

JOB DESCRIPTION

Job Title (30 character limit)	Program Assistant, URMCA Advancement	Job Code	
Division/Function	Alumni Relations	Career Level/ Grade Level	51
Reports To	Administrator I	FLSA	

GENERAL PURPOSE

The General Purpose provides a concise, high level overview of the role, level, and scope of responsibility consisting of 3-4 sentences. It provides a basic understanding of the job and a concise summary of why the job exists and how it makes an impact.

This position will support the URMCA Alumni Relations team, assisting with the planning and implementation of events including Meliora Weekend. Support includes, but is not limited to, managing event calendars, handling invitations and RSVPs, meeting prep, agendas, and meeting minutes. This role also serves as the point person for all reporting related to event registration and attendance. This position handles the processing of invoices, gifts, expense reports. While primarily assigned to the Alumni Relations team, this position also helps with projects in Clinical Programs if needed. Excellent organizational skills, strong written and verbal communication skills and an ability to work with excel and our data base are all critical to this role.

JOB DUTIES AND RESPONSIBILITIES

This section contains a description of the 4-7 separate duties and responsibilities that make up the position. Assign each responsibility a percentage of time (increments of 5% and no one responsibility greater than 25%) to total 100%. Select an indicator (Y/N) for essential function and remote work. Job Duties should be listed in order of percentage of time, with highest percentage first. When estimating percentage of time, it can be considered that 10% of a week is 5 hours or 5 weeks in a year.

Responsibility	% of Time Spent (Must total 100%)	Essential* Function (Y/N)	Can Be Performed Remotely (Y/N)
Administrative support for larger events including, but not limited to, list management, timeline and calendar management, invitations and RSVP's, preparation of event materials, day of event responsibilities, preparations of executive level briefings, registration, acknowledgements, and follow-up. Will assist with mailings, e-communications, digital media, and phone calls as required for each event. Supports events for all three schools, SMD, SON, and EIOH including, but not limited to, reunion programming, Meliora Weekend, volunteer events, and student engagement programming. Responsible for the daily maintenance of all UR-wide calendars and the dissemination of upcoming event details to appropriate audiences. Helps to measure GO GIVE HELP CONNECT goals and metrics around event participation. Will attend Meliora Steering Committee meetings representing the interests of SMD/SON/EIOH in Meliora Planning.	25	Y	N
Takes the lead on specific smaller events including 2 SON Lunch/Learn events per year and other general alumni programming for SMD/SON/EIOH. In addition to event specific tasks outlined above, this position will work closely with Advancement staff and lead volunteers to successfully execute events. Must be able to work with the alumni relations team to develop and maintain a set of standard operating procedures for event planning and execution. Maintains a current preferred vendor listing of approved caterers and vendors.	25	Y	N
Must effectively utilize Oasis and CVENT for event management and reporting on registration/attendance. Oasis will be used to manage the online calendar for URMCA events, pull strategic lists of constituencies to be engaged for events and programs, and ensures the proper coding of allocations,	20	Y	Y

Responsibility	% of Time Spent (Must total 100%)	Essential* Function (Y/N)	Can Be Performed Remotely (Y/N)
accounts, premiums, projects and appeal codes. This role will process gifts and other event revenue. Must work with CVENT partners to ensure that we can get the reporting we need to successfully manage MELIORA WEEKEND registration.			
Supports the Alumni Relations Program. Collects class notes for SMD/SON/EIOH and prepares notes to send to our communication partners at each school. Updates Oasis to reflect changes. This role is the point person for in memorium notices and coordinates with associate and assistant directors to prepare communications for classes. Also attends SMD Alumni Council Meetings and takes notes to distribute to the Council.	10	Y	Y
Effectively Utilizes Workday. Must be certified in P2P and stay current on invoicing procedures. Processes invoices in a timely manner. Stays current on expense report procedures and submits expense reports in a timely manner. Understands and prepares for upcoming changes as the University adds more processes to Workday. This role is also responsible for communicating invoice and payment procedures to those booking events, to ensure that vendors work with us in accordance with University guidelines.	10	Y	Y
Direct Support of the Senior Director. This role offers support as needed regarding calendar management, scheduling of meetings, travel arrangements and other tasks as determined by the Senior Director.	5	N	Y
Other duties as assigned by the Project and Support Coordinator, the Executive Director for URMCAcademic Programs, and the Senior Director for URMCAlumni Relations.	5	N	Y

**Essential functions are those functions that the individual who holds or desires the position must be able to perform with or without a reasonable accommodation. A job function may be deemed essential based upon several factors such as whether: 1. the position exists for performance of the function; 2. the number of employees available who can perform the function and limitations on the ability to reassign it; or 3. the degree of skill or expertise required to perform the function.*

QUALIFICATIONS

This section lists the level of job knowledge (such as education, experience, knowledge, skills and abilities) necessary to do this job and whether it is required or preferred. Required qualifications are the minimum level of qualifications needed to perform this job. Preferred qualifications are “nice to have”, but are not essential to the day-to-day functions of the job.

