

University of Rochester Common Data Set

A. General Information

A1 Address Information

Name of College/University:	University of Rochester
Mailing Address:	PO Box 270251
City/State/Zip/Country:	Rochester, NY 14627-0251
Street Address (if different):	300 Wilson Boulevard
City/State/Zip/Country:	Rochester, NY 14627-0251
Main Phone Number:	585-275-2121
WWW Home Page Address:	www.rochester.edu
Admissions Phone Number:	585-275-3221
Admissions Toll-Free Phone Number:	888-822-2256
Admissions Office Mailing Address:	300 Wilson Boulevard
City/State/Zip/Country:	Rochester, NY 14627-0251
Admissions Fax Number:	585-461-4595
Admissions E-mail Address:	admit@admissions.rochester.edu
If there is a separate URL for your school's online application, please specify:	https://www.rochester.edu/admissions/

A2 Source of institutional control:

Private (nonprofit)

A3 Classify your undergraduate institution:

Coeducational college

A4 Academic year calendar:

Semester

A5 Degrees offered by your institution:

Certificate
 Bachelor's
 Postbachelor's certificate
 Master's
 Post-master's certificate
 Doctoral degree research/scholarship
 Doctoral degree –professional practice

A6 Diversity, Equity & Inclusion URL:

<https://www.rochester.edu/diversity/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment

Undergraduates	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Degree-seeking, first-time	756	863	6	0	0	0
Other first-year, degree-seeking						
All other degree-seeking	2,303	2,468	8	43	122	1
Total degree-seeking	3,059	3,331	14	43	122	1
All other undergraduates enrolled in credit courses	14	10	0	71	96	6
Total undergraduates	3,073	3,341	14	114	218	7
Graduates	Men	Women	Another Gender	Men	Women	Another Gender
Degree-seeking, first-time	644	657	1	75	115	0
All other degree-seeking	1240	1179	6	444	874	1
All other graduates enrolled in credit courses	14	13	0	62	102	3
Total graduate	1898	1849	7	581	1091	4
Total all students	4971	5190	21	695	1309	11
Total undergraduate enrollment	6,767					
Total graduate enrollment	5430					
GRAND TOTAL ALL STUDENTS	12,197					

B2 Enrollment by Racial/Ethnic Category

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	372	1,587	1,602
Hispanic/Latino	149	517	529
Black or African American, non-Hispanic	68	302	333
White, non-Hispanic	562	2,640	2,716
American Indian or Alaska Native, non-Hispanic	1	6	8
Asian, non-Hispanic	348	1,067	1,082
Native Hawaiian or other Pacific Islander, non-Hispanic	1	6	8
Two or more races, non-Hispanic	78	268	274
Race and/or ethnicity unknown	46	177	215
TOTAL	1,625	6,570	6,767

B3 Persistence**Number of degrees awarded from July 1, 2021 to June 30, 2022**

Certificate/diploma	21
Associate degrees	
Bachelor's degrees	1922
Postbachelor's certificates	104
Master's degrees	1310
Post-Master's certificates	242
Doctoral degrees – research/scholarship	265
Doctoral degrees – professional practice	109

Graduation Rates**Fall 2016 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A- Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	224	344	893	1461
B- Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	9	10
C- Final 2016 cohort, after adjusting for allowable exclusions	224	343	884	1451
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)				0
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)				0
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)				0
G - Total graduating within six years (sum of lines D, E, and F)	193	305	804	1302
H - Six-year graduation rate for 2016 cohort	86.2%	88.9%	91.0%	89.7%

B22

Retention Rates

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?

92.4%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION Fall 2022**C1 First-time, first-year, (freshmen) students admissions statistics:**

	Men	Women	Unknown	Total
Applicants	9,790	10,141	2	19,933
Offered admission	3,277	4,472	1	7,750
Full-time enrolled	756	863	6	1,625

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	Yes
Number of qualified applicants offered a place on waiting list	2,229
Number accepting a place on the waiting list	2,086
Number of wait-listed students admitted	29
Is your waiting list ranked?	No
Do you release that information to school counselors?	N/A

C3 High school completion requirement

High school diploma is required and GED is accepted

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required

C5 Distribution of high school units required and/or recommended

32 total academic units required

C6 Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	x			
Class rank			x	
Academic GPA	x			
Standardized test scores			x	
Application Essay		x		
Recommendation(s)		x		
Nonacademic	Very Important	Important	Considered	Not Considered
Interview		x		
Extracurricular activities	x			
Talent/ability		x		
Character/personal qualities	x			
First generation			x	
Alumni/ae relation			x	
Geographical residence			x	
State residency				x
Religious affiliation/commitment				x
Racial/ethnic status			x	
Volunteer work			x	
Work experience			x	
Level of applicant's interest		x		

C8 SAT and ACT Policies

C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking students?

