
2025 FACULTY SENATE NOMINEES

Berger, Andrew

Professor of Optics and of Biomedical Engineering

The Institute of Optics, Hajim School of Engineering and Applied Sciences

<https://www.rochester.edu/optics/sites/biomedical-spectroscopy-lab/>

I have been on the faculty of The Institute of Optics since July 2000, with a secondary appointment in the Department of Biomedical Engineering starting in 2021. My physics degrees are from Yale (BS, 1991) and MIT (PhD, 1998). At MIT, I developed methods to measure glucose and other chemicals' concentrations in blood noninvasively using laser spectroscopy. Following that, I spent two years as a postdoc at the Beckman Laser Institute and Medical Center at UC Irvine, developing handheld systems to analyze breast tissue content. My research area in general is biomedical optics, which draws from both Optics and BME.

In the 2013/14 academic year I took a sabbatical in Jena, Germany, as a guest professor and research alumni fellow at the Leibniz Institute of Photonic Technologies and the Abbe Center of Photonics.

In addition to various service within the Optics department (including as co-chair of our undergraduate committee), I have served for many years as a presiding officer on the Board on Academic Honesty and as a board member of various incarnations of what is now the Teaching Center.

Teaching is my favorite part of my job here. I have taught undergraduate Electromagnetic Theory, Quantum Theory, and three lab classes in the Optics department, as well as an undergrad/grad specialty course in biomedical optics when the opportunity allows. I am grateful to have received the Goergen Award for Distinguished

Achievement and Artistry in Undergraduate Teaching (2007) and the Edward Peck Curtis Award for Excellence in Undergraduate Teaching (2016).

Cerami, Lisa

Assistant Professor of Instruction in German, MLC

School of Arts and Sciences

<https://www.sas.rochester.edu/mlc/people/faculty/cerami-lisa/index.html>

I am currently serving as program head for German in MLC, as affiliate faculty in Jewish Studies and MALTS, and I serving as an SAS representative on Academic Affairs. My teaching is rooted in Comparative Literature and intellectual history, with courses on literature, gender, revolution, theory and history. I am working on a book project called “On Anti-Semitic Tropes” which will be supported by a Humanities Center internal fellowship in Spring 2026.

Diamond, Patrick (Pat)

Associate Professor of Opera

Eastman School of Music

<https://www.esm.rochester.edu/directory/diamond-patrick/>

Stage Director **Pat Diamond** works on both plays and operas, ranging from established repertoire to new works. Productions include pieces by Shakespeare, Britten, Calderón, Mozart, Puccini, Janáček, Mayakovsky, Weill, and Verdi. He directed the American revivals of Moniuszko’s *Halka*, and Wolf-Ferrari’s *Le donne curiose*. Pat has developed pieces with playwrights A. Rey Pamatmat, Eric Sanders, and Kathryn Walat. He is co-creator of a devised Music Theatre piece derived from the poetry of Nobel Laureate Tomas Tranströmer, with composer Ellen Lindquist. Pat produced and directed *The Dido Project*, a site-specific performance of Purcell’s *Dido and Aeneas* with Sybarite 5, at the Samsung Experience in New York. Companies include Wolf Trap, Aspen Music

Festival, West Edge Opera, 2G, Working Man's Clothes, Trondheim Sinfonietta, Västmanlandsmusiken, and Prague Summer Nights (at the Estates Theater in Prague). He has led devising with music workshops in Sweden and Norway. Pat is also the Executive Producer of *Unequal Temperament*, a podcast series of frank, open conversations with musical artists of color hosted by frequent collaborator Timothy Long. Pat and Tim lead the Opera department at Eastman School of Music where Pat is an Associate Professor.

Finkelman, Brian

Assistant Professor of Pathology and Laboratory Medicine

School of Medicine and Dentistry

<https://www.urmc.rochester.edu/people/112363171-brian-s-finkelman>

I am an academic pathologist, specializing in breast and gynecologic pathology at the University of Rochester Medical Center. I completed an MD/PhD in Epidemiology at the University of Pennsylvania and a residency in anatomic pathology at Northwestern University. I then completed subspecialty fellowship training in breast pathology at Northwestern University and gynecologic pathology at Johns Hopkins University. In my career, I complement my clinical interests with research aimed at improving the diagnosis and treatment of cancer in women, with a major focus on breast and gynecologic cancer biomarker research (currently 49 peer-reviewed publications, 1 book chapter). In particular, my current interests include characterizing HER2 assay performance in breast and gynecologic cancers, with a special focus on HER2-low breast cancer and uterine serous carcinoma. Having served on the faculty at the University of Rochester now for just under 3 years, I would like to give back to the university through service. If elected to the Faculty Senate, I would make every effort to be a reliable, fair, and impartial member, doing what I can to address the needs of the university as a whole and make it ever better.

