

**SIGMA PHI EPSILON**

**Scholarship**

Individuals own their education; learning is not the property or responsibility of social groups. We approach issues with an open, critical and searching mind and engage others within and outside our organization to promote learning.

We support “real learning,” which reflects the shift from memorization to conceptual understanding. Real learning is reached through exploration and information gathering, reflection, discussion, evaluation, and informed decision making. Learning requires time management, engagement with campus resources, and involvement in the larger College community of scholars.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p><b>1. We demonstrate that we respect the educational goals of each individual.</b></p> <p><i>Examples: programs which address individual members' interests, monitoring and modifying fraternity/sorority time commitments which prohibit interference with academic pursuits.</i></p>	<p> <input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low                 </p>	<p>Sigma Phi Epsilon strives to be subservient to our members' academic priorities. All of our new member events are scheduled by the new members themselves around their own schedules (with the exception of events whose times are set by FPC or OFSA in order to ensure that nothing in SigEp interferes with members' academics. Our Scholarship Chairman organizes study groups most weeknights. All members are strongly encouraged to attend these sessions, and attendance at three sessions per week is mandatory for those members whose prior semester GPA was below the fraternity average. The Scholarship Chair also organizes tutoring between members of the same majors as needed.</p>	<p>Sigma Phi Epsilon's Balanced Man Program emphasizes “Sound mind and sound body,” and includes an entirely unique Member Development program. As a chapter, we encourage and respect our member's academic priorities. All our new member events are still planned in accordance with the personal schedules of our new members, excepting those scheduled by FPC or OFSA. We no longer mandate “study hours”; however, SigEps are diverse in their studies and are always able to aid a struggling member. We recognize and acknowledge that before any of us were SigEps, we were undergraduates at the University of Rochester, and that priorities may follow suit. Our plan of action is an excellent one and we continue to follow it.</p>	<p> <input type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low                 </p>

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<p><b>2. We support real learning through advocacy of and sponsorship with College programs and offices.</b></p> <p><i>Examples: Writing Fellows, workshop leaders, Learning Assistance Services, the College Center for Academic Support, the Career Center, teaching assistants.</i></p>	<p><input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>	<p>SigEp is a strong supporter of all college learning programs and works to ensure that our members understand their value as an academic resource. We have before and currently plan again to invite LAS to present on academic and studying techniques, not just to members, but to the campus community at large. Career center presentations have been made for all members and again for the community as well. Countless SigEps serve and have served as TA's, Writing Fellows, workshop leaders, and tutors.</p>	<p>By scheduling events with various academic services on campus, we have met our goals and continue to rank ourselves very high in regards to sponsoring and supporting real learning through the college.</p>	<p><input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>
<p><b>3. We promote the development of educational opportunities that include the broader campus community and our members.</b></p> <p><i>Examples: discussions on academic topics of interest, workshops on applying for internships and fellowships, programs preparing for graduate and medical school.</i></p>	<p><input type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input checked="" type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>	<p>This is an area in which we hope to improve greatly. We have hosted or sponsored several academic discussions in the past, but would like to increase the frequency of these events. We are already taking steps to provide increased job-related information to our members through a planned event with the Career Center, an initiative which was arranged in response to the lack of an organized career-related educational structure in the fraternity. We likewise hope to arrange similar programs which will pertain to those of our members hoping to continue their education after college.</p>	<p>This area was one of our weaker ones, but we have raised the bar with goal setting and plan on improving it greatly. We are planning to host a panel of our young alumni, currently working in a variety of fields. We are inviting them to come and present (again, to the campus community as a whole in an appropriate venue such as the Welles-Brown room) upon their experiences as Rochester alumni in graduate school and the working world. Despite these programs and more, upon reflection, we feel that this is one of our fraternity's weaker points, and are searching for new and creative approaches to support learning opportunities. Our plan has changed significantly in that we have set a much higher goal after achieving the first one of coordinating with the Career Center. While not one of our strong suits at the moment, this area will become one of our strong suits.</p>	<p><input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>

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**Community Building and Leadership**

