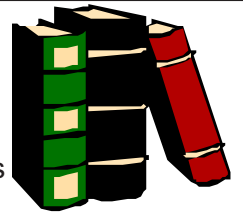


Opportunities for

2001-2002

Anthropology Majors

What can I do with a major in Anthropology?



As this publication illustrates, you have many different career and internship options with an Anthropology major, minor or cluster. The possibilities outlined here are some of the more common ones that Anthropology majors pursue after leaving the University of Rochester. Are you interested in working in Education? Medicine? Research? Government? Urban Planning? Human Resources? The first steps toward attaining these goals are outlined in the following pages.

This publication identifies potential career fields, UR alumni, academic strategies, faculty interests, useful resources, action steps, and qualification statements designed to get Anthropology students thinking about the future. Information presented facilitates your researching career options, talking to alumni, discussing current trends with faculty, or speaking with a career counselor about internship and post baccalaureate opportunities. Those who find rewarding internships and post graduate employment set clear and realistic goals, clarifying what they want to do, where they want to do it, and the steps required to enter the field they have chosen.

Motivation to study Anthropology is driven by a desire to understand people and their cultures. A degree in Anthropology can open countless doors to many careers. Majors can continue their studies and pursue advanced degrees, conduct research, write ethnographies, and become professors. Majors can also apply Anthropology to numerous fields. Observation and analytical skills prove to be useful in almost any situation.

Additional resources may assist you with gaining focus. Check out the Hyman J.V. Goldberg Career Library in the Career Center. Make an appointment with a counselor to critique your resume(s) or discuss your focus. Talk with your academic advisor about coursework that will enhance your career objective. Finally, discuss your career choice with a faculty member who may be able to refer you to additional resources.

UNIVERSITY OF
ROCHESTER
CAREER CENTER

Meliora Hall
PO Box 270028 • Rochester, NY 14627
(716)275-2366 • Fax (716)461-3093
careers@mail.rochester.edu
<http://www.rochester.edu/careercenter>

Education

Public

Private

Administration

Research

Teach Abroad

Professor

Employers

- Universities, colleges, and community colleges
- Public/private libraries, businesses, government agencies, and bookstores

Academic/Job Search Strategies

- Ph.D required for university and college faculty programs.
- M.A/M.S. required for community college programs.
- Investigate Opportunities with Teach for America, Teach Abroad, AmeriCorps, and/or Peace Corps
- Inquire about Teacher Assistant opportunities as an upper level student

Alumni

- **Kevin Birth**, CUNY Queens College
- **Elizabeth Dunn**, University of Colorado, Boulder

Health & Medicine

General Medicine

Health/Hospital Administration

Health Education

Clinical Research

Employers

- Clinics and hospitals
- Public health departments
- Colleges and Universities
- Federal laboratories
- Pharmaceutical companies

Academic/Job Search Strategies

- Look for related positions through student employment
- Be comfortable working with others and in groups
- Volunteer at Strong Memorial Hospital or other health facilities
- Acquire advanced degree in area of specialization

Alumni

- **Nancy Chin**, Medical Center at Strong Memorial Hospital
- **Rashi Soni**, Occupational Health Consultant

Non-profit Organizations

Community Relations

Programming

Community Education

Policy Analysis

Counselor

Program Evaluation

Employers

- Local social services agencies
- National headquarters of non-profit organizations
- United Way agencies, YMCA/YWCA, Goodwill Industries, Boys and Girls Club
- Charitable organizations

Academic/Job Search Strategies

- Get experience in counseling, advocacy, or administration through internships
- Acquire knowledge of community problems and government resources
- Get programming experience through Residential Life, Peer Health Education, and other campus groups

Alumni

- **Jeanette Kreiser**, Executive Director, Affiliated Community Counselors, Inc.
- **Jodi Hirsh**, Public Affairs Coordinator, Planned Parenthood of Western Pennsylvania, Inc.

