

ALPHA EPSILON PI

Scholarship

Individuals own their education; learning is not the property or responsibility of social groups. We approach issues with an open, critical and searching mind and engage others within and outside our organization to promote learning.

We support “real learning,” which reflects the shift from memorization to conceptual understanding. Real learning is reached through exploration and information gathering, reflection, discussion, evaluation, and informed decision making. Learning requires time management, engagement with campus resources, and involvement in the larger College community of scholars.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. We demonstrate that we respect the educational goals of each individual.</p> <p><i>Examples: programs which address individual members' interests, monitoring and modifying fraternity/sorority time commitments which prohibit interference with academic pursuits.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>Schoolwork takes precedence before all brother and pledge events. We make sure to schedule meetings and events to times so that they will not coincide with classes.</p>	<p>We have had to make no changes in this area.</p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>2. We support real learning through advocacy of and sponsorship with College programs and offices.</p> <p><i>Examples: Writing Fellows, workshop leaders, Learning Assistance Services, the College Center for Academic Support, the Career Center, teaching assistants.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>Members are encouraged to become involved in work and academics that interest them.</p>	<p>I feel that this needed no further improvement. We have several members as TAs for courses in various disciplines. We also have a few members as Research assistants in the psychology department.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>3. We promote the development of educational opportunities that include the broader campus community and our members.</p> <p><i>Examples: discussions on academic topics of interest, workshops on applying for internships and fellowships, programs preparing for graduate and medical school.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>As an organization, we want to include more educational programming, especially programming involving University faculty and staff.</p>	<p>We accomplished this goal. For Fall Greek Week, we are having a discussion on sexual education involving the UHS. We have had programming open to the campus community. We held a showing of <i>Sister Rose's Passion</i> to show the change the Catholic church's policy to explicitly condemn Antisemitism. Two professor from the University of</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>

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			<p>Rochester's religion department led a discussion on it. We co-sponsored a sexual education program with Phi Kappa Tau spring of 2006, where UHS speakers led a discussion regarding sex-health issues.</p>
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Community Building and Leadership
 We support the university understanding of community: "The University of Rochester envisions itself as a community that welcomes, encourages, and supports individuals who desire to contribute to and benefit from the institution's missions.... Members of the University's community come from different geographical areas, represent differences in ethnicities, religious beliefs, values, and points of view; they may be physically different, have different intellectual interests, or have different abilities. The University not only welcomes such differences in the members of its community but, in fulfilling its own missions and in preparing the leaders of tomorrow's world who will necessarily be operating in an equally wide-ranging environment, it actively seeks to recruit and include them in all aspects of the institution's operations."
 (<http://www.rochester.edu/diversity/mission.html>)

We build a strong inclusive community through relationships and partnerships with diverse student groups and community organizations, both in The College and beyond campus, in an atmosphere of trust, cooperation, and respect.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. Just as we promote the values, history, achievements, efforts, and traditions of our chapter and of the larger fraternity and sorority community, we also respect the values, history, achievements, efforts, and traditions of other organizations.</p> <p><i>Examples: collaboration with the College's New Member Orientation Program, participation in Meliora Weekend, collaboration and participation with other groups' activities.</i></p>	<p> <input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low </p>	<p>To try co-sponsoring events with other organizations.</p>	<p>We did what we set out to do. We participate in other Greek organizations' events, when possible. We have had members volunteer for the university's freshman orientation. Each semester we send our pledges to the New Member Orientation programs. We have helped with Phase Fest last year and we cosponsored a Purim party with DKE last spring. We are currently planning an Ice Skating event with Fashionably Late.</p>	<p> <input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low </p>

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2. We promote individuals' search for purpose and passion. We acknowledge that our members have multiple identities and interests and support and nurture these identities.

Examples: nurturing multiple identities such as being a resident advisor, an athlete, a workshop leader, or the provision of leadership opportunities within our organization for younger members.

- 5 – Very High
- 4
- 3 – Average
- 2
- 1 – Very Low

This is not an area that I feel the organization needs to improve.

We encourage our members to get involved in extracurriculars and take electives whenever possible. For example, in the past few semesters we have had many members enrolled in Aikido and Capoeira, and have had members enroll in electives such as Yiddish and Jewish Studies. Several of our members are musicians and are in bands. We highly encourage new members to become committee chairs and always grant them preference when selecting them.

- 5 – Very High
- 4
- 3 – Average
- 2
- 1 – Very Low

3. We provide practice and context. We encourage our leaders to attend training and to participate in hands-on experiences through service and leadership positions in the group and in the greater student community.

Examples: participation in the College leadership skills training series, conference attendance, participation in major service days, promotion of individual philanthropies.

- 5 – Very High
- 4
- 3 – Average
- 2
- 1 – Very Low

The organization needs to be a part of more community service projects.

