

University of Rochester Common Data Set

A. General Information

A1 Address Information

Name of College/University:	University of Rochester
Mailing Address:	PO Box 270251
City/State/Zip/Country:	Rochester, NY 14627-0251
Street Address (if different):	300 Wilson Boulevard
City/State/Zip/Country:	Rochester, NY 14627-0251
Main Phone Number:	585-275-2121
WWW Home Page Address:	www.rochester.edu
Admissions Phone Number:	585-275-3221
Admissions Toll-Free Phone Number:	888-822-2256
Admissions Office Mailing Address:	300 Wilson Boulevard
City/State/Zip/Country:	Rochester, NY 14627-0251
Admissions Fax Number:	585-461-4595
Admissions E-mail Address:	admit@admissions.rochester.edu
If there is a separate URL for your school's online application, please specify:	https://www.rochester.edu/admissions/

A2 Source of institutional control:

Private (nonprofit)

A3 Classify your undergraduate institution:

Coeducational college

A4 Academic year calendar:

Semester

A5 Degrees offered by your institution:

Certificate
Bachelor's
Postbachelor's certificate
Master's
Post-master's certificate
Doctoral degree
research/scholarship
Doctoral degree –
professional practice

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment

Undergraduates	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Degree-seeking, first-time	792	829	0	0
Other first-year, degree-seeking	32	23	3	2
All other degree-seeking	2,239	2,323	43	133
Total degree-seeking	3,063	3,175	46	135
All other undergraduates enrolled in credit courses	1	2	42	106
Total undergraduates	3,064	3,177	88	241
Graduates	Men	Women	Men	Women
Degree-seeking, first-time	670	725	86	182
All other degree-seeking	1296	1210	337	783
All other graduates enrolled in credit courses	2	7	65	106
Total graduate	1968	1942	488	1071
Total undergraduate enrollment				6,570
Total graduate enrollment				5,469
GRAND TOTAL ALL STUDENTS				12,039

B2 Enrollment by Racial/Ethnic Category

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	383	1,609	1,613
Hispanic/Latino	103	472	481
Black or African American, non-Hispanic	71	316	333
White, non-Hispanic	649	2,719	2,792
American Indian or Alaska Native, non-Hispanic	2	8	8
Asian, non-Hispanic	313	894	906
Native Hawaiian or other Pacific Islander, non-Hispanic	2	6	6
Two or more races, non-Hispanic	54	234	236
Race and/or ethnicity unknown	44	159	193
TOTAL	1,621	6,417	6,568

B3 Persistence

Number of degrees awarded from July 1, 2020 to June 30, 2021

Certificate/diploma	1
Associate degrees	
Bachelor's degrees	1823
Postbachelor's certificates	60
Master's degrees	1431
Post-Master's certificates	164
Doctoral degrees – research/scholarship	274
Doctoral degrees – professional practice	100

Graduation Rates

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A- Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	284	322	794	1400
B- Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2015 cohort, after adjusting for allowable exclusions	284	322	794	1400
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	190	255	614	1059
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	38	18	64	120
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	7	2	14	23
G - Total graduating within six years (sum of lines D, E, and F)	235	275	692	1202
H - Six-year graduation rate for 2015 cohort	83%	85%	87%	86%

B22

Retention Rates

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021?

90.6%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION Fall 2021

C1. First-time, first-year, (freshmen) students admissions statistics:

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Applicants	9,770	9,773	19,543
Offered admission	3,569	4,355	7,924
Full-time enrolled	792	829	1,621

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on

Do you have a policy of placing students on a waiting list?	Yes
Number of qualified applicants offered a place on waiting list	2,496
Number accepting a place on the waiting list	1,509
Number of wait-listed students admitted	120
Is your waiting list ranked?	No
Do you release that information to school counselors?	N/A

C3. High school completion requirement

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required

C5. Distribution of high school units required and/or recommended

32 total academic units required

C6. Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank			x	
Academic GPA	x			
Standardized test scores			x	
Application Essay		x		
Recommendation(s)		x		

	Very Important	Important	Considered	Not Considered
Nonacademic				
Interview		x		
Extracurricular activities	x			
Talent/ability		x		
Character/personal qualities	x			
First generation			x	
Alumni/ae relation			x	
Geographical residence			x	
State residency				x
Religious affiliation/commitment				x
Racial/ethnic status			x	
Volunteer work			x	
Work experience			x	
Level of applicant's interest		x		

C8. SAT and ACT Policies

C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking students?
Yes

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT				x
ACT only				x
SAT only				x
SAT and SAT Subject Tests or ACT				x
SAT Subject Tests				x

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process).

