Transition Opportunities at University of Rochester (TOUR) – Academic Coach

Job Description

This student employment position is offered through the Center for Community Engagement (CCE), which is part of the office of the Dean of Students in the undergraduate College at the University of Rochester. The mission of the CCE is to foster collaborative leadership among students, faculty, staff and community partners to discover transformative solutions and create equitable social change in the Rochester community and beyond. TOUR Academic Coaches will report to the Assistant Director at CCE.

Transition Opportunities at UR (TOUR) is an inclusive college initiative at University of Rochester for students with intellectual and developmental disabilities age 18-21. While in TOUR, students have the opportunity to participate in:

- College courses at University of Rochester (non-credit status)
- Vocational training and internships (paid or unpaid)
- Transition and independent living education
- Social activities on and off campus

While TOUR students participate in college courses at UR, they are supported by trained and supervised undergraduate academic coaches. Through academic mentorship, social support, and executive functioning skill development, academic coaches facilitate successful academic inclusion for TOUR students.

Total weekly time commitment: ~10-12 hours (not including mandatory participation in CAS 125: Creating an inclusive campus community: disability, mentorship, and inclusive higher education)

Essential Duties, Tasks and Responsibilities

All tasks below must take place during the TOUR school day, 8:00am-2:30pm

- Attend class regularly alongside their assigned TOUR mentee (coaches register as auditors in the class their mentee is taking) (3 hrs/week)
- Meet their TOUR Academic mentee for one-hour individual academic coaching sessions and be available to mentee throughout the week as needed for academic support (1 hr/week)
- Planning time for coaching sessions (1 hr/week)
- Attend monthly coach development sessions with the full TOUR staff (1.5 hours a month)
- Each week complete learning modules on the Self-Advocacy Curriculum, an asynchronous course in blackboard (1 hr/week)
- Meet with assigned TOUR Self-Advocacy mentee to implement the activities specified in the Self-Advocacy curriculum and support the mentee in developing their portfolio (2 hrs/week)
- Participate in an hour-long social activity with your TOUR Campus mentee (1 hr/week)
- Once a month, participate in a weekend social event with TOUR students and coaches (~4 hrs/month)
• Meet monthly with TOUR Lead Coaches to discuss updates on mentee and coaching (30 min/month)
• All new TOUR academic coaches are required to participate in **CAS 125: Creating an inclusive campus community: disability, mentorship, and inclusive higher education** (day and time TBD), fall semester only

**Compensation: $15.00/hour**

**Required Qualifications:**
• Commitment to social, academic, and general inclusion of students with disabilities
• Desire to support fellow students in an individual mentoring capacity
• Ability to take initiative
• Strong communication skills: both written and verbal
• Strong organizational, academic, and executive functioning skills
• Creativity and flexibility
• Conduct oneself in a professional manner
• Excellent interpersonal skills

If you have any questions about the TOUR Academic Coach position, please email Mary Beth Spinelli (marybeth.spinelli@rochester.edu), Assistant Director for CCE.