We support the university understanding of community: "The University of Rochester envisions itself as a community that welcomes, encourages, and supports individuals who desire to contribute to and benefit from the institution's missions.... Members of the University's community come from different geographical areas, represent differences in ethnicities, religious beliefs, values, and points of view; they may be physically different, have different intellectual interests, or have different abilities. The University not only welcomes such differences in the members of its community but, in fulfilling its own missions and in preparing the leaders of tomorrow's world who will necessarily be operating in an equally wide-ranging environment, it actively seeks to recruit and include them in all aspects of the institution's operations."  
 (<http://www.rochester.edu/diversity/mission.html>)

We build a strong inclusive community through relationships and partnerships with diverse student groups and community organizations, both in The College and beyond campus, in an atmosphere of trust, cooperation, and respect.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p><b>1. Just as we promote the values, history, achievements, efforts, and traditions of our chapter and of the larger fraternity and sorority community, we also respect the values, history, achievements, efforts, and traditions of other organizations.</b></p> <p><i>Examples: collaboration with the College's New Member Orientation Program, participation in Meliora Weekend, collaboration and participation with other groups' activities.</i></p>	<p> <input type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input checked="" type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low                 </p>	<p>We respect and support the diversity of other groups on campus, especially of other national organizations. We are active on FPC and our goal is and has been to participate in all inter-group activities, fundraisers, or competitions where it is logistically possible for us to do so. In the next year we hope to continue this support as well as create several co-sponsored events with other Greek and multicultural organizations, with a particular chapter goal of creating more direct cooperation between Greeks in Towers/Phase and those on the Quad. We fully support the New Member Orientation Program, and both our chapter and our alumni have shown resounding support for Meliora Weekened. We hope, in the coming year, to strengthen our formal involvement in Meliora Weekned through programming and planning with our alumni.</p>	<p>We have made great headway in improving this aspect of our fraternity. Sigma Phi Epsilon contributed to the revision of the New Member Orientation Program and continued further with participation in the event itself. We have collaborated with COG upon a variety of events, including our recent Halloween maze and last year's (as well as this year's coming) Super Bowl Party, and worked with Rush Rhees Library and Alpha Phi on 'Scare Fair'. Yellowjacket Weekend marked an extensive collaborative effort between SigEp, Dining Services, the SA Senate, and CAB with the cosponsored Luau. We fully understand the extent to which we can offer SigEp's resources to the campus community and that the campus community can offer much in return. Future plans include making the Luau an annual cosponsored event and other collaborative efforts with various organizations. Our goals were achieved with flying colors.</p>	<p> <input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low                 </p>

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<p><b>2. We promote individuals' search for purpose and passion. We acknowledge that our members have multiple identities and interests and support and nurture these identities.</b></p> <p><i>Examples: nurturing multiple identities such as being a resident advisor, an athlete, a workshop leader, or the provision of leadership opportunities within our organization for younger members.</i></p>	<p><input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>	<p>Through our core value of the Balanced Man, SigEp continually strives to recruit and build involved community leaders. Members are involved in on-campus groups, including athletics, music groups, Residential Advisors, D'lions, TAs, MERT, Student Government. Many work on and off campus jobs and internships, and all fraternity events are scheduled to fit as well as possible into the busy lives of our members. Within the fraternity, leadership opportunities are available from day one, and most of our New Members hold chairmanships. Some have been elected to E-board or even President before their initiations, and planning and executing events for the campus community is an integral aspect of Member Development in SigEp.</p>	<p>SigEp's at the University of Rochester have a history of being involved and active on campus. We, as a fraternity, support involvement and always have. The leadership opportunities within our frat have always been open to younger members and other positions are specifically designed for young members. This area was already ranked very highly and always will be.</p>	<p><input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>
<p><b>3. We provide practice and context. We encourage our leaders to attend training and to participate in hands-on experiences through service and leadership positions in the group and in the greater student community.</b></p> <p><i>Examples: participation in the College leadership skills training series, conference attendance, participation in major service days, promotion of individual philanthropies.</i></p>	<p><input type="checkbox"/> 5 – Very High  <input checked="" type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>	<p>SigEp nationally strongly supports the development of leaders. Our officers are required to attend that Carlson national leadership Conference annually and we encourage them to attend all UR-run leadership development events. Additionally, we encourage our leaders in particular to demonstrate academic leadership through TA, RA, Tutor, and Workshop leader positions. We support the community and charities, with a particular and consistent group focus on our local Foodlink Bank, Habitat for Humanity, and CURE Childhood Cancer Research Foundation. We intend in the coming semester and year to increase our activity in these charities and to expand our efforts</p>	<p>We find that SigEps are not just involved; we're often in leadership positions within our other extracurricular activities. As such, we encourage members with leadership roles (and those seeking them) to attend some of the many national leadership conferences hosted regularly by our national chapter. In addition, through programs like our Balanced Man Scholarship (awarded to freshmen who exemplify "Sound Mind, Sound Body") we attract men with a background in leadership from high school. These varied experiences are then applied to our involvement in the campus community, in events like the Luau, Tahou's Run, and others. We feel, however, that while we have a</p>	<p><input type="checkbox"/> 5 – Very High  <input checked="" type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>

