

THETA DELTA CHI

Scholarship

Individuals own their education; learning is not the property or responsibility of social groups. We approach issues with an open, critical and searching mind and engage others within and outside our organization to promote learning.

We support “real learning,” which reflects the shift from memorization to conceptual understanding. Real learning is reached through exploration and information gathering, reflection, discussion, evaluation, and informed decision making. Learning requires time management, engagement with campus resources, and involvement in the larger College community of scholars.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. We demonstrate that we respect the educational goals of each individual.</p> <p><i>Examples: programs which address individual members' interests, monitoring and modifying fraternity/sorority time commitments which prohibit interference with academic pursuits.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<ul style="list-style-type: none"> Continue to be conscientious of all of our members' schedules. Our Academic Chair will continue to hold weekly study halls for our members. Brothers with GPA's below 2.5 and new members are strongly encouraged to attend, but all are welcome. 	<p>Our plan was implemented and streamlined in the spring of 2006. Study halls are held weekly, and course schedules are given to the academic chair to assure no time conflicts with fraternity affairs and house officers are conscious of brothers academic well-being.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>2. We support real learning through advocacy of and sponsorship with College programs and offices.</p> <p><i>Examples: Writing Fellows, workshop leaders, Learning Assistance Services, the College Center for Academic Support, the Career Center, teaching assistants.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<ul style="list-style-type: none"> Our academic chair will continue to update chapter files each semester. Includes majors of and classes taken by brothers for brothers looking for help. Our academic chair will continue to update the list of services the school provides, which includes writing fellows and academic support and contact information each semester. 	<p>Our academic chair has collected all pertinent information to keep our files up to date on brothers academic profiles.</p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>3. We promote the development of educational opportunities that include the broader campus community and our members.</p> <p><i>Examples: discussions on academic topics of interest, workshops on applying for internships and fellowships, programs preparing for graduate and medical school.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<ul style="list-style-type: none"> Continue to use networking with our alumni for potential internships and job opportunities. Plan to keep brothers and new members informed about the opportunities available through the Career Center, the Rochester Center for Community Leadership, as well as any other services the University offers 	<p>Recent graduates and current brothers of our fraternity used all resources available to them through alumni and University connections for job opportunities.</p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>

Community Building and Leadership

We support the university understanding of community: “The University of Rochester envisions itself as a community that welcomes, encourages, and supports individuals who desire to contribute to and benefit from the institution’s missions.... Members of the University’s community come from different geographical areas, represent differences in ethnicities, religious beliefs, values, and points of view; they may be physically different, have different intellectual interests, or have different abilities. The University not only welcomes such differences in the members of its community but, in fulfilling its own missions and in preparing the leaders of tomorrow’s world who will necessarily be operating in an equally wide-ranging environment, it actively seeks to recruit and include them in all aspects of the institution’s operations.”
 (http://www.rochester.edu/diversity/mission.html)

We build a strong inclusive community through relationships and partnerships with diverse student groups and community organizations, both in The College and beyond campus, in an atmosphere of trust, cooperation, and respect.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. Just as we promote the values, history, achievements, efforts, and traditions of our chapter and of the larger fraternity and sorority community, we also respect the values, history, achievements, efforts, and traditions of other organizations.</p> <p><i>Examples: collaboration with the College’s New Member Orientation Program, participation in Meliora Weekend, collaboration and participation with other groups’ activities.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<ul style="list-style-type: none"> • Participate in and raise money for the Relay for Life. • Participate in the canned food drive held by the FPC. • Participate in the University's New Member Orientation program. • Plan at least on program with the Order of Omega. 	<p>Our goals were not completely met, but progress towards completion has been made. Activities put together with other groups on campus, that we participated in, included, Relay for Life and the Halloween Bash, benefiting stem cell research. No program has been planned with the Order of Omega.</p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>2. We promote individuals’ search for purpose and passion. We acknowledge that our members have multiple identities and interests and support and nurture these identities.</p> <p><i>Examples: nurturing multiple identities such as being a resident advisor, an athlete, a workshop leader, or the provision of leadership opportunities within our organization for younger members.</i></p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>Allow members to express themselves through participation in groups outside of the fraternity including varsity and club level sports and other groups on campus.</p>	<p>Allowing members of our fraternity to have individual identities is a quality we embody. Members are involved in many diverse groups across campus including football, swimming ROTC, Presidential Advisory council, Bible study, the outdoors club, on-campus and off-campus jobs and lacrosse, to name a few.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>

