

VITA

Ann P. Monroe-Baillargeon, Ph.D.

The University of Rochester

Warner Graduate School of Education and Human Development

Teaching, Curriculum & Change, Inclusive Education

Phone: 585/273-5863 Fax: 585/473-7598

e-mail: apmonroe@its.rochester.edu

Education:	December 1998	Syracuse University: School of Education Ph.D. in Teaching and Curriculum Specialization: Reading & Lang. Arts
	August 1988	University of Southern Maine M.S. in Educational Administration Specialization: Spec. Ed. Administration
	1984-1985	Ohio State University, Columbus, Ohio 6 credits toward M. Ed. in Special Ed.
	Summer 1983	New York University 12 credits toward: M.Ed. in Special Ed. Courses in Copenhagen Denmark
	May 1982	The University of Wisconsin-Milwaukee B.A. in Special Education minor in adaptive physical ed.
Teaching Certifications:	State of New York	School District Administrator, permanent School Admin. /Supervision, permanent Teacher: Special Educ. K-12, permanent
Professional Experience:	July 2003-present	The University of Rochester Assistant Professor Warner Graduate School of Education Inclusive Education
	Aug 2002-July 2003	Nazareth College of Rochester Assistant Professor Education Department Director: Undergraduate Quad Cert. Program
	Aug. 1998-Aug 2002	Nazareth College of Rochester Assistant Professor Education Department Undergraduate Dual Certification Program
	Jan.1998-May 1998	Nazareth College of Rochester Adjunct Faculty: Undergraduate Dual Certification program
	Jan. 1996- present	The College of New Jersey, Trenton, NJ Adjunct Faculty: Overseas Taught at the International Schools in: <ul style="list-style-type: none">• Abidjan, Ivory Coast (1996)• Dhaka, Bangladesh (1998)• Caracas, Venezuela (1999, 2003)• Mallorca, Spain (1999)• Johannesburg, South Africa (2000)• Bangkok, Thailand (2001-2004)

Jan. 1998-May 1999	Syracuse University Adjunct Faculty, School of Education
Aug. 1995-Jan 1998	Syracuse University Teaching Assistant, School of Education
May thru June 1996	Syracuse University Consultant: Consortium On Friendships, Luanna Meyer. Ph.D. Director <ul style="list-style-type: none"> • Needs Assessment • Survey Research.
1996-present	The University of Maine-Farmington Farmington, Maine Adjunct Faculty: Summer Institute.
Jan. 1992-Sum 1996	Kennebec Valley Technical College: Fairfield, Maine Adjunct Faculty: Interactive Television
Aug.1991-Aug. 1995	Woodside Elementary School: Topsham, Maine Teacher: Special Education gr. 3-6, Inclusive Program
Aug. 1989-Jan. 1995	State of Maine Instructor: State Recertification Course
Aug. 1986-Aug. 1990	Brunswick High School: Brunswick, Maine: <ul style="list-style-type: none"> • Administrative Department Chair: Special Education • Teacher: Special Education gr. 9-12.
Aug. 1985-Aug. 1986	Brunswick Junior High: Brunswick, Maine Teacher: Special Education, gr. 6-8
Aug. 1984-Aug. 1985	Franklin Middle School: Springfield, Ohio Teacher: Special Education, gr. 4-6
Aug. 1982-Aug. 1984	Barron County Special Education Center: Rice Lake, Wisconsin Teacher: Special Education, gr. 4-6
Professional Consultation	
2004/2005 School Year	Elba School District <ul style="list-style-type: none"> • SIG grant • Analysis of student data, inclusive educ.
2004/2005 School Year 2003/2004 School Year	Rochester City School District <ul style="list-style-type: none"> • SIG grant • Co-teaching, inclusive education • NCLB-AYP
2002/2003 School Year 2003/2004 School Year	Keshequa Central School <ul style="list-style-type: none"> • SIG grant • Student Achievement on 4th gr ELA's • Development of Professional learning communities.
1999/2000 School Year	State Wide Systems Change Project: Mount Morris Central Schools <ul style="list-style-type: none"> • Inclusive Schooling • Character Education

	1999-present	Nazareth Schools (K-12) <ul style="list-style-type: none"> • Inclusive Schooling • Curricular Mapping
Research Projects	April 2005-present	Rochester City Schools “Time to Talk: Educators experiences in professional development literature circles” Principal Investigator
	March 2005-present	Multiple school districts “Living Inclusion: The lives of teachers in inclusive classrooms”
	Jan. 2004-present	Rochester City Schools “Accessing Curriculum for All: Instructional Technology in Inclusive Classrooms” Principal Investigator
Text Review	June 2000	Allyn and Bacon Publishing Hardman & Drew <u>Human Exceptionality</u> (6 th ed.) Brookes Publishing
	February 2000	<u>Creativity and Collaborative Learning: A Practical Guide to Empowering Student and Teachers</u> (2 nd ed.)