Ghazal, Lauren

Assistant Professor, Tenure Track Research Faculty

School of Nursing

<https://son.rochester.edu/directory/laureng hazal/>

I am an Assistant Professor in the School of Nursing, Associate Member in Cancer Prevention and Control at Wilmot Cancer Institute, and urgent care family nurse practitioner. My research focuses on improving the health and quality of life of cancer survivors, with a particular emphasis on those diagnosed as adolescents and young adults. I have been internationally recognized for my innovative and trailblazer work that bridges research and advocacy across cancer survivorship and the nurse workforce. I am eager to work collaboratively with colleagues across the University in the Faculty Senate to shape policies that promote innovative and sustained research, particularly supporting early-career faculty engagement and success.

Gibson, Thomas

Professor of Anthropology

School of Arts Sciences

http://www.sas.rochester.edu/ant/people/faculty/gibson_thomas/index.html

My research and teaching concerns social, political and religious movements among the indigenous peoples of the Philippines and the Muslim peoples of Indonesia. I joined the Department of Anthropology in 1985, in which I served as Director of Graduate Studies for twelve years, as Department Chair for eleven years, and as Director of Undergraduate Studies for three years. At the university level, I have served on a number of committees in their formative years, including the Research Subjects Review Board for the Behavioral and Social Sciences; as the first faculty chair of the Faculty Senate in 2000-2001; as the first chair of the Humanities Project in 2006-2007; on the

Decanal College Review Committee in 2010; on the Faculty Salary Reduction Advisory Committee in 2020-2021; as co-chair of the Faculty Senate Grievance Policy Committee in 2017-2018; on the Executive Board of the Humanities Center; on the Senate Executive Committee in 1999-2001 and 2020-2024; and as chair of the Senate ad hoc Committee to Reimagine the Public Safety Review Board in 2020-2021. As a member of the Senate, I will continue to advocate for a greater role in university governance by elected faculty members and to create mechanisms for the participation of students, staff, hourly workers and community members in the formulation of policies that directly affect them.

Hesam, Askari

Assistant Professor of Mechanical Engineering

Hajim School of Engineering and Applied Sciences

https://www.hajim.rochester.edu/me/people/faculty/askari_hesam/index.html

Dr. Hesam Askari is an Assistant Professor in the Department of Mechanical Engineering at the University of Rochester. He earned his Ph.D. in Mechanical Engineering from Washington State University (WSU) in 2014, preceded by an M.S. in Aerospace Engineering (2008) and a B.S. in Mechanical Engineering (2005) from Iran University of Science and Technology. Following his doctorate, he completed postdoctoral research at the Massachusetts Institute of Technology (MIT), focusing on the rheology of granular materials and computational mechanics.

Dr. Askari's research expertise includes mechanics of heterogeneous and granular materials, nanoscale mechanical control in quantum materials, and strain engineering of two-dimensional van der Waals materials. His work integrates computational modeling and theoretical analyses to advance knowledge of materials behavior in a wide range of applications from quantum devices to space explorations. He has published extensively,

with significant contributions to understanding deformation and flow in granular media under various gravity conditions and mechanical behavior in layered nanomaterials.

Beyond research, Dr. Askari is committed to excellent teaching, service, and leadership roles. He received “G. Graydon '58 and Jane W. Curtis Award for Nontenured Faculty Teaching” in 2024. He previously served as a Student Senator for the Graduate and Professional Student Association at WSU, representing graduate student interests and advocating for policies enhancing student experience. At the University of Rochester, he actively participates in departmental committees, including graduate admissions and undergraduate advising. He is seeking to join the Faculty Senate at the University of Rochester as his first term.

