

Theology," Oriel College, Oxford, January 8-10, 2015.
http://www.jubileecentre.ac.uk/userfiles/jubileecentre/pdf/conference-papers/Varieties_of_Virtue_Ethics/Curren_Randall.pdf

120. "Towards a Eudaimonistic Contractualism," Plato Centre, Trinity College, Dublin, Ireland, June 16, 2014.

119. "Virtue Ethics and the Cultivation of Ethical Judgment," Cultures, Academic Values and Education (CAVE) Research Centre, Trinity College Dublin, Ireland, June 16, 2014.

118. "Peters Redux: The Motivational Power of Inherently Valuable Learning," *R. S. Peters Memorial Lecture*, arranged by the Philosophy of Education Society of Great Britain in cooperation with the University of Birmingham, Birmingham, UK, June 12, 2014

117. "Virtue Ethics and the Relationships between Moral Theory and Moral Education," PESGB Birmingham Branch Lecture, University of Birmingham, UK, May 27, 2014.

116. "Global Civic Education," *Invited Plenary Paper,* Conference on Philosophy of Education – Key Topics, Disciplinary Identity, Political Relevance," Eichstaett, Germany, April 5, 2014.

115. "Meaning, Motivation, and the Good," *Conference Keynote and Professorial Inaugural Lecture*, conference on the themes of my work, Royal Institute of Philosophy, London, January 24, 2014.

114. "Measures of Goodness," *Keynote Lecture,* Second Annual Conference of the Jubilee Centre for Character and Virtues, Oriel College, Oxford, January 11, 2014.

113. "Virtue Ethics and Reasoning in Moral Education," *Highlighted Symposium: Why Reasons Still Matter in Moral Education,* 39th Annual Meeting, Association for Moral Education, Montreal, October 26, 2013.

112. "Freedom and the Aims of Education," *Invited Plenary Paper,* conference on "Education: Ideals and Practices," Park City, Utah, August 8-11, 2013.

111. "Autonomy and Well-Being: Bridging Philosophy and Self-Determination Theory," *Invited Lecture,* Fifth International Self-Determination Theory Conference, University of Rochester, June 27-30, 2013.

110. "Intellectual Virtues in Context," *Invited Lecture*, Educating for Intellectual Virtues Conference, Loyola Marymount University, Los Angeles, June 21-22, 2013.

108-9. "Motivational Dimensions of Moral Learning," *Invited Plenary Lecture,* Conference on Moral Education, Ancient and Contemporary, Department of Philosophy, Northwestern University, June 8-9, 2013.

Also presented at the Jubilee Centre for Character and Values, University of Birmingham, June 4, 2013.

107. "Ecological and Socio-Political Collapse and Simplification," Environmental Studies Program, New York University, March 5, 2013.

106. "Virtue Theory into Practice," Jubilee Centre for Character and Values, University of Birmingham, January 31, 2013.

105. "Patriotism and Civic Education," History and Philosophy of Education Workshop, NYU, November 30, 2012.

104. "Education, Justice, and Well-being," School of Social Science Seminar, Institute for Advanced Study, Princeton, New Jersey, November 15, 2012.

103. "What is Education for Sustainability?" North American Association for Environmental Education, Annual Conference, Oakland, CA, October 11, 2012.

101-2. "Eudaimonist Psychology behind the Veil of Ignorance," *Invited Plenary Lecture*, Conference on Education, Justice and the Human Good, Department of Philosophy, Humboldt-Universität zu Berlin, July 13-14, 2012.

Also presented at the Philosophy of Education Workshop, Humanities Corridor of Central New York, Syracuse, August 6, 2012.

100. "The Ethics of Teaching: Human Well-being and its Educational Promotion," Center for the Study of Ethics in Society, Western Michigan University, Kalamazoo, Michigan, June 19, 2012.

99. "Living with Risk," The Neoliberal Deluge, Frederick Douglass Institute for African & African-American Studies, University of Rochester, December 9, 2011.

95-98. "Education and the Human Good," 22nd German Congress of Philosophy, Munich, September 11-15th, 2011.

Also presented as a colloquium at Teachers College, Columbia University, March 8, 2012,

as an education colloquium, University of Rochester, March 14, 2012,

and as a philosophy colloquium, University of Rochester, April 8, 2011.

94. "Sustainability in the Education of Professionals," University Cluster in Interdisciplinary Studies in Sustainability, brown bag series, University of Rochester, December 7, 2010.

93. "Education for Sustainability in the K-12 Curriculum: A Key Role for Earth System Science," co-authored and presented by Ellen Metzger and Richard Sedlock, Geological Society of America Annual Meeting, Denver, November 3. 2010.

92. "The Prima Facie Case against 'Homeschooling'," First Annual Spencer Foundation Conference on Philosophy of Education: Democracy, Scientific Expertise, and Education, Chicago, October 15, 2010.

91. "Academic Integrity," *Inaugural GEICO Lecture in Ethics*, Marymount University, Arlington, Virginia, April 9th, 2010.

90. "Sustainability and Higher Education," Midwest Philosophy Colloquium, University of Minnesota, Morris, April 2, 2010.

89. "What's Education For?" Lunch Colloquium, University of Minnesota, Morris, April 2, 2010.

88. "Detrimental Reliance and the Ethics of Sustainability," Institute for Advanced Studies, University of Minnesota, Minneapolis, April 1, 2010. < http://www.ias.umn.edu/media/RandallCurren.php >

87. "Governing Classrooms Well: Precollegiate Ethics and the Ethics of Teaching," winner of the *Squire Family Foundation APPE Award* < http://squirefoundation.org/appe.html#awards >, Association for Practical and Professional Ethics Annual Meeting, Cincinnati, March 5, 2010.

86. "Sustainability and the Role of Schools," Warner School, University of Rochester, February 10, 2010.

85. "Sustainability in the Education of Professionals," *Keynote Lecture*, Fourth International Conference on Applied Ethics, Hokkaido University, Sapporo, Japan, November 15th, 2009.

