

FUNDING OPPs & INFO

For Hajim School Researchers



Nov. 23, 2015

WEBINAR

New Webinars for R01 Grant Applicants and Research Administrators – video and slidedeck

<http://public.csr.nih.gov/Pages/csrwebinar.aspx>

FUNDING OPPORTUNITIES

Internal Funding

CTSI Pilot Program RFA Released

The CTSI is now accepting applications for the Pilot program for awards to begin on July 1, 2016. The overall goal of the Pilot Studies Program is to provide seed funding for highly innovative research that addresses translational research questions, and provides insights generalizable to other projects. Translational and clinical research that moves new discoveries along the translational continuum to humans and the community is strongly encouraged. Awards are available in four categories: faculty, trainee, UNYTE translational research network and novel biostatistical and epidemiologic methods. Initial abstracts are due on December 7th. For the full pilot program RFA go to

<https://www.urmc.rochester.edu/ctsi/funding/>

EPA

People, Prosperity and the Planet (P3) Student Design Competition

<http://www2.epa.gov/P3>

Deadline: December 8, 2015

Funding: Phase 1 = \$15,000

Synopsis: A unique college competition for designing solutions for a sustainable future. P3 offers students quality hands-on experience that brings their classroom learning to life. The P3 competition is open exclusively to teams of undergraduate and/or graduate students attending U.S. colleges, universities and other post-secondary educational institutions. Applicants (both student team members and faculty advisors) must be citizens of the United States or its territories, or be lawfully admitted to the United States. Students must be enrolled in the college, university or post-secondary educational institution they will be representing. The competition has two phases. For the first phase of the competition, teams are awarded a \$15,000 grant to develop their idea. They bring the design in April to the National Sustainable Design Expo to compete for the P3 Award and a grant of \$75,000 to take their design to real world application.

National Science Foundation

Cyberlearning and Future Learning Technologies (Cyberlearning) 14-526

This weekly message from Cindy Gary, Assistant Dean for Grants and Contracts, highlights research funding opportunities and announcements that are particularly relevant to Hajim School faculty, staff and students. If you have any questions, please contact cindy.gary@rochester.edu or call 253-5173.)

<http://www.nsf.gov/pubs/2014/nsf14526/nsf14526.pdf>

NEXT Deadlines: December 18, 2015 - Exploration Projects (EXPs); January 18, 2016 Development and Implementation (DIPs); March 25, 2016 Capacity-Building Projects (CAPs)

Funding: See Program Announcement

Synopsis: Awards will be made in three research categories, each focusing on a different stage of research and development: Exploration (EXP), Design and Implementation (DIP), and Integration (INT). The program will also support small Capacity-Building Projects (CAP), e.g., conferences, workshops, and partnership-building activities, and will continue to participate in NSF's Foundation-Wide programs: EAGER, RAPID, INSPIRE, and CAREER.

The purpose of the Cyberlearning and Future Learning Technologies program is to integrate opportunities offered by emerging technologies with advances in what is known about how people learn to advance three interconnected thrusts:

-**Innovation:** inventing and improving next-generation genres (types) of learning technologies, identifying new means of using technology for fostering and assessing learning, and proposing new ways of integrating learning technologies with each other and into learning environments to foster and assess learning;

-**Advancing understanding of how people learn in technology-rich learning environments:** enhancing understanding of how people learn and how to better foster and assess learning, especially in technology rich learning environments that offer new opportunities for learning and through data collection and computational modeling of learners and groups of learners that can be done only in such environments;

-**Promoting broad use and transferability of new genres:** extracting lessons from experiences with these technologies that can inform design and use of new genres across disciplines, populations, and learning environments; advancing understanding of how to foster learning through effective use these new technologies and the environments they are integrated into.

The intention of this program is to advance technologies that specifically focus on the experiences of learners; innovations that simply focus on making teaching easier will not be funded. Proposals that focus on teachers or facilitators as learners are invited; the aim in these proposals should be to help teachers and facilitators learn to make the learning experiences of learners more effective.

SBIR/STTR

EPA SBIR

<http://www2.epa.gov/sbir>

Deadline: January 7, 2016

Funding: (18) firm-fixed price contracts of \$100,000 each under SBIR during Fiscal Year 2016

Synopsis: Select the SBIR solicitation title with Reference Number SOL-NC-16-00001. See solicitation for topics of interest.

GRANT WRITING RESOURCES

CTSI offers grant writing resources page

Writing a grant? The Clinical and Translational Science Institute website now features up-to-date [resource pages](#) for 36 research-related programs, resources, departments and centers. Start with these and edit as necessary to suit your grant, or reach out to the appropriate group for more details.