

Scholarship
 Individuals own their education; learning is not the property or responsibility of social groups. We approach issues with an open, critical and searching mind and engage others within and outside our organization to promote learning.

We support “real learning,” which reflects the shift from memorization to conceptual understanding. Real learning is reached through exploration and information gathering, reflection, discussion, evaluation, and informed decision making. Learning requires time management, engagement with campus resources, and involvement in the larger College community of scholars.

Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. We demonstrate that we respect the educational goals of each individual.</p> <p><i>Examples: programs which address individual members' interests, monitoring and modifying fraternity/sorority time commitments which prohibit interference with academic pursuits.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>To maintain our level of individual academic excellence and ensure that fraternal pursuits did not compromise our educational goals</p>	<p>Yes. Our new members are very involved academically and extra-curricularly, so we find we must devote time in all meetings (executive, appointed, chapter) to scheduling accessible events.</p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p>2. We support real learning through advocacy of and sponsorship with College programs and offices.</p> <p><i>Examples: Writing Fellows, workshop leaders, Learning Assistance Services, the College Center for Academic Support, the Career Center, teaching assistants.</i></p>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>To organize an educational event co-sponsored with an academic dept. or LAS</p>	<p>No. We are still working to make this event happen. However with our large sophomore class & prospective members we are now recommending LAS/tutoring. Our large senior class is also recommended to the Career Center</p> <p>We have 2 members who are TA's/workshop leaders, and members recommend the use of the WF's.</p>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low

<p>3. We promote the development of educational opportunities that include the broader campus community and our members.</p> <p><i>Examples: discussions on academic topics of interest, workshops on applying for internships and fellowships, programs preparing for graduate and medical school.</i></p>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>To host a lecture series, coordinate with Belinda Redden on fellowships for upperclassmen, work with Career Center & alumni to host mock interviews</p>	<p>No. The lecture series has given way to other programming but should initiate later this semester or early next. Although highly qualified to assist with mock interviews etc., our alumni base is still under development. We have invited recent graduates to speak to the chapter/college but time commitments have prevailed.</p>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
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<p>Community Building and Leadership We support the university understanding of community: “The University of Rochester envisions itself as a community that welcomes, encourages, and supports individuals who desire to contribute to and benefit from the institution’s missions.... Members of the University’s community come from different geographical areas, represent differences in ethnicities, religious beliefs, values, and points of view; they may be physically different, have different intellectual interests, or have different abilities. The University not only welcomes such differences in the members of its community but, in fulfilling its own missions and in preparing the leaders of tomorrow’s world who will necessarily be operating in an equally wide-ranging environment, it actively seeks to recruit and include them in all aspects of the institution’s operations.” (http://www.rochester.edu/diversity/mission.html)</p> <p>We build a strong inclusive community through relationships and partnerships with diverse student groups and community organizations, both in The College and beyond campus, in an atmosphere of trust, cooperation, and respect.</p>				
Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. Just as we promote the values, history, achievements, efforts, and traditions of our chapter and of the larger fraternity and sorority community, we also respect the values, history, achievements, efforts, and traditions of other organizations.</p> <p><i>Examples: collaboration with the College’s New Member Orientation Program, participation in Meliora Weekend, collaboration and participation with other groups’ activities.</i></p>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>Revised proposal to assist with orientation program. More Eastman performances on River Campus.</p>	<p>We did not revise our proposal and thus were not involved with orientation, simply due to other time commitments during the summer. Guidelines for a proposal will be created for turn-over this December so the next admin can achieve this goal.</p> <p>A “Music 4 All” performance is expected later this semester, but the date is not confirmed.</p>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low

