

# Fraternity and Sorority Affairs Chapter Advocate Handbook



University of Rochester  
Office of the Dean of Students  
Fraternity and Sorority Affairs  
201 Wilson Commons  
Rochester, NY 14627  
(585)275-3167

<http://www.rochester.edu/college/fsa/>

Find us on Facebook at “UR Fraternity and Sorority Life”

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# Welcome

Welcome to the University of Rochester Fraternity and Sorority community! We are happy to welcome and introduce you to the unique, and award-winning, community of fraternities/sororities in the College as a volunteer advisor.

Volunteer advisors help to maintain a healthy fraternity/sorority community and are vital in the development of well-rounded communities and individuals. Your role is invaluable to the success of the organization you work with. As a volunteer advisor, you will serve in multiple capacities including role model, counselor and educator, and will contribute to the overall fraternal experience of the students.

It is our hope that your role as a volunteer advisor is a rewarding experience for you. The purpose of this Handbook is to provide a guide for working with fraternities and sororities as a Chapter Advocate. This handbook provides background information about fraternities and sororities, information about the Expectations for Excellence, and useful resources both on campus and at a national level. The goal is to provide you with necessary information to develop and improve your relationship with the fraternity/sorority you advise.

Thank you for volunteering your time, talent, and energy to the UR Fraternity/Sorority community!

## Fraternity and Sorority Affairs Staff

### **John DiSarro**

Director

[John.DiSarro@rochester.edu](mailto:John.DiSarro@rochester.edu)

Contact for: general support, advocate program, questions about fraternity/sorority life, IFC support

### **Casey Dowling**

Assistant Director

[Casey.Dowling@rochester.edu](mailto:Casey.Dowling@rochester.edu)

Contact for: Panhellenic and MGC support

### **Stacey Fisher**

Associate Director, Student Organization Leadership

[stacey.fisher@rochester.edu](mailto:stacey.fisher@rochester.edu)

Contact for: Leadership Development

### **Patty Hutchins**

Secretary

[P.Hutchins@rochester.edu](mailto:P.Hutchins@rochester.edu)

Contact for: chapter contact info, rosters, scheduling meetings

### **Sue Nielsen**

Administrative Assistant

[Sue.Nielsen@rochester.edu](mailto:Sue.Nielsen@rochester.edu)

Contact for: assessment fee questions

**Emily Redman**

Staff Accountant

[emily.redman@rochester.edu](mailto:emily.redman@rochester.edu)

Contact for: Gift Account Balances

**Gavriela Sanders**

Graduate Assistant, FSA

[valuesGA@rochester.edu](mailto:valuesGA@rochester.edu)

Contact for: Expectations for Excellence, Council Advising

**Dominick Sarappa**

Graduate Assistant, FSA

[excellenceGA@rochester.edu](mailto:excellenceGA@rochester.edu)

Contact for: Expectations for Excellence, Council Advising

# Mission and Vision

## ***University of Rochester Mission Statement***

“Learn, Discover, Heal, Create – and Make the World Ever Better”

## ***University of Rochester Office of the Dean of Students Mission Statement***

The Office of the Dean of Students contributes to the mission of the College of Arts and Sciences, and Engineering by providing programs and services that augment and contribute to student learning and community development. The College’s Communal Principles of Fairness, Freedom, Honesty, Inclusion, Respect, and Responsibility are prevalent in all that we do.

## ***Fraternity and Sorority Affairs Mission Statement***

The mission of Fraternity and Sorority Affairs is to advise, advocate for, and promote the learning and development of fraternity and sorority members through collaborative partnerships which support the University’s Mission and the Communal Principles of the College.

## ***Fraternity and Sorority Affairs Vision***

Students who engage in programs, activities, and services provided by Fraternity and Sorority Affairs will [or will be able to] . . .