Yes

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT				x
ACT only				x
SAT only				x
SAT and SAT Subject Tests or ACT				x
SAT Subject Tests				x

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes

C8E Latest date by which SAT, ACT, and SAT Subject Test scores must be received for fall-term admission

January 5

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students)

The University of Rochester has a test-optional application policy as part of our holistic view for undergraduate admissions for all applicants.

C8E Tests used for **placement** (e.g., state tests)

SAT

ACT

SAT Subject Tests

AP

x

CLEP

Institutional Exam

State Exam

x

A-Level Examinations, Caribbean Advanced Proficiency Exams (CAPE), International Baccalaureate (IB) Program

C9-C12. Freshman Profile (Arts, Sciences & Engineering only)

C9 Percent and number of first-time, first-year (freshman) degree-seeking students enrolled in **Fall 2022** who submitted national standardized (SAT/ACT) test scores.

	Percent	Number
Submitting SAT Scores	28%	447
Submitting ACT Scores	11%	173

For each assessment listed below, report the score that represents the 25th percentile (the score that 25% of the freshman population scored at or below) and the 75th percentile (the score that 25% scored at or above):

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1410	1460	1520
Writing	680	710	750
SAT Math	710	760	790
ACT Composite	31	33	34
ACT Math	29	33	35
ACT English	32	35	35
ACT Writing			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	67.6%	81.0%
600-699	30.4%	17.7%
500-599	2.0%	1.3%
400-499		
300-399		
200-299		
<i>Totals should = 100%</i>	<i>100%</i>	<i>100%</i>

Score Range	SAT Composite
1400-1600	75.8%
1200-1399	23.0%
1000-1199	1.1%
800-999	
600-799	
400-599	
<i>Totals should = 100%</i>	<i>100.0%</i>

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	91.4%	88.6%	82.9%	97.1%	
24-29	5.7%	11.4%	14.3%	0.0%	
18-23	2.9%	0.0%	2.9%	2.9%	
12-17					
6-11					
Below 6					
<i>Totals should = 100%</i>	<i>100.0%</i>	<i>100.0%</i>	<i>100.0%</i>	<i>100.0%</i>	<i>0.0%</i>

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

Assessment	Percent
Percent in top tenth of high school graduating class	62.0%
Percent in top quarter of high school graduating class	90.0%
Percent in top half of high school graduating class	98.0%
Percent in bottom half of high school graduating class	2.0%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who	18.0%

C11 Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had grade-point averages within each of the following ranges (using 4.0 scale):

Score Range	Percent
Percent who had GPA of 4.0	23.2%
Percent who had GPA between 3.75 and 3.99	38.9%
Percent who had GPA between 3.50 and 3.74	24.3%
Percent who had GPA between 3.25 and 3.49	9.5%
Percent who had GPA between 3.00 and 3.24	3.6%
Percent who had GPA between 2.50 and 2.99	0.7%
Percent who had GPA between 2.0 and 2.49	0.0%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
<i>Totals should = 100%</i>	<i>100.0%</i>

C12 GPA Data

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.76
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.40%

C13- Admission Policies**C13 Application Fee**

Does your institution have an applic	Yes
Amount of application fee:	\$50
Can it be waived for applicants with financial need?	Yes

C14 Application closing date

Does your institution have an application closing date:	Yes
Application closing date (fall):	January 5
Priority date:	December 1

C15 Are first-time, first-year students accepted for terms other than the fall?
Yes**C16 Notification to applicants of admission decision sent**

By date:	mid-March
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C17 Reply policy for admitted applicants

Must reply by (date):	May 2
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C18 Deferred admission

students to postpone enrollment after admission?	Yes, up to 2 years
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C21- Early Decision and Early Action Plans**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	Yes
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First or only early decision plan closing date:	November 1
First or only early decision plan notification date:	mid-December
Other early decision plan closing date:	January 5
Other early decision plan notification date:	February 7