ACT with writing required
 ACT with writing recommended
 ACT with or without writing accepted x

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	x	x

C8D In addition, does your institution use applicants' test scores for academic advising?
Yes

C8E Latest date by which SAT, ACT, and SAT Subject Test scores must be received for fall-term admission
January 5

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students)
The University of Rochester has a test-optional application policy as part of our holistic view for undergraduate admissions for all applicants.

C8E Tests used for **placement** (e.g., state tests)

SAT x
 ACT x
 SAT Subject Tests x
 AP x
 CLEP
 Institutional Exam
 State Exam

C9-C12. Freshman Profile (Arts, Sciences & Engineering only)

C9 Percent and number of first-time, first-year (freshman) degree-seeking students enrolled in **Fall 2021** who submitted national standardized (SAT/ACT) test scores.

	Percent	Number
Submitting SAT Scores	22%	355
Submitting ACT Scores	7%	119

For each assessment listed below, report the score that represents the 25th percentile (the score that 25% of the freshman population scored at or below) and the 75th percentile (the score that 25% scored at or above):

Assessment	25th Percentile	75th Percentile
SAT Composite	31	35
SAT Evidence-Based Reading and Writing		
SAT Math		
ACT Composite		
ACT Math	29	35
ACT English	32	35
ACT Writing		

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

Assessment	Percent
Percent in top tenth of high school graduating class	71.4%
Percent in top quarter of high school graduating class	93.0%
Percent in top half of high school graduating class	99.7%
Percent in bottom half of high school graduating class	0.3%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who submitted high school class	19.9%

C11 Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had grade-point averages within each of the following ranges (using 4.0 scale):

Score Range	Percent
Percent who had GPA of 4.0	23.5%
Percent who had GPA between 3.75 and 3.99	36.8%
Percent who had GPA between 3.50 and 3.74	24.8%
Percent who had GPA between 3.25 and 3.49	10.6%
Percent who had GPA between 3.00 and 3.24	3.5%
Percent who had GPA between 2.50 and 2.99	0.7%
Percent who had GPA between 2.0 and 2.49	0.1%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.0%

C12 GPA Data

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.75
 Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99.67%

C13-C20 Admission Policies

C13 Application Fee

Does your institution have an application fee? Yes
 Amount of application fee: \$50

Can it be waived for applicants with financial need? Yes

C14 Application closing date

Does your institution have an application closing date: Yes

Application closing date (fall): January 5
 Priority date: December 1

C16 Notification to applicants of admission decision sent

By date: March 15

C17 Reply policy for admitted applicants

Must reply by (date): May 1

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission? Yes, up to 2 years

C21-C22 Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

First or only early decision plan closing date:	November 1
First or only early decision plan notification date:	December 15
Other early decision plan closing date:	January 5
Other early decision plan notification date:	February 7

For the Fall 2021 entering class:

Number of early decision applications received by your institution	1341
Number of applicants admitted under early decision plan	603

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

D. TRANSFER ADMISSION

D1. Fall Applicants

Does your institution enroll transfer students?

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2. Number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021

Arts, Sciences, & Engineering (AS&E)	Applicants	Admitted	Enrolled
Men	469	190	57
Women	435	191	60
Total	904	381	117

AS&E + Eastman School of Music	Applicants	Admitted	Enrolled
Men	495	196	60
Women	445	200	66
Total	940	396	126

D3. Application for Admission

Indicate terms for which transfers may enroll:

Fall
Spring

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

If yes, what is the minimum number of credits and the unit of measure?

8

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some
High school transcript	x			
College transcript(s)	x			
Essay or personal statement	x			
Interview		x		
Standardized test scores				x
Statement of good standing from prior institution(s)	x			

D7. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

3.00

D8. List any other application requirements specific to transfer applicants:

N/A

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	3/15	6/25			X
Winter					
Spring	10/15	12/3			X
Summer					

D10. Does an open admission policy, if reported, apply to transfer students?

No

D11. Describe additional requirements for transfer admission, if applicable:

N/A

D12. The lowest grade earned for any course that may be transferred for credit:

C/2.0

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

64

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

64

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

64

D18. Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

D21. Are the military/veteran credit transfer policies published on your website?

