

FACULTY TENURE STATUS, Race/Ethnicity and Gender

As of September 30, 2007

Race/Ethnicity (All Minority Groups)

	GRAND TOTAL	Tenure Track SUBTOTAL	Tenure Track - Tenured			Tenure Track - Not Tenured		
			TOTAL	Non-Min	Minority	TOTAL	Non-Min	Minority
College, Arts & Sciences	388	252	175	162	13	77	69	8
College, Engineering	160	59	43	37	6	16	9	7
Simon School	50	32	18	18	-	14	10	4
Warner School	35	26	5	5	-	21	18	3
Eastman	121	83	63	57	6	20	16	4
Medicine	1,540	817	187	177	10	630	555	75
Nursing	64	23	8	7	1	15	11	4
TOTAL	2,358	1,292	499	463	36	793	688	105

	Non-Ten Trk SUBTOTAL	Non-Ten Track - Full Time			Non-Ten Track - Part Time		
		TOTAL	Non-Min	Minority	TOTAL	Non-Min	Minority
College, Arts & Sciences	136	103	90	13	33	31	2
College, Engineering	101	98	96	2	3	3	-
Simon School	18	17	17	-	1	1	-
Warner School	9	5	4	1	4	4	-
Eastman	38	29	29	-	9	8	1
Medicine	723	576	496	80	147	141	6
Nursing	41	27	26	1	14	14	-
TOTAL	1,066	855	758	97	211	202	9

Gender

	GRAND TOTAL	Tenure Track SUBTOTAL	Tenure Track - Tenured			Tenure Track - Not Tenured		
			TOTAL	Men	Women	TOTAL	Men	Women
College, Arts & Sciences	388	252	175	137	38	77	49	28
College, Engineering	160	59	43	40	3	16	13	3
Simon School	50	32	18	18	-	14	9	5
Warner School	35	26	5	2	3	21	7	14
Eastman	121	83	63	49	14	20	12	8
Medicine	1,540	817	187	147	40	630	443	187
Nursing	64	23	8	1	7	15	3	12
TOTAL	2,358	1,292	499	394	105	793	536	257

	Non-Ten Trk SUBTOTAL	Non-Ten Track - Full Time			Non-Ten Track - Part Time		
		TOTAL	Men	Women	TOTAL	Men	Women
College, Arts & Sciences	136	103	78	25	33	11	22
College, Engineering	101	98	93	5	3	2	1
Simon School	18	17	13	4	1	1	-
Warner School	9	5	2	3	4	1	3
Eastman	38	29	17	12	9	4	5
Medicine	723	576	364	212	147	51	96
Nursing	41	27	4	23	14	2	12
TOTAL	1,066	855	571	284	211	72	139

SOURCE: Workforce Analysis by EEO-6 Category, 9/30/07. Job group "Faculty and Related Instructional Personnel."

Population differs from that reported in Full-time Tenure Track tables.

NOTE: Over 16% of the faculty population has not self-identified to race/ethnicity.