84. "Pragmatist Philosophy of Education," Philosophy of Education Workshop, Humanities Corridor of Central New York, Syracuse, August 7, 2009.

82-83. "ESD: A Philosophical Assessment," followed by responses to commentaries by Michael Bonnett, Douglas Bourn, and Ann Finlayson, a *Launch Symposium* on *Education for Sustainable Development: A Philosophical Assessment*, Institute of Education, University of London, April 21, 2009.

Also presented with responses to commentaries by David Burns, Jan Everett, and Lisa Newton, *Author Meets the Critics Session*, Association for Practical and Professional Ethics Annual Meeting, Cincinnati, March 6, 2010.

81. "The Ethical Landscape of Assessment," Niagara University, Toronto, March 27, 2009.

80. "Forms of Knowledge and Ways of Flourishing," the *17th Annual Francis Villemain Distinguished Lecture*, sponsored by the College of Arts and Sciences, College of Education, Institute of Social Responsibility, and Department of Philosophy, San Jose State University, February 24, 2009.

79. "Educational Rights," Steinhardt School of Education, New York University, February 10, 2009.

78. "The Scope of Education for Sustainability," University Cluster in Interdisciplinary Studies in Sustainability, University of Rochester, Rochester, New York, October 8, 2008.

77. "Coercion and the Ethics of Grading and Testing," *Invited Plenary Lecture*, Conference on Philosophy of Education and Educational Practice, New Bulgarian University, Sofia, Bulgaria, June 28, 2008.

76. "Education as a Social Right in a Diverse Society," *Keynote Lecture*, Sixth International Congress on Philosophy of Education, Complutense University of Madrid, Madrid, Spain, June 20, 2008.

75. "Equal Opportunity and Outcomes Assessment," Philosophy of Education Society, Annual Meeting, Cambridge, Mass., April 13, 2008.

74. "Justice, Disability, and Special Needs Education," Philosophy of Education Society, Annual Meeting, Cambridge, Mass., April 12, 2008.

73. "Cardinal Virtues of Academic Administration," Seventeenth Annual Meeting of the Association for Practical and Professional Ethics, San Antonio, February 22, 2008.

71-72. "Education for 'Sustainable Development': A Philosophical Assessment of UNESCO's DESD," *Ezra A. Hale Lecture Series,* Rochester Institute of Technology, April 17, 2008.

Also presented at the Interface of the Humanities with Science and Technology workshop, Humanities Corridor of Central New York, Syracuse, October 27, 2007.

70. "Justice, Capabilities, and the Curriculum of Survival," Human Development and Capability Association, Annual Conference, New York, September 17-19, 2007.

69. "Academic Standards and the Problem of Intergenerational Constitutive Responsibility," *Keynote Lecture*, Roehampton-PESGB Open Seminar on Ethics in Education, July 13, 2007.

68. "Education for Survival: Culture, Curricula, and Catastrophe in the Twenty-first Century," *Keynote Lecture*, Philosophy of Education Society of Great Britain, Annual Conference, New College Oxford, April 1, 2007.

67. "Education for Survival," Philosophy of Education Society, Annual Meeting, Atlanta, March 17, 2007.

66. "Education for Sustainability," Sustainability Roundtable, University of Rochester, Rochester, New York, February 21, 2007.

65. "Disaster Prevention and Global Population Policy," *Invited Lecture,* Society for Philosophy and Public Affairs, meeting concurrently with the American Philosophical Association, Washington, DC, December 28, 2006.

64. "Courting Disaster: Global Relief, Prevention, and the Ties That Bind," Fifteenth Annual Meeting of the Association for Practical and Professional Ethics, Jacksonville, Florida, March 2-5, 2006.

63. "Aristotle and Education," The Third Annual United Nations Philosophy Day, St. John Fisher College, Rochester, New York, November 17, 2005.

62. "Abandoned in a Wasteland: Katrina, Anarchy, and America's Poor," *University Lecture*, University of South Florida at St. Petersburg, September 23, 2005.

60-61. “Athletic Success v. Academic Integrity,” Conference for Institutional Integrity, Rochester Institute of Technology, Rochester, NY, April 21-22, 2005.

Also presented as a *University Lecture* at the University of South Florida at St. Petersburg, September 22, 2005.

59. “Responsibility, Security, and Impairment,” Philosophy Colloquium, Université du Québec à Montréal, April 15, 2005.

58. AERA Journal Talk: *Theory and Research in Education*, Annual Meetings of the American Educational Research Association, Montreal, April 14, 2005.

57. “The Philosophical Roots of Constructivism,” Education Colloquium, University of Rochester, May 5, 2004.

55-56. “Public Reason and the Foundations of Security,” Fifth Annual Symposium on Democracy: Democracy and Homeland Security, Kent State University, Kent, Ohio, April 27, 2004.

Also presented as a seminar at the Center for Research in Ethics at the University of Montreal (CREUM), Montreal, Quebec, April 14, 2005.

53-54. “Developmental Liberalism,” Department of Philosophy and History of Education, Vrije Universiteit, Amsterdam, April 6, 2004.

Also as part of a “Dinner with the Author” session, discussing my work on liberalism, classical philosophy, and civic education, Kent State University, Kent, Ohio, April 25, 2004.

52. “Reconciling Feminist and Socio-Political Grounds of Classroom Authority,” Philosophy of Education Society Annual Meetings, Toronto, March 27, 2004.

51. “Teaching Ethics to Educators: Some Models and Methods of Analysis,” Thirteenth Annual Meeting of the Association for Practical and Professional Ethics, Cincinnati, Ohio, February 27, 2004.

50. “Educational Measurement and Knowledge of Other Minds,” Association for Philosophy of Education session at the Eastern Division Meetings of the American Philosophical Association, Washington, DC, December 27-30, 2003.

49. “Education Policy and the Lessons of Developmental Liberalism,” School of Education, University of Auckland, Auckland, New Zealand, November 27, 2002.

