

UNIVERSITY OF ROCHESTER

oUR Students Succeed



We are regularly asked questions regarding *outcomes*, including: "What are your placement statistics?" This document answers this query and the essential question: "What *services and resources* does your office offer to facilitate career exploration, goal clarification, internships, graduate study and post-baccalaureate job search?"

Our staff is inspired to maintain a nationally recognized facility dedicated to providing state of the art career planning, placement, and employer relations services, as well as academically linked career counseling for achievement-focused liberal arts and engineering students and alumni. Counselors advise students and alumni(ae) regarding goal setting, targeting employers, resume and job search correspondence, interviewing, networking and decision making. We link academic advising to career counseling and behavioral coaching, to inspire research, exploration, then job and internship search outcomes. Students can utilize our services as often as they choose, as frequently and as early in their career as they like.

- ◆ *Our staff of 10 Counselors are available for students to meet with individually.*
- ◆ *Last academic year, the Career Center staff held over 3,000 individual appointments.*

The Center is where "Meliora" is more than a building and a motto. It is where "always better" is transformed from words into deeds. As a comprehensive career services facility, targeting all undergraduates, we offer...

- ◆ *A clear mission statement and ambitious strategic goals.*
- ◆ *A state of the art web-driven registration, recruiting, resume referral and posting system.*
- ◆ *An individualized approach to career counseling utilizing web-administered and scored testing.*
- ◆ *An array of on-campus university student employment opportunities including those at the Medical Center and Mt. Hope Family Center.*
- ◆ *A series of events in New York, Boston, Chicago, Washington D.C., and Los Angeles that blends recruiting and networking.*
- ◆ *A commitment to internships, pResearch (research before job search) and alumni networking as cornerstones of exploration.*
- ◆ *An ever expanding endowed resource library offering word processing, web, phone and fax access.*
- ◆ *A broad based graduate and professional school and post baccalaureate fellowship advising service.*

While "placement as of graduation" is of interest to many, in truth, these "statistics" are not valid nor reliable indicators of individual student "success" nor are they predictors of how a given student might fare over a four year academic tenure. While we are proud of how many students find jobs, internships, and how many enter graduate study immediately post-commencement, we are more proud that those who partake in the Center's services and resources can articulate short and long term goals and that they have the skills required to achieve their goals. We will continue to expand post-baccalaureate job search resources and services, without neglecting those associated with career exploration, internships, graduate study and the encouraging of academic curiosity. The Center is where developmental processes are facilitated by professionals who individually meet the needs of diverse undergraduates and alumni.

We welcome inquiries, so please do not hesitate to call or email. **Also, if you ever wish to hire great interns or full-time professionals for your firm, let us know!**

Burton Jay Nadler
Burton Jay Nadler
Assistant Dean of the College and Career Center Director



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MAJORS AND CAREERS

Addressing issues that are universal to all college students and unique to those who follow the curiosity and competency driven Rochester Curriculum, Career Center professionals counsel regarding opportunities associated with majors, minors, clusters, certificates and, most importantly, skills and interests. By utilizing counselors and resources in the Center's Goldberg Career Library, students investigate multiple options before focusing on internship and post-baccalaureate goals. We regularly facilitate goal identification, assist with the development of resumes and cover letters, and inspire effective internship and post-baccalaureate searches. The Goldberg Library contains one of the nation's best on-line and printed collections of Career and Job Search Publications, Employer Directories, Graduate School Guides, and Graduate School Testing Information. It is the place where students begin to find answers to questions like "What can I do with a major in?" We also encourage them to answer this question via information electronically accessible on our webpage, www.rochester.edu/careercenter/students.

WHAT ARE THE MAJORS AND CAREER FIELDS OF MOST INTEREST TO ROCHESTER STUDENTS?

Popular Majors based on Degrees conferred at Commencement: The distinctive Rochester Curriculum, via majors, minors, and "clusters" of thematically linked courses produces students well versed in a variety of subjects who are eager to learn more and are trained to blend research, analysis and communication skills and be curiosity driven (Data from Class of 2007).