For the Fall 2022 entering class:

Number of early decision applications received by your institution	1437
Number of applicants admitted under early decision plan	614

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No
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D. TRANSFER ADMISSION**D1. Fall Applicants**

Does your institution enroll transfer students? Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022

	Applicants	Admitted Applicants	Enrolled Applicants
Men	449	164	51
Women	350	166	46
Another Gender	1		
Total	800	330	97

D3. Application for Admission

Indicate terms for which transfers may enroll:

Fall

Spring

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

If yes, what is the minimum number of credits and the unit of measure? 8

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some
High school transcript	x			
College transcript(s)	x			
Essay or personal statement	x			
Interview		x		
Standardized test scores				x
Statement of good standing from prior institution(s)	x			

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

3.0

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

3.65

D8. List any other application requirements specific to transfer applicants:

N/A

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	3/15	6/20			X
Winter					
Spring	10/15	12/3			X
Summer					

D10. Does an open admission policy, if reported, apply to transfer students?

No

D11. Describe additional requirements for transfer admission, if applicable:

N/A

D12. The lowest grade earned for any course that may be transferred for credit:

C/2.0

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

64

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

64

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

64

D18. Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

D21. Are the military/veteran credit transfer policies published on your website?

No

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Accelerated program
Cross-registration
Distance learning
Double major
Dual enrollment
Exchange student program (domestic)
Honors Program
Independent study
Internships
Liberal arts/career combination
Student-designed major
Study abroad
Teacher certification program
Undergraduate research

E3. Areas in which all or most students are required to complete some course work

English (including composition)
Humanities
Sciences (biological or physical)
Social Sciences

F. STUDENT LIFE**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	65%	58%
Percent of men who join fraternities	6.7%	13.0%
Percent of women who join sororities	9.4%	12.1%
Percent who live in college-owned, -operated, or -affiliated housing	98%	70%
Percent who live off campus or commute	2%	30%
Percent of students age 25 and older	0%	4%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered

Campus Ministries

Choral groups

Concert band

Dance

Drama/theater

International Student Organization

Jazz band

Literary magazine

Marching band

Model UN

Music ensembles

Musical theater

Opera

Pep band

Radio station

Student government

Student newspaper

Student-run film society

Symphony orchestra

Television station

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Name of Cooperating Institution
Army ROTC is offered:	Rochester Institute of Technology
Naval ROTC is offered:	On campus
Air Force ROTC is offered:	Rochester Institute of Technology

F4. Undergraduate Housing

Coed dorms

Apartments for single students

Apartments for married students

Special housing for disabled students

Fraternity/sorority housing

Theme housing

Wellness housing

Living Learning Communities

G. ANNUAL EXPENSES for 2023-2024 Academic Year

G1. Undergraduate full-time tuition, required fees, room and board

	First-Year	Undergraduates
Full-time tuition	\$63,150	\$63,150
Full-time mandatory fees	\$1,172	\$1,172
Room & board (on-campus)*	\$18,784	\$18,784
Room only (on-campus)*	\$11,332	\$11,332
Board only (on-campus meal plan)*	\$7,592	\$7,592

* Can vary with type of accomodation and meal plan.

G2. Number of credits per term a student can take for the stated full-time tuition

12 minimum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No

G4. Do tuition and fees vary by undergraduate instructional program?

No

G5. Estimated expenses for a typical full-time undergraduate student:

	Resident students	Commuters from home	Commuters not living at home
Books and supplies	\$1,310	\$1,310	\$1,310
Room* only	N/A	N/A	\$11,332
Board* only	N/A	\$7,592	\$7,592
Transportation	\$300	\$300	\$300
Other (personal expenses)	\$1,080	\$1,080	\$1,080

* Can vary with type of accomodation and meal plan.