Professional Presentations:

April 2005	American Educational Research Association (AERA): Montreal, Canada <u>Presentations:</u> Living Inclusion: The Lives of Teachers in Inclusive Classrooms. Reducing Barriers and Enhancing Opportunities? Teachers' Use of Instructional Technology in Various Classroom Settings.
April 2005	Council for Exceptional Children (CEC) Baltimore, Maryland <u>Presentation:</u> Creating Inclusive Schools Through School and University Partnerships
June 2004	16 th Annual Conference on Ethnographic and Qualitative Research in Education: SUNY Albany <u>Presentation:</u> The Integration of Feminism and Qualitative Methodology
May 2004	Geneseo Learning Center: Conference on Faculty-Student Partnerships. SUNY Geneseo, NY <u>Presentation:</u> Teaching and learning through video case studies.
April 2004	New York State Association of Teacher Educators Annual Meeting (NYSATE) Albany, NY. <u>Presentation:</u> Accessing Curriculum for All: Teachers' Use of Instructional Technology in Inclusive Classrooms (A preliminary report).
April 2002	American Educational Research Association (AERA): New Orleans, LA. <u>Presentations:</u> Teachers' creation and analysis of video case studies as a problem solving tool. Seeing ourselves: Teachers creation and analysis of a video case study
February 2002	82 nd Annual Meeting: Association of Teacher Educators (ATE); Denver, Colorado <u>Presentations:</u> Capturing Complexities: Teachers' Use of Video Case Studies as a Problem Solving Tool. Walking the Talk as Educators: Teaming as a Best Practice.
November 2001	33 rd International Visual Literacy Association Conference: Eskilstuna, Sweden <u>Presentation:</u> Talking About our Work: Teachers' use of video as a problem-solving tool.
October 2001	New York State Task Force on Quality Inclusive Schools: Albany, New York <u>Presentation:</u> Creating and Implementing Inclusive Education Programs: Nazareth College of Rochester.

March 2001	Association for Supervision and Curriculum Development. Annual Meeting: Boston, Massachusetts <u>Presentation:</u> Beyond the Vision: Crafting an Innovative Pre-Service Model in a Site-Based Inclusion Program.
November 2000	50th Annual National Reading Conference: Linking Literacies of Yesterday and Today with Literacies of Tomorrow: Scottsdale, Arizona <u>Presentation:</u> Literacy Learning Through Technology.
October 2000	International Visual Literacy Association 32nd Annual Conference: Exploring the Visual Future Art, Design, Science and Technology: Ames, Iowa. <u>Presentation:</u> Qualitative Data Visualized
August 2000	ATE summer conference: Teacher Educator: Becoming an Agent for Change. <u>Presentation:</u> Teaming for Change
May 2000	CSPD Conference on Leadership and Change. <u>Presentation:</u> Preparing and Supporting Inclusive Teachers: College-School Partnerships
April 2000	American Educational Research Association (AERA): New Orleans, LA. <u>Presentations:</u> <ul style="list-style-type: none"> • Don't Rock The Boat: A critical look at collaborative teaching. • Views of Collaboration: Video case studies of collaborative teaching teams in inclusive classrooms.
April 2000	New York State Association of Teacher Educators, Spring Conference; Albany, NY <u>Presentation:</u> Pilgrim's Progress: Along the Rocky Path toward Inclusive Teacher Education.
March 2000	Monroe 2-Orleans: Bureau Of Cooperative Educational Services. <u>Presentation:</u> Assessing For Abilities: Exploring a variety of strategies and tools.
March 2000	The Greater Rochester Association for Teacher Educators. <u>Presentation:</u> The Problems and Possibilities of Collaboration. Creating a Community of Educators: A site-based inclusive teacher education program.
February 2000	The Association for Educational Communication and Technology <u>Presentation:</u> Viewing Collaboration: Video Case Studies of Collaborative Teaching Teams in Inclusive Classrooms.