No

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- Exchange student program (domestic)
- Honors Program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program

E3. Areas in which all or most students are required to complete some course work prior to graduation

- English (including composition)
- Humanities
- Sciences (biological or physical)
- Social Sciences

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F. STUDENT LIFE

F2. Activities offered

Campus Ministries
Choral groups
Concert band
Dance
Drama/theater
International Student Organization
Jazz band
Literary magazine
Marching band
Model UN
Music ensembles
Musical theater
Opera
Pep band
Radio station
Student government
Student newspaper
Student-run film society
Symphony orchestra
Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	<u>Name of Cooperating Institution</u>
Army ROTC is offered:	Rochester Institute of Technology
Naval ROTC is offered:	Rochester Institute of Technology
Air Force ROTC is offered:	Rochester Institute of Technology

F4. Undergraduate Housing

Coed dorms
Apartments for single students
Apartments for married students
Special housing for disabled students
Fraternity/sorority housing
Theme housing

G. ANNUAL EXPENSES for 2022-2023 Academic Year**G1. Undergraduate full-time tuition, required fees, room and board**

	<u>First-Year</u>	<u>Undergraduates</u>
Full-time tuition	\$60,550	\$60,550
Full-time mandatory fees	\$1,128	\$1,128
Room & board (on-campus)*	\$18,100	\$18,100
Room only (on-campus)*	\$4,860	\$4,860
Board only (on-campus meal plan)*	\$3,420	\$3,420

* Can vary with type of accomodation and meal plan.

G2. Number of credits per term a student can take for the stated full-time tuition

12 minimum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No

G4. Do tuition and fees vary by undergraduate instructional program?

No

G5. Estimated expenses for a typical full-time undergraduate student:

	<u>Resident students</u>	<u>Commuters from home</u>	<u>Commuters not living at home</u>
Books and supplies	\$1,310	\$1,310	\$1,310
Room* only	N/A	N/A	\$4,860
Board* only	N/A	\$3,420	\$3,420
Transportation	\$300	\$300	\$300
Other (personal expenses)	\$1,080	\$1,080	\$1,080

* Can vary with type of accomodation and meal plan.

G6. Undergraduate per-credit-hour charges FY 2022-23

Part-time tuition for all students \$1,890.00

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H. Financial Aid

H1. Aid awarded to enrolled undergraduates (2021-22 estimated)

	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED
	Need-based aid			Non-need-based aid		
Scholarships/Grants						
Federal	\$5,622,577	\$361,423	\$5,984,000	\$73,678	\$0	\$73,678
State	\$2,485,494	\$37,716	\$2,523,210	\$206,626	\$2,000	\$208,626
Institutional	\$122,718,542	\$9,476,011	\$132,194,553	\$17,005,359	\$7,071,746	\$24,077,105
Scholarships/grants from external sources not awarded by the college	\$4,049,157	\$214,139	\$4,263,296	\$5,149,292	\$323,390	\$5,472,682
Total Scholarships and Grants	\$134,875,770	\$10,089,289	\$144,965,059	\$22,434,955	\$7,397,136	\$29,832,091
Student loans	\$9,099,655	\$1,303,295	\$10,402,950	\$8,217,873	\$1,010,436	\$9,228,309
Federal Work-Study	\$4,240,078	\$173,338	\$4,413,416			
State and other work-study/employment	\$734,029	\$58,009	\$792,038	\$975,086	\$89,848	\$1,064,934
Total Undergraduate Self-Help	\$14,073,762	\$1,534,642	\$15,608,404	\$9,192,959	\$1,100,284	\$10,293,243
Parent Loans	\$875,151	\$289,753	\$1,164,904	\$6,777,225	\$634,258	\$7,411,483
Tuition Waivers	\$3,893,426	\$39,475	\$3,932,901	\$8,838,165	\$63,425	\$8,901,590
Athletic Awards	\$0	\$0	\$0	\$0	\$0	\$0

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H2. Number of enrolled students receiving aid, Fall 2020

The number of degree-seeking students who applied for and received financial aid.

Full-time first-year students are included in full-time undergraduates.