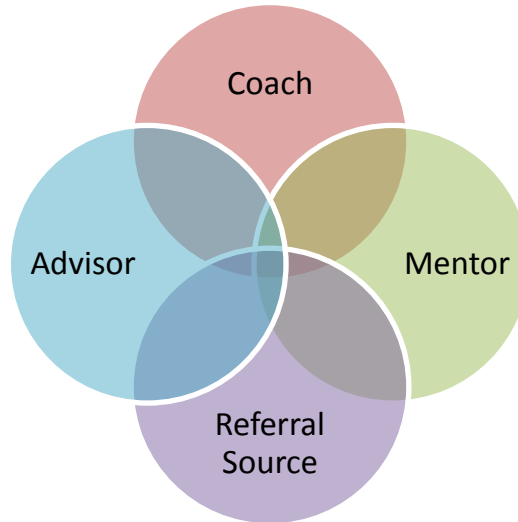
- Gain practical skills and knowledge they can apply to daily life (Knowledge acquisition, construction, integration, and application)
- Use critical thinking skills (e.g., raise vital questions, gather and assess relevant information, think open mindedly with alternative systems of thought and communicate effectively) to positively shape the vision, goals, and activities of their chapters and community. (Cognitive Complexity and Practical Competence)
- Demonstrate personal responsibility and make informed decisions that are congruent with personal values, the Communal Principles, and the tenets of their national/international organizations. (Intrapersonal Development)
- Identify and use their personal strengths in leadership capacities to achieve chapter and community goals. (Intrapersonal Development and Interpersonal Competence)
- Demonstrate care for others within their chapters, community, and a global society. (Interpersonal Competence; Humanitarianism and Civic Engagement)

For more information on the services provided by this unit, visit [www.rochester.edu/college/fsa](http://www.rochester.edu/college/fsa).

## Chapter Advocate

The Fraternity/Sorority Advocates are faculty and staff members from various areas of the College that play a vital role in establishing a positive and healthy relationship between the College and its individual fraternities and sororities. An Advocate can expect this role to be both demanding and rewarding. Connecting fraternities and sororities to the College in meaningful, positive and frequent ways will serve to strengthen ties and create a sense of collaboration previously unseen in our relationship. The Advocate is the important conduit between the College and its fraternity and sorority community: if functioning well, the synergy created by this connection is filled with potential. Chapter Advocates serve as a coach, advisor, referral source, and mentor with particular attention paid to supporting a chapter's Expectations for Excellence.

### *Roles of the Chapter Advocate*



- **Coach:** Perhaps the most important role of the Advocate is to strike a continuous balance with organizations regarding challenge and support. Constantly pushing organizations to achieve excellence while, at the same time, providing sufficient guidance and encouragement for group and individual efforts is at the heart of the Advocate position.
- **Advisor:** Advocates serve as the primary source of advice about how to meet the Expectations for Excellence, how to react to problems, etc. It is expected the chapter members will seek guidance from its Advocate when making decisions.
- **Referral Source:** In keeping with the role of advisor as explained above, it is not expected that an Advocate has at his or her immediate disposal all information needed to provide advice in all situations. Rather, it is expected that the Advocate provide sound information about where in the College to obtain information and resources to help with problems, plans, programs, etc. including referring the organization back to FSA staff as needed.
- **Mentor:** Advocates should model the behavior they encourage in individuals. Maintaining an appropriate sense of confidentiality, holding oneself accountable for one's actions, timeliness, following through on commitments and other such behavior is important for organizational members to see in an Advocate.

## ***Responsibilities and Expectations of the Chapter Advocate***

- Support chapters in the writing and reviewing of their Expectations for Excellence documents before submission.
- Guide organizations to campus resources and information.
- Provide support and encouragement to their respective organizations.
- Assist the organization in living up to its stated values. The Advocate can use College resources (FSA, CSCM, etc.) for support.
- Serve as a role model to individuals within the organization.
- Attend chapter events and meetings as requested by the Chapter.
- Attend volunteer advisor training(s) hosted by Fraternity and Sorority Affairs.
- Maintain regular contact with chapter and FSA staff.

The Chapter Advocate is ***NOT***:

- Expected to write the Expectations for Excellence document or prepare/conduct the Annual presentation.
- Responsible for timely submissions of any material, programs, or actions/inactions of their respective fraternities or sororities.
- Expected to serve as an agent of the College in conduct-related matters.

# Chapter Advocate Agreement Form

Chapter Advocate Agreement  
Fraternity and Sorority Affairs  
University of Rochester

Name of Organization: \_\_\_\_\_

Each Chapter is expected to have a Chapter Advocate. The chapter advocates are faculty and staff members from various areas of the College and play a vital role in establishing a positive and healthy relationship between the College and its individual fraternities and sororities. They serve as a coach, advisor, referral source, and mentor with particular attention paid to supporting a chapter's Expectations for Excellence.

