Happy New Year

Updates from the Dean

Beth Olivares, Dean for Diversity
Executive Director of Kearns Center
Meet the New Faces

Isia Pembe, Academic Advisor

Jazmyn Hayood, Academic Advisor

Colleen Raimond, LGBTQ Coordinator
Remind: Text Messaging App

Join our Remind group to stay in touch and informed with Kearns Center College Program events, deadlines, and updates.
Kearns Center Hours

Currently and during spring break
Monday to Friday 8:30 AM to 5:00 PM

Starting next Monday, January 22, 2018
Monday to Thursday 8:30 AM to 7:00 PM
Friday 8:30 AM to 5:00 PM

IMPORTANT: Please sign in to the center every time!
Go to our website rochester.edu/kearns and visit the Undergraduate tab.
Study Groups

The Kearns Center offers study groups and tutoring to its students:

• Doctoral student-led study groups for General Chemistry (CHM 132) and Organic Chemistry (CHM 204)
• Self-led (no group leader) study groups for math courses
Chemistry Study Group Info Meeting

TBA

Meet the study group leaders, set the group times, and get more information.

Look for an email from Danielle Daniels at 
danielle.daniels@rochester.edu
Tutoring

The Kearns Center also provides tutoring one-on-one tutoring.

Don’t wait until you need help!
If you *think* you *might* want help please fill out our form. It will help us find the perfect tutors for you!

Tutor Request Form

https://goo.gl/cP92DK
Advising

• Each student should have gotten an email from your advisor to set up your meetings.
• Scholars should check in weekly; meet bi-weekly with advisor.
• Drop-in hours for first-generation students will be posted to website.
Summer of Research

Application Deadlines

Ronald E. McNair Program (Summer)
– February 1, 2018

Xerox Research Fellowship
- February 1, 2018
New for the Spring 2018 semester

Expectations for Kearns Scholars: Program Participation

As we increase the number of and diversify the content of our program offerings this semester, we also aim to reinforce expectations for student involvement. We have come up with a series of workshops centered around three tracks that will help you as you continue to develop into holistic students, leaders, and intellectuals.

TRACKS:
Professional Development Track
Social Engagement Track
Academic Skill Building Track
New for the Spring 2018 semester (cont.)

• **Professional Development Track:**
  • Developing a Professional Brand
  • Alumni/Graduate Student Networking for Medical Careers
  • Mock Professional Scenarios Workshop
• **Social Engagement Track:**
  • UHS/UCC Responsible Drinking/Behavior
  • Kearns Family Fun Night: Midterm Stress Buster
  • Ronald McDonald House Community Service Project
• **Academic Skill Building:**
  • Cost of a “W” Workshop
  • Budgeting/Loan 101
  • Talking to Faculty
Expectations

• If you are enrolled in a CAS course (CAS 145, CAS 109, etc.) we expect that you attend class regularly, participate in all class activities, and attend **AT LEAST 2** events, which can be from any track.

• If you are not enrolled in a CAS course, we expect that you attend **FOUR EVENTS TOTAL**, one from each track. The fourth event is one of your choice and can be from any track.
Accountability: Putting YOU FIRST

- We will be keeping electronic records of everyone who attends and your participation will be tied to certain services. For example, if you request books from our textbook library or funding for an event, your participation in Kearns events will be considered.

- We want to expose you all to information, resources, etc. that will help you continue to grow. The Kearns Center is dedicated to your continued support and know this series of workshops can help you make informed decisions about your life moving forward. We have witnessed, the more students take advantage of the services the Center provides, the more prepared and positioned for success they are for graduate school and/or careers.
Additional Events

• You may notice that there are additional events on the calendar that do not fit into one of the tracks. These are special events, often co-sponsored with different offices, that can be used to fulfill one of your required events.
Student Funding

New student funding application "portal" to help manage some of the requests for supplemental funding. Students will use the portal to apply for funding for various activities, such as attending academic conferences, participating in internships, or hosting events.

http://www.rochester.edu/college/student-funding/index.html

The link can also be found on our website under “Student Resources”
Pre-College Programs

Kearns Center Field Day  Upward Bound STEM Courses  Upward Bound STEM Interns

Interested in summer employment? See Kyvaughn Henry
Burgett Intercultural Center
Douglass Commons 305

SPRING 2018 PROGRAMS:

January 19 (Noon-1:30 PM): BIC 5th Anniversary Celebration (305 Douglass)

January 22 (7 PM-8:30 PM): Pillar Meet & Greet (305 Douglass)

January 24 (7:30 PM-9 PM): LGBTQ Mocktail Meet & Greet (305 Douglass)

February 9 (3 PM-4 PM): Is Queer a Bad Word? Do Ask, Do Tell! *Medallion Program Workshop (Douglass Commons 401). Facilitator: Colleen Raimond, LGBTQ Coordinator for the Paul J. Burgett Intercultural Center

February 16 (Time and Location TBA): Dr. Joy DeGruy

March 7 (7 PM-8PM): Subconscious Hate: Exploring Implicit Bias, Microaggressions, and Bystander Intervention *Medallion Program Workshop (Douglass Commons 401). Facilitator: Dr. Jessica Guzman-Rea, director, Paul J. Burgett Intercultural Center
Open Position
Digitizing Rochester Religions

Research Assistantship
Department: Religion and Classics

Supervisor: Margarita Guillory, Ph.D., Assistant Professor and Principal Investigator

Job Description: The overall purpose of this project is to document religions in the greater Rochester area and to present them in digital form (via multimedia website). The project is in the third phase, which involves identifying new sites located in neighborhoods that make-up Rochester’s Southwest Quadrant (including, but not limited to, Plymouth-Exchange, Bull’s Head, Cornhill, and Susan B. Anthony neighborhoods). The research assistants will provide support through data collection, analysis, and other duties as assigned. Students will also have the ability to complete tasks remotely.

Interested candidates should submit resume and cover letter to Isia Pembe at inzikoup@ur.rochester.edu by Monday January 22nd