Teaching During Times of Disruption

Part 2

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Agenda

- Advanced Zoom Features
- Zoom Privacy
- Strategies for Online Discussion
- Peer Review Activities
- Facilitating Student Presentation
- Grading by Rubrics
Vanilla is a very delicious flavor
Vanilla is still a very delicious flavor
ADVANCED ZOOM FEATURES
Adding your photo to your profile

https://rochester.zoom.us/
Office Hours by Zoom

- For a single course?
  - Continue to use the Course meeting space in your Blackboard course
- Across multiple courses?
  - Create a new recurring meeting and provide this meeting id in all of your courses.
  - Post this in Blackboard
  - Use Waiting Room to manage student access
Multiple Instructors in Zoom

- Co-host or Host
- Alternate Host
Advanced Zoom
Global Settings

https://rochester.zoom.us/
Advanced Zoom Meeting Settings

https://rochester.zoom.us/
Waiting Room – Meeting Level

Meeting Options

- Enable join before host
- Mute participants upon entry
- Enable waiting room
- Only authenticated users can join
- Breakout Room pre-assign
- Record the meeting automatically on the local computer
Waiting Room

Melisa's iPad has entered the waiting room for this meeting.

1 person is waiting
- Melisa's iPad

1 participant in the meeting
- Lisa Brown (Host, me)

Options:
- Admit
- See waiting room
- Enter
- Invite
- Manage Participants
- Polls
- Share Screen

Options for managing participants:
- Yes
- No
- Go slower
- Go faster
- More
- Mute All
- Unmute All
- More

Non-Verbal Feedback

Nonverbal feedback
Participants in a meeting can provide nonverbal feedback and express opinions by clicking on icons in the Participants panel.
Polling – Global Setting

Polling
Add 'Polls' to the meeting controls. This allows the host to survey the attendees.

https://rochester.zoom.us
Polling – Add Questions
Meeting Level option

You have created 1 poll for this meeting.

Title: Poll 1: Sample question
Total Questions: 1
Anonymous: No

Want a webinar instead of a meeting? Convert this Meeting to a Webinar
Create Poll Questions

Add a Poll

Enter a title for this poll

Anonymous? ☐

1.

Type your question here.

☑ Single Choice  ☐ Multiple Choice

Answer 1
Answer 2
Answer 3 (Optional)
Answer 4 (Optional)
Answer 5 (Optional)
Answer 6 (Optional)
Answer 7 (Optional)
Answer 8 (Optional)
Answer 9 (Optional)
Answer 10 (Optional)

Delete
Multiple Questions Setup

You have created 7 polls for this meeting.

<table>
<thead>
<tr>
<th>Title</th>
<th>Total Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poll 1:W1 - Online courses</td>
<td>1 question</td>
</tr>
<tr>
<td>Poll 2:W1 - Steps Review</td>
<td>1 question</td>
</tr>
<tr>
<td>Poll 3:W2 - Communication</td>
<td>1 question</td>
</tr>
<tr>
<td>Poll 4:W2 - Collaboration</td>
<td>1 question</td>
</tr>
<tr>
<td>Poll 5:W3 - Find in repository</td>
<td>1 question</td>
</tr>
<tr>
<td>Poll 6:W3 - Tool</td>
<td>1 question</td>
</tr>
<tr>
<td>Poll 7:W3 - Recording</td>
<td>1 question</td>
</tr>
</tbody>
</table>
Polling – During Meeting
Choose Question

Polling 1: W1 - Online courses

1. Have you ever taken an online course?
   - Yes
   - No

Launch Polling

Polling 2: W1 - Steps Review
Polling 3: W2 - Communication
Polling 4: W2 - Collaboration
Polling 5: W3 - Find in repository
Polling 6: W3 - Tool
Polling 7: W3 - Recording
Poll – In Progress
Share Poll Results

Polling 7: W3 - Recording

Polling is closed 0 voted

1. Have you used any recording tools before?

<table>
<thead>
<tr>
<th>Tool</th>
<th>Votes</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Panopto</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Zoom</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Both</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Neither</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

