Officer Transition

Every year unsuccessful leadership transitions hamper future successes of student organizations at the University of Rochester. This year please remember that a successful transition is not only the glue that will hold your organization together from year-to-year but also the fuel that continues to propel them in a forward direction. The good news is that a successful transition is neither difficult nor very time consuming. Use this as a check list for the outgoing and incoming officers. Talk about each bullet point if and how it could be relevant to your organizations success.

Starting the Conversation between Officers

- What are the current strengths and weakness of the group?
 - o Strength Quest, Myers-Briggs, etc.
- What was your best experience in this position?
- What tips could you give your successor to make things smoother for next year?
- Name the administrators/staff you found to be helpful in your position.
- What did you find most difficult in this position?
- What was the best resource you used in this position?
- Which offices/departments/student groups did you co-sponsor with that worked well?
- Please list any projects or ideas you were developing that you would like to see continue.
- Name one thing you wished you knew when you started the position.
- Do you think the student body knows of your position and the services your group provides?

Officer Transition and Organizational Structure

- □ Responsibilities of the position, with a job description
 - Officers Job Descriptions Setting up a meeting with officer/E-Board
 - Expectations for new officer
 - Role and Responsibility
 - o Advice for the new officer
 - Any questions the new officer may have
 - Where the outgoing officer can be reached with future questions
- □ History of Organization
- □ University of Rochester's Policies and Procedures
 - o See Advisor
- □ Important Contacts/Resource Person

Programs and Activities

- □ A timetable for completion of annual duties
 - Organization's Calendar
 - Important Annual Events (i.e. Leadership Training Events, Budget and Bill Deadlines)
- □ Unfinished projects
 - o Statues Report on continuing projects
- □ Mistakes that could have been avoided

- □ Recap on years programs (look as Assessment forms)
 - Want went well?
 - What could be changed?
 - What is no longer feasible?
 - What should we continue?

Advisor/Organizational Operations

- □ Important contacts and resources persons
 - Review and pass on old records (Pass along everything you got!)(including meeting agendas and minutes)
 - Binder(s)
 - Files
 - Notebooks
 - Copies of documents used for advertising past events
 - Correspondence
 - Social Media Usernames/Passwords
 - Keys
 - o Organization's Constitution, Mission Statement
 - Hyperlink to process
 - Provide Resources
- □ Organizations Status Report
 - Annual Budget
- □ Campus Community Connection
 - o How to Update Board Members/General Members
 - o Instructions on how to transfer over ownership of email lists/websites
- □ How could we improve faculty/advisor involvement?