Freshman Fellow Position Description

The Freshman Fellows Program infuses upper-class student mentors and role models into the freshman housing experience. The Office for Residential Life and the College are looking for interested upper-class students who would like to serve as mentors by sharing their ideas and experiences with freshman students by living as active, participating members of freshman communities.

Freshman Fellows support the College’s *Statement of Communal Principles* as active role models who engage fellow students in promotion of the six tenets: Freedom, Responsibility, Respect, Honesty, Fairness and Community.

**Candidates should be undergraduate students who are:**
- High energy leaders who can motivate first-year students to explore campus life
- Positive role models for other students
- Actively engaged in groups and activities on campus
- Academically focused and motivated
- Knowledgeable about the University

**Responsibilities include:**
- Help new students make connections to student groups and organizations on campus
- Encourage students’ academic development
- Promote engagement in the campus and city community
- Serve as a mentor for freshman students on a residence hall floor

**To do this effectively, Fellows are required additionally to:**
- Work as part of a team that includes RAs, D’Lions and other Freshman Fellows
- Assist with freshman move-in
- Help first-year students become acclimated to the University
- Build rapport with residents on the hall
- Act as a role model for making responsible behavioral choices
- Be a visible and active member of the hall community
- Work with a Freshman Academic Advising team, to be assigned by the Dean of Freshman, assisting in the planning and implementation of advising meetings and dinners.
- Plan 1 hall program a semester for residents that revolves around academic enhancement, leadership development or community involvement and completing necessary paperwork
- Participate in the planning of 1 of 6 Freshman Fellow Food for Thought programs or 1 of 2 campus wide Freshman Fellow community service projects

**To help the Fellow achieve success in this role, the Fellow must:**
- Maintain a 3.0 grade point average
- Attend and participate in monthly Freshman Fellow colloquiums, and required training sessions throughout the year including the Freshman Fellow training program in August, prior to Freshman Orientation

**Benefits Include:**
- Placement in a single room in a freshman living area
- $500 stipend to be paid in 2 installments ($250 each) to term bills, one payment in fall semester the other in spring
- The satisfaction of contributing to a successful freshman year experience
University of Rochester - The College Statement of Communal Principles

The University of Rochester is an institution dedicated to the discovery of knowledge through research and education. The College, in particular, is a community of engaged people who come together in a residential learning environment to learn, to teach, or to work in service to these endeavors. To encourage the participation and involvement of all members of The College, we have set forward several fundamental interrelated principles. The principles of freedom, responsibility, respect, honesty, fairness, and community are the necessary conditions to learning. It is these principles that we will use to develop systems and processes that safeguard the special nature of The College community and to ensure the involvement and inclusion of all its members.

Community
Our community welcomes, encourages, and supports individuals who desire to contribute to and benefit from the institution's missions. Members of the University's community come from different geographical areas, represent differences in ethnicities, religious beliefs, values, and points of view; they may be physically different, have different intellectual interests, or have different abilities. We not only welcome such differences in members of our community, but we also actively seek to include them in all aspects of the institution's operations.

Freedom
The freedom of all people in a community of learning to ask questions and to seek answers is essential and actively encouraged. Each person has the right to learn, teach, and work – to express themselves through their ideas and activities – without threat to his or her education or career progress or to that of others. Freedom of expression of ideas and action is not to be limited by acts of intimidation, political or ideological oppression, abuse of authority, or threat of physical harm and well being.

Responsibility
Freedom and responsibility are two sides of the same coin. To uphold this kind of freedom of expression and action in the public arena, each person has the responsibility to own his or her ideas and actions as well as express them in ways that do not limit or threaten others' freedom to learn, teach and work. This means that ideas and actions are neither anonymous nor isolated. To act or express one's ideas openly and in a responsible manner enhances the learning and growth of all. On the other hand, to act or express one's ideas in an irresponsible manner impinges on other's rights and freedom to learn and grow.

Respect
Respect for the basic dignity of self and others is essential to this community. Every person has the right to be treated with respect, regardless of the many differences that distinguish individuals and groups. Respect involves showing regard for other's well-being and safety as well as for their personal property, personal space, and for their living, learning, and working activities. In addition, members of this community also have a responsibility to respect the properties, and functions of the institution.

Honesty
Honesty and personal integrity are fundamental to all assumptions of participation in a community dedicated to the advancement of knowledge. Honesty advances our efforts as well as strengthens the interrelationships on which community is built. On the other hand, dishonesty undermines the search for truth and undermines the bonds between the persons who live, study, and work here. It further damages community by wasting the energy and educational opportunities of all involved.

Fairness
The principles of fairness and openness are fundamental to the operations of this community- its processes for decision-making, problem solving, and doing the work of the institution. Every person has the right to, and should expect, fair treatment according to openly-stated and clearly-articulated expectations, policies, and procedures and in accordance with the fundamental rights and privileges of a free society. Every person is encouraged in parallel ways to use fair and open methods of communication and action, including wherever possible, those provided by existing institutional channels, in voicing concerns and seeking solutions to problems.