Kapusta, John

Assistant Professor of Musicology

Eastman School of Music

<https://www.esm.rochester.edu/directory/kapusta-john/>

I am seeking reelection to the Faculty Senate, having represented Eastman as a senator for the last three years. I am seeking reelection because I want to continue to support the work of colleagues Masumi Per Rostad, Senate Co-Chair, and other senators who advocate for Eastman and the interests of the University faculty as a whole. The Senate plays a crucial role in promoting academic freedom and shared governance at our school, and I want to continue to support that mission. As someone who has experienced academic employment both off and on the tenure track, I am particularly concerned to promote economic security for all UR employees.

I joined the ESM faculty in 2017. In 2019, I was hired into a new, tenure-track position. My research focuses on musical life in the twentieth-century United States. My first book is expected to be published by University of California Press in 2026. Prior to coming to UR, I received my PhD in music history and literature from the University of

California, Berkeley and my AB from Harvard College. I also studied voice at the New England Conservatory, received a Fulbright grant to study singing in Paris, and performed solo roles with the Houston Grand Opera, Washington National Opera, and other companies. My performance background has made me particularly interested in the lived experience of music, and my approach to musicology has been influenced by ethnomusicologists and anthropologists. Beyond UR, I serve on the board of the Greater Rochester Community of Churches, a justice-focused ecumenical organization, run a community anti-racism book group open to all, and am engaged in local climate advocacy.

Kelley, Douglas H. (Doug)

Professor of Mechanical Engineering

Hajim School of Engineering and Applied Sciences

<https://hajim.rochester.edu/me/sites/kelley/>

Douglas H. Kelley is Professor and Director of Undergraduate Studies in the Department of Mechanical Engineering. He serves on the University Research Compliance Committee and on the Advisory Committee to the Office of Undergraduate Research. He chaired the Committee for Graduate Diversity and Support, commissioned by the Senate in 2020; served in the Faculty Council of Arts, Sciences, and Engineering; and chaired or served on departmental committees for faculty hiring, space allocation, and oversight of undergraduate education. He chaired the committee that established a minor in aerospace engineering. At U of R, he has taught two different graduate courses and four different undergraduate courses.

Doug and his research team study biophysical and magnetohydrodynamic fluid mixing, especially cerebrospinal fluid flow in the brain and liquid metal flow in technology and planets. His studies of brain fluid flow have implications for Alzheimer's disease, traumatic brain injury, and stroke. His team currently includes a research assistant professor, a research scientist, a postdoctoral researcher, six PhD students, and five

undergraduate researchers. He has previously mentored 11 other graduate students, including six who defended PhDs.

Doug earned a PhD from University of Maryland and did postdoctoral research at Yale University and MIT. He won a National Science Foundation CAREER Award, the University of Rochester's David T. Kearns Faculty Teaching and Mentoring Award, and the Hajim School of Engineering's Edmund A. Hajim Outstanding Faculty Award. He spent a sabbatical year visiting the University of Copenhagen. He is a Moore Foundation Experimental Physics Investigator.

Doug is enthusiastic to serve in the Senate. Faculty have both the privilege and the responsibility to lead the university, working collaboratively and strategically to advance the teaching and research mission. At this moment of historic change and rising headwinds, universities must redouble our focus on that mission.

Kingsley, Paul

Research Assistant Professor of Pediatrics, Hematology and Oncology, and in the Center for Children's Health Research

School of Medicine and Dentistry

<https://www.urmc.rochester.edu/people/112358664-paul-kingsley#research>

I have previously served as a faculty senator and ask for your support for a new term.

As non-tenure track faculty, I have performed NIH funded research in the Department of Pediatrics for over 30 years. My primary responsibilities include conducting research on developing, recovering, and diseased hematopoietic systems, primarily using animal model systems. I also mentor and teach graduate PhD and MD/PhD students, postdoctoral fellows, and undergraduates performing independent research. Both my spouse and I received our MS and PhD degrees from UR, both of my children have attended and graduated from UR with STEM (as well as studio arts!) degrees.

Higher education in the United States is facing existential changes that will impact all of us who research, teach, and administrate. As faculty senators, it is our job to represent the needs and interests of all our faculty, as we work with administration in the best interests of maintaining and growing our institution. This sounds boilerplate, but note what I am not saying faculty senators' jobs entail. I caution against senators, and senate leadership stepping into roles that advocate for, or against non-faculty university constituencies. Any such actions or statements should come from a vote of the full faculty, utilizing a faculty-inclusive election process.

I view the role of faculty senator as one of service, where we listen to the concerns of all of our faculty, and represent their voices in the senate.