Academic Internships

- Crestwood Children's Center
- Center for Youth Services
- Writers and Books
- Volunteers of America

Summer Internships

- ASHAY: Educational Resources for a Multicultural World
- Capital Children's Museum
- The Center for Cross-Cultural Study
- Center for Talented Youth/ Johns Hopkins University
- Choate Rosemary Hall
- The Cushman School
- Educate the Children
- Global Campus, University of Minnesota
- Institute for International Cooperation and Development

Related Web Sites

Worldwide Email Directory of Anthropologists

<http://wings.buffalo.edu/academic/department/anthropology/weda>

The Anthropologist in the Field

<http://www.melanesia.org/fieldwork/tamakoshi/>

Study Abroad and Summer Study

www.uky.edu/ArtsSciences/Classics/summer.html

The Bureau of Applied Research in Anthropology

<http://wacky.ccit.arizona.edu/~baranew0001.html>

Academic Internships

- Planned Parenthood
- Alternatives for Battered Women
- Mt. Hope Family Center
- Southwood Rehabilitation Unit (London)
- Collingham Gardens Child & Adolescent Psychiatry (London)

Summer Internships

- Genetech
- National Women's Health Network
- Pediatric AIDS Foundation
- National Institutes of Health
- Brandeis University, Law, Medicine and Health Policy Internship and Seminar
- Hoffman-LaRoche

Related Web Sites

National Institutes of Health

www.nih.gov

University of Rochester Medical Center

www.urmc.rochester.edu/jobs.html

The American Medical Women's Association (AMWA)

www.amwa-doc.org/

The MEDguide

www.medguide.net/

The Medical Anthropology Web

<http://www.medanth.org/>

Academic Internships

- Family Service of Rochester
- American Red Cross
- Alternatives for Battered Women
- Center for Youth Services
- United Way of Greater Rochester
- Common Good Planning Center
- Sojourner House
- Southeast Area Coalition

Summer Internships

- Community Service Volunteer Program
- Common Cause
- Overseas Service Corps of the YMCA
- Special Olympics International
- International Planned Parenthood Federation
- Lutheran Volunteer Corps

Related Web Sites

The Non-Profit Network

<http://non-profit.net/main.html>

Jobs in Non-Profits

www.jobsinnonprofit.com

Non-Profit Organizations Classifieds

www.opportunitynocs.org

Advertising/PR Market Research

Special Events

Media Liaison

Consulting

Marketing Coordinator

Fundraising

Polling

Employers

- Advertising Agencies
- In-house advertising agencies & public relations departments of large companies
- Public Relations Firms
- Market Research Firms
- Trade Associations
- Colleges and Universities
- Nonprofit organizations

Academic/Job Search Strategies

- Management certificate and/or related coursework is helpful
- Obtain related work experience/ internship
- Get knowledge of media, contemporary tastes and trends
- Develop strong research and public speaking skills - good interpersonal skills are also a plus
- Become an effective team member

Alumni

- **Tom Sulcer**, Consultant
- **Kim Su Small**, Marketing Coordinator, U.S. Dairy Export Council

Government

Administration

Program Management

Cultural Resource Management

Urban Planning

Employers

Federal:

- Bureau of Land Management
- Agency for International Development
- Department of Health and Human Services
- National Institutes of Health
- Tennessee Valley Authority
- U.S. Department of State

State:

- Historic Preservation Offices
- Parks Departments

Academic/Job Search Strategies

- Familiarize yourself with the complex federal and state application procedures
- Study Abroad
- Utilize internship programs
- Consider an advanced degree
- Become involved with student government and participate in cross-cultural organizations on campus
- Study a foreign language in order to pursue international positions

Alumni

- **Ruth Brown Walkup**, Office of International and Refugee Helath in the US Department of Health and Human Services
- **David Fowler**, Senior Planner, Centre Regional Planning Commision, State College, PA