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		<p>through the FPC canned food drive, the D'lions blood drive, and other efforts.</p>	<p>great deal of 'practice' for our leaders, SigEp should work to provide a more varied 'context.' Thus we are working to increase the variety, consistency, and participation of and in service and leadership events and positions. We met our goals of having more service events, but our new goal is to ensure our members make a consistent effort with their service hours.</p>	
<p><b>4. As part of a larger community, we foster the ability of students to work across boundaries by promoting co-sponsorship and planning of programs with diverse groups.</b></p> <p><i>Examples: participation/sponsorship of religious or cultural programs, participation in special cultural programs service days or "months," multicultural recruitment strategies.</i></p>	<p> <input type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input checked="" type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low         </p>	<p>We strongly support multicultural and religious groups. Several of our brothers work extensively with local Jewish organizations and we have shown our support for their efforts through group community service efforts. We also (through our involvement with FPC) helped with the Club Rochester multicultural party. We endeavor to support our community through open events, such as our recent Super Bowl party co-sponsored with the Phase COG and our hosting of the YellowJackets' after-concert party. We have always been thrilled to provide our space to any groups that would like to utilize it. We intend in the future to actively publicize its availability to campus groups, especially multi-cultural and student activities groups.</p>	<p>In one sense, we are very successful in this area. We co-sponsor events with a variety of groups, from COG to CAB to several Greek Organizations. This semester, we have invited the Yellowjackets, Crew Team, and others to utilize our space to their own benefit. However, we would sincerely like to work closer with cultural organizations such as CSA and BSU to improve our involvement in the multicultural community at Rochester. Understanding that we all have resources and ideas, we've approached several of these organizations with ideas for cosponsoring service events or even parties, and we'd like to execute several of these plans by the end of the year. We have reassessed our goals from last year and set them higher. Rather than offer our space to multicultural groups, we want to plan events with them, whether it is on our hall or not.</p>	<p> <input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low         </p>



**Programming**

Our programming supports the academic mission of the College by enhancing the sense of community within each student. Programming challenges us to develop skills and competencies and prepares us for success in the greater global society. We promote leadership, responsibility, critical thinking and social competence through conducting and evaluating programs designed to enrich the social, philanthropic, intellectual, and cultural interests of the community.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p><b>1. We encourage students' enjoyment and participation in campus and community activities, and we support and revitalize traditions of The College and of the fraternity and sorority community.</b></p> <p><i>Examples: attendance at athletic events, cultural group events, fraternity or sorority-sponsored campus events, performing groups, Fashionably Late programs.</i></p>	<p> <input type="checkbox"/> 5 – Very High  <input checked="" type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low                 </p>	<p>We have sponsored and supported many groups on campus. Recently we provided a space for a yellowJackets after-concery party, and we are arranging a co-sponsored drive with Grassroots this semester. It is our goal to participate in any event sponsored by another Greek organization, and in as many events sponsored by other groups as possible, including en-masse group support of performing groups' shows. Building on the success of our recent alliance with the YellowJackets, we hope to provide space to more groups that have usually found themselves vying for use of the Drama Center or CLC for their events.</p>	<p>We have a variety of events that are organized by our fraternity each year. One is the Nick Tahau's Run, in which runners participate in a fun run and eat a garbage plate on the way. Local companies sponsor the event, and all proceeds go to the CURE cancer foundation. The Luau is another event we plan on making a staple to our fraternity at the start of each year during Yellowjacket Weekend. The large scale collaboration that occurred this past September for the Luau made our fraternity realize how much the campus can benefit when many diverse groups come together. Such well-planned events promote spirit and activity across campus. An idea we have to further encourage spirit is to host or co-host a tailgating party, or another type of party for Varsity Club Card holders that have enough punches. We have greatly increased our fraternity's support and attendance of on-campus events by collaborating with other groups and encouraging participation. Our goals changed in this area from opening our living space to taking an even more active roll in the campus community in the variety of</p>	<p> <input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low                 </p>