48. “The Authority and Responsibility to Morally Educate,” Annual Conference of the Association for Moral Education, Chicago, November 9, 2002.

46-47. "Juvenile Crime and the Moral Significance of 'Infancy'," Philosophy and Criminal Justice Colloquium, State University of New York at Brockport, Brockport, NY, April 30, 2002.

Also as a Philosophy Colloquium, University of East Anglia, Norwich, England, May 28, 2002.

40-45. “Aristotle on the Necessity of Public Education," followed by responses to commentaries by Leon Kojen and Peter Simpson, a Symposium on *Aristotle on the Necessity of Public Education*, Twentieth World Congress of Philosophy, Boston, August 14, 1998.

Also as part of a symposium on *Aristotle on the Necessity of Public Education*, Syracuse University, December 13, 2001,

as a *University Distinguished Lecture*, co-sponsored by the departments of Educational Policy Studies, Philosophy, and Political Science, University of Wisconsin-Madison, March 4, 2002,

as part of a symposium on *Aristotle on the Necessity of Public Education*, Institute of Education,

University of London, co-sponsored by the Philosophy of Education Society of Great Britain, May 29, 2002,

for the Upstate New York Chapter of the Conference for the Study of Political Thought, Rochester, NY, September 20, 2002,

and as a philosophy of education colloquium at the University of Glasgow, Scotland, January 31, 2003.

39. "Citizenship, Education, and Children's Rights," *Invited Plenary Session* at a Council of Europe/UNESCO conference on civic education, co-sponsored by the Slovene Ministry of Education, UNESCO, and The Council of Europe, Bled, Slovenia, November 16, 2001.

38. "The Contributions of Philosophy of Education to Educational Theory," *Invited Plenary Session*, National Academy of Education meetings, Berkeley, October 12, 2001.

37. "Empiricism and the Philosophy of Education: the Queer Case of Pendular Motion," Philosophy of Education Society Annual Meeting, Chicago, March 30, 2001.

35-36. "The Structure of Socratic Ethics," *Presidential Address*, Association for Philosophy of Education, meeting concurrently with the American Philosophical Association, New York, December 28, 2000.

Also presented as a philosophy colloquium, Union College, Schenectady, New York, October 25, 2002.

34. "Rethinking Juvenile Justice," sponsored by the New York Council for the Humanities, Rochester Institute of Technology, October 23, 2000.

33. "Brighouse's Arguments from Justice," Philosophy of Education Society Annual Meeting, Toronto, April 1, 2000.

31-32. "Socratic Moral Theology," Society for Ancient Greek Philosophy annual meetings, Binghamton University, October 29, 2000.

Also presented as a Philosophy Colloquium, University of Rochester, February 18, 2000.

30. "Consensus and Controversy in the Ethics of Educational Research," Education Colloquium, University of Rochester, October 12, 1999.

29. "The Ethics of Authorship and Intellectual Property Claims," Committee Report Session, American Educational Research Association, Annual Meeting, San Diego, April 16, 1998.

28. "Critical Thinking and the Unity of Virtue," Philosophy of Education Society Annual Meeting, Philadelphia, March 28, 1998.

27. "Aristotle and the Greek View of Character Education and Social Order," *Invited Paper*, The 1996 Communitarian Conference, University of Geneva, Geneva, Switzerland, July 14, 1996.

26. "Conflict and Common Ground in the History of Educational Thought," Education Colloquium, University of Rochester, November 7, 1995.

25. "Aristotle on the Necessity of Public Education," Education Colloquium, University of Rochester, Feb. 14, 1995.

24. "Educational Equality and the Equal Protection Clause," Philosophy Colloquium, SUNY Geneseo, Nov. 10, 1994.

21-23. "Aristotle on the Unification of the City," American Philosophical Association Central Division Meetings, Kansas City, Mo., May 7, 1994.

Also presented as philosophy colloquia at the University of New Orleans, April 4, 1994, and the University of Rochester, April 29, 1994.

20. "Aristotle on the Virtues of Common Schooling," Education Colloquium, University of Chicago, May 4, 1994.

19. "The Invention of Political Science," Political Science Colloquium, University of Rochester, April 27, 1994.

18. "Justice and the Threshold of Educational Equality," Philosophy of Education Society Annual Meetings, Charlotte, North Carolina, March 20th, 1994.

16-17. "Coercion and the Ethics of Assessment," Association for Philosophy of Education APA Eastern Division Meetings, Atlanta, December 29, 1993.

Also presented as a Warner School Colloquium, University of Rochester, November 23, 1993.

15. "How Tyrants and Demagogues May 'Easily be Persuaded' to Reform: The Strategy of Politics IV-VI," American Philosophical Association Eastern Division Meetings, Atlanta, December 29, 1993.

14. "Justice and the Aims of Education," National Academy of Education Fall Meetings, Harvard University, October 29, 1992.

13. "Punishment and Inclusion: The Presuppositions of Corrective Justice in Aristotle and What They Imply," North American Meetings of the International Association for Philosophy of Law and Social Philosophy, Muhlenberg College, Allentown, Pennsylvania, October 23, 1992.

12. "Justice and Common Care in Plato's *Laws*," Ninth International Social Philosophy Conference, Davidson College, North Carolina, August 2, 1992.

11. "Education and the Origins of Character in Aristotle," 50th Anniversary Meeting of the Philosophy of Education Society, Washington, D.C., March 1991.

10. "Causation and Agent-Regret," Philosophy Colloquium, Syracuse University, November 30, 1990.

9. "Violence and Trust in the Public Schools: Philosophical Reflections on the Impact of Recent Failure-To-Protect Litigation," Education Colloquium, Syracuse University, Nov. 30, 1990.

8. "Thinking in the Teacher Education Classroom," 1989 Fellows' Meeting, Society For Values in Higher Education, Colorado College, Colorado Springs, August 14, 1989.

7. "Popular Sovereignty and the Nature of Obligation," Fifth International Conference on Social Philosophy, Concordia University, Montreal, July 15, 1989.