## Summary of the Responsibilities of a Chapter Advocate:

- Serve as a source of advice in meeting the Expectations for Excellence guidelines, providing feedback, suggestions, and comments for improvement.
- Provide sound information to the organization about how to obtain resources to help with plans, programming and problems.
- Encourage the organization to achieve excellence, and provide guidance and support to meet goals.
- Model appropriate behaviors to members including timeliness, accountability, follow through on commitments, and levels of confidentiality.
- Attend Accreditation meetings with their organization, and be prepared to answer questions from the accreditation team.
- Promote a healthy, positive and productive fraternity and sorority system.
- Attend chapter meetings and events, as requested by the organization.

*I understand and agree to the role of Chapter Advocate as described above for the 20\_\_-20\_\_ academic year.*

Advocate Name: \_\_\_\_\_

Officer Name: \_\_\_\_\_

Campus Address: \_\_\_\_\_

Campus Address: \_\_\_\_\_

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Email: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Phone: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_



# Chapter Agreement Form Regarding Advocate

Fraternity and Sorority Affairs  
University of Rochester

Each Chapter is expected to have a Chapter Advocate. The chapter advocates are faculty and staff members from various areas of the College and play a vital role in establishing a positive and healthy relationship between the College and its individual fraternities and sororities. They serve as a coach, advisor, referral source, and mentor with particular attention paid to supporting a chapter's Expectations for Excellence.

Summary of Responsibilities of Chapter Members in relation to their Chapter Advocate:

- Maintain regular contact with the Advocate regarding programming, plans, and problems and seek out Advocate for guidance.
- Seek guidance from the Advocate to achieve goals for Expectations for Excellence and involve the Chapter Advocate in the Expectations for Excellence process.
- Invite the Advocate to chapter events and meetings, and introduce the Advocate to members.
- Give timely notification about accreditation meetings.
- In addition to challenges, share the good things the organization is doing!

*I understand and agree to the above terms and will support the Chapter Advocate fulfill their role based on the stated expectations. I further understand that this is a process completed annually and is a mutual agreement.*

Name of Organization: \_\_\_\_\_

Advocate Name: \_\_\_\_\_

Officer Name: \_\_\_\_\_

Campus Address: \_\_\_\_\_

Campus Address: \_\_\_\_\_

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Email: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Phone: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Please complete both documents in full. Give the original copy to the FSA office (Wilson Commons, 201), give one copy to the Chapter Advocate, and retain a copy for your records.**

# Timeline for Chapter Advocates

Every relationship between a Chapter and its advocate is different. However, here are some ways to ensure you are connected with your organization and can be a resource to them.

## September

- Contact the Chapter and introduce yourself and the role you serve in. Arrange a time to meet with the Chapter President and the officer responsible for completing the Expectations for Excellence. Fraternity and Sorority Affairs will send an email introducing the entire advising team.
- Attend the Chapter Advocate Appreciation Lunch to connect with other Advocates and set a plan for the year.
- Attend a chapter meeting to meet the members of the organization, explain your role on campus, and offer to support them as an additional resource.

## October

- Contact the member responsible for the Expectations for Excellence Report to check on progress and remind them of the due date (November 9). As the Advocate, you should have access to the group's document on Google Drive. This is an excellent place to provide feedback on the group's report. Contact the Expectations for Excellence Graduate Assistant if you need access.
- Attend the first Alumni/Advocates meeting (October 25). A call-in option is available.

## November

- Read through the group's Expectations for Excellence report at least once before it is submitted.
- Attend the chapter's Expectations for Excellence presentation (Nov. 16-18) and offer to assist with the preparation for this 15 minute presentation.

## December

- Many organizations elect new officers at this time. It is a good point to check in with the chapter to see if their leadership has changed and offer to meet with the incoming officers.

## January

- Accreditation results will be released in early January. Read through the feedback for your organization so that you understand the reviewers' perception of the chapter and areas of strength/growth.
- Participate in the EE Strategic Planning Day on January 16 to help your organization create a plan for the coming year. Use your knowledge of the university to stress resources available to help the chapter.
- Attend the second Alumni/Advocates meeting (January 17). A call-in option is available.

## February

- Schedule a time to attend another Chapter Meeting to introduce yourself to any new members. Many organizations will have new members joining the organization at this time, and it is helpful for them to be connected with as many university staff as possible.