Museums

Curators

Research

Conservation

Education

Employers

- Universities, colleges and other educational institutions
- State, federal, or local museums
- Private museums and collections

Academic/Job Search Strategies

- Consider an advanced degree
- Obtain internship or volunteer positions to gain experience
- Develop strong communication skills
- Gain confidence in addressing the public

Alumni

- **Michelle A. Boucher**, Program Assistant, Children's Museum of Boston
- **Alison Martinez**, George Eastman House

Academic Internships

- Jay Advertising
- Dixon Schwabl Advertising, Inc.
- Al Sigt Center (PR)
- Idea Connections
- Buck & Pulleyn, Inc.

Summer Internships

- Advertising Club of New York
- Warwick Baker & O'Neill
- Interactive Public Relations
- KCSA Public Relations
- NIKE
- Dixon Schwabl Advertising
- Eric Mower & Associates
- Xerox

Related Web Sites

Advertising & Media Jobs

www.nationjob.com/media

American Association of Advertising Agencies

www.aaaa.org

Public Relations Society of America

www.prsa.org

Advertising World

advertising.utexas.edu/world

Public Relations Careers

www.prssa.org/careerm.html

Academic Internships

- State of New York Division of Human Rights
- City of Rochester
- Genesee Transportation Council (GTC)
- State of New York Office of the Attorney General

Summer Internships

- Census Bureau
- The Government Affairs Institute
- New York City Government
- Federal Reserve Board
- Supreme Court of the United States
- California State Assembly and Executive Fellowship, Senate Associates, and Judicial Administration Fellowship Programs
- Center for National Policy
- Montgomery County Commission for Women

Related Web Sites

USA Jobs

www.usajobs.opm.gov

Federal Jobs.net

<http://federaljobs.net>

United States Information Agency

www.usia.gov

U.S. Federal Government Agencies

www.lib.lsu.edu/gov/fedgov.html

U.S. Department of Health and Human Services

www.os.dhhs.gov

Academic Internships

- Memorial Art Gallery
- Rochester Museum and Science Center
- George Eastman House
- Susan B. Anthony House
- Strong Museum

Summer Internships

- Anasazi Heritage Center
- Buffalo Bill Historical Center
- Center for Museum Studies, Smithsonian Institution
- Metropolitan Museum of Art
- The Mexican Museum
- Peabody Essex Museum

Related Web Sites

The Future of the Past

www.cc.ckans.edu/~hoopes/mw

International Council of Museums

www.icom.org

Peabody Museum of Archaeology and Anthropology

fas-www.harvard.edu/~peabody/

The Smithsonian Institute Homepage

www.si.edu/start/htm

University of Pennsylvania Museum of Archaeology and Anthropology

www.upenn.edu/museum

Suggested Academic Strategies

(in addition to or instead of a major in Anthropology)

There are suggested academic supplements and clusters related to your academic program and career interests. For more information on any of these programs or for individual assistance, please see your academic advisor.

Health & Medicine

Clusters in:

- Health, Medicine and Society
- Medical Anthropology
- Math and Statistics for the Social Sciences
- Public Policy
- Psychopathology

Museums

Clusters in:

- The Interpretation of Culture
- Museum Studies

Education

Warner Certificate Programs

Philosophy & Teaching Internship

Advertising/PR/Market Research

Clusters in:

- Natural Language
- Language in Contemporary Society
- Production
- Media Studies

Government

Consider certificate in Management Studies focusing on:

- Public Sector Analysis

Clusters in:

- Public Policy
- Applied Statistics

Non-Profit Organizations

Clusters in:

- Social Psychology
- Ethics and Values
- Math and Statistics for the Social Sciences
- Gender, Culture, and Representation
- Public Policy
- Community Studies

Anthropology Department Faculty

This section highlights the research and academic interests of the Anthropology Department faculty members. The Career Center staff encourages you to interact with faculty members and to consult them when considering research projects, graduate schools, and career opportunities. For office hours and locations, call the Anthropology Department at 275-8614. For more detailed information about the Anthropology Department faculty members check out their website: <http://www.rochester.edu/college/ANT/faculty.html>