6. "A Causal Theory of Negligence," Fourth International Conference on Social Philosophy, Somerville College, Oxford, August 19, 1988.

5. "Kant on the Freedom That Morality Requires," Philosophy Colloquium, Occidental College, April 26, 1988.

4. "Aristotle on Responsibility and the Origins of Character," Sixteenth Annual Philosophy Colloquium: Aristotle's Ethics and Metaphysics, University of Dayton, November 6, 1987.

3. "Second-Order Capacities and the Concept of an Agent," Philosophy Colloquium, Bowling Green State University, November 5, 1987.

2. "Excuse and Justify," Philosophy Colloquium Series, California Institute of Technology, June 10, 1986.

1. "Causation and the Scope of Negligence in Torts," Center for the Study of Law and Society, University of California at Berkeley, November 22, 1985.

COMMENTS

43. "Moderation, Care, and the Siren Song of Plenty," *Presidential General Session* on the work of Nel Noddings, Philosophy of Education Society, Annual Meeting, Albuquerque, March 14, 2014.

42. "How to Think about 'Balancing' Security and Privacy," Panel Discussion on National Security, Privacy, and Big Data, University of Rochester, February 20, 2014.

41. "Better Living through Philosophy," response to Kristján Kristjánsson's *Keynote Address*, Philosophy of Education Society of Great Britain Annual Conference, New College, Oxford, March 22, 2013.

40. "Cognitive Disabilities in Theory and Practice," Philosophy of Education Workshop, Humanities Corridor of Central New York, Syracuse, August 9, 2012.

39. "The Boundaries of Legitimate Parental Partiality," Philosophy of Education Workshop, Humanities Corridor of Central New York, Syracuse, August 8, 2012.

38. Response to Brighouse, Shrage, and Meehan, *Invited Session:* Philosophers on Parenting, APA Pacific Division Meetings, Seattle, April 4-7, 2012.

37. "Formative and Punitive Assessment," Philosophy of Education Society, Annual Meeting, Pittsburgh, March 23-26, 2012.

36. "'Earth 2100' and Models of Collapse," Community Learning Center, University of Rochester, Dec. 6, 2011.

35. "University Endowments and the Ethics of Academic Administration," Peaceful and Socially Responsible Investing Teach-In, University of Rochester, November 8, 2011.

34. "Paternalism and the Structure of Choice," Philosophy of Education Society, Annual Meeting, St. Louis, March 25, 2011.

33. "Realizing Dewey: Turkish, American, and Korean Efforts," History of Education Society, Fiftieth Anniversary Meeting, Cambridge, Mass., November 4-7, 2010.

32. "The Limits of Disciplinary Authority," Association for Practical and Professional Ethics Annual Meeting, Cincinnati, March 6, 2010.

31. "Non-ideal Approaches to Justice in Higher Education" (a response to papers by Brighouse and McPherson & Smith), Society for Applied Philosophy, meeting concurrently with the APA, Eastern Division Meetings, New York, NY, December 29, 2009.

30. "Friedrich Nietzsche, 'Friend of the Oppressed'," Philosophy of Education Workshop, Humanities Corridor of Central New York, Syracuse, August 7, 2009.

29. "Civility and Critical Engagement," Philosophy of Education Workshop, Humanities Corridor of Central New York, Syracuse, August 5, 2009.

28. "Sustainability Ethics: The Basic Questions," *Plenary Discussant Panel* (responding to invited lectures by Allenby, Norton, Orr, Thompson, and Shutkin), Sustainability Ethics Conference, Rochester Institute of Technology, Rochester, New York, May 1, 2009.

27. "What Philosophy of Education Can Learn From the Rest of Philosophy," Philosophy of Education Society, Annual Meeting, Cambridge, Mass., April 11, 2008.

26. "Lessons in Education Ethics," Philosophy of Education Society, Annual Meeting, Cambridge, Mass., April 11, 2008.

25. "Academic Freedom and University-Industry Relations: A Case Analysis," Association for Practical and Professional Ethics Annual Meeting, San Antonio, February 21-24, 2008.

24. “Justice and the NCLB,” Association for Practical and Professional Ethics Annual Meeting, San Antonio, February 21-24, 2008.

23. “Inferentialism Goes to School,” Philosophy of Education Society Annual Meeting, Atlanta, March 16, 2007.

22. “Sustainability,” Provost’s Luncheon panel, University of Rochester, Rochester, New York, Sept. 19, 2006.

21. “Educational Rights Talk in Search of a Question,” co-authored and presented by Jason Blokhuis, *General Session* of the Philosophy of Education Society Annual Meeting, Puerto Vallarta, Mexico, April 24, 2006.

20. “Education and the Ethics of Respect,” Philosophy of Education Society Annual Meeting, Miami, March 30, 2003.

19. “Liberal Multiculturalism,” Philosophy of Education Society Annual Meeting, Miami, March 28, 2003.

18. "Social Justice and Criminal Proceedings," Sponsored by the Community Learning Center, University of Rochester, April 25, 2002.

17. Response to Virginia Held's "The Commercialization of the Classroom," *Invited General Session* of the Philosophy of Education Society Annual Meeting, Toronto, April 2, 2000.

16. Response to Eamonn Callan's "Discrimination and Religious Schooling," Maxwell School Colloquium on Historical and Social Thought, Syracuse University, December 10, 1998.

15. "On the Alleged Fallacy in *Nicomachean Ethics* I.7" American Philosophical Association Eastern Division Meetings, December 29, 1996.

14. "Educating Statesmen: the Pedagogical Aspirations of Aristotelian Political Science," Association for Philosophy of Education, at the Eastern Division Meetings of the APA, Atlanta, December 28, 1996.

13. "Thomas Hobbes, Philosopher of Education," Association for Philosophy of Education, at the Eastern Division Meetings of the American Philosophical Association, Atlanta, December 28, 1996.

12. "Democracy and the Foundations of Morality," Philosophy of Education Society Annual Meeting, Houston, March 30, 1996.