	Description	Required/Preferred
Minimum Education	Bachelor's Degree	Preferred
Experience	Two to three years of development experience, preferably in an academic medical center, or equivalent combination of education and experience	Required
Knowledge, Skills & Abilities	Excellent Skills utilizing Microsoft Office Products. Ability to communicate effectively in writing and verbally.	Required
Certification		

JOB SCOPE

Place an “X” next to the **ONE** statement that applies the majority of the time in each category.

Critical Thinking	
	Basic level of problem solving ability. Follows policies and procedures where facts are readily available.
	Moderate level of problem solving ability. Gathers and interprets data to solve routine problems that require verification. Some independent judgement required.
X	Independent level of problem solving ability. Resolves semi-complex problems that require independent judgement.
	High level of problem solving ability. Integrates and interprets data from diverse sources to find solutions to very complex problems.
Freedom to Act	
	Work is closely managed and reviewed for accuracy and adequacy. Follows specific, outlined and detailed instructions.
	Work is accomplished with moderate supervision. Follows established and detailed directions. Work is reviewed for accuracy and overall adequacy.
X	Work is accomplished with limited direction. Determines and develops approach to solutions. Work is evaluated upon completion to ensure objectives have been met.
	Work is accomplished without considerable direction. Exercises judgement in selecting methods, techniques, and evaluation criteria in obtaining results. Exerts significant latitude in determining objective of assignment. Takes calculated risks with consultation from an expert.
	Works with minimal direction toward predetermined long-range goals. Acts independently to determine methods and procedures on new or special assignments. Determines and pursues courses of action essential in obtaining desired results. Takes calculated risks.
Supervision of others (including hire/fire)	
X	No supervisory responsibility
	Non-supervisory leader (Example: team leader, coordinator, or mentor)
	Supervisory (two or more fulltime direct reports or equivalent)
Planning	
	Executes goals and objectives established by supervisor or manager.
X	Develops individual goals and sets individual daily priorities and tasks. Goals and objectives are monitored by supervisor or manager.
	Develops and executes goals and objectives for a department or functional group. Recommends and gives input to strategic initiatives.
	Creates business strategies for long-term strategic objectives. Monitors results of initiatives.
Consequence of Error	
	Failure to accomplish results can normally be overcome without significant effect on the organization.
X	Failure to achieve results or erroneous judgements may require allocation of additional resources to correct and/or achieve goals.



	Failure to obtain results or erroneous judgements or recommendations would normally have serious results and may require substantial expenditure of resources to correct and/or achieve goals.
	Erroneous decisions or recommendations would normally result in the inability to reach crucial organizational objectives and may have prolonged effect, as well as the expenditure of substantial resources.
	Erroneous decisions or recommendations would normally result in failure to reach goals crucial to significant organizational objectives and would profoundly affect the image of the organization.
Financial Responsibility <i>(Please check all that apply)</i>	
	Signing responsibility
	Manage pre-determined budget
	Independent judgement and responsibility to develop employer or departmental budget
	Responsible for revenue generating processes less than or equal to \$1M
	Responsible for revenue generating processes \$1M to \$5M
	Responsible for revenue generating processes greater than \$5M
	Independent judgement and authority to commit the employer in matters of significant financial impact

PHYSICAL/SENSORY REQUIREMENTS AND WORKING ENVIRONMENT

Indicate the physical/sensory requirement for each activity. Also indicate weight requirements where applicable

Activity	Rarely, Occasionally, Frequently, Continuously or N/A**	Weight***
Stationary Standing	Occasionally	
Sitting	Continually	
Walking	Frequently	
Crawling	N/A	
Balancing	Rarely	
Lifting/Carrying	Occasionally	Up to 10 lbs.
Pushing/Pulling	Occasionally	Up to 35 lbs.
Bending	Occasionally	
Squatting	Occasionally	
Kneeling	Rarely	
Twisting/Turning	Rarely	
Climb	Rarely	
Stoop	Rarely	
Overhead Reaching	Rarely	
Typing/Keyboarding	Continually	
Driving (car/equipment)	Occasionally	
Critical Thinking/Organization	Frequently	
Talking on Phone	Occasionally	
Talking in Person	Continually	
Hearing in Person	Continually	