- **Biology and Biological Sciences** – 16%
- **Economics** – 10%
- **Engineering and Applied Sciences** – 9%
- **Political Science** – 9%
- **Psychology** – 11%
- **English** – 6%
- **History** – 4%
- **Mathematics** – 6%
- **Computer Science** – 2%

- About 15 percent of our undergraduates earn a "**Management Studies Certificate**," requiring completion of core and specialized "track" courses taught by faculty of the College and of the distinguished William E. Simon Graduate School of Business Administration.
- About 20 percent of our students graduate with double majors.

Translating Majors into Career Fields for the Liberal Arts: Names of majors – whether English, history, political science, psychology or sociology, to cite a few – do not project to employers the breadth of skills that the liberal arts graduate has to offer, nor do they clearly project career goals. It is the responsibility of the liberal arts student to identify the fields they wish to explore or enter as well as the qualifications they possess to perform specific job functions. By utilizing broad-based skills, especially those related to research, analysis, communication, and project management, liberal arts graduates are very able to respond to and meet all the challenges associated with job search and, ultimately, with lifelong career development. (Excerpt from Peterson's Guides' *Liberal Arts Jobs 3rd edition*, by Burton Jay Nadler, Assistant Dean and Career Center Director, University of Rochester)

An amazingly diverse listing of post-baccalaureate goals are of interest to students with varied majors, minors, clusters and certificates. *Survey results indicate fields focused upon by recent graduates included . . .*

- **Advertising/Marketing/PR**
- **Banking/Financial Services**
- **Communications/Media**
- **Consulting**
- **Human Services/Teaching/Counseling**

- **Engineering Fields**
- **Biotechnology**
- **Health Care/Public Health**
- **Information Technology**
- **Law/Government/Policy**

Class of 2007: As of Commencement

- 32% had accepted a full-time job or internship in their desired career field
- 38.5% had been accepted into graduate/professional schools

Class of 2007: One year after Commencement

- 50% were working within their desired career field
- 53% were attending or have completed graduate/professional schools

WHAT SERVICES ARE OFFERED TO STUDENTS WHO ARE DECIDING THEIR MAJOR?

The Rochester curriculum allows us to reinforce student exploration of majors and minors, as well as clusters, while linking internship and post-baccalaureate strategies to academic and experiential criteria.

- The UR VIPS (Values, Interests, Personality and Skills) Search Program, which includes vocational testing and academically linked counseling, is flexible and facilitates a step-by-step process that helps students and alumni(ae) develop short and long-term educational and career objectives.
- Our Goldberg Career Library contains numerous publications addressing "majors-and-careers" issues, and our website, www.rochester.edu/careercenter/students, links students to some of the most up-to-date information available, including our own "Opportunities In" series of majors-and-career publications.
- Those exploring majors are strongly encouraged to speak with faculty, College Center for Academic Support counselors, and current undergraduates within varied major fields.

SERVICES, RESOURCES AND USER SATISFACTION

The Center offers counseling, job search coaching and job posting services, as well resources and programs designed to:

- *Initiate and facilitate the self assessment, **pre**research (research before job search), exploration by experience, and person-to-person alumni(ae) networking that will enhance capacities to articulate and, ultimately, attain goals.*
- *Nurture student employment, internship and post graduation posting, interviewing and placement relationships with corporate, not for profit, educational, and varied prospective employers.*
- *Facilitate goal setting and applications associated with graduate and professional schools as well as post baccalaureate fellowships, grants and related options.*
- *Develop and improve resume and job search correspondence writing, interview skills development, self-initiated job search techniques, offer negotiation, internship and summer job search skills.*

Each year we assess usage and satisfaction of soon-to-be graduates via our Senior Survey, completed just prior to Commencement, and we assess the usage and satisfaction of all students through Fall and Spring Internship Surveys.

WHICH STUDENTS USE THE CAREER CENTER AND HOW OFTEN?