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			ways mentioned heretofore.	
<p><b>2. We respect the welfare of others and actively promote safety. We encourage and create safe, comfortable, non-alcoholic events and environments for all students. When alcohol is part of an event, we focus on strategies which enhance safety and reduce harm.</b></p> <p><i>Examples: alcohol and drug awareness, risk management, fiscal responsibility, social relationships and date rape, diversity and tolerance, hazing, community building.</i></p>	<p> <input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low         </p>	<p>We host UHS alcohol and substance abuse awareness programs every semester, with attendance mandatory for all brothers and new members. Our new member education process also emphasizes alcohol awareness and safety. Our new member events are all substance-free, and we strictly forbid hazing in any and all forms. We host many alcohol free events, such as our recent Super Bowl party and our charity poker tournament. We hope this semester to co-sponsor a party at a local bar, with transportation provided to and from, since this forum provides an additional level of safety (bouncers, risk management, etc) and fun (the novelty of leaving campus) for those who are attending.</p>	<p>Sigma Phi Epsilon holds personal responsibility and safety very highly. Our Balanced Man program specifically forbids hazing and promotes respect. A specific chair position on the cabinet is titled, "Risk Management," who's sole job is to ensure the safety of all of our members and guests at all times. Our new-member education process teaches alcohol awareness. We host many non-alcoholic events open to brothers and all students, such as trivial pursuit nights, super bowl parties, and poker nights. Each semester we continue to host a UHS health awareness event that is also open to the entire community. We have revamped our goals in this area to provide more non-alcoholic opportunities for students to enjoy themselves. Our co-sponsored bar party for last semester never took shape, but we learned from this. The money that would have gone towards this event would be better spent for on-campus events that do not involve drinking, so that everyone, regardless of age and values is welcome. Plans for events</p>	<p> <input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low         </p>

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			<p>this semester include a Root-Beer Pong Tournament and continuing with the game-nights mentioned heretofore, which are open to the campus community and advertised as such. Once again, our goals changed in this area, but already we have commenced on a new plan of action.</p>	
<p><b>3. We comply with all policies and regulations of the institution and all local, state, and federal laws and ordinances.</b></p>	<p> <input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low         </p>	<p>Our chapter recognizes that it is submissive to all laws, university regulations, and SigEp national directives. In accordance with this, we strictly forbid hazing, underage drinking, illegal drug use, substance abuse, and violence. We support the university Social Host program and strive to work with all with all relevant authorities to resolve any issues. Any brothers or new members found to have violated any laws, rules, or regulations are subject to review before our standards board in addition to any outside punishments.</p>	<p>Our goals and expectations for this section remain the same and do not plan on changing. The following year resulted in the disaffiliation of a brother who did not respect the high standards we hold for our fraternity nor the university rules.</p>	<p> <input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low         </p>

**Non-academic Student Conduct**

We believe in the communal principles of freedom, responsibility, respect, honesty, and fairness. We demonstrate this commitment through educational and systemic approaches to student conduct. We conduct ourselves in accordance with accepted standards of good citizenship, honesty, and propriety, and with high regard for the rights of others.