****Key to frequency codes:**

R = Rarely (less than 0.5 hours per day)
O = Occasionally (0.6 - 2.5 hours per day)

C = Continually (5.6 - 8.0 hours per day)
N/A = Not Applicable

F = Frequently (2.6 - 5.5 hours per day)

***Weight: Up to 10lbs; Up to 20lbs; Up 35lbs; Up to 50lbs; Greater than 50lbs

Hazard Assessment

Please enter a "Y" next to any hazard that this job is subjected to in a **normal** workday

Hazard Present (Y/N)	Hazard Type	Hazard Description
	Chemical	<p>Toxic: A chemical that exposes a person by absorption through the skin, inhalation, or through the blood stream that causes illness, disease, or death. The amount of chemical exposure is critical in determining hazardous effects. 1910.1000 for chemical hazard information.</p> <p>Flammable: A chemical that, when exposed to a heat ignition source, results in combustion. Typically, the lower a chemical's flash point and boiling point, the more flammable the chemical. Check MSDS for flammability information</p> <p>Corrosive: A chemical that, when it comes into contact with skin, metal, or other materials, damages the materials. Acids and bases are examples of corrosives.</p>
	Explosion	<p>Chemical Reaction: Self-explanatory</p> <p>Over Pressurization: Sudden and violent release of a large amount of gas/energy due to a significant pressure difference such as rupture in a boiler or compressed gas cylinder.</p>
	Electrical	<p>Shock/Short Circuit: Contact with exposed conductors or a device that is incorrectly or inadvertently grounded, such as when a metal ladder comes into contact with power lines. 60Hz alternating current (common house current) is very dangerous because it can stop the heart.</p> <p>Fire: Use of electrical power that results in electrical overheating or arcing to the point of combustion or ignition of flammables, or electrical component damage.</p> <p>Static/ESD: The moving or rubbing of wool, nylon, other synthetic fibers, and even flowing liquids can generate static electricity. This creates an excess or deficiency of electrons on the surface of material that discharges (spark) to the ground resulting in the ignition of flammables or damage to electronics or the body's nervous system.</p> <p>Loss of Power: Critical equipment failure as a result of loss of power.</p>
	Ergonomics	<p>Strain: Damage of tissue due to overexertion (sprains and strains) or repetitive motion.</p> <p>Human Error: A system design, procedure, or equipment that is error-provocative. (A switch goes up to turn something off).</p>
	Excavation (Collapse)	Soil collapse in a trench or excavation as a result of improper or inadequate shoring. Soil type is critical in determining the hazard likelihood.
	Fall (Slip, Trip)	Conditions that result in falls (impacts) from height or traditional walking surfaces (such as slippery floors, poor housekeeping, uneven walking surfaces, exposed ledges, etc.)
	Fire/Heat	Temperatures that can cause burns to the skin or damage to other organs. Fires require heat source, fuel, and oxygen
	Mechanical/Vibration (Chaffing/Fatigue)	Vibration that can cause damage to nerve endings or material fatigue that results in a safety-critical failure. (Examples are abraded slings and ropes, weakened hoses and belts.)
	Mechanical Failure	Self-explanatory; typically occurs when devices exceed designed capacity or are inadequately maintained.
	Mechanical	Skin, muscle, or body part exposed to crushing, caught-between, cutting, tearing, shearing items or equipment.
	Noise	Noise levels (>85 dBA 8 hr TWA) that result in hearing damage or inability to communicate safety-critical information
	Radiation	<p>Ionizing: Alpha, Beta, Gamma, neutral particles, and X-rays that cause injury (tissue damage) by ionization of cellular components.</p> <p>Non-Ionizing: Ultraviolet, visible light, infrared, and microwaves that cause injury to tissue by thermal or photochemical means.</p>
	Struck by (Mass Acceleration)	Accelerated mass that strikes the body causing injury or death. (Examples are falling objects and projectiles.)
	Struck Against	Injury to a body part as a result of coming into contact of a surface in which action was initiated by the person. (An example is when a screwdriver slips.)
	Temperature Extreme (Heat/Cold)	Temperatures that result in heat stress, exhaustion, or metabolic slow down such as hypothermia.
	Visibility	Lack of lighting or obstructed vision that results in an error or other hazard.

	Weather	Phenomena (Snow/Rain/ Wind/Ice) Self-explanatory.
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Approvals

HR Business Partner:

Compensation Analyst:

Approver:

Signature

Date