	First-year, full-time freshman			Full-time undergraduates			Less than full-time undergraduates		
	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED
(a) Number of degree-seeking undergraduate students	1509	108	1617	5568	500	6068	26	1	27
(b) Number of students in "a" who applied for need-based financial aid	954	84	1038	3392	337	3729	8	0	8
(c) Number of students in line b who were determined to have need	722	70	792	2796	275	3071	7	0	7
(d) Number of students in line c who received any aid	719	70	789	2780	275	3055	4	0	4
(e) Number of students in line d who received need-based scholarship or grant aid	715	70	785	2766	275	3041	0	0	0
(f) Number of students in line d who received any need-based self-help aid	605	40	645	2338	180	2518	2	0	2
(g) Number of students in line d who received any non-need-based scholarship or grant aid	102	18	120	368	70	438	0	0	0
(h) Number of students in line d whose need was fully met	719	20	739	2865	76	2941	1	0	1
(i) On average, the percentage of need that was met of students who were awarded any need-based aid.	100%	75.5%	98%	96%	77.2%	94%	49%	0.0%	49%
(j) The average financial aid package of those in line d.	\$55,120	\$ 40,815	\$53,851	\$54,683	\$ 39,929	\$53,355	\$35,162	\$ -	\$35,162
(k) Average need-based scholarship and grant award of those in line e	\$51,579	\$ 38,858	\$50,445	\$50,495	\$ 36,688	\$49,246	\$0	\$ -	0
(l) Average need-based self-help award	\$4,548	\$ 3,426	\$4,478	\$5,281	\$ 4,951	\$5,257	\$2,400	\$ -	\$2,400
(m) Average need-based loan of those in line f who were awarded a need-based loan	\$2,333	\$ 2,338	\$2,333	\$3,153	\$ 3,666	\$3,190	\$2,325	\$ -	2325

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H2A. Number of enrolled students receiving non-need based Scholarships and Grants

	First-year, full-time freshman			Full-time undergraduates			Less than full-time undergraduates		
	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED
(n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid	293	38	331	1173	225	1398	2	0	2
(o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$13,299	\$ 29,276	\$15,133	\$ 13,359	\$ 28,157	\$15,741	\$12,000	\$ 0	\$12,000
(p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0	0	0	0	0	0	0
(q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$0	\$ 0	\$0	\$ 0	\$ 0	\$0	\$0	\$ 0	\$0

H3. No longer on the Common Data Set

H4. Provide number of students in 2015 undergraduate class who entered as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021, exclude transfers

Arts & Sciences	ESM	COMBINED
1139	104	1243

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H5. Number and percent of students in class (defined in H4 above) borrowing from federal, nonfederal, and loan sources, and the average (or mean) amount borrowed.

	Number in the class (defined in H4 above) who borrowed			Percent of the class (defined above) who borrowed (nearest 1%)			Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)		
	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	583	58	641	51%	56%	51%	\$ 29,500	\$31,979	\$29,724
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	486	56	542	43%	54%	44%	\$ 21,722	\$25,015	\$22,062
c) Institutional loan programs.	41	0	41	4%	0%	4%	\$ 4,163	\$0	\$4,163
d) State loan programs.	2	0	2	1%	0%	0%	\$ 54,275	\$0	\$54,275
e) Private alternative loans made by a bank or lender.	205	12	217	18%	12%	18%	\$ 31,035	\$37,827	\$31,411

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Instructional Faculty - Fall 2021

	<u>Full-Time</u>	<u>Part-Time</u>	<u>Total</u>
a) Instructional faculty	698	332	1030
b) Instructional faculty who are members of minority groups			
c) Instructional faculty who are women	251	169	420
d) Instructional faculty who are men	447	163	610
e) Instructional faculty who are nonresident aliens (international)			
f) Total with doctorate, or other terminal degree	649	135	784
g) Total number whose highest degree is a non-terminal master's			
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other			

I2. Fall 2021 Student-to-Faculty Ratio

9 : 1

based on FTE faculty count of	696
based on FTE student count of	6348

I3. Undergraduate Class Size

	<u>Class Sections</u>
2-9	881
10-19	463
20-29	108
30-39	61
40-49	48
50-99	88
100+	41
Total	1690

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2020 and June 30, 2021**

Category	Bachelor's	CIP 2010 Categories to Include
Natural resources and conservation	1.3%	3
Area, ethnic, and gender studies	0.9%	5
Communication/journalism	1.4%	9
Computer and information sciences	5.8%	11
Education	0.5%	13
Engineering	10.7%	14
Engineering technologies	0.5%	15
Foreign languages, literatures, and linguistics	3.3%	16
English	1.6%	23
Liberal arts/general studies	0.5%	24
Biological/life sciences	10.6%	26
Mathematics and statistics	6.4%	27
Interdisciplinary studies	3.0%	30
Philosophy and religious studies	0.7%	38
Physical sciences	3.3%	40
Psychology	9.2%	42
Social sciences	11.5%	45
Visual and performing arts	7.7%	50
Health professions and related programs	10.7%	51
Business/marketing	8.9%	52
History	1.3%	54
TOTAL	100.00%	