We are among the most visible groups on campus and realize that each individual member reflects and reflects upon the organization as a whole. Accordingly, we hold to the highest ethical standards in everything we do, and recognize that accountability is transmitted over the course of our history with The College.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p><b>1. We have a list of specific conduct expectations, supplementing but not assuming The College's list.</b></p> <p><i>Examples: chapter member agreements, honor codes/pledges, new member orientation handbooks.</i></p>	<p><input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>	<p>Our members are expected to uphold high standards of conduct. New members are given books outlining our standards, and new members and brothers alike must pledge to uphold them. It is a primary goal of our standards board this year to reevaluate these conduct expectations and ensure that they address the current needs of the fraternity and the University community.</p>	<p>The Balanced Man program provides values and standards beyond the rules stated by the university. New members are still provided a book outlining these standards and take an oath to not only respect these standards, but also obey the rules and regulations of our university. The standards board within our fraternity now evaluates goals on a semester-by-semester basis to reinsure relevance and implication. Our goal was met and surpassed, as the standard board meets semi-annually to reevaluate the expectations of the fraternity.</p>	<p><input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>
<p><b>2. We have several mechanisms for educating members about conduct expectations, both proactively and reactively.</b></p> <p><i>Examples: new member orientation, general programming, a predetermined list of possible consequences for misconduct, and written material (such as a newsletter).</i></p>	<p><input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>	<p>Our new member program contains many elements designed to emphasize our expectations. In addition, our websites contain information regarding conduct expectations and possible consequences. We hold educational events on our hall every semester to educate our members on topics such as substance abuse and health and sexual issues (these events are open to the public, but mandatory for all members). Our chaplain is charged</p>	<p>Our plan that was already in action was met as expected. Educating our members on these important topics is of high priority to the fraternity, as we hold our brothers to very high standards.</p>	<p><input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>

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		<p>with approaching members in cases of minor violations to remind them of our expectations and the potential repercussions, in an effort to stop minor problems from escalating.</p>		
<p><b>3. We have a system of internal accountability. This supplements the College, and does not usurp jurisdiction. Both informal and formal means of conflict resolution are addressed, and care is given to ensure that such systems are fair and consistent.</b></p> <p><i>Examples: standards board, standards officer, written standards process.</i></p>	<p> <input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low         </p>	<p>Our internal accountability consists of a 5-man standards board presided over by our Chaplain. In cases of minor infringements, the Chaplain can meet individually with members and try to reach informal solutions. The standards board is charged with conflict resolution and with handling violations of our standards of conduct or bylaws. The standards process (and formal appeal process) are publicly available on our website and are available to all members. The board has the authority to impose various levels of penalties, which include fines, social probation, temporary loss of brotherhood privileges, temporary suspension, and disaffiliation. Our standards board recognizes that it is separate and parallel to any conflict - its decisions are subordinate at all times.</p>	<p>The value of this board was observed last semester when a brother was disaffiliated for not meeting conduct standards, as well as this year, which resulted in three members being disaffiliated for not adhering to the chapter bylaws. While the decision this semester was hard to make, the standards board members explained the situation clearly to the fraternity – the brothers understood the decision and all respected it. This demonstration of our internal accountability system in action demonstrates its effectiveness.</p>	<p> <input checked="" type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low         </p>

