

PROGRAM (e).

(French: NYS program code: 25042C; HEGIS #: 1102.00; ISIS code: SF3)

(Spanish: NYS program code: 25043C; HEGIS #: 1105.00; ISIS code: SS3)

(German: NYS program code: 25044C; HEGIS #: 1103.00; ISIS code: SG3)

M.S. in Adolescence Education: French/ Spanish/ or German*(for current teachers including extension to grades 5-6)***Leads to the following NYS certification(s):**

- **Adolescence Education (Grades 7-12) as a specialist in French/ Spanish/ or German (Initial + Professional)**
- **Middle Childhood Education (Grades 5-9) as a specialist in French/ Spanish/ or German (Initial + Professional)**
- **Professional certification in the original area**
(30 credits of coursework + 2 credits of field experiences)

Program of study

Whenever there is an option, please circle your choice. Also indicate the academic year and semester in which you plan to take each course, or whether you already took it as part of your previous certification (in which case you can either transfer it into your program – for a maximum of 10 credits for approved courses taken at the graduate level – or substitute it with an elective if the course was taken at the undergraduate level or the maximum of transfer credits has already been reached):

Course #	Course Title	Credits	Semester(s) Offered	To be taken in (fill in)
	Masters' Core:			
ED 406	Masters' Research Methods	3	Su, F, Sp	
EDU442	Race, Class, Gender & Disability in American Education	3	Su, Sp	
OR:				
ED 404	Teaching, Curriculum and Change		Su, F, Sp	
	Specialization Courses:			
ED 415	Adolescent Development & Youth Culture (10-20 years) <i>(or elective if already taken)</i>	3	Su, F	
ED 446	Collaborative Teaching Partnerships in Inclusive Classrooms	3	Su	
OR:				
EDU427*	Theory & Practice in Teaching & Learning Literacy in Elementary School		F	
EDU435	Theory & Practice in Teaching & Learning Foreign Languages & ESOL	3	F	
EDU463	Implementing Innovation in Foreign Languages & ESOL Education	3	Sp	
ED 480	Second Language Acquisition & Bilingualism	3	Su	
ED 409	Language & Literacy in Education	3	F	
	Electives:			
		3		
		3		
	Field-based Courses:			
EDF 410	Field Experiences in Middle Childhood	2	F	
OR:				
EDF 411	Field Experiences in Inclusive Middle Childhood Settings			
EDF 416	Field Experiences in Secondary Schools	2	F	
OR:				
EDF 417	Field Experiences in Inclusive Sec. School Settings			
	Master's Essay	0		

*If EDU427 is chosen, then one of the electives must be EDU498 – Literacy Learning as Social Practice

Sample program A -- full-time student starting in Summer

(Eliminate or substitute with an elective any course you already took in a previous program)

Summer 1:

- Collaborative Teaching Partnerships in Inclusive Classrooms (*Summer*) OR: Theory and Practice in Teaching and Learning Literacy in Elementary School (*Fall*) (*3 credits*)
- Second Language Acquisition & Bilingualism (*3 credits*)
- Adolescent Development & Youth Culture (*3 credits*)
- Elective 1

Fall 1:

- Language & Literacy in Education (*3 credits*)
- Theory and Practice in Teaching and Learning Literacy in Elementary School (*Fall*) OR: Collaborative Teaching Partnerships in Inclusive Classrooms (*Summer*) (*3 credits*)
- Theory and Practice in Teaching and Learning Foreign Languages & ESOL (*3 credits*)
- Field Experiences in Middle Childhood OR: Field Experiences in Inclusive Middle Childhood Settings (*2 credits*)
- Field Experiences in Secondary Schools OR: Field Experiences in Inclusive Secondary School Settings (*2 credits*)

Spring 1:

- Masters' Research Methods (*3 credits*)
- Implementing Innovation in Foreign Languages & ESOL Education (*3 credits*)
- Race, Class, Gender and Disability in American Education OR: Teaching, Curriculum and Change (*3 credits*)
- Elective 2 (*3 credits*)
- Master's Essay (*0 credits*)

Sample program B -- part-time student starting in Summer and taking 2 courses per semester

(Eliminate or substitute with an elective any course you already took in a previous program)

Summer 1:

- Second Language Acquisition & Bilingualism (*3 credits*)
- Elective 1 OR: Adolescent Development and Youth Culture (*3 credits*)

Fall 1:

- Theory and Practice in Teaching and Learning Foreign Languages & ESOL Education (*3 credits*)
- Field Experiences in Middle Childhood OR: Field Experiences in Inclusive Middle Childhood (*2 credits*)
- Field Experiences in Secondary Schools OR: Field Experiences in Inclusive Secondary School Settings (*2 credits*)

Spring 1:

- Implementing Innovation in Foreign Languages & ESOL Education (*3 credits*)
- Masters' Research Methods (*3 credits*)

Summer 2:

- Adolescent Development and Youth Culture OR: Elective 1 (*3 credits*)
- Collaborative Teaching Partnerships in Inclusive Classrooms (*Summer*) OR: Theory and Practice in Teaching and Learning Literacy in Elementary School (*Fall*) (*3 credits*)

Fall 2:

- Theory and Practice in Teaching and Learning Literacy in Elementary School (*Fall*) OR: Collaborative Teaching Partnerships in Inclusive Classrooms (*Summer*) (*3 credits*)
- Language & Literacy in Education (*3 credits*)
- Elective 2

Spring 2:

- Race, Class, Gender and Disability in American Education OR: Teaching, Curriculum and Change (*3 credits*)
- Master's Essay (*0 credits*)