**University of Rochester Graduate Degree Program Assessment Plan Template**

***(Note: please use UR Graduate Degree Program Assessment Plan Guide and Appendix 1. UR Graduate Degree Program Assessment Plan Sample as guidance in completion of this template. Please email*** ***Barbara.masi@rochester.edu*** ***for support in completing template).***

1. **Program title:**
2. **Program degree:**
3. **Program objectives and program learning outcomes:**

**Instructions: Please list 3 or more program objectives (what will program prepare students to do). For each program objectives, please list at least program learning outcome (a measurable statement of student performance).**

**Program objective 1. Program will prepare students to**

Program learning outcome 1:

Program learning outcome 2:

 Program learning outcome 3:

**Program objective 2. Program will prepare students to**

Program learning outcome 1:

Program learning outcome 2:

 Program learning outcome 3:

**Program objective 3. Program will prepare students to**

Program learning outcome 1:

Program learning outcome 2:

 Program learning outcome 3:

1. **Program assessment methods- direct methods**

**Instructions: Please list the direct assessment methods used to assess the above program learning outcomes and frequency of implementation. Direct methods can include, for example, review selected course exams or papers; review of selected course exam questions; qualifier exam scores; dissertation proposal review; dissertation defense review; awards, fellowships and other distinctions; leadership positions held by students and alumni; jury review of presentation, performance, showing; student progress reports; scores on external tests. Frequency of implementation can be annual, every other year, etc.**

1. **Program assessment methods- indirect methods**

**Instructions: Please list indirect assessment methods used to assess the above program learning outcomes and frequency of implementtaion. Indirect methods can include, for example, graduating student surveys; student focus groups; student exit interviews; alumni surveys; course evaluations, program advisory board review; post-gradation career data. Frequency of implementation can be annual, every other year, etc.**

1. **Program assessment data review plan**

**Instructions: For each assessment method, please list who will be responsible for implementing the method, how often, and who will review the data gathered.**

1. **Alignment of program learning outcomes and program assessment methods**

**Instructions: Please use information from sections C – F above to complete the following table. The table should show the alignment of program learning outcomes and assessment methods. For each method, note the standard for adequate student performance set by the program. *See Appendix 1. UR Graduate Degree Program Assessment Plan Sample for guidance in completing the table.***

**Table 1. Alignment of program learning outcomes with program assessment methods**

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| **Program learning outcome category** | **Program learning outcome** | **Assessment method** **and** **Standard for adequate student performance** |
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