11. "Self-Governance and the Internalization of Morality: Meyers' Gamble with Integrity," American Philosophical Association Pacific Division Meetings, San Francisco, March 31, 1995.

10. Comments on Joan DelFattore's *What Johnny Shouldn't Read*, Division B *Invited Session*, American Educational Research Association Annual Meetings, New Orleans, April 5, 1994.

9. "'Technological Politics' and the Suspect Art of Freedom," Ninth International Social Philosophy Conference, Davidson College, North Carolina, August 1, 1992.

8. "Multiculturalism and the Moral Point of View," Interchange Among the Professions Colloquium Series, Rochester, NY, May 7, 1992.

7. Response to Holly Smith's "Which Act is Right?" Tenth Annual Philosophy Department Conference, University of Rochester, May 3, 1992.

6. Comments on Robert Westbrook's *John Dewey and American Democracy*, Education and Society Colloquium, University of Rochester, October 31, 1990.

5. "On the Logic of Strict Judicial Scrutiny," American Philosophical Association Central Division Meetings, New Orleans, April 27, 1990.

4. "Public Discourse in the Development of Educational Policy," Philosophy of Education Society Annual Meetings, Miami, March 30, 1990.

3. "Remarks on the Value of Freedom," meetings of the New York State Philosophical Association, Skaneateles, New York, October 28, 1988.

2. "Character and the Demarcation of Constitutional Rights," North American meetings of the International Association for Philosophy of Law and Social Philosophy, University of Pennsylvania, Philadelphia, November 1, 1986.

1. "Obligation and the Source of Moral Rules," a response to Richard Taylor's *Keynote Address*, A Conference on the Virtues, University of San Diego, February 13, 1986.

PUBLIC LECTURES

10. "Can Drinking Parties be Educative? A Light-hearted Commentary on Ideals of Manhood in Greek Antiquity," sponsored by Sigma Phi Epsilon, University of Rochester, Rochester, New York, November 21, 2008.

9. "The Ethics of Political Leadership," sponsored by the League of Women Voters, Brockport, New York, October 18, 2007. Broadcast on Rochester Channel 12 television, 7pm, October 31, 2007.

8. "What's wrong with Atheism? Some Reflections on the Origins and Consequences of not Believing," Temple Emanu-El of Irondequoit, Rochester, NY, January 8, 2006.

6-7. "Abandoned in a Wasteland: Katrina, Anarchy, and America's Poor," sponsored by Rush Rhees Library as part of a benefit event for the Southern University of New Orleans library, Rochester, New York, February 22, 2006.

Also presented at Third Presbyterian Church as a benefit event for New Orleans reconstruction, Rochester, New York, October 8, 2006.

5. "Is Moral Education in Public Schools Constitutional?" *Cultural Life Lecture Series*, Roberts Wesleyan College, Rochester, NY, December 12, 2003.

4. "Philosophy of Education and its Contributions to Educational Policy and Practice," address to the Warner School Visiting Committee, on the occasion of the Dean's Investiture, October 24, 2001.

3. "Practical Philosophy, Then and Now," the *Fifteenth Annual McMurray Lecture in Philosophy*, Monroe Community College, Rochester, NY, May 1, 1995.

2. "Ethics and Schools," *Keynote Address*, Conference of Big Five School Districts' Spring Meeting, Rochester, NY, June 2, 1994.

1. "An Allegory of Self-Discovery and Enlightenment," Philosophy Department Commencement Address, University of Rochester, May 28, 1989; with revisions, May 16, 1999.

RELATED PROFESSIONAL ACTIVITY

Conference Organizing:

Conference Committee Member for the International Positive Education Network, "Festival of Positive Education," Dallas, Texas, July 18-20, 2016.

Conference Committee Member for the second annual Jubilee Centre conference, "Can Virtue Be Measured?" Oriel College, Oxford, January 9-11, 2014.

Conference Committee Member and grant co-author for a series of conferences in philosophy of education,

funded by the Spencer Foundation ($296,000, plus continuation grant):
"Democracy, Scientific Expertise, and Education," Spencer Foundation, Chicago, October 2010
"Race, Opportunity and Education," Harvard, October 2011
"Education and the Virtues (Moral and Epistemic)," Stanford, October 2012
"Hybridized Education and the Intersection of Public and Private," U of Pennsylvania, Oct 2-3, 2015
"Changing Access to Higher Education," Stanford, October 14-15, 2016
"Teacher Expertise and the Nature of Professional Judgment," Harvard, October 13-14, 2017

Scientific Committee [Program Committee] Member for the Seventh & Eighth International Congress on Philosophy of Education, Complutense University of Madrid, Madrid, Spain, June, 2012, 2016.

Workshops:

Organizer and participant, Workshop in the History and Philosophy of Education, funded by the Humanities Project of the University of Rochester, Rochester, NY, April 24-25, 2015.

Co-organizer and participant, Workshops in Philosophy of Education, funded by the Andrew Mellon Foundation through the Central New York Humanities Corridor, Syracuse University, Syracuse, NY, August 2009 and 2012.

Franke Institute sponsored participant, Philosopher's Symposium on global environmental crisis, Chicago Humanities Festival: The Climate of Concern, University of Chicago, Chicago, November 2, 2007.

APPE sponsored participant in an invited workshop, Ethics and Academic Administrators, Poynter Center, Indiana University, Bloomington, August 17-18, 2006.

NSF funded participant in an Ethics across the Curriculum Workshop, Center for Ethics in the Professions, Illinois Institute of Technology, Chicago, June 18-26, 2001.