## April

- Attend the annual reception at President Seligman's house to celebrate the accomplishments of the year.
- Some organizations elect new officers at this time. It is a good point to check in with the chapter to see if their leadership has changed and offer to meet with the incoming officers prior to the end of the semester.

## May

- Attend the third Alumni/Advocates meeting (May 23). A call-in option is available.

# The Role of the Advising Team

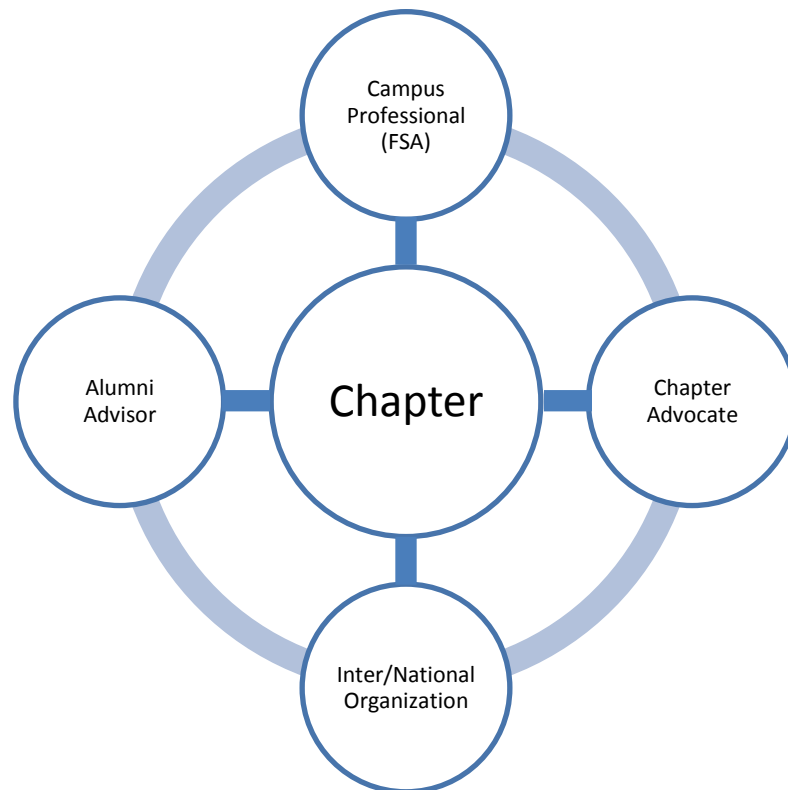
As a Chapter Advocate, you join the Director and Assistant Director of Fraternity and Sorority Affairs, the Alumni Advisors, and the inter/national organization in providing necessary support to the Chapter.

The Chapter Alumni/ae Advisor has similar responsibilities as the Chapter Advocate, but is an Alumnus of the organization he or she oversees. They serve as a role model to the organization and assist the chapter in all aspects including but not limited to programming, recruitment, organizational management, conduct issues, and ceremonies such as Initiation.

Each fraternity and sorority will have a unique relationship with their Chapter Advocate and Alumni Advisor. Both of these positions provide individual perspectives which will assist the chapter in different ways.

Chapter Advocates are meant to provide understanding of campus resources and the University as a whole, whereas, Alumni Advisors provide a historical context for the organization, assist with connections to alumni, and knowledge of their (inter)national organization's policies.

It is expected that these individuals will work collectively to support the chapter. FSA can provide assistance when necessary in developing and clarifying this relationship.



# **Expectations for Excellence**

## ***About Expectations for Excellence***

The Expectations for Excellence is an award-winning initiative at the University of Rochester to create college-centered fraternity and sorority chapters on campus. The program follows a success driven model that encourages the chapters to become a larger part of the campus community rather than exist as insular groups on the periphery of the college. The program encourages co-sponsorship of events with other fraternities, sororities, and non-fraternity/sorority student groups on campus, as well as greater interaction with college offices and increased use of college resources.

For the Expectations for Excellence process, each fraternity/sorority chapter creates a distinctive plan with proposed events and strategies for the calendar year. The chapter is then responsible for completing the goals set forth in the plan, with the support of the FSA staff, Chapter Advocate (a staff or faculty member), and their Alumni Advisor. In Mid-November the organizations will submit a written Annual Report and formally presents the Annual Report, in person, to a Volunteer Review Panel. After the Standards Subcommittee has reviewed a chapter's submitted materials and the Annual Report Presentation reviews, the Standards Subcommittee decides whether or not to accredit a group. Many positive changes have been made in the fraternity and sorority system due to the impact of the Expectations for Excellence.