We have done a great deal and surpassed my expectations in this area. We always send members from our executive committee to attend the leadership conferences sent by the school. Over the past summer, several brothers and our alumni advisor traveled to Louisville, KY to attend the Alpha Epsilon Pi Convention, where we discussed creating a stronger chapter and improving upon our weaknesses. Over the past year, we have helped both the Jewish community and the Rochester community. Several members of the organization are involved in Project Care. We have recently adopted a stretch of highway in Pittsford in the Adopt-a-Highway organization. Twice a semester, members go to the Jewish retirement home to play bingo with the residents. The Purim party cosponsored with DKE was a philanthropic event meant to raise funds for Katrina Relief. One of the members actually flew down to Biloxi, MS in order to help the repair and relief

- 5 – Very High
- 4
- 3 – Average
- 2
- 1 – Very Low

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			<p>effort. For this semester we are holding a philanthropic billiards tournament to raise money for Chai Lifeline, Shaare Zedek Hospital, and the American Holocaust Museum.</p>	
<p>4. As part of a larger community, we foster the ability of students to work across boundaries by promoting co-sponsorship and planning of programs with diverse groups.</p> <p><i>Examples: participation/sponsorship of religious or cultural programs, participation in special cultural programs service days or "months," multicultural recruitment strategies.</i></p>	<p> <input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low </p>	<p>Our participation with the Jewish community on campus needed to be bolstered, and we needed to be a part of Jewish events on campus.</p>	<p>We are limited in our multicultural recruitment as our fraternity's mission is to be a Jewish social organization. However, in the scope of Judaism we assist Hillel on a weekly basis during Friday night services, and have weekly programming with the Chabad House of Rochester. Yearly we help kasher the kitchen for Passover, assist with the building of the Sukkah for Sukkot, and volunteer our energy to help the High Holy Days and Shabbat Hagadol run smoothly. Last spring, our pledges were a key part of URIC's Israel education event, and we plan on doing this again this semester.</p>	<p> <input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low </p>

<p>Programming Our programming supports the academic mission of the College by enhancing the sense of community within each student. Programming challenges us to develop skills and competencies and prepares us for success in the greater global society. We promote leadership, responsibility, critical thinking and social competence through conducting and evaluating programs designed to enrich the social, philanthropic, intellectual, and cultural interests of the community.</p>				
<p>Standard</p>	<p>Where did you rank yourself in March 2006?</p>	<p>Plan for Year</p>	<p>Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.</p>	<p>Where do you rank now?</p>

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<p>1. We encourage students' enjoyment and participation in campus and community activities, and we support and revitalize traditions of The College and of the fraternity and sorority community.</p> <p><i>Examples: attendance at athletic events, cultural group events, fraternity or sorority-sponsored campus events, performing groups, Fashionably Late programs.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>We need to be a part of more the school's events, as well as just provide more social programming to the student body in general.</p>	<p>We have made great progress in becoming more accessible to the campus at large. We are involved in several intramural sports team as an organization. We have started to hold Hookah nights on campus on some weekends (in compliance with the law as well as with the school's rules). We are currently working out a program cosponsoring an ice-skating night with Fashionably Late. We helped out with Phase Fest last spring and served cotton candy and Italian Ice to the student body.</p>	<p><input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>2. We respect the welfare of others and actively promote safety. We encourage and create safe, comfortable, non-alcoholic events and environments for all students. When alcohol is part of an event, we focus on strategies which enhance safety and reduce harm.</p> <p><i>Examples: alcohol and drug awareness, risk management, fiscal responsibility, social relationships and date rape, diversity and tolerance, hazing, community building.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>We need more programming regarding issues students face on campus.</p>	<p>We have had programs to accomplish our goal. Several of our brothers are trained as social hosts. The sexual-education program cosponsored with Phi Kappa Tau focused mainly on date-rape and STD prevention. We adhere to strict guidelines regarding what is hazing as set by our national organization, which happen to be more stringent than the University's guidelines.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>3. We comply with all policies and regulations of the institution and all local, state, and federal laws and ordinances.</p>	<p><input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>			<p><input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>

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Non-academic Student Conduct

We believe in the communal principles of freedom, responsibility, respect, honesty, and fairness. We demonstrate this commitment through educational and systemic approaches to student conduct. We conduct ourselves in accordance with accepted standards of good citizenship, honesty, and propriety, and with high regard for the rights of others.

