*UR Faculty Online Course Design*

# Learning Objectives Table

Please use the following table to help you consider the instructional activities and assessment methods for you course.

1. Start with articulating the learning objectives,
2. Then determine the means of assessment that will provide you evidence that students have achieved those learning objectives,
3. Then identify the learning activities that align with those assessments and will help students be prepared to be successful.

*(Note: You will need to determine the appropriate number of modules/topics for your course. Six are shown below as an example.)*

|  |  |  |
| --- | --- | --- |
| Learning Objectives | Means of Assessment | Instructional Activities |
| Module 1 – TopicLearning Objective for this topic | How will students be assessed | Learning activities |
| Module 2  |  |  |
| Module 3  |  |  |
| Module 4  |  |  |
| Module 5  |  |  |
| Module 6  |  |  |