

Applicant Name: _____
 Date: _____

**Content Preparation Update Worksheet -
 Elementary Teacher Preparation Program**

At the time of your admission into the program, you were asked to complete an “Admissions Transcript Review Worksheet”, to help evaluate the extent to which your content preparation fulfilled both New York State certification requirements and relevant professional organization standards and, when needed, to let you know what additional coursework and/or other experiences would need to be completed by graduation. As you are now at the end of your program, we would like you to use this “Update” worksheet to document that you have completed all the additional experiences agreed upon at the time of admissions (if any), and also to identify other learning opportunities you had throughout your program to deepen your proficiency in specific content preparation standards. This will give the reviewer a complete picture of your content preparation at completion of your teacher preparation program.

(A) Relevant Subject Matter Coursework since Admission Review

In the table below, please report the required information for ALL the relevant subject matter coursework that you have completed and/or taken since your admission review, if any:

| Notes | Course Number | Course Title | Sem. Hours | Grade | Sem. taken | Institution where the course was taken |
|-------|---------------|--------------|------------|-------|------------|--|
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(B) Professional Organization Recommendations

In the table below, please indicate relevant experiences that occurred after your admission into the teacher preparation and contributed to your learning with respect to each of the content preparation standards identified by the Association for Childhood Education International (ACEI):

| Content Standards: | Relevant coursework or other experiences: | Comments |
|--|---|-----------------|
| 1. English language arts – candidates demonstrate a high level of competency in use of the English language arts. | <i>(Addressed in part in EDU427-Theory&Practice in Teaching & Learning Literacy in Elementary School)</i> | |
| Science – candidates know and understand fundamental concepts in the subject matter of science – including physical, life and earth and space science – as well as concepts in science and technology, science in personal and social perspectives, the history and nature of science, the unifying concepts of science, and the inquiry process scientists use in discovery of new knowledge. | <i>(Addressed in part in EDU429-Theory&Practice in Teaching & Learning Science in Elementary School)</i> | |

| Content Standards: | Relevant coursework or other experiences: | Comments |
|---|--|-----------------|
| <p>2. Mathematics – candidates know and understand the major concepts, procedures and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra.</p> | <p><i>(Addressed in part in EDU430-Theory&Practice in Teaching & Learning Mathematics in Elementary School)</i></p> | |
| <p>3. Social studies – candidates know and understand the major concepts and modes of inquiry from the social studies – the integrated study of history, geography, the social sciences, and other related areas.</p> | <p><i>(Addressed in part in EDU428-Theory&Practice in Teaching & Learning Social Studies in Elementary School)</i></p> | |

| Content Standards: | Relevant coursework or other experiences: | Comments |
|--|--|-----------------|
| 4. The arts – candidates know and understand – as appropriate to their own knowledge and skills – the contents, functions, and achievements of dance, music, theater, and the several visual arts. | <i>(Addressed in part in EDU480-Theory&Practice in Teaching & Learning The Arts in Elementary School)</i> | |
| 5. Health education – candidates know and understand the major concepts in the subject matter of health education. | <i>(Addressed in part in EDU429-Theory&Practice in Teaching & Learning Science in Elementary School and EDU428-Theory&Practice in Teaching & Learning Social Studies in Elementary School)</i> | |
| 6. Physical education – candidates know and understand – as appropriate to their own understanding and skills – human movement and physical activity as central elements to foster active, healthy life styles and enhanced quality of life. | <i>(Addressed in part in ED400-Topics in Teaching and Schooling)</i> | |