<p>2. We promote individuals' search for purpose and passion. We acknowledge that our members have multiple identities and interests and support and nurture these identities.</p> <p><i>Examples: nurturing multiple identities such as being a resident advisor, an athlete, a workshop leader, or the provision of leadership opportunities within our organization for younger members.</i></p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>Support members' diverse interests, by providing encouragement & resources, and schedule accordingly to support Brothers' pursuits</p>	<p>Yes. Our current Brotherhood is highly involved and diverse. Scheduling considerations are necessary and support is provided with members in SA's, ROTC, Track&Field, PSC Council, Crew, Event Support, UROC, Grassroots, Debate Team, Badminton Team, YJ's, and more.</p> <p>We are working on supporting interests not addressed by clubs/activity groups</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>3. We provide practice and context. We encourage our leaders to attend training and to participate in hands-on experiences through service and leadership positions in the group and in the greater student community.</p> <p><i>Examples: participation in the College leadership skills training series, conference attendance, participation in major service days, promotion of individual philanthropies.</i></p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>Bi-annual attendance at College of Chapters Conducting LEAD Program events and education Encouraging leadership roles in Sigma Nu</p>	<p>Yes. In addition, we have created an additional Appointed Committee position, have two assistants to elected positions (Recruitment & Pledge Marshal). We are developing a LEAD Program Chair position (to hopefully be filled this semester and onward). Our president also attended Grand Chapter this summer, participating in visionary leadership, organizational, and recreational workshops, which he is working to instill upon the Chapter.</p>	<p><input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>4. As part of a larger community, we foster the ability of students to work across boundaries by promoting co-sponsorship and planning of programs with diverse groups.</p> <p><i>Examples: participation/sponsorship of religious or cultural programs, participation in special cultural programs service days or "months," multicultural recruitment strategies.</i></p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>Encourage Brothers to seek out religious & cultural experiences in which they are interested, and provide them with resources to participate</p> <p>Execute planned events at soup kitchen, RCSD high school basketball</p>	<p>These 2 events were put on hold and will hopefully occur later in the semester. We are working to develop other events to improve this category</p> <p>We are conducting an Election Day event co-sponsoring with our fraternity, the PSC council, and the Debate Team, three entirely diverse entities</p>	<p><input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>

<p>Programming Our programming supports the academic mission of the College by enhancing the sense of community within each student. Programming challenges us to develop skills and competencies and prepares us for success in the greater global society. We promote leadership, responsibility, critical thinking and social competence through conducting and evaluating programs designed to enrich the social, philanthropic, intellectual, and cultural interests of the community.</p>				
Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. We encourage students' enjoyment and participation in campus and community activities, and we support and revitalize traditions of The College and of the fraternity and sorority community.</p> <p><i>Examples: attendance at athletic events, cultural group events, fraternity or sorority-sponsored campus events, performing groups, Fashionably Late programs.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	Support Track&Field Support Brothers and other students in pursuit of UR & Greek traditions	Yes. The Brotherhood has attended and supported the Head of the Genesee Regatta (Meliora Weekend/Crew Brothers), track meets (school spirit/T&F Brothers), Yellowjackets (school spirit/YJ Brothers), on-campus movies as events (Cinema Group), RA events (Towers Hall Council)	<input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p>2. We respect the welfare of others and actively promote safety. We encourage and create safe, comfortable, non-alcoholic events and environments for all students. When alcohol is part of an event, we focus on strategies which enhance safety and reduce harm.</p> <p><i>Examples: alcohol and drug awareness, risk management, fiscal responsibility, social relationships and date rape, diversity and tolerance, hazing, community building.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	Host non-alcoholic Towers events Act as exemplary individuals with regards to welfare and safety	Yes. We annually invite MERT to speak to the Towers community on alcohol-related safety. We held a Petcare Workshop and Pool Tournament, both non-alcoholic and in the Towers Rec Room. We hope to improve by increasing the diversity of events, and inviting MERT more frequently. Brothers are responsible for all guests and carry themselves in a manner to encourage safe behavior, prevent adverse situations, and react to any problems that arise	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low

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<p>3. We comply with all policies and regulations of the institution and all local, state, and federal laws and ordinances.</p>	<p><input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>As individuals committed to honor As members of Sigma Nu As an organization operating under the guidelines of the College</p>	<p>Yes. All members maintain these policies unwaveringly. The regulations are referred to by the President and VP regarding any decision involving the Brotherhood or campus community.</p>	<p><input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
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Non-academic Student Conduct We believe in the communal principles of freedom, responsibility, respect, honesty, and fairness. We demonstrate this commitment through educational and systemic approaches to student conduct. We conduct ourselves in accordance with accepted standards of good citizenship, honesty, and propriety, and with high regard for the rights of others. We are among the most visible groups on campus and realize that each individual member reflects and reflects upon the organization as a whole. Accordingly, we hold to the highest ethical standards in everything we do, and recognize that accountability is transmitted over the course of our history with The College.				
Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
1. We have a list of specific conduct expectations, supplementing but not assuming The College's list. <i>Examples: chapter member agreements, honor codes/pledges, new member orientation handbooks.</i>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	Continue implementing honor codes for prospective members	Yes. As members of an honor fraternity (the only one on this campus), Brothers must be in good academic standing and maintain our honor code of respect and morality. Officers also have a GPA requirement of 2.5 the previous semester or 3.0 cumulative.	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
2. We have several mechanisms for educating members about conduct expectations, both proactively and reactively. <i>Examples: new member orientation, general programming, a predetermined list of possible consequences for misconduct, and written material (such as a newsletter).</i>	<input type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	New goal system for pledges which explains conduct expectations	The goal system was successful throughout last semester with 9 prospective members and is now in effect in its second. We are working to develop a comprehensive LEAD Program/Chairman tailored to our chapter, to further enhance the education of prospective & current members. Our bylaws are available to the chapter and contain predetermined consequences which are upheld by the President and Executive Committee.	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low