Each year, over 3,000 individual appointments are held with Career Center Counselors. Senior Surveys for the past several years reveal, based upon retrospection of Seniors who responded, how often the Center is visited. Additionally, which services are most utilized is identified:

Student Utilization of Services:

- Resume & cover letter critiquing (78% utilized)
- Job search strategy counseling (57% utilized)
- Career Center Internet Resources (58% utilized)
- CareerLink Online database (63% utilized)
- Internship counseling (55% utilized)

Career Center Utilization:

- 73% of seniors visit the Career Center during senior year.
- 74% of seniors visit the Career Center prior to senior year.
- 39% of seniors visit the Career Center 3 or more times prior to senior year

Student Satisfaction:

- **Nearly 90% of users rated Resume and Cover Letter Critiquing as Excellent, Very Good or Good**

INTERNSHIPS

“Internships” can be defined in many (perhaps, too many) ways. In general, an internship is more sophisticated than a “summer job.” Some students complete internships and earn academic credit, others earn money, and others complete these project focused, skills building and exploratory efforts ‘just for the experience.” The phrase “internship” is not defined at Rochester by whether one earns a salary or credits. Reach Funding stipends, which “make internships possible, not necessarily profitable,” encourage and enable students to complete experiences which would, because of financial constraints, otherwise not be viable options. Some internships are promoted through large, well publicized and structured “programs,” and others are identified through self-initiated efforts. Internships are often completed locally during the academic year.

By utilizing counselors and resources available in the Goldberg Library, students investigate multiple options before focusing on and acting upon internship and post-baccalaureate goals. Internship Counselors facilitate goal identification, assist with resumes and cover letters, and inspire effective search efforts, which will include printed and web resources, networking, as well as proactive and reactive techniques. Many of our overseas studies programs include internship options.

WHAT INTERNSHIPS ARE OF INTEREST TO ROCHESTER STUDENTS?

Each year Rochester students proactively seek out internships with interesting employers as well as reactively apply to internship postings from employers seeking candidates. Recently, Rochester students completed these internships, including many top national programs:

Time, Inc, Johnson & Johnson, CBS News, Academy of Television Arts and Sciences, Ruder-Finn, New York State Senate, IBM, Eastman Kodak, Dialysis Clinic Incorporated, Wyeth Pharmaceuticals, Lehman Brothers, Teach for America, Philadelphia Museum of Art, Bausch and Lomb, Boston Globe, Dow Jones Newspaper Fund, Universal McCann, Whale Center of New England, New York City Opera, Xerox Corporation, Cushman/Amberg Communications, Cleveland Clinic Foundation, Curious Pictures, National Institute of Health, Children’s National Medical Center, Liberty Mutual, JPMorgan Chase & Co

HOW OFTEN DO ROCHESTER STUDENTS COMPLETE SUMMER INTERNSHIPS?

Prior to beginning their senior year, 96% of seniors have had at least one career related experience (2008). These include internships and summer jobs that are career related and completed during the summer and during the school year, externship shadowing experiences and/or informational meetings and networking with professional mentors.

JOB SEARCH AND GRADUATE SCHOOL OUTCOMES

The Career Center's placement services include on and off campus recruiting, job postings, and networking events that target top liberal arts and technical employers. These services are available to students *as well as alumni* of the University of Rochester. We are particularly proud of two innovative programs. Rochester is the founder and leader of the Career and Internship Connection, an off-campus recruiting consortia. Each year, top employers in New York City, Boston, Chicago, Washington D.C., and Los Angeles pre-screen resumes and interview students from fourteen elite colleges and universities. ***In the past two years, Rochester students secured approximately 26% of all interview appointments – the highest among any participating school.***

WHAT ARE THE TOP FIELDS FOR GRADUATE STUDY?

Because the University of Rochester enrolls students with diverse interests and talents, and the innovative Rochester Curriculum encourages students to gain curiosity driven competencies within major, minor and cluster fields of study, Seniors and alumni(ae) apply to and enroll in various post-baccalaureate programs. Senior survey data shows that over 32% of Rochester students will attend graduate school.

