

PROGRAM (TE7).

(NYS program code: 25026M; HEGIS #: 0803.00; ISIS code: TE7)

M.S. in Middle Childhood & Adolescence Education

(English, with dual certification for Teaching Students with Disabilities)

Leads to the following NYS certification(s):

- *Middle Childhood Education (Grades 5-9) as specialist in English (Initial + Professional)*
- *Adolescence Education (Grades 7-12) as specialist in English (Initial + Professional)*
- *Teaching Students with Disabilities in Middle Childhood (Grades 5-9) as specialist in English (Initial + Professional)*
- *Teaching Students with Disabilities in Adolescence Education (Grades 7-12) as specialist in English (Initial + Professional)*

(42 credits of coursework + 9 credits of field experiences)

Program of study

Whenever there is an option, please circle your choice. Also indicate the academic year and semester in which you plan to take each course:

Course #	Course Title	Credits	Semester(s) Offered	To be taken in (fill in)
	<i>Pedagogical Core:</i>			
ED404	Teaching, Curriculum and Change	3	Su, F, Sp	
ED 400	Topics in Teaching & Schooling – PART 1	1	F	
ED 400A	Topics in Teaching & Schooling – PART 2	2	Sp	
EDU442	Race, Class, Gender & Disability in American Education	3	Su, Sp	
ED 447	Disability and Schools	3	Su, F	
ED 415	Adolescent Development & Youth Culture (10-20 years)	3	Su, F	
	<i>Literacy Requirement:</i>			
EDU498	Literacy Learning as Social Practice	3	Su, F	
EDU 427	Theory & Practice in Teaching and Learning Literacy in Elementary School	3	F	
	<i>Specialization Courses:</i>			
EDU431	Theory & Practice in Teaching & Learning English	3	F	
EDU443	Implementing Innovation in English Education	3	Sp	
ED 409	Language and Literacy in Education	3	F	
EDU 481	Integrating English and Technology OR: Technology-rich English Course	3	Su (odd)	
	<i>Additional Inclusion Requirement:</i>			
ED405	Assessment in Instructional Contexts	3	F	
ED 451	Teaching and Learning in Inclusive Classrooms	3	F	
ED 446	Collaborative Teaching Partnerships in Inclusive Classrooms	3	Su	
ED 452	Instructional Strategies for Inclusive Classrooms	3	Sp	
	<i>Field-based Courses:</i>			
EDF 411	Field Experiences in Inclusive Middle Childhood Settings	2	F	
EDF 419	Student Teaching in Inclusive Secondary School Settings (A)	3	Sp	
EDF 421	Student Teaching in Inclusive Secondary School Settings (B)	4	Sp	
	<i>Master's Essay</i>	0		

Sample program A -- student starting in Summer, full-time for a year, part-time the second year

(NOTE: Students choosing this option will be able to obtain initial certification in middle childhood and adolescence education at the end of the second summer, thus enabling them to take on a teaching job in their second year and complete the program part-time)

Summer 1:

- Literacy Learning as Social Practice (3 credits)
- Disability and Schools (3 credits)
- Teaching, Curriculum and Change (3 credits)
- Integrating English and Technology (Summer/odd) (3 credits)

Fall 1:

- Theory and Practice in Teaching and Learning Literacy in Elementary School (3 credits)
- Language and Literacy in Education (3 credits)
- Theory and Practice in Teaching and Learning English (3 credits)
- Topics in Teaching and Schooling – PART 1 (1 credits)
- Field Experiences in Inclusive Middle Childhood Settings (2 credits)

Spring 1:

- Implementing Innovation in English Education (3 credits)
- Topics in Teaching and Schooling – PART 2 (2 credits)
- Student Teaching in Inclusive Secondary School Settings A (3 credits)
- Student Teaching in Inclusive Secondary School Settings B (4 credits)
- Master's Essay (0 credits)

Summer 2:

- Adolescent Development & Youth Culture (3 credits)
- Race, Class, Gender and Disability in American Education (3 credits)
- Collaborative Teaching Partnerships in Inclusive Classrooms (3 credits)
- Integrating English and Technology (Summer/odd) (3 credits)

Fall 2:

- Teaching and Learning in Inclusive Classrooms (3 credits)
- Assessment in Instructional Contexts (3 credits)

Spring 2:

- Instructional Strategies for Inclusive Classrooms (3 credits)

Sample program B -- student starting in Summer, part-time the first year and full-time in Fall-Spring the second year

Summer 1:

- Disability and Schools (*3 credits*)
- Literacy Learning as Social Practice (*3 credits*)

Fall 1:

- Assessment in Instructional Contexts (*3 credits*)
- Teaching and Learning in Inclusive Classrooms (*3 credits*)

Spring 1:

- Race, Class, Gender and Disability in American Education OR: Teaching, Curriculum and Change (*3 credits*)
- Instructional Strategies for Inclusive Classrooms (*3 credits*)