Anthony T. Carter - Professor

Professor Carter received his M.A. from the University of Rochester and his Ph.D. from Cambridge University. He has done fieldwork in India on rural social structure and politics and in India and the United States on children's acquisition of culture. His current research concerns social processes involved in changing birth and death rates. His research has been supported by grants from NIMH, NSF, and the National Geographic Society. Among his principal publications are *Elite Politics in Rural India* (Cambridge University Press, 1974), "A Comparative Analysis of Systems of Kinship and Marriage in South Asia" (the 1974 Curl Prize Essay of the Royal Anthropological Institute), "Hierarchy and the Concept of the Person in Western India" (1982), "Household Histories" (1984), and "Agency and Fertility: For an Ethnography of Practice" (1995). He is currently working on a book tentatively titled *Vital Events: Toward an Anthropology of Population Processes*. Prof. Carter is Editor of the Lewis Henry Morgan Lectures. He also serves as Chair of the Committee of Demography and Anthropology of the International Union for the Scientific Study of Population.

Anthropology Department Faculty

Robert J. Foster - Associate Professor and Chair

Professor Foster received his M.A. from Columbia University, his Diploma in Social Anthropology from Oxford University, and his Ph.D. from the University of Chicago. Before coming to Rochester, he taught in The College of the University of Chicago as a William Rainey Harper Postdoctoral Instructor. Here at Rochester, he was a finalist for the Student Association's 1993 Teacher of the Year Award. Since 1996, he has been a member of the steering committee of the graduate program in Visual and Cultural Studies. Prof. Foster did intensive field research in the Tanga Islands, Papua New Guinea in 1984-85 and 1992. He was a Visiting Fellow at the Australian National University in 1991-92 and 1995. Most recently, in 1996 and 1997, he has begun to study commercial advertising and soft drink consumption in Port Moresby, the capital city of Papua New Guinea. His current research interests include nationalism, globalization, mass media, material culture and mass consumption. His research has been supported by the U.S. Department of Education, the National Science Foundation, the Australian-American Educational Foundation, the American Council of Learned Societies, the Spencer Foundation and the National Endowment for the Humanities.

Ayala Emmett - Associate Professor

Professor Emmett received her B.A. from the Hebrew University, Jerusalem, and her M.A. and Ph.D. degrees from the University of Rochester. Her research interests include politics, gender, women's movements and text analysis, and her recent research areas are Israel and the Middle East. She was a Visiting Professor at Haifa University in 1990. She carried out field research among dual career couples in Rochester in 1976-79, with support from NIMH, adolescent mothers in Rochester in 1980-81, and Israeli women's peace movement in 1990-91 and in 1993. She has published articles in journals and in edited volumes. She is an Associate Editor of *Sex Roles*. Prof. Emmett's book on Israeli politics and women's peace activism entitled *Our Sister's Promised Land: Women, Politics and Israeli-Palestinian Coexistence*, was published by The University of Michigan Press in 1996. Her work was supported by a grant from the Lucius N. Littauer Foundation.

Thomas P. Gibson - Associate Professor

Professor Gibson received his B.Sc. and Ph.D. from the London School of Economics. Before coming to Rochester, he taught at Manchester and Cambridge Universities. He has carried out fieldwork in the Philippines (1979-81, 1985) and Indonesia (1988, 1989), and library research in the Netherlands (1994). Support for his research was provided by a grant from the Harry Frank Guggenheim Foundation for work in Indonesia, and by a Fulbright Fellowship for work in the Netherlands. He has published a monograph, *Sacrifice and Sharing in the Philippine Highlands*, and a series of articles in journals and edited volumes. He is now working on a monograph about politics, Islam, and the colonial state in Indonesia.