Editorial and Advisory Boards:

Spencer Foundation, Advisory Board for the Philosophy of Educational Policy and Practice initiative (2007-09)
Small Research Grants Advisory Committee (2008-14)

National Endowment for the Humanities, advisory panel for summer fellowship program (1991; 1992)

Bloomsbury Philosophy of Education (book series), advisory board (2015-present)
IMPACT Pamphlet Series, PESGB (Great Britain), Editorial Board (2011-present)

Teaching Ethics, Board of Editorial Reviewers (2016-2018).
Revista Española de Pedagogía (Spain), Advisory Board (2014-present)
Philosophy (Bulgaria), Editorial Board (2012-2014)
Journal of Applied Ethics and Philosophy (Japan), Editorial Board (2010-present)
Encyclopedia of Philosophy of Education (Croatia), Consulting Editor (2010-present)
<http://www.ffst.hr/ENCYCLOPAEDIA>
Bordón, Revista de Pedagogia (Spain), Associate Editor (2008-present)
Teoria de la Educaciōn (Spain), Editorial Board (2008-present)
Educational Theory, Editorial Board (2005-07)

External Reviewer for:

Ancient Philosophy; *American Educational Research Journal*; *American Journal of Education; American Political Science Review; Educational Theory; Journal of Applied Ethics and Philosophy; Journal of Applied Philosophy; Journal of Ethics*; *Journal of the History of Ideas; Journal of Human Development and Capabilities*; *Journal of Moral Education; Journal of Philosophical Research; Journal of Philosophy of Education; Journal of Social Philosophy; Journal of Value Inquiry; Pacific Philosophical Quarterly; Philosophical Quarterly; Politics, Phi-*

losophy and Economics; Public Affairs Quarterly; Science & Education; Science Education; Social Philosophy Today; *Social Theory and Practice*; *Sociology of Education*; *Studies in Philosophy and Education*; *Teaching Philosophy*

Cambridge University Press, Institute of Education Publications, Oxford University Press, SUNY Press, University of Rochester Press

Blackwell Publishing, Bloomsbury Publishing, Continuum Press, Hackett Publishing, Harcourt Brace, McGraw Hill, Open Court, Routledge, RoutledgeFalmer Press, Rowman & Littlefield, Springer/Kluwer Press, Wadsworth

Consulting:

Consultant on a project to develop constructed response exercises and the methods for scoring them in secondary school science assessment, led by R. Darrell Bock (University of Chicago), in collaboration with the Golden State Examinations Program of the California Assessment. My responsibilities included the elaboration of a conception of the nature and elements of scientific thinking in biology, defining on that basis a set of rating dimensions and categories, and participating in the selection and development of the writing prompts, rating scales, and instructions for graders used in state-wide field trials. (1992-1997)

Consultant to the CDC (Centers for Disease Control and Prevention, Atlanta), on developing new versions of the Vaccine Information Sheets for DTP, MMR, and Polio used by health care providers in the USA (1993-94).

Consultant to the Department of Emergency Medicine, University of Rochester Medical Center, on developing a test of critical thinking and its use in assessing a unit of evidence-based medical instruction (1995-96).

Consultant to the Department of Emergency Medicine, URMC, on a study of the disparity between knowledge of emergency procedures measurable by written tests and observed ability to carry out the procedures (1997).

COURSES TAUGHT

University of Rochester:

Introduction to Philosophy (PHL 101), Critical Thinking (ED 435; three times)

Ancient Philosophy (PHL 201; three times), British Empiricists (PHL 207/407; twice), Plato's Political Works (PHL 300), Socrates, Nietzsche, and Dewey (PHL 300), Seminar on Aristotle's *Politics* (PHL 520)

Contemporary Moral Problems (PHL 103; three times), Ethical Decisions in Medicine (PHL 225), Moral Psychology (PHL 300), Ethics and Education (ED 428; > ten times), Seminar on Moral Theory (PHL 518), Seminar on Responsibility (PHL 518), Seminar on Moral Psychology (PHL 513)

Philosophy and Public Policy (PHL 200), Political Philosophy (PHL 223/423; seven times), Philosophy of Law (PHL 226; seven times), Environmental Justice (PHL 230/430; four times), Topics in Social Philosophy (PHL 300), Selected Topics in Philosophy of Law (PHL 302), Democracy and Education (ED 426; three times), Seminar on Global Justice (PHL 520)

Philosophy of Psychology (PHL 254/454/CogSci 254)

Philosophy of Education (PHL 229; ED 411; > ten times), Educational Thought and Policy (ED 501; three times), Schooling and Social Justice (ED 517; three times), Philosophical Methods in Educational Research (ED 579), Educational Institutions in Contemporary Society (ED 401; twice)

Elsewhere:

Critical Thinking (Syr.); Contemporary Moral Theory (CIT); Morality, Society and Politics (CIT); Medical

Ethics (Cal. State, Fullerton); Theories of Human Nature (CIT); Seminar on Moral Agency (CIT); Introductory Ethics (three times; CIT); Philosophy of Law (CIT; Pitt.); Philosophy and Public Issues (Pitt.); Modern Philosophy: Descartes to Kant (twice; Pitt.); Computers and Culture (Pitt.); Introduction to Philosophical Problems (Pitt.); Introductory Symbolic Logic (three times; Pitt.); Logic and Reasoning (Pitt.)

PhD DISSERTATIONS SUPERVISED

Directed:

Joen-Kyo Jung, *John Locke's Contractarian Theory of Political Obligation* (1992)
Sumitra Himangshu, *"The Impossible Made Possible": A Method for Measuring Pedagogical Change in Undergraduate Science* (Warner School, 2005)
Jacqueline Augustine, *Kant and the Moral Necessity of Civil Society* (2009)
Jason Blokhuis, *A Comparative Legal Study of Sovereign Authority and Public Education Policy in the Province of Ontario and the State of New York* (Warner School, 2009)
Bernie Todd Smith, *Ethics Instruction in Library and Information Science: The Role of "Ethics across the Curriculum"* (Warner School, 2009)
Margie Hodges Shaw, *Coaching as a Form of Instruction and Component of Medical Ethics Education* (Warner School, 2011)
Matthew Williams, *A Normative Ethical Analysis of School Discipline Policies* (Warner School, 2013)

The most recent of these are available with download tracking data at:
https://urresearch.rochester.edu/viewContributorPage.action?personNameId=4321

Reader:

