## **BA International Relations – Assessment Plan**

### **Program Learning Objectives**

The major in international relations is designed to enable students to:

- 1. Have a good understanding of the field of international relations, including an introduction to the politics of other countries and to inter-relationships among countries.
- 2. To achieve a deep understanding of a specialized track in the broader area of international relations. These tracks consist of global security, political economy and development, and governance of nations.
- 3. To encourage them to study a set of political science courses and courses from other disciplines that will aid them in achieving an understanding of their chosen track.
- 4. To find source material about problems in international relations and proposed solutions and to write coherent, rigorous analyses about these problems and proposals.
- 5. To assist them in undertaking programs of study abroad, including as appropriate, individual internships.
- 6. As appropriate for individual students, advise them thoroughly and prepare them rigorously for graduate study in international relations, public policy, and other graduate programs.
- 7. To begin the study of a foreign language or further their knowledge of a language already begun.

# **Program Assessment Plan (frequency of implementation)**

#### Direct methods

- Core and elective courses in the BA Political Science curriculum contain embedded assignments,
  research papers, and exams that measure achievement of program learning objectives. (every term)
- As appropriate for students, completion of reflective memo, journal, research paper related to internship experience. (possible measure) (annual)

# **Indirect** methods

- Post-graduation placement in graduate school, or employment as reported in senior survey (percentage accepted, quality of the programs). (annual)
- Success in professional schools and ultimate job placement as reported in alumni survey. (every 5 years)
- Awards and Scholarships received by students. (annual)
- High level of satisfaction with overall program, advising, and teaching quality ratings in senior survey (annual)

- High level of ability self-assessment for program learning outcomes in senior survey (annual) and alumni surveys (every 5 years)
- Senior focus group review of program quality and learning processes (possible measure) (every other year)

# **Assessment Data Review**

Assessment data will be reviewed annually by the undergraduate program oversight committee.