Signithia Fordham - Associate Professor

Professor Signithia Fordham comes to the University of Rochester from the University of Connecticut at Storrs, where she was Associate Professor of Anthropology. She has also taught previously at the University of Maryland and at Rutgers University. Professor Fordham is a well known figure in the fields of anthropology, education, African-American studies, and gender studies. Her dissertation research on black students' academic success--which earned her a Ph.D. in Cultural Anthropology from The American University--provoked widespread debate and discussion inside and outside the academy, and was publicized in media outlets as diverse as The New York Times and the Morton Downey Jr. Radio Show. The research was published in 1996 by The University of Chicago Press as a book, *Blacked Out: Dilemmas of Race, Identity and Success at Capital High*. Professor Fordham is currently engaged in two research projects, the first on black racial identity and the second on the relationship between high self esteem and the academic achievement of black girls. Her work has been funded by the National Science Foundation and The Spencer Foundation, among other agencies. Beginning in July of 2002, Professor Fordham will assume the position of Susan B. Anthony Professor of Gender and Women's Studies

For more info about anthropologists in other schools as well as visiting and adjunct faculty, see the web page at: <http://www.rochester.edu/college/ANT/faculty.html>

Next Steps...

1. **Set and Articulate Goals.** Can you state what you want to do and where you want to obtain your internship or employment? This involves pResearch of fields and functions. Stop by the Hyman J.V. Goldberg Library in the Career Center to learn more about careers for Anthropology majors. The career library has excellent resources for Anthropology majors including a wide variety of books related to internships and graduate school. If you are still unsure about your goals, make an appointment with a counselor to discuss your options including participating in the Values, Interests, Personality, and Skills (VIPS) program designed to help students articulate their goals through self-assessment and pResearch.

2. **Discuss your options with others.** Have you visited your academic advisor in Academic Support (5-2354)? Discussed possibilities with faculty members associated with the Anthropology program (see a list of faculty members on page 7)? Finally, have you visited the Career Center to use Alumni Career Source--a database that links friendly alumni with students seeking career information?

3. **Develop Job Search Tools.** Resumes, cover letters, and follow-up correspondence--project goals and qualifications via well written job search documents. The Career Center has Macs and PCs to assist you with the production of job search correspondences. In addition, the Career Center library staff is available to assist you in any stage of resume writing and an appointment with a career counselor can help fine tune any resume.

4. **Seek out opportunities for experience including internships and volunteer experiences.** Have you developed a "hit list" of potential employers using directories and other printed and on-line resources to develop a list of places you would like to work? Initially, phone communications can identify the nature of jobs and internships within organizations, the availability of opportunities, the people to contact, and the procedures to follow. As always, the career center has many resources to aid in the search for potential employers including The Job Bank series, Books of Lists, The Internship Bible and many more. Skilled professionals are available in the library and by appointment.

Qualification Statements...

(used by Anthropology majors on their resumes)

- Communications, public speaking, and interpersonal skills gained through work experiences. (General)
- Strong creative and analytical writing skills nurtured by extensive humanities curriculum. (General)
- Ability to plan, research and present materials to a mass audience. (Education, Museums)
- Strong interest in government and politics gained through coursework and internships (Government)
- Strong research, advanced writing and organization abilities strengthened through anthropology curricula (Research)
- Ability to work and communicate effectively with individuals and groups in varied environments. (General, Non-profits)
- Talents associated with drafting, editing and finalizing speeches, articles, reports and promotional materials. (Marketing/PR)
- Excellent interpersonal communication skills and problem solving abilities gained through campus leadership experience (General)

Credits

- Information in this publication was inspired by: "Translating majors/areas of interest into career paths/fields" University of Tennessee - Knoxville Career Center, the Career Center Web pages from The University at Buffalo and the State University of New York at Oswego, and *Let's Go Anthropology*, by Joan Ferrante.
- Developed by Angela R. Cucci and The University of Rochester Career Center Staff, 2001.