Our **law school applicants** regularly succeed significantly above the national average:

- For graduating seniors, our Fall 2007 admission rate is 86% of applicants, above the 75% national average.
- 76% of Rochester applicants (seniors and alumni) have matriculated at law schools ranked in the top 100.
- ***In 2007, Rochester applicants were admitted to 22 of the top 25 schools including:*** Harvard, Columbia, New York University, University of California - Berkeley, University of Chicago, University of Pennsylvania, Northwestern, University of Virginia, University of Michigan, Cornell, Duke, Georgetown, University of Texas at Austin, Vanderbilt, Boston University, George Washington University, and Notre Dame.

Students applying to **medical school** for Fall 2007 also succeed above national averages:

- For all Rochester first-time applicants, 63% of the 60 senior applicants were admitted, compared to the 42% national acceptance rate.
- 82% of students with a GPA of 3.6 or higher were accepted.
- ***In the last year, Rochester students and alumni have matriculated at medical schools including:*** Albert Einstein, Case Western, University of Cincinnati, Dartmouth, Duke University, Johns Hopkins, University of Maryland, Mount Sinai, Penn State, University of Pittsburgh, University of Rochester, SUNY Downstate, SUNY Stony Brook, SUNY Upstate, Temple University, Tufts University, University at Buffalo, University of Illinois, University of Wisconsin, UMDNJ-New Jersey, UMDNJ-RW Johnson, VCU/MCV, University of Virginia, Washington University in St. Louis

Those applying to **Arts and Sciences, Education, and Engineering and Computer Science** programs fare as well as their colleagues who apply to law or medical programs. Members of the Class of 2008 indicate pursuing the following advanced degrees:

- *Carnegie Mellon University, PhD in Biomedical Engineering*
- *Harvard University, PhD in Government*
- *University of Kansas, MA in English Literature*
- *Dartmouth College, PhD in Mathematics*
- *Stanford University, MS in Mechanical Engineering*
- *Tufts University, MA in Psychology*
- *MIT, PhD in Chemical Engineering*
- *University of Texas, MS in Speech-Language Pathology*
- *Princeton University, PhD in Musicology*
- *U of R Simon School, MBA in Finance*
- *Columbia University, MS in Physics*
- *Washington University in St. Louis, AuD in Audiology*
- *Syracuse University, PhD in Clinical Psychology*
- *University of Pennsylvania, MA in International Educational Dev.*
- *Cornell University, PhD in Romance Studies*
- *Drexel University, PhD in Neuroengineering*

WHAT IS THE STATUS OF GRADUATES AS OF COMMENCEMENT?

Based upon spring survey data, approximately 70% of seniors had offers for full-time positions, internships or had already received acceptances to graduate and professional schools. Many students (22% of respondents), indicated that they were just beginning their search at this point, having previously concentrated on their studies. Many exciting job offers accepted over the past two years include:

- *Change Implementation Associate, Towers Perrin*
- *Optical Engineer, Edmund Optics*
- *Veterinary Technician, Quarry Ridge Animal Hospital*
- *Software Engineer, Facebook*
- *Forensic Computer Information Specialist, The Port Authority of NY & NJ*
- *Associate Financial Analyst, Johnson & Johnson*
- *Statistical Analyst, Pearl Meyer and Partners*
- *Research Technician, CBR Institute of Biomedical Research*
- *Design Engineer, RPO*
- *Analyst, Mercer Human Resource Consulting*
- *Consultant, World Bank*
- *Synchronization Licensing Assistant, The Orchard*
- *Marketing Analyst, Northwest Airlines*
- *Actuarial Associate, BPA Harbridge Consulting*
- *Legal Assistant, Wiley Rein & Fielding, LLP*
- *Assistant Account Executive, JWT*
- *Regional Campaign Director, Friends of Hillary*
- *Research Assistant, NYS Psychiatric Institute*
- *Teacher, New York City Teaching Fellows*
- *Software Engineer, Goggle, Inc.*
- *Assistant Advertising Executive, McCann WorldGroup*
- *Teacher, Teach for America*
- *Intake Paralegal, Monroe County Legal Assistance Ctr.*
- *Software Development Engineer, Microsoft*