



UR STUDENT SYSTEM

Course Sections

June 2019



Agenda – across multiple sessions

- Introduction – Courses vs Sections

- Courses – Key Terms

1

- Course Definition

- Course Listing

- Course Conversion

- Course cleanup/review anticipated by the schools @ cutover (October)
-

- Sections – Key Terms

2

- Course Section Definition

- Section Listing

- Course Section Conversion

3

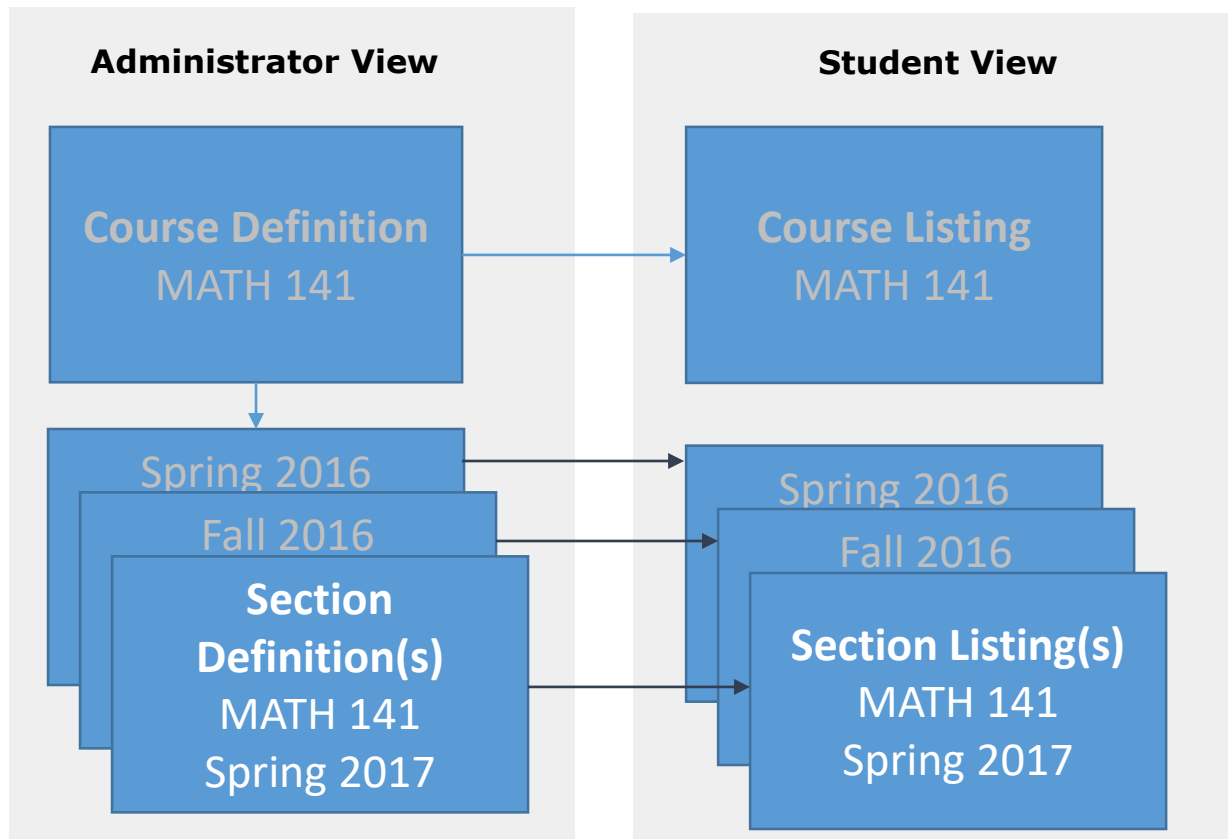
- Cross Listed Courses

- Co location of course sections

- Course Roll in UR Student

Sections – Key Terms

- **Section Definition** – primary view of Administrators; contains all section setup details
- **Section Listing** – primary view of Students; contains data relative to students



Sections – Key Terms

- **Section Definition** – visible on *Find Course Section Definitions report*
- **Section Listing** – visible on *Find Course Sections report*

Find Course Section Definitions:

Find Course Section Definitions Actions

[Saved Searches](#)

Current Search Save

Clear All

Offering Period

☐ Academic Periods (153)

Academic Period

☐ Fall 2019 AS&E (5321)

