

## 2011 Portfolio Evaluation Checklist

	<u>Pass</u>	<u>No Pass</u>
<b>I. Portfolio in General &amp; Sense of Student's Direction</b>		
• Academic trajectory is apparent in the student's portfolio	_____	_____
• Evidence of satisfactory breadth of knowledge about research focus	_____	_____
• Evidence of coherent scholarly focus	_____	_____
• Evidence of coherence between scholarly focus and other academic interests	_____	_____
• Evidence of academic curiosity	_____	_____
• Evidence of theoretical sophistication	_____	_____
• Shows timely progress through program of study	_____	_____
• Effectively uses the portfolio process as an occasion to articulate intellectual growth during course of academic program	_____	_____
 <b>II. Quality of Personal Narrative</b>		
• Integrates coursework and doctoral experiences in a coherent narrative that indicates a clear scholarly trajectory	_____	_____
• Provides clear explanation of how particular course papers included in the portfolio show evidence of this trajectory	_____	_____
• Integrates coursework with intellectual interests	_____	_____
 <b>III. Quality of Writing throughout Portfolio</b>		
Conceptualization and Synthesis:		
• Ability to construct a purposeful literature review in support of thesis or argument	_____	_____
• Ability to articulate and recognize appropriate theoretical paradigms	_____	_____
• Ability to go beyond disciplinary boundaries, i.e., show a breadth of knowledge and link a broad spectrum of thinking into student's area of specialization	_____	_____
• Ability to articulate the scholarly importance and relevance of issues addressed in thesis statement	_____	_____

Organizational Clarity:

- Well defined paragraphs \_\_\_\_\_
- Good transitions between paragraphs \_\_\_\_\_
- Purposeful organizational plan \_\_\_\_\_
- Clear thesis statement \_\_\_\_\_
- Clear argument supported by evidence \_\_\_\_\_
- Counter-argument addressed \_\_\_\_\_
- Logical conclusion that follows argument of paper \_\_\_\_\_

Technical Correctness:

- Spelling \_\_\_\_\_
- Grammar \_\_\_\_\_
- Clear sentence structure and variety \_\_\_\_\_
- Appropriate vocabulary and word choice \_\_\_\_\_
- Follow accepted styles for quotation, citation, etc. (i.e., APA, Chicago) \_\_\_\_\_