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<p><b>4. We have an effective means of communication with the administration about conduct-related issues.</b></p> <p><i>Examples: establishing regular meetings with various campus offices, creating key leadership positions within the organization, and the development of systems and protocols.</i></p>	<p> <input type="checkbox"/> 5 – Very High  <input type="checkbox"/> 4  <input checked="" type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low         </p>	<p>Our president and chaplain meet with our area coordinator and Greek affairs representatives monthly and regularly each semester with the dean of students. The president is our primary liaison to administration, but in cases of conduct concerns, the chaplain will attend to ensure that the standards board remains informed. Our president also sits on the FPC and can invite any members to attend with him as needed. In the coming year we hope to improve communication with the administration by working more closely and actively with the dean of students' office and the office of fraternity and sorority affairs.</p>	<p>We have only just begun to implement our plan. This has begun with our involvement with improving the New Member Orientation organized by the university.</p>	<p> <input type="checkbox"/> 5 – Very High  <input checked="" type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low         </p>
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<b>Organizational Management</b> We manage our organization responsibly, acknowledging that our current decisions and actions affect the future of our organization over time. To that end, we develop systems and policies that are clear and productive. When making decisions as a group, we do so in a manner that is fair, consistent, value-oriented, and based upon available and verifiable data.				
Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p><b>1. We have a list of specific expectations pertaining to each position of authority or responsibility within our organization.</b></p> <p><i>Examples: position descriptions, clear expectations in charters/constitutions/by-laws, officer handbooks.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	Our positions are clearly described both by SigEp national bylaws and by our local bylaws. Learning about the organizational structure and the responsibilities of each position is part of our new member education process, regardless of whether that member intends to become an officer. By doing this we ensure that the workings of our organization are transparent and effective. Each officer receives a handbook specific to his position outlining responsibilities, procedures, and past year’s experiences.	No new plan was needed here, as our current state of action has met our goals very well.	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p><b>2. We have clear and fair guidelines for decision-making, and involve our members as much as necessary when making decisions that will have an impact upon the group as a whole.</b></p> <p><i>Examples: rules of order for chapter meetings, election rules, or guidelines for resolving conflicts between and among members.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	Our chapter meetings occur each week at a fixed time, unless exceptional circumstances require that it be moved. Attendance is mandatory for all members barring extenuating circumstances. Nearly all major decisions are brought to the chapter for a general vote. Every officer makes a report at each chapter which includes any decisions under their jurisdiction which they have made, and these decisions are subject to challenge by the chapter if they strongly disagree. Our bylaws clearly outline our procedures for running chapter meetings, voting, and elections, which generally follow standard parliamentary	No new plan was needed here as our current state of affairs meets our goals.	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low

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		procedure.		
<p><b>3. We ensure that all important decisions, events, administrative tasks, and transactions are handled and/or recorded in timely, accurate, and efficient ways.</b></p> <p><i>Examples: rosters and potential new member lists filed with the Office of Fraternity and Sorority Affairs, reports from programming and philanthropic efforts, financial materials, annual reports.</i></p>	<p><input type="checkbox"/> 5 – Very High  <input checked="" type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>	<p>Our Vice President of Communications and his Cabinet are charged with documenting and reporting all relevant votes, actions, and other minutes of chapter meetings. Our VP of programming oversees documentation of all events and community service. Our VP of Finance in particular is required to carefully document and account for all incoming and outgoing expenses. Our membership lists are the responsibility of the BP of Member Development, who oversees the transition from new member to brother and ensures that the rolls are updated locally, with nationals, and with the office of Greek affairs.</p>	<p>The only change that was made to our current state of operation is that the executive board has separate meetings from that of chapter to ensure that all are well informed on the specifics for each position. Other than that, our current plan for implementation works quite well..</p>	<p><input type="checkbox"/> 5 – Very High  <input checked="" type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>
<p><b>4. We provide and promote training to develop management competencies in our members.</b></p> <p><i>Examples: participation in the College’s leadership development series, regular meetings with the Director of Fraternity and Sorority Affairs, various conference opportunities, attendance and participation in College management and budget training meetings, manuals or guidebooks.</i></p>	<p><input type="checkbox"/> 5 – Very High  <input checked="" type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>	<p>Leadership and management skills are a key aspect of the National Sigma Phi Epsilon Balanced Man Program, a program which was adopted enthusiastically and continues to embrace. New brothers must organize several events for the brotherhood and campus community. National leadership conferences are a requirement for all brothers holding an executive position. All members are encouraged to participate in other campus groups and organizations, and</p>	<p>While we have many opportunities to practice management competencies within the fraternity, even by encouraging participation outside of the fraternity, more needs to be done with the administration. Attendance and participation in budget and management training meetings sponsored by the school. This way, the small amount of brothers that do not actively organize events and practice management skills beyond schoolwork and our initial requirements of becoming</p>	<p><input type="checkbox"/> 5 – Very High  <input checked="" type="checkbox"/> 4  <input type="checkbox"/> 3 – Average  <input type="checkbox"/> 2  <input type="checkbox"/> 1 – Very Low</p>

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		many hold leadership positions in those groups as well. Our Balanced Man Scholarship further promotes our ideals of "Sound mind, sound body." Each year all freshman males are invited to apply for a scholarship. The scholar from each freshman class is noted for his accomplishments in high school that best reflect SigEp's ideals and principles.	a brother can still learn more in this area.	
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