☐ Spring 2020 AS&E (4485)

☐ Fall 2018 AS&E (3037)

☐ Spring 2019 AS&E (2996)

☐ Spring 2018 AS&E (1999)

☒ Fall 2014 Warner (153)

Subject

☐ Education (83)

153 Results

☐ [ED 400-36129 - Topics In Tchng/Schling](#)
Topics In Tchng/Schling | Fall 2014 Warner | Open

☐ [ED 404-36130 - Teaching, Curriculum&Change](#)
Teaching, Curriculum&Change | Fall 2014 Warner | Open

☐ [ED 405-36148 - Assess Instruc Contexts](#)
Assess Instruc Contexts | Fall 2014 Warner | Open

☐ [ED 406-36156 - Master'S Research Methods](#)
Master'S Research Methods | Fall 2014 Warner | Open

☐ [ED 409-36167 - Language & Literacy In Ed](#)
Language & Literacy In Ed | Fall 2014 Warner | Open

☐ [ED 409-36175 - Language & Literacy In Educ](#)
Language & Literacy In Educ | Fall 2014 Warner | Open

☐ [ED 415-36181 - Adolesnt Developmnt/Youth Cul](#)
Adolesnt Developmnt/Youth Cul | Fall 2014 Warner | Open

Find Course Sections:

Find Course Sections Actions

[Saved Searches](#)

Current Search Save

Clear All

Subject

☒ Education (83)

☐ Theory (41)

☐ Education (34)

☐ History (29)

☐ English (28)

Section Status

☐ Open (83)

Course Definition

☐ ED 999 - Doc Dissertation:Fu... (8)

☐ ED 998 - Doc Dissertation:H... (8)

83 Results

☐ [ED 400-36129 - Topics In Tchng/Schling](#)
Topics In Tchng/Schling | Open
Section Details (empty)

☐ [ED 404-36130 - Teaching, Curriculum&Change](#)
Teaching, Curriculum&Change | Open
Section Details (empty)

☐ [ED 405-36148 - Assess Instruc Contexts](#)
Assess Instruc Contexts | Open
Section Details (empty)

☐ [ED 406-36156 - Master'S Research Methods](#)
Master'S Research Methods | Open
Section Details (empty)

☐ [ED 409-36167 - Language & Literacy In Ed](#)
Language & Literacy In Ed | Open
Section Details (empty)

☐ [ED 409-36175 - Language & Literacy In Educ](#)
Language & Literacy In Educ | Open
Section Details (empty)

Course Section Definition – Key Attributes

■ Course Sections have a number of key attributes – Overview Tab

- **Status** – the status of a section
 - **Preliminary** - the status when the course section is first created, until it is published
 - **Open** – after the section is published; available for student registration
 - **Waitlist** – when a section's capacity has been reached and waitlist has been configured
 - **Closed** – when a section's capacity has been reached and waitlist is not configured or full
 - **Cancelled** – when a section has been cancelled by an administrator
- **Academic Period** – the academic period in which the course is offered
- **Start / End Date** – the first and last date of the course in the academic period
- **Hide Course Section** – prevents a student from seeing the course section in the Find Course Sections report
- **Instructional Format** - the manner in which this course section is offered: Lecture, Lab, Recitation Independent Study, Research, etc.
- **Delivery Mode** – the manner in which this course section is taught: In-Person, Hybrid, Online, etc.
- **Units** – semester units of credit (can be variable)
- **Other Unit Values** – financial aid units can be associated with courses for which no academic credit is offered to assist in calculating a student's load (e.g., dissertation status, continuation of enrollment, etc.)
- **Eligibility Rule** – used to hold eligibility rules or pre-requisites that must be met for a student to enroll in this course
- **Co-Requisite Courses** – courses that must be taken at the same time as this course

Course Section Definition – Key Attributes

- Course Sections have a number of key attributes – Overview Tab, cont.
 - **Meeting Pattern / Location** – the days of the week, times and location at which the course section will be held.
 - Note that courses currently in the SIS with more than one section with the same Instructional Format and Delivery Mode will appear as a single section with multiple meeting patterns in UR Student.
 - **Instructor Role / Instructor** – the assigned instructors and the role that instructor plays for the course section. More information will be available in the Instructors foundational presentation
 - The instructor role selected will control the access the individual has to the course section and grade roster
 - Instructor
 - Instructor Additional
 - Teaching Assistant
 - Course Administrator
 - Note that an individual must have an Academic Appointment defined and Instructor Eligibility established for the Course Section Owner in order to be assigned to the course
 - **Section Owner** – the academic unit assigned as the Inventory Owner of the course.
 - AS&E, Warner – the departmental academic unit
 - All Others – the school itself