[Button: Share Results] [Button: Re-launch Polling]
ZOOM PRIVACY
Recommendations

- Only share your Zoom link in your Blackboard course
- Remove a Participant
Additional Options – Before the Meeting

- Disable Join Before Host
- Meeting Passwords
- Waiting Rooms
- Mute the Participant Audio
- Turn off Participant Video
Meeting Settings

Meeting Password
- [ ] Require meeting password

Meeting Options
- [ ] Enable join before host
- [ ] Mute participants upon entry
- [ ] Enable waiting room
- [ ] Only authenticated users can join
- [ ] Breakout Room pre-assign
- [ ] Record the meeting automatically on the local computer

https://rochester.zoom.us
Meeting Options

- Enable join before host
- Mute participants upon entry
- Video options:
  - Host: on or off
  - Participant: on or off
Additional Options – During the Meeting

- Limit Screen Share to Host
- Disable Attendee Annotation
- Manage Chat Communication
- Lock your Session
New Security Option
Disable Attendee Annotation
Chat – Meeting Level
STRATEGIES FOR ONLINE DISCUSSION
Topic centered with thought provoking questions

Discussion Boards

Discussion Board Uses

Discussion
Reflection
Synthesis
Peer Review

Debate
Role play
Ice breakers
Help forum
Social forum
Discussion Board Features

- Post first option
- Anonymous posting
- Moderated forums
- Graded vs ungraded
  - Students can rate each other’s posts
  - Students and subscribe to threads
Participating in Online Discussions

- Be careful...
- Choose specific discussions to participate in
- Respond to key discussion posts from learners and weave major themes, redirect, or expand thinking
- Interact with different learners in different discussions
- Assign learners to moderate discussions
Interactions to Encourage Knowledge Construction and Critical Thinking

- Prompts
- Elaboration
- Clarification
- Weaving
- Perspectives
- Inferences and Assumptions
- Implications
- Summary
Student Leadership roles in Discussion

- Student Moderator
  - Develop prompts
  - Probing questions
  - Encouraging integration
- Student summarizer
  - Summarize 2-3 times per week
  - Identify and discuss major themes
- Faculty
  - Communication with moderator / summarizer
  - Weekly response
Voicethread

- Multimedia discussion board
- Start with Powerpoint or Video
- Supports text, voice, and video
- Support annotations

Use for:
- Introductions
- Discussion board
- Other...

https://voicethread.com/share/11243944/
PEER REVIEW ACTIVITIES
Facilitate Peer Review

- Create an opportunity for your students to collaborate and share their individual views and knowledge with their classmates regarding papers or projects. This feedback benefits the student author and the student reviewer, and can be a great addition beyond the feedback from the professor.

Module 3 Assignment – Learning Objectives Table

Attached Files: Module 3 Learning Objectives Assignment .docx (92.904 KB)
Please submit your Module 3 Assignment – Learning Objectives Table no later than February 21.

Discussion – Learning Objectives Table

Please post your Learning Objectives Table Assignment in this discussion area by February 21.
Please review the assignments from your classmates and provide them with constructive and supportive feedback.
Facilitate Peer Review

Module Overview
Our third module will focus on using basic instructional design concepts.

The learning objective is to use basic instructional design concepts.

In this two week period:
1. Read the assignment.
2. Actively and thoughtfully complete the discussion board.
3. Actively and thoughtfully complete the discussion board.
4. Complete the Module Overview area AND submit discussion board.
5. Review and complete the discussion board.
6. Complete the online journal on the last day of the module.
7. Submit your reflection journal on the last day of the module.
Facilitate Peer Review

### Create Link: Discussion Board

Adding a link to a Discussion Board forum places the forum in the Content Area. This creates a streamlined experience where users interact with each other in the same area where they discover content. A link can connect to an existing forum or a new forum can be created and linked. 

