ENTREPRENEURSHIP
is about more than just business;
it’s about innovation—in any field

e5 is a tuition-free fifth year program to launch a project and engage in an experiential or entrepreneurial pursuit, whether economic or social in nature.

Use your experiential year to pursue your passions – inside and outside the classroom. The e5 program allows you to learn about yourself, apply your knowledge, and accomplish something truly unique.

“[e5] fostered an appreciation for entrepreneurship that I never knew I possessed. I’ve applied that baseline regularly in my social entrepreneurship work since, and am more thankful for my [e5] experience than I ever thought I would be when I applied.”

BRADLEY HALPERN
CSC/PSC 2013

“Success isn’t measured by your project outcome—[e5] takes the pressure off performance and instead emphasizes trial and error, and experiential learning. It’s about doing and learning and less about the outcome.”

NICOLE PODOLOFF
PSY 2015
Developing your e5 idea

**NARROW THE SCOPE**
Pick a topic that interests you

**IMMERSE YOURSELF IN THE FIELD**
Read, listen, and learn all you can about your topic

**IDENTIFY A PROBLEM**
Locate an unmet need or inefficiency in your field

**DEVELOP YOUR SOLUTION**
Explore innovative solutions to your problem

Successful projects have focused on topics such as music, gender, education, community reform, and sustainability; students can propose a new subject or continue previous e5 projects.

Several info sessions are held each semester prior to the application deadline. Applications are due on November 1 during the fall semester or the first Thursday after spring break in the spring term. Seniors may only apply during the fall semester.

Applications require a proposed course schedule integrating e5 courses with your degree requirements, the support of a faculty or staff advisor, a one-page action plan, an essay, your resume, and two letters of recommendation.
“I feel indebted to this program for fostering my entrepreneurial spirit and providing me with the skills that I need to succeed.”

BRYNN WILKINS
FMS 2015

Arielle Friedlander ’11 used her fifth year to launch an annual dance festival, giving members of the University of Rochester community a chance to learn, teach and perform a vast diversity of dance styles, while exhibiting and experiencing the value of dance.