A program for graduate students and post-doctoral fellows in STEM (science, technology, engineering, mathematics) fields. These positions come with a $1K stipend to support the TAR Fellow.

“Teaching-as-Research involves the deliberate, systematic, and reflective use of research methods to develop and implement teaching practices that advance the learning experiences and outcomes of students and teachers.”

TAR Fellows will be selected to conduct projects exploring aspects of undergraduate education in the STEM disciplines. Each Fellow will work with a faculty mentor and a mentor from the University of Rochester Center for Excellence in Teaching and Learning (CETL), and each project will focus on an undergraduate course. To get a sense of the scope of TAR projects, please explore the examples at rochester.edu/college/ctel/cirtl. These projects do not involve TA-type responsibilities. Instead, a TAR project is intended to implement, evaluate, assess, or otherwise explore a teaching idea or method, and is much more limited in scope than a teaching assistantship.

During the Spring 2017 semester TAR Fellows will be provided with training about teaching-as-research as well as other topics pertaining to pedagogy and the implementation of their individual projects. Additionally, TAR Fellows participate in monthly gatherings to discuss their ideas and receive feedback and support as they design their projects. During the Fall 2017 semester TAR Fellows will implement their projects, while continuing the monthly gatherings to discuss the implementation and progress of their TAR projects.

For more information contact the Center for Excellence in Teaching and Learning (CETL).