## ***Expectations for Excellence Breakdown***

The Expectations for Excellence is comprised of 12 standards. A breakdown and description of each standard is below. The Expectations for Excellence Graduate Assistant ([excellenceGA@rochester.edu](mailto:excellenceGA@rochester.edu)) can provide additional support in fulfilling each of these standards. Visit <https://www.rochester.edu/college/fsa/ee/> for more information on the Expectations for Excellence timeline and process.



**Values and Principles**



**Health and Safety**



**Exemplary Conduct**



**Leadership**



**Chapter Operations**



**Communication**



**Academic Support**



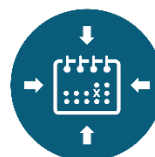
**Academic Programming**



**Co-Curricular Involvement**



**Community Service and Philanthropy**



**Internal Programming**



**External Programming**

1. **VALUES & PRINCIPLES:** We enact and reinforce our organization's values and the Communal Principles of the College, and we develop these values in our members.
2. **HEALTH & SAFETY:** We educate our members on strategies to enhance health & safety and reduce harm, utilizing risk management systems that support college, inter/national organization, and legal expectations.
3. **EXEMPLARY CONDUCT:** We employ strategies to resolve issues of inappropriate conduct, including violations of college or inter/national organization policy and we hold members accountable to our stated values.
4. **LEADERSHIP:** We encourage the development of strong leaders within our chapter by promoting leadership training opportunities for our officers and our members.
5. **CHAPTER OPERATIONS:** We have systems in place to ensure effectiveness within our leadership roles, including purposeful transition of our officers and the timely recording and reporting of important decisions, events, and transactions.
6. **COMMUNICATION:** We demonstrate effective internal and external communication systems and have clear and fair guidelines for decision making.
7. **ACADEMIC SUPPORT:** We respect and support the academic goals of our new and initiated members and encourage them to pursue a full range of educational opportunities.
8. **ACADEMIC PROGRAMMING:** We support learning within the chapter by encouraging and supporting sponsorship with College programs, academic resources, and faculty, as well as the development of educational opportunities that include the broader campus community and our members.
9. **CO-CURRICULAR INVOLVEMENT:** We support our members' multiple identities and interests outside the chapter and integrate these passions into our organization's programming and activities.
10. **COMMUNITY SERVICE & PHILANTHROPY:** We support philanthropy and community service through fundraising and active participation in service programming.
11. **INTERNAL PROGRAMMING:** We create and participate in programming that exemplifies the history and traditions of our organization and enhances the membership experience.
12. **EXTERNAL PROGRAMMING:** We offer and participate in programs designed to enrich the intellectual, social, and cultural interests of the campus and Rochester communities by promoting co-sponsorship and planning of programs with a variety of groups.

## ***The Chapter Advocate and the Expectations for Excellence***

### General Information

- There will be several points in the calendar year during which the role of an Advocate will become especially vital. One can expect to spend most time with fraternities and sororities at the end and beginning of each semester. The busiest period will be November through February, when annual reports are due and accreditation processes are conducted. Annual Reports/Plans are due the second Friday in November.
- Advocates are not expected to be agents of the College in discipline-related matters. However, Advocates are expected to urge organizations and the individuals within them to be honest, and to take responsibility for their actions. In the event that an Advocate becomes aware of the fact that organizations or individuals present imminent danger to themselves or to others, they are expected to convey this information to appropriate University offices as quickly as possible.
- Advocates are expected to attend accreditation meetings with their respective organizations, but are not expected to play a role in presenting any materials. They will, however, be expected to answer questions from the accreditation team.
- Advocates do not write reports for their organizations, and they are not responsible for the timely submission of any materials, programs, or actions/inactions of their respective fraternities or sororities.

Advocates must walk a fine line between their responsibilities to their respective organizations and the College. Their primary role, however, is to serve as agents of the College in promoting a healthy, positive, and productive fraternity and sorority system. Primary direction, therefore, is given to the Advocates by the Dean of the College through the Office of the Dean of Students.

