

Applicant Name: _____
 Date: _____

**Content Preparation Update Worksheet -
 Foreign Language Teacher Preparation Program**

At the time of your admission into the program, you were asked to complete an “Admissions Transcript Review Worksheet”, to help evaluate the extent to which your content preparation fulfilled both New York State certification requirements and relevant professional organization standards and, when needed, to let you know what additional coursework and/or other experiences would need to be completed by graduation. As you are now at the end of your program, we would like you to use this “Update” worksheet to document that you have completed all the additional experiences agreed upon at the time of admissions (if any), and also to identify other learning opportunities you had throughout your program to deepen your proficiency in specific content preparation standards. This will give the reviewer a complete picture of your content preparation at completion of your teacher preparation program.

(A) Relevant Subject Matter Coursework since Admission Review

In the table below, please report the required information for ALL the relevant subject matter coursework that you have completed and/or taken since your admission review, if any (this should include courses M.A.T. students have taken in The College):

Notes	Course Number	Course Title	Sem. Hours	Grade	Sem. taken	Institution where the course was taken

Current cumulative total # credit hours in the foreign language of specialization: _____

(Include in this total relevant credits taken prior to matriculation in the program, as well as those listed in the table above)

(B) Professional Organization Recommendations

In the table below, please indicate relevant experiences that occurred after your admission into the teacher preparation and contributed to your learning with respect to each of the content preparation standards identified by the American Council on the Teaching of Foreign Languages (ACTFL):

Content standards – core competency	Relevant coursework or other experiences:	Comments
1. High level of proficiency in the target language.		
2. Understanding the linguistics of the target language – i.e., candidates know the linguistic elements of the target language system and recognize the changing nature of language.	<i>(Addressed in part in ED 409-Language & Literacy in Education and EDU435-Theory & Practice in Teaching & Learning Foreign Languages and ESOL)</i>	
3. Cultural understanding – candidates understand the connections among the perspectives of the culture of the target language and its practices and products.	<i>(Addressed in part in EDU435-Theory & Practice in Teaching & Learning Foreign Languages and ESOL)</i>	
4. Understanding of literary and cultural texts and traditions in the target language.		