Marylou Elgin Boynton, *The Representation of Shared Meaning* (Warner School, 1990)
Thomas O'Donnell, *Democracy, Rationality and Nietzsche* (Political Science, 1993)
Matthew McCormick, *Kant's Transcendental Psychology* (1995)
Howard Smith, *The Developing Public Sector Right to Representation during Meetings Determined to be Pre-disciplinary in Nature* (Warner School, 1996)
Dana Mendelson, *School Curriculum and the Free Exercise Clause* (Warner School, 1997)
Michael Mathias, *Immanuel Kant's Moral Philosophy, 1762-1765 and its Place in Early-Modern Moral Philosophy* (1998)
Mark Jacobs, *The Perceptions and Behaviors of Administrators that Affect the Decision of a District to Dismiss or to Discipline a Tenured Teacher* (Warner School, 1999)
John Mourcade, *Pleasure and Motivation in Plato's* Republic (2000)
Charles Howell, *Adequacy and Advantage: The Moral and Legal Duties of Public Schools* (Syracuse University, Cultural Foundations of Education, 2000)
David Levy, *Distinguishing Socratic Philosophy from Gorgianic Rhetoric* (2005)
Ryan O'Loughlin, *The Role of Autonomy in the Relation Between Happiness and Resource Building* (Clinical & Social Psychology, 2008)
Eva Maria Cadavid, *Existence in a Way: Resolving a Tension in Aristotle's Philosophy of Mathematics* (2009)
Rodman King, *Semantics and Mental Representation in Aristotle's Peri Hermeneias* (2012)
Kathryn Phillips, *Towards an Empirically Adequate Virtue Ethics* (2015)

SUPERVISION of VISITING PhD and MA STUDENTS

Prosper Andre Kaasong Batinge, *Plato and the Education of Citizens*, MPhil Thesis in Philosophy, University of Ghana (2011-12 academic year)
David Luque Mengibar, *Excellence in Higher Education: Four Philosophical Perspectives,* PhD Thesis in Education, Universidad Complutense de Madrid (Spring 2012)
Wouter Sanderse, *Character Education: Philosophical, Psychological, and Educational Perspectives on Virtue,* PhD Dissertation in Philosophy, Radboud University Nijmegen, The Netherlands (Spring 2012)

OFFICES and SERVICE in PROFESSIONAL ORGANIZATIONS

American Philosophical Association:
Member, Board of Officers, 2005-09
Chair, Committee on the Teaching of Philosophy, 2006-09; Acting Chair, 2005-06 (I oversaw the development of a radically revised Statement on Outcome Assessment, and made revisions to early and penultimate versions:
http://www.apaonline.org/APAOnline/About_The_APA/Statements/Issues/Outcomes_Assessment.aspx .)
Committee on the Status and Future of the Profession, member *ex officio*, 2005-09
Eastern Division Advisory Committee to the Program Committee, member (philosophy of education), 2000-03; (philosophy of law), 2005-08

Association for Philosophy of Education:
Board of Directors, 2002-present
President, 1998-2001
Vice-President of the Eastern Division, 1994-97

Association for Practical and Professional Ethics
Nominating Committee member, 2007
Annual Planning Team and Program Reviewer, 2011, 2015
Nominee for Executive Board, 2012 (deferred)

Philosophy of Education Society:
Ad Hoc Committee on the *Yearbook,* 2007-08
Chair, Membership Committee, 2004-05; Co-Chair, 2003-04; Member, 2005-06
Program Chair, 1998-9
Program Committee Member and Contributing Editor of the 1995 *Proceedings*, 1994-5
Nominee for President, 2011

American Educational Research Association:
Ethics Committee member, 1994-2001

OTHER PROFESSIONAL AFFILIATIONS

American Society for Political and Legal Philosophy, member
Society for Ancient Greek Philosophy, member
Philosophy of Education Society of Great Britain, member

UNIVERSITY SERVICE

University Wide:

Senate Executive Committee, *ex officio,* 2015-16
University Council for Sustainability, faculty representative, 2010-12; 2013-present
Sound & Music Strategic Planning Committee, 2007
University Graduate Council, 2006-08
Dean Search Committee (for Warner School), 2000-01
University Hearing Panel on Non-Academic Misconduct (member), 1995-98
Faculty Senate (member), 1994-1997
Committee on Graduate Student Life and Sub-Committee on Women's Issues, 1993-94

College of Arts and Sciences:

Chair, Faculty Council Steering Committee, 2015-16; Faculty Council Representative, 2003, 2011
Dean's Sustainability Curriculum Committee, 2008-11
Sustainability Summer Research Internship Coordinator, 2010, 2011, 2012, 2014, 2015
Humanities Project Committee, 2006-08
    Law and the 'War on Terror' Committee
    The Nature and Pursuit of Happiness Committee
Chair, Kyburg Conference Committee, 2003-04
College Writing Committee, 1997-2003; 2006-08; 2009-12
Chair, Legal Studies Program Committee, 1995-2003; 2013-present
Legal Studies Advisor, 1995-2011
Deans Fellow and Freshman Advisor, 1992-93
CAS Committee on Graduate Studies, 1990-91

Philosophy Department:

Chair, Faculty Search Committees: Metaphysics, 2004-05, 2015; Philosophy of Science, 2006-07 and 2014-15;
    Visiting Positions, 2006, 2007, 2010, 2011, 2012; Open Senior Searches, 2007-08, 2008-09, 2009-10;
    Philosophy of Language, 2010-11; Philosophy of Language, 2011-12; History of Modern Philosophy, 2011-12
Faculty Sponsor, Collegiate Ethics Bowl Team, 2005
Chair, Graduate Admissions Committee, 2002
Graduate Placement Director, 1998-2001
Writing Program Coordinator, 1998-2003
Undergraduate Advisor, 1992-98; 2002;
Sponsor of Internships in Teaching Law, 1997-98
Co-Sponsor of Rochester City School District Internships, 1996-97
Faculty Search Committee (Ethics), 1993-94
Ad Hoc Committee on Graduate Student Support, 1992-93

