The Workshop Program was initiated in 1995 by Jack Kampmeier and Vicki Roth to meet course challenges at the University of Rochester. Workshops are designed to provide an opportunity for Active Learning in a team setting. Unique to the program has been the Partnership between the Center for Excellence in Teaching and Learning and the course faculty to provide well-trained Leaders for the Workshop teams. In response to student initiative, faculty have added Workshops to more courses; as many as 200 leaders are trained per semester to provide Workshops for >2500 undergraduates in ~30 courses. UR is the national leader in the implementation of this model. The Center for Workshop Education (co-directed by Vicki Roth and Terry Platt) oversees the direction of the program.

What is a Workshop?
- Groups of 6–10 students in specific courses
- 2 hour, weekly sessions
- Led by trained Leader
- Solve challenging problems integrated into overall course
- Collaboration-appropriate space

Value to Leaders
- Learning by helping others learn
- Leadership skills
- Learning about learning
- Working closely with faculty
- Skills for future positions
- Personal development

Value to Students & Faculty
- Active learning
- Improved performance
- Improved retention in course
- Motivation for learning

Group leadership topics
- Team Roles
- Classroom dynamics
- Cognitive apprenticeship
- Communication and personality
- Theories of learning styles
- Motivation
- Cognitive development models
- Diversity coaching strategies
- Cultural competence
- Learning strategies
- Stereotype threat

Workshop Departments, 2014-15
- Biology
- Biomedical Engineering
- Chemistry
- Computer Science:
- Earth & Environmental Science:
- Electrical Engineering
- Linguistics
- Nursing
- Optics
- Simon School
- Math
- Philosophy

Instructional Specialists in CETL
- Robin Frye
- Justin Smith
- Nicholas Hammond
- Terry Platt
- Jenny Hadingham

Center for Excellence in Teaching and Learning
www.rochester.edu/college/cetl
- cetl@rochester.edu

Workshop Leader preparation is essential for effective Workshops. The partnership between the Center for Excellence in Teaching and Learning and departmental faculty supports two courses in Group Leadership (CAS 352, 355). These courses develop facilitation and pedagogical skills, and provide time to rehearse Workshop content.