# Undergraduate Councils and Chapters

Fraternity and Sorority Councils

## **Interfraternity Council**

<https://ccc.rochester.edu/organization/interfraternitycouncil>

## **Multicultural Greek Council**

<https://ccc.rochester.edu/organization/multiculturalgreekcouncil>

## **Panhellenic Association**

<https://ccc.rochester.edu/organization/panhellenicassociation>

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## ***Fraternal Organizations***

Please refer to the Fraternity and Sorority Website for our council and chapter websites.

<http://www.rochester.edu/college/fsa/>

# Tips for Advising a Chapter

## **Be Present**

Not only attend, but actively participate in Chapter activities and functions. It is important to develop a relationship with Chapter officers and chapter members to foster trust and understanding.

Plan to attend the first chapter meeting of each year/semester to introduce yourself and describe your role. As an Alumni Advisor, you should plan to attend Chapter meetings regularly, maintain oversight of the new member program, as well as special chapter events such as Founder's Day, Initiation, recruitment, officer training, and others as needed. The Chapter Advocate should attend chapter meetings and other special events as requested by the organization.

## **Communicate**

As an advisor you should maintain regular contact with the chapter. The Chapter Advocate is the liaison between the Chapter and the College, and should provide resources and guidance towards campus resources to develop well rounded programs. The Alumni Advisor serves as the liaison between the Chapter and the inter/national organization. Regular communication with Fraternity and Sorority Affairs is critical to a successful partnership.

Be proactive and take initiative. Introduce yourself to the Fraternity and Sorority Affairs staff and the staff of the inter/national organization. Discuss with your chapter, and agree on, the best modes of communication and expectations.

## **Model Your Character and Values**

As an advisor, you are serving as a role model to the chapter members. Model the behaviors you expect the chapter members to exhibit. Organization values include but are not limited to leadership, truth, honesty, responsibility, integrity, philanthropy, friendship, service, and justice. Encourage members to align their organization's values and mission statement when developing chapter programming and activities.

## **Build a Relationship**

Building a relationship with the chapter and its members is a shared responsibility between the organization and the volunteer. Regular communication and face-to-face meetings will help establish a relationship between you and the organization. Examples of activities to help build a relationship include: attending new member education sessions, helping to conduct officer training, taking the President, or the full executive board, out to lunch, and meeting regularly with the organization's leadership.

It is also important to build a relationship with the FSA staff and the staff of the inter/national organization. Take the opportunity to introduce yourself to the staff when you begin working with the organization.



## ***Advising Do's – Tips to Successful Advising***

- Establish relationships with students, based on appropriate boundaries and limits.
- Help the organization establish its identity on campus.
- Invest time in the organization.
- Set expectations and encourage respect.
- Balance and prioritize your responsibilities.
- Provide effective training for new members and encourage them to attend UR and FSA sponsored programs.
- Establish goals and deadlines for students, and strive to understand their perspectives.
- Create recognition opportunities.
- Help students manage multiple leadership roles.
- Keep your students – and yourself – motivated, and strive to avoid burnout.
- Recognize the challenges and rewards of advising.
- Contact Fraternity and Sorority Affairs with any questions or concerns that may arise. We are here to help!
- Have fun!

## ***How You Can Benefit the Chapter***

- You can assist in the development of Chapter goals, procedures, action plans and the Expectations for Excellence process.
- You may have specific organizational, financial, facility, or other resource management expertise to share with the Chapter.
- You can offer advice to graduating seniors on career opportunities.
- You can give encouragement to students to participate in campus events and organizations.
- Assist the chapter with programming, philanthropy, and service initiatives.
- Officers and members will have access to you, an additional mature resource.
- You may be able to positively impact the Chapter's academic performance by reviewing the scholarship plan, meeting with the scholarship chairperson, new members, and/or the Chapter.
- You can advocate for the fraternity/sorority experience to other faculty, University administration, and/or parents.

## ***How the Chapter Can Benefit You***

- You will be able to establish and build a relationship with a variety of students.
- You will learn about the impact of the fraternity/sorority experience.
- Working with an organization will provide you with an opportunity to establish and further develop advising skills.
- You may be exposed to new experiences and situations which will help you learn and grow professionally.
- You will have an opportunity to gain a better understanding of fraternity/sorority life and the role the fraternity/sorority community plays within the university setting.
- You have an opportunity to teach, lead, and coach students.
- You will have an opportunity to work with incoming students and watch them as they move from membership roles to leadership roles.