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<p>3. We provide practice and context. We encourage our leaders to attend training and to participate in hands-on experiences through service and leadership positions in the group and in the greater student community.</p> <p><i>Examples: participation in the College leadership skills training series, conference attendance, participation in major service days, promotion of individual philanthropies.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>At least two members of our fraternity attend the yearly National convention where seminars in leadership were held. Promote philanthropic activities on campus greater.</p>	<p>Several members of our fraternity attended the national convention this year which included leadership workshops, seminars about risk management, new member recruitment and strategic planning. Our pledges for this semester attended the new member orientation held by the school.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>4. As part of a larger community, we foster the ability of students to work across boundaries by promoting co-sponsorship and planning of programs with diverse groups.</p> <p><i>Examples: participation/sponsorship of religious or cultural programs, participation in special cultural programs service days or “months,” multicultural recruitment strategies.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 1 – Very Low</p>	<p>Plan and promote at least one program concerning a diverse group in the fall semester.</p>	<p>We have made an emphasis on the recruitment of new members from varying cultural backgrounds. Including, Hispanic and Jewish brothers.</p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>

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Programming

Our programming supports the academic mission of the College by enhancing the sense of community within each student. Programming challenges us to develop skills and competencies and prepares us for success in the greater global society. We promote leadership, responsibility, critical thinking and social competence through conducting and evaluating programs designed to enrich the social, philanthropic, intellectual, and cultural interests of the community.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. We encourage students' enjoyment and participation in campus and community activities, and we support and revitalize traditions of The College and of the fraternity and sorority community.</p> <p><i>Examples: attendance at athletic events, cultural group events, fraternity or sorority-sponsored campus events, performing groups, Fashionably Late programs.</i></p>	<p> <input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low </p>	<ul style="list-style-type: none"> • Support brothers involvement in other groups, such as, football, swimming, and lacrosse by attending their games. • Support other teams on campus through attendance at their games. • Attend Senior Night and other events sponsored by Class Council at the University. 	<p>All brothers have attended and supported male and female athletic events with the out most pride for U of R.</p> <p>Brothers have gone to other sorority and fraternity events including Mr. U of R.</p> <p>We have also supported campus performing groups by attending concerts like Midnight Ramblers and Vocal Point.</p>	<p> <input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low </p>

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<p>2. We respect the welfare of others and actively promote safety. We encourage and create safe, comfortable, non-alcoholic events and environments for all students. When alcohol is part of an event, we focus on strategies which enhance safety and reduce harm.</p> <p><i>Examples: alcohol and drug awareness, risk management, fiscal responsibility, social relationships and date rape, diversity and tolerance, hazing, community building.</i></p>	<p> <input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low </p>	<ul style="list-style-type: none"> • Continue to send at least two members to National Convention • Require new members to attend new member orientation. • Continue to have multiple designated drivers for social events • Participate in Relay for Life • Hold annual alumni events including golf tournament and basketball game 	<p>We achieved our goals pertaining to safety and well affair of others.</p> <p>We tried to avoid situations that put pressure on alcohol consumption. By having non-alcoholic alternatives.</p> <p>We have attended risk management seminars pertaining to hazing and alcohol abuse.</p>	<p> <input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low </p>
<p>3. We comply with all policies and regulations of the institution and all local, state, and federal laws and ordinances.</p>	<p> <input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low </p>	<p>As a group, we do not support breaking any law or rule enforced by the University or any other authority. It has been not that we do have brothers who have broken the law and/or gotten into trouble with the University within the last two years, but they have been dealt with within the brotherhood as well as other authorities. Those brothers have told other brothers as well as new members what happened and how the believe similar situations can be avoided so that those problems do not reoccur within the fraternity.</p>	<p>We have made great strides in improving brother's behavior. We have instituted harsher penalties for those brothers that have broken rules. This includes social probation, for brothers with below average G.P.A. and minor offenses. Our harshest penalty is dis-affiliation for chronic offenders or for extremely serious incidents.</p>	<p> <input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low </p>

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<p>Non-academic Student Conduct We believe in the communal principles of freedom, responsibility, respect, honesty, and fairness. We demonstrate this commitment through educational and systemic approaches to student conduct. We conduct ourselves in accordance with accepted standards of good citizenship, honesty, and propriety, and with high regard for the rights of others.</p> <p>We are among the most visible groups on campus and realize that each individual member reflects and reflects upon the organization as a whole. Accordingly, we hold to the highest ethical standards in everything we do, and recognize that accountability is transmitted over the course of our history with The College.</p>				
Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. We have a list of specific conduct expectations, supplementing but not assuming The College's list.</p> <p><i>Examples: chapter member agreements, honor codes/pledges, new member orientation handbooks.</i></p>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>Our national supplies with a handbook which lists the rule and expectations of our fraternity. Rules that are not listed but are necessary are kept in the minutes and explained to new members.</p> <p>Plan to organize and print "Chapter" rules to be included in our official documents.</p>	<p>We still need to organize and print chapter rules to be included in official documents. However members are aware of these rules because they are discussed to new members and at the beginning of the school year.</p>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p>2. We have several mechanisms for educating members about conduct expectations, both pro-actively and reactively.</p> <p><i>Examples: new member orientation, general programming, a predetermined list of possible consequences for misconduct, and written material (such as a newsletter).</i></p>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>Plan to commit the range of punishments pertaining to each rule to writing and to be included in the document mentioned above.</p> <p>Participate in new member orientation programs.</p>	<p>All though not in writing brothers are aware of punishments for their actions. When chapter rules are handed in they will be included in witting. Our new members did attend new member orientation.</p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low