February 2000	<p>The Association of Teacher Educators, 80th Annual Meeting; Orlando, Florida.</p> <p><u>Presentations:</u></p> <ul style="list-style-type: none"> • Preparing Teachers for Collaboration: Video Case Studies of Collaborative Teaching Teams in Inclusive Classrooms. • Gender and the culture of teaming in higher education: Perspectives from several universities. • Yardsticks for Inclusion: Assessment Tools for Evaluating Prospective Teachers.
December 1999	<p>The Fourth Annual Southern and Western New York State Inclusion Conference. Ithaca, New York</p> <p><u>Presentations:</u></p> <ul style="list-style-type: none"> • Changing roles: Building collaborative teaching teams in inclusive classrooms. • Depending on others: Collaborative teaching in inclusive classrooms
November, 1999	<p>Balancing Unity and Diversity: Professional Preparation for Changing Educational Environments; CEC-TED; Palm Springs, CA.</p> <p><u>Presentation:</u> Creating a Community of Educators: A Site-Based Inclusive Teacher Education Program.</p>
October, 1999	<p>Nazareth College Faculty Colloquium Series; Rochester, NY.</p> <p><u>Presentation:</u> The Development and Use of Case Studies in Teacher Education.</p>
October 1999	<p>International Visual Literacy Association, 31st Annual Conference; Jackson Hole, WY.</p> <p><u>Presentation:</u> Dilemmas of Collaboration: Video case studies of collaborative teaching in inclusive classrooms.</p>
June 1999	<p>Inclusion and High Standards: Equity and Access, New York, NY</p> <p><u>Presentation:</u> Depending on Others: Collaborative Teaching in Inclusive Classrooms.</p>
May 1999	<p>Partnerships: Spring 1999 Conference of NYSATE and NYACTE; Albany, NY</p> <p><u>Presentation:</u> Models for Inclusive Teacher Preparation Programs</p>
February 1999	<p>The Eastern Educational Research Association (EERA); Hilton Head, SC</p> <p><u>Presentation:</u> Where Should Teacher Education Happen? Conducting Research on a Site Based Teacher Education Program</p>

February 1999	The Association of Teacher Educators (ATE) Chicago, Illinois <u>Presentation</u> : Who's On The Team, Who's on the Bench? A Framework for Looking at Collaborative Teaching Teams.
December 1998	Syracuse University: <u>Doctoral Oral Defense</u> <u>Dissertation</u> : Depending on Others: A Qualitative Study of Collaborative Teaching Teams in Inclusive Classrooms.
April 1998	New England Ed. Research Organization (NEERO) Portland, Maine <u>Presentation</u> : Breaking tradition: A qualitative study of collaborative teaching in inclusive classrooms.
April 1998	American Education Research Association (AERA); San Diego, California <u>Presentation</u> : Blurring the Boundaries: A Qualitative study of collaborative teaching in inclusive classrooms.
February 1998	Eastern Educational Research Association (EERA); Tampa, Florida <u>Presentation</u> : Sharing and visualizing attitudes toward collaboration using a multimedia instrument.
December 1997	The Association of Persons with Severe Handicaps; Boston, Massachusetts <u>Presentation</u> : Loving Lisa: A family's story of collaborative support.
February 1997	Eastern Educational Research Association (EERA); Hilton Head, South Carolina <u>Presentation</u> : Redefining "Teacher" Through Collaborative Teaching in Inclusive Education.
February 1997	The Association of Teacher Educators (ATE) Washington, DC <u>Presentation</u> : Creating Inclusive Education Through Collaboration
May 1996	New York State Educational Department: Inclusion Conference: Tarrytown, NY <u>Presentation</u> : Team Teaching in Inclusive Education.

Publications

- August 2005 (in press) Monroe-Baillargeon, A. Moral Feminists: Caring for Themselves and Others in O'Brien, L. & Swadner, B. (Eds.) Writing the Motherline: Critical Narratives of Women Educators and Their Daughters Lanham, MD: University Press of America.
- June 2005 (submitted) Monroe-Baillargeon, A. Multiple Paths to Membership: Educators' entryways to collaborative teams. Teacher Education and Special Education.
- June 2005 (submitted) Monroe-Baillargeon, A. Paths to Collaboration: Preparing teachers to make a choice. Journal of Teacher Education.
- January 2002 (submitted) Rangan, M.; Mackie, K.; Monroe-Baillargeon, A. Emotional Intelligence and Gifted Individuals: Strategies and Considerations for Educators. Journal for the Education of the Gifted.
- January 2002 Wenzlaff, T.; Wieseman, K.; Monroe-Baillargeon, A.; Bacharach, N. & Berlak, L. Walking Our Talk as Educators: Teaming as a Best Practice. Teacher Education Yearbook X: Meeting and Using Standards in the Preparation of Teachers. Association of Teacher Educators.
- January 2002 Monroe-Baillargeon, A. Talking About Our Work: Teachers' Use of Video As a Problem-Solving Tool. 2002 International Visual Literacy Association book of selected readings.
- January 2001 DaBoll-Lavoie, K; Monroe-Baillargeon, A. & Hill, C. Nazareth College of Rochester's Inclusive Undergraduate Teacher Education Program. CEC-TED Monograph on Emerging Practices in Teacher Preparation: Collaborative Programs to Prepare General and Special Educators.
- January 2001 Monroe-Baillargeon, A.; Hergert, T. & Martino, A. Qualitative Data Visualized Through Multimedia Teaching Tools. Exploring the Visual Future Art, Design, Science and Technology. International Literacy Association book of selected readings; www.omnipress.com
- May 2000 Mager, G.; Oscarlece, K; Dobbelaere, A.; Black, J.; Garofano, N.; DaBoll-Lavoie, K.; Monroe-Baillargeon, A.; Matzner, J.; Dorow, L., Fisch, L. Giugno, M. (2000) Preparing and Supporting Inclusive Teachers: College-School Partnerships. Eighth Annual CSPD Conference on Leadership and Change Monograph.
- February 2000 Monroe-Baillargeon, A.(2000) Depending on others: A qualitative study of collaborative teaching in inclusive classrooms. A summary of findings. WWW.2Cyberwhelm.org/diversity.