## ***Understanding Group Development***

The best advisors assess the developmental level of the organization, and adjust accordingly. Individual students progress through several levels of development in an organization. Kathleen E. Allen, "Choosing the Effective Advising Style," in the May, 1981 Programming (p. 1-3) states these stages include: Infancy, Adolescence, Young Adulthood, and Maturity. Not to be confused with actual age, these stages represent a continuum along which students' adaptability is tantamount to success as an advisor. Not all students are the same. Neither are all student groups, nor all advisors. Successful advisors will match their style with the level of the students in the organization.

<b>Group Development Stages</b>	<b>Advising Styles</b>
<p><b>Infancy:</b> Students exhibit a low level of commitment, a lack of knowledge, and limited responsibility for their actions.</p>	<p><b>Director:</b> Shows high concern for the end result but is not very concerned about the process. Advisor focuses on identifying, planning, and implementing programs and activities for the group.</p>
<p><b>Adolescence:</b> Students increase their programming skills, their interest, commitment, and sense of responsibility to the organization.</p>	<p><b>Teacher/Director:</b> Exhibits high concern for both product and process. The advisor serves as:</p> <ul style="list-style-type: none"> <li>• <i>advocate:</i> persuading students on appropriate activities;</li> <li>• <i>authority:</i> monitoring compliance with institutional and organizational regulations;</li> <li>• <i>expert:</i> offering suggestions to students based on experience and knowledge base.</li> </ul>
<p><b>Young Adulthood:</b> Students become competent, and continue to increase in the areas of commitment and taking responsibility.</p>	<p><b>Advisor/Teacher:</b> Concern for the product is low because students have taken over the responsibility for this. Concern about the process is high. The advisor serves as:</p> <ul style="list-style-type: none"> <li>• <i>educator:</i> designing programs for student development</li> <li>• <i>resource:</i> providing alternatives or suggestions</li> <li>• <i>evaluator:</i> helping collect data for decision making and program planning; and</li> <li>• <i>consultant:</i> working with students to develop group effectiveness.</li> </ul>
<p><b>Maturity:</b> Students now show a high degree of competency in many areas, and demonstrate a commitment to the group that extends into taking responsibility for their own actions as well as the group's actions.</p>	<p><b>Consultant:</b> Product and process concern is low because students assume responsibility in both areas. The advisor serves as:</p> <ul style="list-style-type: none"> <li>• <i>reflector:</i> serving as a sounding board for the group's ideas or plans</li> <li>• <i>fact-finder:</i> providing information to students when requested.</li> </ul>

# Terminology

*Active:* A member who has been initiated into lifelong fraternity or sorority membership and is active at the collegiate level.

*Alumni Advisor:* Similar responsibilities as the advocate, but an Alumna/us of the organization they advise.

*Bid:* A formal invitation to join a fraternity or sorority.

*Big:* Short for “big sister” or “big brother”; an active member who serves as a mentor for newer members.

*Chapter:* A local group of the larger national organization.

*Chapter Advocate:* The Fraternity/Sorority advocates are faculty and staff members from various areas of the College that play a vital role in establishing a positive and healthy relationship between the College and its individual fraternities and sororities. They serve as a coach, advisor, referral source, and mentor with particular attention paid to supporting a chapter’s Expectations for Excellence.

*Charter:* The official document recognizing a chapter’s status by the national organization.

*Colony:* Status of a new chapter before installation.

*Formal Recruitment/Recruitment:* mutual selection process in which those seeking membership into a fraternity/sorority attend recruitment events. For NPC chapters, this is formerly known as “rush.”

*Headquarters:* This is the central office of the fraternity or sorority. Also known as the National Office. Not all fraternities and sororities have physical headquarters as some function solely on volunteers without paid staff or offices.

*Initiation:* The formal ceremony that brings a new member into full fraternity and sorority membership. Each chapter has a different set of requirements that must be met in order to be initiated.

*Legacy:* A potential new member whose sibling, parent, or grandparent is an active member or alumnus of a particular organization. Each organization has specific guidelines for legacies.

*Membership Intake:* New member education process used primarily by the culturally-based organizations in NPHC, NALFO, NAPA.

*National Asian Pacific Islander Desi American Panhellenic Association (NAPA)* - serves to advocate the needs of its member organizations and provides a forum to share ideas and resources within its members. NAPA supports the development of positive relations through open communication with interfraternal partners to enrich the fraternal experience.