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<p>3. We have a system of internal accountability. This supplements the College, and does not usurp jurisdiction. Both informal and formal means of conflict resolution are addressed, and care is given to ensure that such systems are fair and consistent.</p> <p><i>Examples: standards board, standards officer, written standards process.</i></p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>When punishment is necessary we will continue to do the following: The process involves the entire chapter. After the brother whose actions are in question pleads his case, he is asked to leave the room while potential punishments are discussed. The President has final say as to what the actual punishment will be.</p>	<p>One former brother continued to break school and fraternity rules, so this process was put into action. After pleading his case and brother discussion the decision was to disaffiliate this member. This decision was based on repeated offenses and general disregard of authority.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>4. We have an effective means of communication with the administration about conduct-related issues.</p> <p><i>Examples: establishing regular meetings with various campus offices, creating key leadership positions within the organization, and the development of systems and protocols.</i></p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>Continue to meet with Director of Sorority and Fraternity Affairs, Monica Smalls at least quarterly. We will continue to update her on programs, events and roster/officer changes.</p>	<p>The President of our fraternity met with Monica Smalls at the beginning of the semester to discuss fraternity programming. Special meetings for improper conduct will be arranged if necessary.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>

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Organizational Management We manage our organization responsibly, acknowledging that our current decisions and actions affect the future of our organization over time. To that end, we develop systems and policies that are clear and productive. When making decisions as a group, we do so in a manner that is fair, consistent, value-oriented, and based upon available and verifiable data.				
Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. We have a list of specific expectations pertaining to each position of authority or responsibility within our organization.</p> <p><i>Examples: position descriptions, clear expectations in charters/constitutions/by-laws, officer handbooks.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	Responsibilities for authority positions are laid out in our fraternity's Constitution and are explained to new brothers by the current officers prior to elections. Written copies of the officers responsibilities will be made to ease transitions form year to year.	New brothers were briefed on the responsibilities of each officers position prior to elections. The responsibilities have since been put in writing to ease transition and avoid conflict between officers duties.	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p>2. We have clear and fair guidelines for decision-making, and involve our members as much as necessary when making decisions that will have an impact upon the group as a whole.</p> <p><i>Examples: rules of order for chapter meetings, election rules, or guidelines for resolving conflicts between and among members.</i></p>	<input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	At meetings the President introduces items that need to be discussed. All brothers have an opportunity to voice their opinion when called on by the president. At all meetings the is an opportunity for all brothers to bring up any other issue not previously covered. With all brothers having the opportunity to voice their opinions. Issues that need resolution are then put to a vote.	Issues being discussed by the fraternity are bought up at meetings and voted on by all members, with a majority being necessary to make decisions.	<input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p>3. We ensure that all important decisions, events, administrative tasks, and transactions are handled and/or recorded in timely, accurate, and efficient ways.</p> <p><i>Examples: rosters and potential new member lists filed with the Office of Fraternity and Sorority Affairs, reports from programming and philanthropic efforts, financial materials, annual reports.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	We will continue to promptly update our rosters and new officers with the Office of Fraternity and Sorority Affairs, as well as report all programming and philanthropic efforts to the OFSA.	Updated rosters and new officers list are given to the OFSA as promptly as possible. Philanthropic and other events are also reported to the OFSA. Annual reports are filed as well.	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low

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4. We provide and promote training to develop management competencies in our members.

Examples: participation in the College's leadership development series, regular meetings with the Director of Fraternity and Sorority Affairs, various conference opportunities, attendance and participation in College management and budget training meetings, manuals or guidebooks.

- 5 – Very High
- 4
- 3 – Average
- 2
- 1 – Very Low

As stated before, we will continue to meet with Monica Smalls at least quarterly, as well as send members to our National Convention which has seminars concerning personal and fraternal development through strategic planning and leadership skills, as previously mentioned.

Meeting with Monica Smalls are attended by the President of our fraternity. The President and Social chair of our fraternity attended the National Convention, which held seminars pertaining to competent management, such as strategic planning and leadership skills. Will make a greater effort to attend events held by the university on proper management.

- 5 – Very High
- 4
- 3 – Average
- 2
- 1 – Very Low