We are among the most visible groups on campus and realize that each individual member reflects and reflects upon the organization as a whole. Accordingly, we hold to the highest ethical standards in everything we do, and recognize that accountability is transmitted over the course of our history with The College.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. We have a list of specific conduct expectations, supplementing but not assuming The College's list.</p> <p><i>Examples: chapter member agreements, honor codes/pledges, new member orientation handbooks.</i></p>	<input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>The organization has no need to improve upon this. We are constantly revising our constitution and bylaws.</p>	<p>We have a constitution and by-laws for our chapter, in addition to the pledge books that we receive from the National organization. They specifically state what the rules are and the consequences for breaking them.</p>	<input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p>2. We have several mechanisms for educating members about conduct expectations, both proactively and reactively.</p> <p><i>Examples: new member orientation, general programming, a predetermined list of possible consequences for misconduct, and written material (such as a newsletter).</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>The organization's national office provides us with the resources needed to do this yearly as well as checks to make sure that we meet their expectations.</p>	<p>Our new member orientation sets the guidelines for what is necessary and expected to be a part of this fraternity. Each position speaks to the pledges to inform them as to what that position does, as well as the proper avenues to effecting any change in fraternity policy.</p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p>3. We have a system of internal accountability. This supplements the College, and does not usurp jurisdiction. Both informal and formal means of conflict resolution are addressed, and care is given to ensure that such systems are fair and consistent.</p> <p><i>Examples: standards board, standards officer, written standards process.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>The organization does not need to improve upon this.</p>	<p>We have a member-at-large that acts as the resolver for any interpersonal conflicts that arise within the fraternity. Because our chapter is rather small, we have loose guidelines for resolving such conflicts so that we may deal with them, as they happen only rarely, on a case by case basis. However, should the need arise we have provisions for a J-board committee for judicial matters.</p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low

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<p>4. We have an effective means of communication with the administration about conduct-related issues.</p> <p><i>Examples: establishing regular meetings with various campus offices, creating key leadership positions within the organization, and the development of systems and protocols.</i></p>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>Our communication with the director of fraternity and sorority affairs needed to improve, as well as the meetings with residential life representatives.</p>	<p>We have met this goal. A representative from the organization meets with the director of fraternity and sorority affairs regularly to make sure the university knows about the activities of AEPI. A representative also meets with the Area Office in Hill Court monthly, COG weekly, and with the director of Hillel Programming to coordinate activities weekly.</p>	<input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
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<p>Organizational Management We manage our organization responsibly, acknowledging that our current decisions and actions affect the future of our organization over time. To that end, we develop systems and policies that are clear and productive. When making decisions as a group, we do so in a manner that is fair, consistent, value-oriented, and based upon available and verifiable data.</p>				
<p>Standard</p>	<p>Where did you rank yourself in March 2006?</p>	<p>Plan for Year</p>	<p>Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.</p>	<p>Where do you rank now?</p>
<p>1. We have a list of specific expectations pertaining to each position of authority or responsibility within our organization.</p> <p><i>Examples: position descriptions, clear expectations in charters/constitutions/by-laws, officer handbooks.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>We already have the expectations for each member clearly laid out</p>	<p>Our constitution, bylaws, and pledge book describe all the duties of each position and the pledges are educated about this during pledging.</p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p>2. We have clear and fair guidelines for decision-making, and involve our members as much as necessary when making decisions that will have an impact upon the group as a whole.</p> <p><i>Examples: rules of order for chapter meetings, election rules, or guidelines for resolving conflicts between and among members.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>Our chapter meetings are already formally organized .</p>	<p>We have strict guidelines as to how decisions are made that incorporates the chapter as a whole as much as possible, but also tries to allow for efficient decision making. We have guidelines for how chapter meetings are run.</p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low

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<p>3. We ensure that all important decisions, events, administrative tasks, and transactions are handled and/or recorded in timely, accurate, and efficient ways.</p> <p><i>Examples: rosters and potential new member lists filed with the Office of Fraternity and Sorority Affairs, reports from programming and philanthropic efforts, financial materials, annual reports.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>We need to have better promotion for the organization's events. Our website is now up to date and accurate at www.aepipn.org.</p>	<p>This has been improved upon greatly. We have a secretary taking minutes of all chapter meetings, which are promptly sent out to the fraternity. All committees are required to record minutes and file them for future years. We are timely about submitting rosters to the University Administration. Our finances are governed by our treasurer and are monitored closely. We submit SPAR reports for events that we do. We were among the only fraternities to submit our rush list to the rush chair of FPC on time.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>4. We provide and promote training to develop management competencies in our members.</p> <p><i>Examples: participation in the College's leadership development series, regular meetings with the Director of Fraternity and Sorority Affairs, various conference opportunities, attendance and participation in College management and budget training meetings, manuals or guidebooks.</i></p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>Our national chapter makes sure that our management as well as our members are up to par.</p>	<p>We feel there is no need to improve upon this. Every year we send members to attend our national fraternity's conclave and convention, both of which help with our organizational management, give ideas for programming, as well as generally improving the chapter on every level. Whenever possible, we participate in leadership summits and conferences to figure out how to better run the fraternity. Also, a representative from the organization meets with the director of fraternity and sorority affairs regularly.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>