*National Association for Latino Fraternal Organizations, Inc. (NALFO)* - is an umbrella council for Latino Greek Letter Organizations. The purpose of NALFO is to promote and foster positive interfraternal relations, communication, and development of all Latino Fraternal organizations through mutual respect, leadership, honesty, professionalism and education.

*National Panhellenic Conference (NPC)* – An umbrella organization which provides support and guidance to the 26 member inter/national sororities/women’s fraternities. NPC is the premier advocacy and support organization for its members, member groups, college and alumnae panhellenics and a proponent of women’s fraternity membership.

*National Pan-Hellenic Council, Inc. (NPHC)* - A coordinating body for the nine historically African American fraternities and sororities. NPHC promotes interaction through forums, meetings and other mediums for the exchange of information and engages in cooperative programming and initiatives through various activities and functions.

*New Member Education Program:* The period of learning about fraternity and sorority life prior to initiation. In addition to learning the history of the organization, new members may attend presentations on topics such as study skills, acquaintance rape, substance abuse, and other important issues.

*North-American Interfraternity Conference (NIC)* - Association representing 75 International and National Men's Fraternities. The NIC serves to advocate the needs of its member fraternities through enrichment of the fraternity experience; advancement and growth of the fraternity community; and enhancement of the educational mission of the host institutions.

*Potential/Prospective New Member (PNM):* Term used to describe a student who is seeking membership in a fraternity/sorority.

*Rho Gamma:* A member of one of the NPC sororities who helps with the recruitment process. She temporarily disaffiliates from her sorority the semester before recruitment to be unbiased during the recruitment process.

*Ritual:* The traditional ceremonies of the chapter.

# Resources

## *Campus Resources*

Office of the Dean of Students  
(585) 275-4085

<http://www.rochester.edu/college/dos/index.html>

Campus Community Connection  
<https://ccc.rochester.edu>

Center for Excellence in Teaching and Learning  
(CETL)  
(585) 275-9049  
<http://www.rochester.edu/college/cetl/index.html>

Center for Student Conflict Management  
(585) 275-4085  
<http://www.rochester.edu/college/cscm/>

College Center for Advising Services (CCAS)  
(585) 275-2354  
<http://www.rochester.edu/college/CCAS/>

Fraternity and Sorority Affairs (FSA)  
(585) 275-3167  
<http://www.rochester.edu/college/fsa>

Paul J. Burgett Intercultural Center (ICC)  
(585) 275-5678  
<http://www.rochester.edu/college/bic/>

M.K Gandhi Institute for Nonviolence  
(585) 463-3266  
<http://gandhiinstitute.org/>

Rochester Center for Community Leadership  
(585) 275-6860  
<http://www.rochester.edu/college/rccl/>

University Chaplains/Chapel  
(585) 275-4321  
<http://www.rochester.edu/chapel/>

University Counseling Center  
Appointments: (585) 275-3113  
Life Line: (585) 275-5151  
<http://www.rochester.edu/ucc/>

University Health Services  
(585) 275-2662  
<http://www.rochester.edu/uhs/>

Public Safety  
Non-emergencies: (585) 275-3333  
<http://www.publicsafety.rochester.edu/index.html>

Wilson Commons Student Activities (WCSA)  
(585) 275-9390  
<http://rochester.edu/college/wcsa/>

## *National Resources*

### *Interfraternal Organizations*

National APIDA\* Panhellenic Association: <http://www.napahq.org/>

National Association of Latino Fraternal Organizations, Inc.: <http://www.nalfo.org/>

National Panhellenic Conference: <http://www.npcwomen.org/>

National Pan-Hellenic Council, Incorporated: <http://www.nphchq.org/>

North-American Interfraternity Conference: <http://www.nicindy.org/>

Northeast Greek Leadership Association: <http://www.ngla.org/home>

***Helpful Websites***

Hazing Prevention: <http://www.stophazing.org/>

National Hazing Prevention Week: <http://www.hazingprevention.org/>

Order of Omega: <http://www.orderofomega.org/home>

Association of Fraternity/Sorority Advisors: <http://www.afa1976.org>

## References

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Pennsylvania State University. (2011). Fraternity & sorority chapter advisor and university advisor manual. University Park, PA: Pennsylvania State University.