Warner School:

Acting Chair, Higher Education Program, Spring 1995
Co-Chair of the Interdisciplinary Cluster, 1996-97
Coordinator of the Educational Thought and Policy Program, 1989-96
Academic Policy Committee, 1993-1996, 1998-2001, Chair, 2000-01; Portfolio Committee, 2001-03
Doctoral Awards for Research and Travel Committee, 2000-01; Colloquium Committee, 1997-98
Faculty Search Committees: Science, 1989-90; Social Studies, 1995-96; Family-School Relations, 1996-7
Ad Hoc Scandling Scholarship Committee, 1993-94; Ad Hoc Faculty Reappointment and Tenure Committees, 1993-94, 2000, 2002; Education and Society Program Committee, 1989-91; Core Exam Committee, 1990-91
Admissions and Financial Aid Committee, 1989-90; Todd Conference Program Committee, 1989-90

INTERVIEWS FOR PUBLICATION AND BROADCAST

New York Times (1993, 1993, 1994, 1994; troubled youth, school security, truancy); *Detroit News* (1994; ethics and law); ABC News "Prime Time Live" (1994; truancy [not aired]); *The School Administrator* (1993; lotteries and school funding); Channel 8 News, Rochester (1996; ethics); *Rochester Democrat & Chronicle* (2003; ethics)

WXXI Public Radio, Bob Smith "1370 Connection" talk show (one hour segment on sustainability with astrophysicist colleague, Adam Frank, Aug, 22, 2008):
http://www.publicbroadcasting.net/wxxi/1370connection.mediaplayer?STATION_NAME=wxxi&MEDIA_ID=749367&MEDIA_EXTENSION=mp3&MODULE=1370connection

WXXI Public Radio, Bob Smith "1370 Connection" talk show (one hour segment on my pamphlet, *Education for Sustainable Development: A Philosophical Assessment*, May 6, 2009): http://www.publicbroadcasting.net/wxxi/1370connection.mediaplayer?STATION_NAME=wxxi&MEDIA_ID=835899&MEDIA_EXTENSION=mp3&MODULE=1370connection

Miller-McCune magazine (2010): http://miller-mccune.com/news/don-t-tread-on-me-i-home-school-1686.print

Minneapolis/St. Paul Channel 6 television, Peter Shea "Bat of Minerva" interview (one hour segment on my work on sustainability and education, recorded April 1, 2010 at the Institute for Advanced Study, University of Minnesota; broadcast April 24, 2010): http://www.ias.umn.edu/media/BatofMinerva/RandallCurren.php

Weekly GULAN Magazine (Iraq/Kurdistan, 2010; crime and democratic-constitutional restrictions on police work [not used]): www.gulan-media.com

Science + Religion Today Q&A (2.19.13; "What is the Job of a 'Professor of Moral and Virtue Education'?"): http://www.scienceandreligiontoday.com/2013/02/19/what-is-the-job-of-a-professor-of-moral-and-virtue-education/

BBC Radio 4, recorded 30 minute interview on character education and ethics in public life, for later broadcast, June 21, 2013 (courtesy of NPR Culver City studios and Loyola Marymount University, Los Angeles, CA).

University of Rochester daily news (1.7.14): http://rochester.edu/news/show.php?id=8022; *Campus Times* (1.23.14): http://www.campustimes.org/ ; *Rochester Review* (March-April 2014, pp. 32-37), "Seeking Eudaimonia." http://www.rochester.edu/pr/Review/V76N4/0503_curren.html

Live Happy magazine (April 2014, pp. 43-53): "A Happier World."

PIPE*line*: Profiles in Philosophy of Education, podcast series, episode 3, published August 1, 2014: http://www.pipeline.fm/podcast/episode-003-randall-curren

BBC Hereford & Worcester Radio, "Howard and Toni at Breakfast" feature on home education, prerecorded on September 12, 2014 and broadcast September 16, 2014, 7am: http://www.bbc.co.uk/programmes/p025yqj4

USA Today (March 19, 2015), Lori Grisham and Mary Bowerman, "Emerging Countries Say Internet Bad for Morality, Study Finds": http://www.usatoday.com/story/tech/2015/03/19/pew-global-mobile-phones-internet-usage/24969207/

Voice of America (April 17, 2015), Aida Akl, "Who Says the Internet is Bad for Morality?": http://blogs.voanews.com/techtonics/2015/04/17/who-says-the-internet-is-bad-for-morality/?from=lister

COMMUNITY SERVICE

National:

Judge, Collegiate Ethics Bowl, national competitions hosted by the Association for Practical and Professional Ethics, Cincinnati, February 27, 2004; Jacksonville, March 2, 2006; San Antonio, February 20, 2008; Cincinnati, March 4, 2010.

Member of the Joint Task Force on Empathy and Self-Discipline, Communitarian Network, 1996 (contributed to the drafting of recommendations for character education initiatives in schools).

Participant in the White House Conference on Character Building for A Democratic, Civil Society, May 1995 (contributed to the drafting of recommendations concerning family involvement in schools), and the White House/Congressional Conference on Character Building, June 1996

Local:

Recipient of the *2010-11 Rochester Philharmonic Orchestra RPYO Volunteer of the Year Award*, May 9, 2011.
Member, Board of Directors, Rochester Philharmonic Youth Orchestra, 2009-2012
Coordinator of annual retreat, Rochester Philharmonic Youth Orchestra, 2006, 2007. 2008, 2009, 2010
Associate of the M. K. Gandhi Institute for Nonviolence, 2007-08
Appointed member of the District Shared Decision-Making Team, Penfield School District, 1999-2000
Elected member of the Shared Decision-Making Team, Indian Landing Elementary School, Penfield School District 1996-98 (Developed the framework and mission statement for the "Partners in Learning" program.)
Board-Appointed member of the Civic Values Committee, Rochester City School District, 1994

LISTINGS

Who's Who in the World, 2000
Who's Who in American Education, 2007
Who's Who in America, 2011, 2012, 2013, 2014, 2015