I would be honored to receive your vote to serve our academic community.

Laprime, Amanda P

Associate Professor of Medicine

School of Medicine and Dentistry

<https://www.urmc.rochester.edu/people/112362178-amanda-p-laprime>

Dr. Amanda Laprime is an Associate Professor of Medicine and Pediatrics at the University Of Rochester Medical Center. Dr. Laprime is the Director of the Intensive Behavior Team, an enterprise-wide consultation service for patients with neurodevelopmental disorders in medicine, pediatrics, and psychiatry. Dr. Laprime also leads the pediatric BERT (Behavior Emergency Response Team), advises the Behavioral Health Champion Group, and leads the IDD Behavioral Task force and Complex Discharge Delay task force. She serves as the PI on a state-wide grant to train inpatient and ED nurses on caring for patients with Intellectual and Developmental Disabilities, as well as additional initiatives intended to build capacity for medical and community providers to serve those with behavioral health challenges and IDD. Dr. Laprime's research focuses on the treatment of severe behavior, increasing health

equity in medical environments, and system-wide approaches for patients with complex needs. She serves as a committee member for the OPWDD DDAC, and as a member of the public policy committee for the National Council of Severe Autism. She is a part-time lecturer for Northeastern University, and a subject matter expert for the BACB. Dr. Laprime has been invited to speak nationally about issues related to crisis care and systems analysis for individuals with autism spectrum disorders who experience overutilization of psychiatric and hospital services. She has published in several journals and presents regularly at regional and national conferences on system-wide challenges for those with complex behavioral needs.

Larson, Joanne

Professor of Education

Warner Graduate School of Education and Human Development

<https://www.warner.rochester.edu/directory/joanne-larson>

Joanne Larson (Ph.D., University of California, Los Angeles) is the Michael W. Scandling Professor of Education at the University of Rochester's Warner Graduate School of Education and Human Development and Associate Director of Research at the Center for Urban Education Success (CUES). Her research examines how language and literacy practices mediate social and power relations in literacy events in schools and communities. She is one of the leaders of the East EPO partnership, currently conducting long-term research with teachers, administrators, and students on both the partnership and on a class she co-teaches. She has been at the University since 1995. She served as chair of the Teaching and Curriculum program for 15 years and is the Director of the Genesee Valley Writing Project. She has served on the Faculty Senate since 2020 and the Senate Executive Committee since 2021. She served as co-chair of Faculty Senate 2021-2023.

Liu, Yu

Associate Professor of Public Health Sciences

School of Medicine and Dentistry

<https://www.urmc.rochester.edu/people/112361313-yu-liu>

I have a background in epidemiology, quantitative science, and community-based health research. I joined the faculty of Public Health Sciences at the University of Rochester in 2017, motivated by a commitment to address healthcare inequities among populations facing various socio-environmental challenges (e.g., sexual and racial minority populations). Specifically, my research involves collaborating with community-based partners to create culturally appropriate strategies that address psychosocial syndemics (e.g., social stigma, mental health issues, substance use, and socioeconomic adversities) while enhancing overall well-being among racial minority gay and bisexual men. As a dedicated member of Meliora, I have contributed significantly to the research, scholarship, teaching, and service of the University of Rochester community. I have held the roles of Principal Investigator (PI), Co-PI, or Co-Investigator (Co-I) on several institutional and NIH-funded studies across the United States and globally, resulting in over 70 publications stemming from these studies. I am also actively involved in teaching four graduate-level courses and mentoring dozens of students from diverse backgrounds and levels. Additionally, I serve as the research advisor for two community-based LGBTQ+ centers aimed at improving diversity and inclusion in research. I am passionate about fostering organic, unbiased, and sustainable environments across various service, educational, and research settings. As a current Faculty Senate (2022 to 2025), I look forward to continuing my second term in this role to further my commitment to serve the University of Rochester community across various essential matters.

Marcus, Carolina

Associate Professor of Clinical Neurology

School of Medicine and Dentistry

<https://www.urmc.rochester.edu/people/112359878-carolina-z-marcus>

My name is Carolina Marcus, and I am honored to have been nominated to serve on the Faculty Senate. I was born in Bogota, Colombia, and grew up in Miami, Florida. My father is Colombian, and my mother is from Argentina. Spanish is my first language. After completing medical school at the University of Miami, I completed my residency and fellowship training at the University of Rochester. Realizing that Rochester is a delightful place to live and raise a family, my husband and I decided to make Rochester our permanent home. We live in Brighton and have two wonderful children. I have been employed as a faculty member at the UR Medicine Sleep Disorders Center since 2015. I am greatly indebted to our institution and value the outstanding training and career mentoring I have received. I feel it is time that I give back to the University in a meaningful way.

