



UTL Initial Teacher Certification candidates apply to the Warner School in November, February or April, and upon acceptance, enroll in a master's program in one of the following areas of specialization:

- Early Childhood (Birth to Grade 2)
- Childhood (Grades 1-6)
- Secondary (Grades 5-9, 7-12 or 5-12)
 - English
 - Mathematics
 - Science (Biology, Chemistry, Physics or Earth Science)
 - Social studies
 - Foreign language (French, German, Spanish, or Latin)
- Teaching English to Speakers of Other Languages (T.E.S.O.L.) (Grades K-12)

An extension in inclusion (special education) can be added to any of these options except for T.E.S.O.L.

In addition to the coursework and field requirements in the master's program, UTL candidates take additional courses and participate in a series of experiences as part of an *Urban Education Concentration*, including:

1. EDU 442: *Race, Class, Gender and Disability in American Education* (3 credits), which must be taken during the first summer
2. ED 468: *Leadership in Urban Schools* (3 credits)
3. EDU 440, EDU 441, ED 442, EDU 443, EDU 444, EDU 445:
Urban Teaching and Leadership Seminars (6 one-credit courses)
4. Mentoring
5. Community Service Learning Project
6. Professional Development Workshops
7. Social Activism Group Project
8. Practitioner Action Research

After completion of the master's degree program, UTL candidates commit to teach in an urban school for (at least) two years as they work toward a Certificate in Urban Teaching and Leadership offered by the Warner School. After completing three years of successful teaching, the first of which should be mentored, these new teachers are eligible for NYS Professional Teacher Certification.

Fifth Year in Teaching Scholarship

University of Rochester undergraduates may apply for the Fifth Year in Teaching Scholarship which provides a limited number of awards for full tuition and room and board for graduate study at the Warner School. Successful applicants will include individuals who are able to increase the diversity of the urban teacher population or the number of certified teachers in specializations where there are the highest shortages in the Rochester area. During the 2006-07 academic year these areas were identified as science, mathematics, and Spanish.