### 1. Create Link: Discussion Board

- Link to Discussion Board Page
- Select a Discussion Board Forum

<table>
<thead>
<tr>
<th>Select a Discussion Board Forum</th>
</tr>
</thead>
<tbody>
<tr>
<td>↳ How do I ...? - Module 5 Discussion</td>
</tr>
<tr>
<td>↳ Ask a Question – Module 1</td>
</tr>
<tr>
<td>↳ Ask a Question – Module 2</td>
</tr>
<tr>
<td>↳ Ask a Question – Module 3</td>
</tr>
<tr>
<td>↳ Ask a Question – Module 4</td>
</tr>
<tr>
<td>↳ Ask a Question – Module 5</td>
</tr>
<tr>
<td>↳ Ask a Question – Module 6</td>
</tr>
<tr>
<td>↳ Discussion – Learning Objectives Table</td>
</tr>
<tr>
<td>↳ Discussion – Module 2</td>
</tr>
</tbody>
</table>

- Create New Forum

#### 2. Submit

Click Next to continue. Click Cancel to quit.
Facilitate Peer Review

Create Forum

1. Forum Information
   - Name
   - Description

2. Forum Availability
   - Available
   - Enter Date and Time Restrictions

3. Forum Settings
   - Due Date
   - Participants must create a thread in order to view other threads in the forum.
Facilitating Student Presentation

- Students present “live” during Zoom
- Students submit a video
- Students contribute to a presentation
- Students prepare a presentation
Ideas for Zoom Presentation

- Student can Share Screen and give their presentation
- Student can perform on camera
  - Ask all students to switch to Speaker View
Submit a Video

- Students can store the video in a shared folder
  - Box
  - Google Drive
- Submit the link to the video via Blackboard Assignment
Panopto Assignment Folder

Overview

Folder Information

Name

Parent folder

Edit

Description

Assignment Folder

Create Assignment Folder

An assignment folder is a special subfolder that allows users that can view this folder to create and submit sessions privately. As a creator for this folder, you can see and control all content submitted to the assignment folder.
Navigating into Subfolder

- EDF488.2020SPRING.4821...
- Add folder

This folder contains no videos.
Voicethread Contribution

https://voicethread.com/myvoice/thread/13721429
Allow Adding Slides
Voicethread Assignments

https://voicethread.com/myvoice/thread/13661339
Select a type of assignment

- Create a VoiceThread
- Submit a Comment
- Watch a VoiceThread
Click on a submitted assignment to view it, and enter a grade on a scale of 0-100. Grades are instantly recorded in your gradebook.
Grading Using Rubrics

- Consistency in Grading
- Efficiency in Grading
- Sharing with students can impact performance
Create a Rubric

- From the Control Panel
- Click on Course Tools
- Click on Rubrics
The Rubric Grid lists Criteria (rows) for measuring Levels of Achievement (columns).

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Rubric Type</th>
<th>Competent</th>
<th>Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formatting</td>
<td>Percent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weight 33.00%</td>
<td>Percent</td>
<td></td>
<td>100.00</td>
</tr>
<tr>
<td>Organization</td>
<td></td>
<td>0.00</td>
<td>100.00</td>
</tr>
<tr>
<td>Weight 34.00%</td>
<td></td>
<td>50.00</td>
<td></td>
</tr>
<tr>
<td>Grammar</td>
<td></td>
<td>0.00</td>
<td>100.00</td>
</tr>
<tr>
<td>Weight 33.00%</td>
<td></td>
<td>50.00</td>
<td></td>
</tr>
</tbody>
</table>

Total Weight: 100.00%
What the Student Sees
If YES chosen

Attach existing rubric, or create one here
Rubric Grading

Finalize scoring
(Override available)
Textbooks


https://ebookcentral.proquest.com/lib/rochester/detail.action?docID=4813461&query=Susan+Ko
Moving from Disruption to Online Teaching

- April 16 from noon-1pm
- April 20 from 10-11am
  - Misperceptions about Online Learning,
  - Online Learning Research,
  - Designing instruction,
  - UR Online course template,
  - a faculty guest,
  - Advanced Series in Online Teaching for UR faculty.