G6. Undergraduate per-credit-hour charges FY 2023-24

Part-time tuition for all students

H. Financial Aid

H1. Aid awarded to enrolled undergraduates (2021-22 estimated)

	Need-based aid			Non-need-based aid		
	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED
Scholarships/Grants						
Federal	\$6,964,879	\$375,765	\$7,340,644	\$2,248,954	\$0	\$2,248,954
State	\$2,412,913	\$34,841	\$2,447,754	\$125,490	\$2,000	\$127,490
Institutional	\$122,652,576	\$10,038,972	\$132,691,548	\$18,306,526	\$7,664,903	\$25,971,429
Scholarships/grants from external sources not awarded by the	\$2,912,862	\$329,312	\$3,242,174	\$3,973,336	\$349,740	\$4,323,076
Total Scholarships and Grants	\$134,943,230	\$10,778,890	\$145,722,120	\$24,654,306	\$8,016,643	\$32,670,949
Self-Help						
Student loans	\$9,278,290	\$1,130,388	\$10,408,678	\$9,220,041	\$1,038,913	\$10,258,954
Federal Work-Study	\$4,494,391	\$160,889	\$4,655,280			
State and other work-study/employment	\$577,981	\$55,563	\$633,544	\$992,775	\$57,760	\$1,050,535
Total Undergraduate Self-Help	\$14,350,662	\$1,346,840	\$15,697,502	\$10,212,816	\$1,096,673	\$11,309,489
Parent Loans	\$1,040,957	\$288,232	\$1,329,189	\$7,831,539	\$512,441	\$8,343,980
Tuition Waivers	\$4,264,244	\$109,100	\$4,373,344	\$10,730,772	\$81,615	\$10,812,387
Athletic Awards	\$0	\$0	\$0	\$0	\$0	\$0

H2. Number of enrolled students receiving aid, Fall 2020

The number of degree-seeking students who applied for and received financial aid.

Full-time first-year students are included in full-time undergraduates.

	First-year, full-time freshman			Full-time undergraduates			Less than full-time undergraduates		
	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED
(a) Number of degree-seeking undergraduate students	1499	123	1622	5743	504	6247	38	3	41
(b) Number of students in "a" who applied for need-based financial aid	1000	110	1110	3349	346	3695	8	2	10
(c) Number of students in line b who were determined to have need	752	79	831	2749	273	3022	5	1	6
(d) Number of students in line c who received any aid	751	79	830	2735	273	3008	5	1	6
(e) Number of students in line d who received need-based scholarship or grant aid	750	79	829	2725	273	2998	0	1	1
(f) Number of students in line d who received any need-based self-help aid	642	44	686	2313	160	2473	4	1	5
(g) Number of students in line d who received any non-need-based scholarship or grant aid	98	21	119	359	68	427	0	0	0
(h) Number of students in line d whose need was fully met	751	21	772	2707	73	2780	2	0	2
(i) On average, the percentage of need that was met of students who were awarded any need-based aid.	100%	79.6%	98%	99%	80.1%	97%	71%	90.0%	74%
(j) The average financial aid package of those in line d.	\$59,365	\$ 43,667	\$57,871	\$55,867	\$ 42,082	\$54,616	\$26,793	\$ 47,860	\$30,304
(k) Average need-based scholarship and grant award of those in line e	\$55,302	\$ 41,606	\$53,997	\$51,434	\$ 39,343	\$50,333	\$0	\$ 38,000	0
(l) Average need-based self-help award	\$4,838	\$ 3,698	\$4,765	\$5,463	\$ 4,672	\$5,412	\$3,931	\$ 9,860	\$5,117
(m) Average need-based loan of those in line f who were awarded a need-based loan	\$2,552	\$ 2,547	\$2,552	\$3,271	\$ 3,367	\$3,277	\$3,431	\$ 2,179.00	\$3,181

H2A. Number of enrolled students receiving non-need based Scholarships and Grants

	First-year, full-time freshman			Full-time undergraduates			Less than full-time undergraduates		
	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED
(n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid	312	44	356	1252	231	1483	0	2	2
(o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in	\$12,540	\$ 30,829	\$14,800	\$ 13,440	\$ 29,351	\$15,918	\$0	\$ 17,010	\$17,010
(p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0	0	0	0	0	0	0
(q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to	\$0	\$ 0	\$0	\$ 0	\$ 0	\$0	\$0	\$ 0	\$0

H4. Provide number of students in 2015 undergraduate class who entered as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022, exclude transfers

Arts & Sciences	ESM	COMBINED
1094	126	1220

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, nonfederal, and loan sources, and the average (or mean) amount borrowed.

