

University of Rochester Graduate Degree Program Assessment Plan

- **Program title: Comparative Literature**
- **Program degree: MA**
- **Program objectives and program learning outcomes:**

Program objective 1. Program will prepare students to be effective and knowledgeable researchers in their field

Program learning outcome 1: Core knowledge, methods: Students will demonstrate a broad level of knowledge of the theories, methods, and writing methods of the field

Program learning outcome 2: Research/Methods: Students will produce professional research essays including critical analysis of research, and the skillful construction of original arguments and analysis. They will also demonstrate that they understand theoretical approaches and can use this knowledge effectively in the analysis of written texts, translations, visual objects, etc. with a view of producing original, well-organized arguments. Students will also be able to plan and write clear, well-organized, longer research papers (approximately 15-20 pages long).

Program objective 2: Scholarly Presentation skills: Students will demonstrate their ability to organize and present scholarly papers in the form of papers presented and by competently engaging in scholarly discussions.

Program learning outcome 1: Students will demonstrate their ability to write and present scholarly papers for conferences, presentations or other scholarly events.

Program learning outcome 2: Students will demonstrate their ability to write, present, and discuss scholarly papers with/for students in the Major Seminar and/or for faculty in MLC. This will allow the students to bring scholarship and teaching together.

Program objective 3. Program will prepare students to be effective teachers

Learning outcome 1: Core Knowledge/Methods: Students will demonstrate a broad knowledge of pedagogical theories related to both language learning and cultural learning.

Learning outcome 2: Practice: Students will organize successful lessons, syllabi, direct class discussions, organize classes, and practice instruction in the subject being taught

D. Program assessment methods- direct methods

Successful completion of CLT 389 Major Seminar or AH 583/CLT462 Visual and Cultural Studies Colloquium with a grade of at least B+

Portfolio of four essays produced in graduate courses during their time at the UR. One of these essays will be from CLT 583. The other three essays will be ones written for graduate courses completed for the MA. Students will add a one page rationale of why they chose these particular essays to the portfolio.

Presentation of formal responses to a panel of papers presented at the MLC undergraduate student research conference.

MA Thesis and/or Oral examination

Faculty teaching observations

Successful Completion of CLT 592 Language Learning and Teaching

Awards, Fellowships and other distinctions given by the program, University of Rochester, or external organizations to include the Burton, Michot-Dietrich etc.

Students will be expected to attend at least four scholarly presentations by UR faculty, visiting speakers, other graduate students in MLC or other departments and programs during their year at the UR. Students will write 1-2 page response papers to these events and add them to their portfolio.

E • Program assessment methods- indirect methods

1. Graduating Student Survey will be a web-based survey distributed by the UR College Director of Assessment. (2013, every other year after that)

F • Program assessment data review

Director of Comparative Literature in conjunction with a faculty committee will review portfolio's, the student's written answers to MA examination, and College exit surveys each year.