

Qwickly More Than Just Attendance

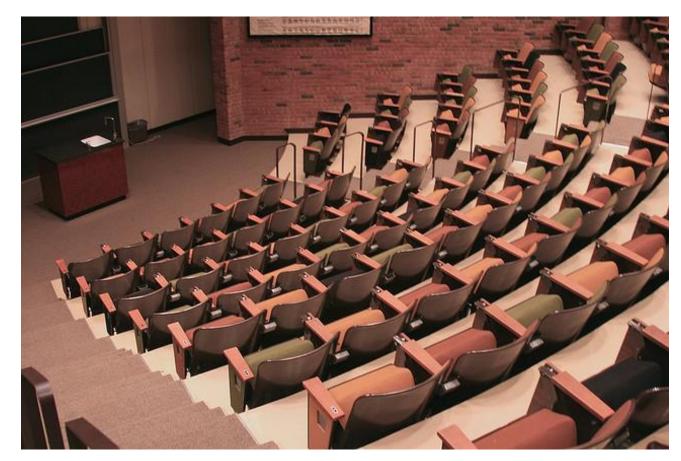
Robert Kostin, MS Lisa Brown, EdD

Why Take Attendance

- Encourage students to come to class
- Attendance correlated with performance



The Value of Attendance-taking in Larger Classes

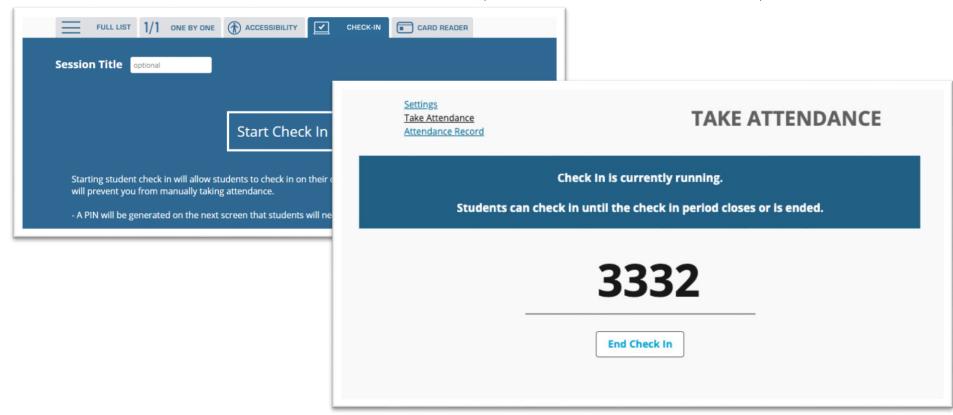


Correlate attendance with grades!



Student Check-In Method

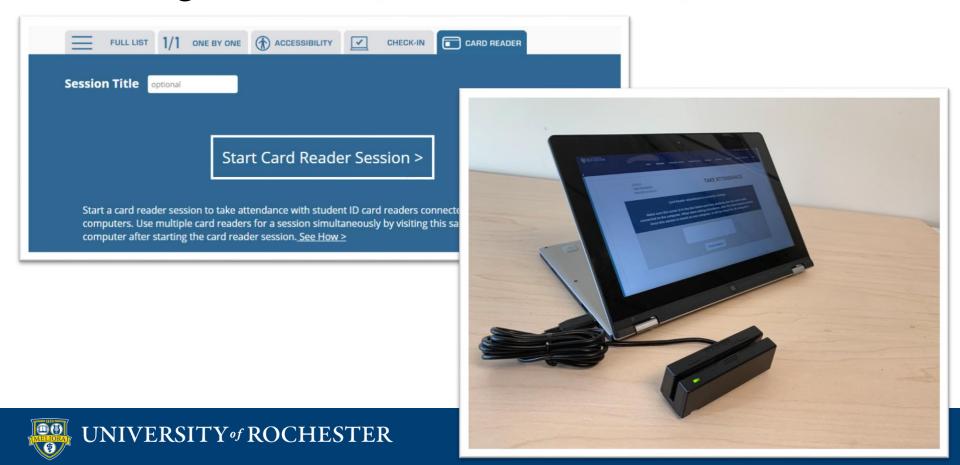
Medium size classes (30-100 students)





Card Swipe Method

Large Lecture (over 100 students)

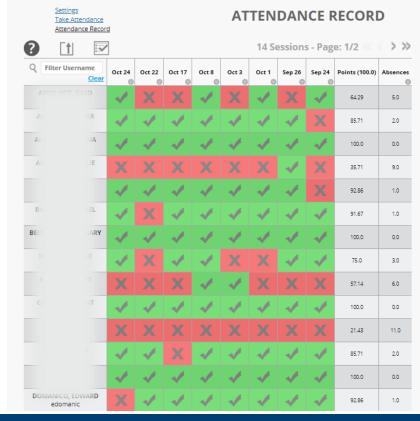




Raw Data

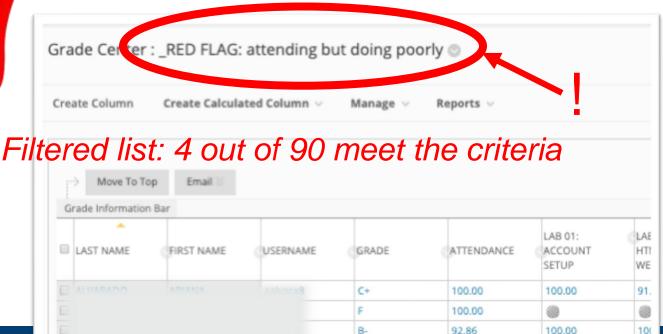
- Attendance alone
 - Good for office hours
 - 1:1 discussions

Instructor view...



Red Flags

- High attendance + low grades
- Low attendance + low grades
- Low attendance + high grades



92.86

100.00



Selected Rows: 0

Identifying Struggling Students

- Red flag:
 - High attendance
 - Low grades



- Short list of students who are really trying but need extra help
- Short list(e.g. 4 out of 90)

Identifying Students Who Have Other Priorities

- Red flag:
 - Low attendance
 - Low grades

 Liable to drop or withdraw from the course anyway (or should get that suggestion before it's too late)

Identifying Students Who May Be Cheating

- Red flag:
 - Low attendance
 - High grades

• Also correlate: exam grades?

- Very smart; already know the subject?
 (Looking for the *easy A*), or...
- Cheating?
 - Also correlate with exams
 - High lab grades + low exam grades + low attendance = super red flag!



Alternative to Grading



CREDIT:

 In-class,
 follow-along
 lab exercises

Questions



References

Bethune, J. J. (2010). ATTENDANCE, GRADES AND LEARNING IN THE MICROECONOMIC PRINCIPLES CLASS. *Journal of Economics and Economic Education Research*, *11*(1), 53-64. Retrieved from https://search.proquest.com/docview/521192394?accountid=13567

Devadoss, S., & Foltz, J. (1996). Evaluation of factors influencing student class attendance and performance. *American Journal of Agricultural Economics*, 78(3), 499. https://doi.org/10.2307/1243268

Marburger, D. (2006). Does Mandatory Attendance Improve Student Performance? *The Journal of Economic Education*, *37*(2), 148-155. Retrieved from http://www.jstor.org/stable/30042700

Van Blerkom, M.L. (1992) Class Attendance in Undergraduate Courses. *The Journal of Psychology*, 126:5, 487-494, DOI: 10.1080/00223980.1992.10543382