	January 2000	Monroe-Baillargeon, A.& Hergert, T (2000). <u>Dilemmas of collaboration</u> WWW.2Cyberwhelm.org/diversity .
	January 2000	Monroe-Baillargeon, A.& Hergert, T.(2000) <u>Dilemmas of collaboration: Video case studies of collaborative teaching teams in inclusive classrooms</u> . IVLA book of selected readings; www.omnipress.com
Grants	Summer 2005	Regional Task Force Summer Action Grant: New York State Task force on quality inclusive schools Funded: \$5,104.53
	2004-2005	Faculty Fellowship: New York State Task force on quality inclusive schools. Funded: \$ 7,954.60
	2004-2005	Midwest Regional Liaison: New York State Task force on quality inclusive schools. Funded: \$21,223.96
	Summer 2004	Regional Task Force Summer Action Grant: New York State Task force on quality inclusive schools Funded: \$9,997.83
	2003-2004	Midwest Regional Liaison: New York State Task force on quality inclusive schools. Funded: \$22,967.66
	2002-2003	Midwest Regional Liaison: New York State Task force on quality inclusive schools. Funded: \$21,414.00
	October 2002	New York Higher Education Support Center For Systems Change. Co-Teaching Grant: Funded \$5,000.00
	July 2002	New York Higher Education Support Center For Systems Change. Regional Task Force Summer Action Grant; Mid-West Region: Funded \$9,900.00
	May 2000	AT&T Learning Network Teaching and Technology Grants. Facilitating Collaboration Through Technology (proposal denied)
	July 1999	Title II, Higher Education Act Teaching and Learning Together: A Project of the Rochester Learning Community (proposal denied)
	April 1998	American Educational Research Association (AERA): Div. K Graduate Research Seminar grant (funded)
	Spring 1998	Syracuse University: Graduate School Innovative Creative Projects grant (funded)
	May 1997	Syracuse University, School of Education Summer fellowship(funded)
	School Year 93/94	Innovative Educational Grant: State of Maine. Inclusion: A Model for Learning. A Model for Living. (funded)

Professional Memberships	1978-present	The Association for Persons with Severe Handicaps (TASH)
	1995-present	The Association of Teacher Educators (ATE); New York State Association of Teacher Educators (NYSATE)
	1995-present	The American Educational Research Association (AERA)
	1995-present	The Assoc. for Supervision and Curriculum Development (ASCD)
	1997-present	Eastern Educational Research Association (EERA)
	1997-1999	New England Educational Research Organization (NEERO)
	1997-present	International Visual Literacy Association (IVLA)
Professional Service	2005-present	Reviewer: Equity and Excellence in Education
	2005-present	Reviewer: Journal of Teacher Education
	2005-present	Reviewer: Teacher Education Quarterly
	2003,2004,2005	American Educational Research Association: Proposal Reviewer-Division K, sections 4, 7, & 8.
	Dec. 1998-present	New York State: Higher Education Task Force on Quality Inclusive Schooling
	April 1997-July 2005	Executive Board Member: The New York State Association of Teacher Educators (NYSATE) <ul style="list-style-type: none"> • Responsible for web page design and maintenance: nys-ate.org
Community Service	Spring-Summer 2005	Facilitated the trust agreement and home purchase and renovation for an adult with developmental disabilities.
	1998-present	Advocacy and guardianship for an adult with developmental disabilities.