	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column			Percent of the class (defined above) who borrowed (nearest 1%)			Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)		
	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED	Arts & Sciences	ESM	COMBINED
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	512	64	576	47%	51%	47%	\$ 28,651	\$35,264	\$29,386
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	423	63	486	39%	50%	40%	\$ 19,911	\$23,710	\$20,403
c) Institutional loan programs.	53	0	53	5%	0%	5%	\$ 4,833	\$0	\$4,833
d) State loan programs.	4	0	4	1%	0%	0%	\$ 81,265	\$0	\$81,265
e) Private alternative loans made by a bank or lender.	169	10	179	15%	8%	15%	\$ 33,525	\$76,318	\$35,916

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents

Institutional need-based scholarship or grant aid is available Yes
 Institutional non-need-based scholarship or grant aid is available Yes

	Arts & Sciences	ESM	COMBINED
If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	429	107	536
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$ 46,052	\$ 30,271	\$ 42,902
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$ 19,756,171	\$ 3,239,034	\$ 22,995,205

H7. Financial aid forms nonresident first-year financial aid applicants must submit:

Institution's own financial aid form
 CSS/Financial Aid PROFILE x
 International Student's Financial Aid Application
 International Student's Certification of Finances

H8. Financial aid forms domestic first-year financial aid applicants must submit:

FAFSA x
 Institution's own financial aid form
 CSS/Financial Aid PROFILE x
 State aid form x
 Noncustodial PROFILE x
 Business/Farm Supplement

H9. Filing dates for first-year students:

Priority date for filing required financial aid forms: 15-Feb

H10. Notification dates for first-year students

Students notified on or about (date): 15-Mar

H11. Reply Dates

Students must reply by (date): 1-May

H12. Loans

Direct Subsidized Stafford Loans	x
Direct Unsubsidized Stafford Loans	x
Direct PLUS Loans	x
Federal Perkins Loans	
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	

H13. Need Based Scholarships and Grants

Federal Pell	x
SEOG	x
State scholarships/grants	x
Private scholarships	x
College/university scholarship or grant aid from instituti	x
United Negro College Fund	
Federal Nursing Scholarship	

H14. Criteria used in awarding institutional aid:

	Non-Need Based	Need-Based
Academics	x	x
Alumni affiliation	x	
Art	x	
Athletics		
Job skills		
ROTC	x	
Leadership	x	
Minority status		
Music/drama	x	x
Religious affiliation		
State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11. Instructional Faculty - Fall 2022

	Full-Time	Part-Time	Total
a) Instructional faculty	724	280	1004
b) Instructional faculty who are members of minority groups			
c) Instructional faculty who are women	263	144	407
d) Instructional faculty who are men	461	136	597
e) Instructional faculty who are nonresident aliens (international)	44	7	51
f) Total with doctorate, or other terminal degree	673	100	773
g) Total number whose highest degree is a non-terminal			
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other			

12. Fall 2022 Student-to-Faculty Ratio

9.4 : 1

based on FTE faculty count of 697

based on FTE student count of 6541

13. Undergraduate Class Size - Fall 2022

	Class Sections	Class Sub-Sections
2-9	359	166
10-19	433	429
20-29	156	137
30-39	60	21
40-49	49	17
50-99	107	13
100+	44	2
Total	1208	785

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2021 and June 30, 2022**

Category	Diploma/ Certificate	Bachelor's	CIP 2010 Categories to Include
Natural resources and conservation		1.00%	3
Area, ethnic, and gender studies		0.57%	5
Communication/journalism		1.63%	9
Computer and information sciences		7.70%	11
Education	100%	0.43%	13
Engineering		11.48%	14
Engineering technologies		0.81%	15
Foreign languages, literatures, and linguistics		1.67%	16
English		2.20%	23
Liberal arts/general studies		0.43%	24
Biological/life sciences		8.90%	26
Mathematics and statistics		6.17%	27
Interdisciplinary studies		2.44%	30
Philosophy and religious studies		0.77%	38
Physical sciences		3.01%	40
Psychology		8.33%	42
Social sciences		10.96%	45
Visual and performing arts		7.22%	50
Health professions and related programs		12.68%	51
Business/marketing		10.43%	52
History		1.15%	54
TOTAL	100%	99.98%	