Course Section Definition – Key Attributes

MATH 141-30817 - Calculus I Actions

Status Open

Academic Level Undergraduate

Course [MATH 141 - Calculus I](#)

[Overview](#) [Course](#) [Section Controls](#) [Course Fees](#) [Course Materials](#) [Process History](#)

Academic Period [Fall 2017](#)

Start Date 08/30/2017

End Date 12/22/2017

Hide Course Section No

Instructional Format Lecture

Delivery Mode In-Person

Units 0 - 4 Semester Units

Contact Hours 0

Other Units No

Eligibility Rule (empty)

Co-Requisite Courses (empty)

Section Components 1 item

Meeting Pattern	Location	Location Not Required
Mon/Wed/Fri 10:25 AM - 11:15 AM		

Instructor Roles 1 item

Instructor	
Jeffrey Astheimer	

Section Owner 1 item

Academic Unit	Offering Percent
Mathematics	100

Course Section Definition – Key Attributes

■ Course Sections have a number of key attributes – Course Tab

- **Section Listing** – the section listing(s) visible to the student for this course section in the Find Course Sections report. Contains the SIS CRN for historical sections
- **Course Listing** – the course listing(s) visible to the student for the course related to this course section in the Find Courses report
- **Section Number** – the unique number assigned to this course section within this academic period
 - Converted Course Sections – the SIS CRN value will be converted into this field (MATH-141-308170) for most converted courses. For course sections Fall 2018+ the CRN will be included in the section listing ID but will not be part of the course section number to prevent it from copying forward into future terms as part of the course roll
 - Course Sections created from the course in UR Student will use a sequential counter within each course for each term (MATH-141-1) as the section number
- **Description** – the detailed course description, can be overridden on the section
- **Title, Abbreviated Title, Course Tags** – these values are copied to the course section from the course, but can be overridden at the course section level.
 - Abbreviated Title (first 30 characters only) are what appears on a student transcript
- **Course Section Tags** – the course tags selected for this specific section.
 - The UR Student support team can work with schools to increase the use of tags as needed after cutover; ideas include:
 - Department for course evaluation routing within AEFIS at School of Nursing (private tag, not visible to a student)
 - Area of Focus within Warner (post conversion activity at Warner to assign these to courses)

Course Section Definition – Key Attributes

MATH 141-30817 - Calculus I [Actions](#)

Status [Open](#)

Academic Level [Undergraduate](#)

Course [MATH 141 - Calculus I](#)

[Overview](#) [Course](#) [Section Controls](#) [Course Fees](#) [Course Materials](#) [Process History](#)

Section Listings

Section Listing [MATH 141-30817 - Calculus I](#)

Course Listing [MATH 141 - Calculus I](#)

Section Number 30817

Title Calculus I

Abbreviated Title Calculus I

Course Tags (empty)

Course Section Tags (empty)

CIP Code (empty)

Educational Taxonomy Codes (empty)

Description

Analysis of the elementary real functions: algebraic, trigonometric, exponentials and their inverses and composites. Their graphs and derivatives. Topics include limits, continuity, asymptotes, the definition of the derivative, derivatives and derivative rules for algebraic, trigonometric, exponentials, and logarithms. Implicit differentiation, related rates, linear approximation, differentials, mean value theorem, maxima and minima, curve sketchings, l'Hospital's rule. MTH 141, 142, and 143 is a three-semester sequence that covers, at a slower pace, exactly the same material as the two-semester sequence, MTH 161 and 162. This course uses the Tuesday/Thursday 08:00-09:30am Common Exam time. This course cannot be taken for credit after completing any of MTH 141A, 142, 143, 161, or 162. Students who want to repeat a course for a grade need to secure the approval of the Dean by completing an online Repeat Course Request Form.