I believe strongly in the importance of shared governance and the role that the Faculty Senate plays in shaping the future of our institution. If elected, I will advocate for initiatives that reinforce our collective commitment to academic excellence, diversity, and student success. I am particularly passionate about fostering collaboration between faculty at the medical center and faculty at the undergraduate campus. The potential for greater collaboration is tremendous, and I would like to see greater URMC faculty attendance at the monthly Faculty Senate meetings.

It would be a privilege to serve in this capacity, and I am grateful for the opportunity to contribute my expertise, enthusiasm, and dedication to our academic community.

Moalem, Jacob

Professor of Surgery

School of Medicine and Dentistry

<https://www.urmc.rochester.edu/people/112359451-jacob-moalem>

Since being recruited to the U of R 16 years ago, I've been privileged to establish a leading clinical program, and to teach the beauty of Endocrine Surgery to countless residents and medical students. Additionally, I have been fortunate to serve in a variety of important departmental, institutional, and national leadership roles- all advocating for patients and physicians. At UR, I direct or Chair our department's efforts in quality improvement and patient safety, faculty affairs, and promotions. Nationally, I am deeply engaged in physician and patient advocacy through the American College of Surgeons where I've served as Governor representing NY State surgeons for the past 6 years and held numerous other leadership roles for the past 20 years. Additionally, I am proud to help shape healthcare and education policies at the American Medical Association (AMA), where I Chair the surgical delegation. I look forward to advocating for our needs as a unified faculty and appreciate your consideration for your vote.

Nichols, Anne

Assistant Professor of Orthopaedics

School of Medicine and Dentistry

<https://www.urmc.rochester.edu/people/112363093-anne-e-nichols>

I am currently an Assistant Professor of Orthopaedics in the Center for Musculoskeletal Research (CMSR). My research focuses on fundamental cell biology with an emphasis on translating findings from preclinical models to clinical applications. I first joined the CMSR as a postdoctoral fellow in 2018. During this time, I was recognized for my research excellence and institutional service with the SMD Outstanding Postdoctoral Research Award and a prestigious NIH K99/R00 Pathway to Independence Award. I deliberately chose to remain at the University of Rochester as a faculty member due to the strength of the collaborative and supportive research and training environment, and overall commitment to research excellence. I am interested in joining the faculty senate due to my deep commitment to fostering a supportive academic community for all and

my desire to contribute to policies and decisions that promote faculty success and advance the university's research mission.

Roet-Green, Ricky

Associate Professor of Operations Management

Simon Business School

<https://simon.rochester.edu/faculty/ricky-roet-green>

I am an Associate Professor of Operations Management at the Simon Business School, University of Rochester. My research focuses on modeling and analyzing the behavior of strategic customers in congestion-prone service environments, with broad applications across industries such as healthcare, airport operations and security, ridesharing, EV charging, restaurants, amusement parks, and ski resorts.

Since joining Simon in 2015, I have taught across multiple programs, including the MBA, MS Finance, MS Business Analytics, MS Marketing, and PhD programs. I have received several teaching awards, including the Gitner Prize for Teaching Excellence that recognizes a junior faculty member for teaching and research excellence. I also received the Simon Teaching Innovation Award, which I earned for a course I developed pre-pandemic back in 2018—a highly rated online course that continues to receive strong student evaluations.

In addition to teaching, I have served on the school's PhD committee since 2016, representing the Operations Management area. In this role, I have overseen PhD admissions, advocated for curriculum updates by introducing new courses and reshaping existing ones, and led efforts to make the program more research-oriented by replacing traditional exams with research progress evaluations. I have closely mentored PhD students, supervising five and collaborating with two others.

In 2020, while I was still an Assistant Professor, I served on the Simon Dean's Search Committee, which successfully led to the hiring of our current dean, Sevin Yeltkin.

Beyond my contributions at Simon, I have been actively involved in academic service, chairing prestigious clusters at leading conferences and serving on award committees for some of the most significant honors in my field of research. Additionally, I am an associate editor and a frequent referee for top-tier journals in the field.