Summer 2:

- Adolescent Development & Youth Culture OR: Integrating English and Technology (*Summer/odd*) (*3 credits*)
- Teaching, Curriculum and Change OR: Race, Class, Gender and Disability in American Education (*3 credits*)

Fall 2 (FULL-TIME):

- Topics in Teaching and Schooling – PART 1 (*1 credits*)
- Theory and Practice in Teaching and Learning Literacy in Elementary School (*3 credits*)
- Language and Literacy in Education (*3 credits*)
- Theory and Practice in Teaching and Learning English (*3 credits*)
- Field Experiences in Inclusive Middle Childhood Settings (*2 credits*)

Spring 2 (FULL-TIME):

- Implementing Innovation in English Education (*3 credits*)
- Topics in Teaching and Schooling – PART 2 (*2 credits*)
- Student Teaching in Inclusive Secondary School Settings A (*3 credits*)
- Student Teaching in Inclusive Secondary School Settings B (*4 credits*)
- Master's Essay (*0 credits*)

Summer 3:

- Collaborative Teaching Partnerships in Inclusive Classrooms (*3 credits*)
- Integrating English and Technology (*Summer/odd*) OR: Adolescent Development & Youth Culture (*3 credits*)

Sample program C -- part-time student starting in Fall and taking mostly 2 courses per semester, plus last Spring semester full-time

Fall 1:

- Disability and Schools (*3 credits*)
- Teaching and Learning in Inclusive Classrooms (*3 credits*)

Spring 1:

- Teaching, Curriculum and Change (*3 credits*)
- Race, Class, Gender and Disability in American Education (*3 credits*)

Summer 2:

- Literacy Learning as Social Practice (*3 credits*)
- Adolescent Development & Youth Culture (*3 credits*)

Fall 2:

- Language and Literacy in Education (*3 credits*)
- Theory and Practice in Teaching and Learning English (*3 credits*)
- Field Experiences in Inclusive Middle Childhood Settings (*2 credits*)

Spring 2:

- Instructional Strategies for Inclusive Classrooms (*3 credits*)

Summer 3:

- Integrating English and Technology (*Summer/odd*) (*3 credits*)
- Collaborative Teaching Partnerships in Inclusive Classrooms (*3 credits*)

Fall 3:

- Theory and Practice in Teaching and Learning Literacy in Elementary School (*3 credits*)
- Assessment in Instructional Contexts (*3 credits*)
- Topics in Teaching and Schooling – PART 1 (*1 credits*)

Spring 3 (FULL-TIME):

- Implementing Innovation in English Education (*3 credits*)
- Topics in Teaching and Schooling – PART 2 (*2 credits*)
- Student Teaching in Inclusive Secondary School Settings A (*3 credits*)
- Student Teaching in Inclusive Secondary School Settings B (*4 credits*)
- Master's Essay (*0 credits*)

Possible extensions AFTER graduation to obtain initial teaching certification in additional areas: *(NOTE: These extensions can all be completed as a part-time student while holding a full-time teaching job)*

Middle Childhood specialist in another subject matter (grades 5-9) *(11 credits, if previous programs included a total of at least 30 credits in the subject matter of specialization):*

- Theory and Practice in the Teaching and Learning of X *(Fall)*
- Field Experiences in Middle Childhood *(Fall)*
- Implementing Innovation in X Education *(Spring)*
- Theory and Practice in the Teaching and Learning of X in Elementary School *(for specialists in social studies or science (Spring))* OR: Language and Literacy in Education *(for specialists in English) (Fall)* OR: Second Language Acquisition and Bilingualism *(for specialists in foreign languages) (Summer)* OR: Latin Skills *(for specialists in Latin) (Fall)*

Adolescence specialist in another subject matter (grades 7-12) *(11 credits, if previous programs included a total of at least 30 credits in the subject matter of specialization):*

- Theory and Practice in the Teaching and Learning of X *(Fall)*
- Field Experiences in Secondary School *(Fall)*
- Implementing Innovation in X Education *(Spring)*
- Integrating X and Technology *(Alternate Summers)* OR: Second Language Acquisition and Bilingualism *(for specialists in foreign languages) (Summer)* OR: Latin Skills *(for specialists in Latin) (Fall)*

Childhood (grades 1-6) *(20 credits):*

- Child Development and Learning in Context (5-12 years) *(Summer)*
- Children's Literature and Literacy Learning *(Summer)*
- Field Experiences in Elementary School *(Fall)*
- Theory & Practice in Teaching and Learning Mathematics in Elementary School *(Fall)*
- Theory & Practice in Teaching and Learning the Arts in Elementary School *(Summer+Fall)*
- Theory & Practice in Teaching and Learning Science in Elementary School *(Spring)*
- Theory & Practice in Teaching and Learning Social Studies in Elementary School *(Spring)*