<p>3. We have a system of internal accountability. This supplements the College, and does not usurp jurisdiction. Both informal and formal means of conflict resolution are addressed, and care is given to ensure that such systems are fair and consistent.</p> <p><i>Examples: standards board, standards officer, written standards process.</i></p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>Maintain the status quo: Our standards officer (Chaplain), Executive Committee, and bylaws account for all magnitudes of conflict resolution and consequences for negative behavior and actions.</p>	<p>The President has been taking a more active role in developing communication and conflict resolution, and is working to include this as a key point of both his position and that of the Chaplain in future administrations. The system was applied this semester in the events leading up and following the resignation of an elected officer.</p>	<p><input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
<p>4. We have an effective means of communication with the administration about conduct-related issues.</p> <p><i>Examples: establishing regular meetings with various campus offices, creating key leadership positions within the organization, and the development of systems and protocols.</i></p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>The President will increase his regularity of meeting with the office of the Associate Dean of Students.</p>	<p>The President has failed to do this, and is working to correct it, and prevent the next administration from making the same mistake. Written guidelines are in place for instances where the administration must be immediately notified, and are being revised and updated.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>

Organizational Management We manage our organization responsibly, acknowledging that our current decisions and actions affect the future of our organization over time. To that end, we develop systems and policies that are clear and productive. When making decisions as a group, we do so in a manner that is fair, consistent, value-oriented, and based upon available and verifiable data.				
Standard	Where did you rank yourself in March 2006?	Plan for Year	Did you achieve your plan? How did you achieve your plan? Note any changes and reasons.	Where do you rank now?
<p>1. We have a list of specific expectations pertaining to each position of authority or responsibility within our organization.</p> <p><i>Examples: position descriptions, clear expectations in charters/constitutions/by-laws, officer handbooks.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>Continue to update handbooks and bylaws in a timely manner</p> <p>Continue to follow specific bylaw guidelines</p>	<p>Yes. Bylaws are maintained by an experienced Law Officer, appointed each term.</p> <p>In development for the end of this semester is a comprehensive online turnover report, including both a timeline/checklist of required duties (SN & College), and suggested methods and ideas for expansion of each position and the fraternity.</p>	<input checked="" type="checkbox"/> 5 – Very High <input type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p>2. We have clear and fair guidelines for decision-making, and involve our members as much as necessary when making decisions that will have an impact upon the group as a whole.</p> <p><i>Examples: rules of order for chapter meetings, election rules, or guidelines for resolving conflicts between and among members.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>The current system involving Robert’s Rules of Order and conflict resolution was to stand</p>	<p>Yes. The chapter guidelines have been maintained. Minor changes have been made to foster better decision-making both within the Executive Committee, and certain proceedings of the Chapter (ie elections, impeachments) to improve fairness and ease of process.</p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low
<p>3. We ensure that all important decisions, events, administrative tasks, and transactions are handled and/or recorded in timely, accurate, and efficient ways.</p> <p><i>Examples: rosters and potential new member lists filed with the Office of Fraternity and Sorority Affairs, reports from programming and philanthropic efforts, financial materials, annual reports.</i></p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low	<p>Organized delegation to continue as set forth, which includes Sigma Nu Pursuit of Excellence report, regular Treasurer updates, Events Management Committee.</p> <p>Recordkeeping was to become more meticulous and expand the historical continuum of the Chapter.</p>	<p>The chapter has maintained its organization for dealing with all decisions etc., becoming more efficient as the administration grew used to the positions.</p> <p>Recordkeeping has fallen behind with the loss of our new website, but we are working to get back online and have paper records with which to fill the website at that point.</p>	<input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low

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<p>4. We provide and promote training to develop management competencies in our members.</p> <p><i>Examples: participation in the College's leadership development series, regular meetings with the Director of Fraternity and Sorority Affairs, various conference opportunities, attendance and participation in College management and budget training meetings, manuals or guidebooks.</i></p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>	<p>The President was to increase meetings with OFSA, while including new members in the meetings. The chapter was to continue attending Greek management conferences (both SN and non-specific Greek),</p>	<p>The President has failed to increase meetings with OFSA, and is working to remedy this immediately and for future administrations.</p> <p>Sigma Nu's management manuals will become obsolete in comparison to our new turnover initiative. Future officers will benefit greatly both from the files the current officers will create and the emphasis on turnover we hope to permanently instill into the fraternity.</p>	<p><input type="checkbox"/> 5 – Very High <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 – Average <input type="checkbox"/> 2 <input type="checkbox"/> 1 – Very Low</p>
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