Learning Outcomes (empty)

Competency (empty)

Course Section Definition – Key Attributes

- Courses have a number of key attributes – Section Defaults
- Controls are initially established on the course, but can be overridden at the individual section level:
 - **Default Section Capacity** – the standard capacity for the course (course room capacity minus 1)
 - **Default Projected Enrollment** – the expected number of students who will enroll in the course
 - **Default Wait List Capacity** – the number of students allowed to be added to a section wait list
 - **Public Notes** – notes on the course section that would be visible to students
 - **Private Notes** – notes on the course section that would be visible only to administrators
 - **Repeatable for Additional Credit** – can a student take the same course section (in a future term) for additional credit?
 - **Allowed Grading Bases:** audit, graded, pass/fail

Section Listing – Student View

- A student can see the following for a course:

View Course Section

MATH 141-30817 - Calculus I [Actions](#)

Course [MATH 141 - Calculus I](#)

Academic Period [Fall 2017](#)

Status Open

Start/End Date 08/30/2017 - 12/22/2017

Grading Basis
Audit
Graded
Pass/Fail

Units 0 - 4 Semester Units

Description Analysis of the elementary real functions: algebraic, trigonometric, exponentials and their inverses and composites. Their graphs and derivatives. Topics include limits, continuity, asymptotes, the definition of the derivative, derivatives and derivative rules for algebraic, trigonometric, exponentials, and logarithms. Implicit differentiation, related rates, linear approximation, differentials, mean value theorem, maxima and minima, curve sketchings, l'Hospital's rule. MTH 141, 142, and 143 is a three-semester sequence that covers, at a slower pace, exactly the same material as the two-semester sequence, MTH 161 and 162. This course uses the Tuesday/Thursday 08:00-09:30am Common Exam time. This course cannot be taken for credit after completing any of MTH 141A, 142, 143, 161, or 162. Students who want to repeat a course for a grade need to secure the approval of the Dean by completing an online Repeat Course Request Form.

Instructional Formats Lecture

Enrolled/Capacity 91/110

Meeting Patterns Mon/Wed/Fri | 10:25 AM - 11:15 AM

Notes

Course Section Conversion

- Course Sections are being converted to support course registrations for all active students
- Course Sections are being converted in two groups
 - Course Sections prior to Fall 2018 – all cross listed course sections are being converted ‘stand alone’ due to the volume of changes in groups and to reduce the complexity of the conversion process. This will still allow us to convert registrations and manage any needed grade changes after cutover
 - Course Sections Fall 2018+ (and after) – cross listed course sections are being converted into their cross listing only in these terms to support course rolls
 - *Note – the Fall 2018 date is being used in the E2E/DIL tenant build as we do not have sufficient future term data to use Fall 2019. We will evaluate if we will switch to Fall 2019 or stick with Fall 2018 as this break point when we convert sections next February*
- Course locations are NOT being automatically converted to UR student. Locations will be brought into the system for course sections in the last academic year as part of the first integration of course section details from the SIS to UR Student

Course Section Conversion

- Course Sections are being converted using the SIS CRN value as the Course Section Number to support the conversion of student course registration details to the correct course section.
 - Course Sections prior to Fall 2018 – the CRN will be included as the section number and in the Listing ID
 - Course sections Fall 2018+ - the CRN will not be part of the section number to prevent this from copying forward into future terms as part of the course roll. The underlying reference ID will contain the CRN number to allow the integration from the SIS to UR Student to work correctly

Spring 2018

WRTG 105-40522 - Disease & Society

Actions

Status Open

Course [WRTG 105 - Reason&Writing In The College](#)

Overview **Course** Section Controls Course Fees Course Materials

Section Listings

Section Listing [WRTG 105-40522 - Disease & Society](#)

Course Listing [WRTG 105 - Reason&Writing In The College](#)

Section Number 40522

Title Disease & Society

WRTG 105-25 - Disease & Society

Actions

Status Open

Academic Level [Undergraduate](#)

Course [WRTG 105 - Reason&Writing In The College](#)

Overview **Course** Section Controls Course Fees Course Materials Process History

Section Listings

Section Listing [WRTG 105-25 - Disease & Society](#)

Course Listing [WRTG 105 - Reason&Writing In The College](#)

Section Number 25

Title Disease & Society

Description

Introduces discipline of writing, the act of writing, cogent and compelling arguments. These papers are their college career. This course is writing, written, for analysis, final argumentative organization, style, readers of their work.

Fall 2018