I look forward to the opportunity to serve as a member of the Faculty Senate, if elected.

Smolyak, Regina

Associate Professor of Ophthalmology

School of Medicine and Dentistry

<https://www.urmc.rochester.edu/people/112359950-regina-smolyak>

I am a graduate of U of R undergrad and medical school. I feel strongly about being involved in our institution and keep open conversation among faculty. I have served on the Senate Committee in the past and believe that we need diverse opinions present in the group to reach the kernel of truth and make recommendations to our administration. During Covid times there were difficult conversation how to keep our university afloat and Senate needed different perspectives including MD faculty from medical center that I represent. Now we entering difficult times for academic institutions and need multifactorial perspective of faculty how to keep our mission and dedication to teaching alive and keep MELIORA standards for our students and staff.

Stanek, Sue

Assistant Professor of Clinical Nursing

School of Nursing

<https://son.rochester.edu/directory/marysusanstanek/>

Sue Stanek is an Assistant Professor of Clinical Nursing in the School of Nursing. A palliative care and hospice nurse by background, she earned her Master's in Nursing Education from Robert's Wesleyan College and her PhD in Nursing and Health Science from the University of Rochester. Sue is the Director of the Center of Lifelong Learning, a member of the Educational Innovation Team, and a Quality Matters Peer Reviewer. She has served on the Student Affairs Committee and currently serves on the Curriculum Committee and DNP Subcommittee for the School of Nursing. She is completing her training in trauma-informed care through the New York State Trauma-Informed Network and Resource Center (NYS TINRC). She would be honored to serve on the Faculty Senate.

Stone, Randy

Professor of Political Science

School of Arts and Sciences

<https://www.sas.rochester.edu/psc/stone/>

I teach and research about international relations and the politics of finance and trade, and I'm currently writing a book about the influence of multinational firms over US foreign policy. I have been a Faculty Senator (2014-2020), have chaired the UR Ethical Investment Advisory Committee (2018-2021), have served on the Faculty Senate Elections Committee (2014-2020) and Budget Committee (2020-2022, 2025-), and have chaired my department. I am running for the Faculty Senate because I am concerned about the erosion of academic freedom under the Trump administration. I believe it is incumbent on those of us who are relatively secure to do everything we can to protect the members of our community who are in weaker positions. In addition, I think the Faculty Senate should take the lead within the University in resisting the tide of preemptive compliance with illegal and unconstitutional actions by the US executive.

Thomas, Sabu

Associate Professor of Medicine

School of Medicine and Dentistry

<https://www.urmc.rochester.edu/people/112359877-sabu-thomas>

Dr. Thomas is a member of the Advanced Heart Failure team and specializes in heart transplantation, mechanical circulatory support and cardiac imaging. He is also the program director for the Advanced HF fellowship. His research interests include clinical outcomes in heart failure, ischemic heart disease and perioperative medicine. He is board certified in Internal Medicine, Cardiovascular Disease and Advanced Heart Failure and Transplantation.

Zhang, Chen

Assistant Professor

School of Nursing

<https://son.rochester.edu/directory/chenzhang/>

Chen Zhang, PhD, is an innovative and interdisciplinary researcher at the University of Rochester School of Nursing, with training in medicine, social science, data science, and epidemiology. Her research focuses on HIV prevention, sexual health, health disparities, and the integration of artificial intelligence (AI) in healthcare. As an assistant professor at the University of Rochester School of Nursing, Dr. Zhang is an active member of the Interdisciplinary Sexual Health and HIV Research Group (INSHHR). Her research seeks to enhance the PrEP cascade—including awareness, prescription, uptake, retention, and adherence—among populations at risk for HIV infection in STI clinics and community-based settings across the U.S. Dr. Zhang is also involved with AI-driven healthcare innovation. She is leading the development of an AI-powered chatbot designed to facilitate HIV prevention among high-risk populations. Her expertise in big data analytics allows her to explore social determinants of health

among sexual minority groups using the NIH All of Us Research Hub and other large-scale datasets, with advanced skills in quantitative and qualitative methods—including content analysis, multivariate regression, meta-analysis, mathematical modeling, and latent variable analysis—Dr. Zhang continues to drive data-informed solutions that address pressing public health challenges. Dr. Zhang aims to contribute data-driven insights and advocate for inclusive, interdisciplinary research initiatives.