CONVEYING CONTENT in remote/online settings
SUMMARY HANDOUT

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Illustrative examples:
(S=synchronous session or F2F; A=asynchronous online or regular homework)

A. Text-based readings (A)
B. Published videos/animations (S/A)
C. Websites (A)
D. Teacher’s live presentations (S)
E. Teacher’s pre-recorded Powerpoint presentations (A)
F. Students’ written reports (A)
G. Students’ pre-recorded presentations (A)
H. Virtual guest speakers (S)

Key tips:
- Choose content of appropriate level of difficulty and quantity for your audience – and keep it short!
- Use a variety of media to engage students’ attention and appeal to diverse learning styles
- Give choices whenever possible
- To save time, leverage published content so as to limit the documents you have to create
- Think of ways to “introduce” students to the online content you want them to engage with
- Ensure quality of video or scanned text, and easy online access to all materials
- What you ask students to do with the online content will greatly affect their learning!

Key decisions to be made (and related options to consider) – in addition to HOW MUCH reading to assign:

<table>
<thead>
<tr>
<th>Type of MEDIA:</th>
<th>AUTHORSHIP:</th>
<th>INTRODUCTION offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written text (diverse genres)</td>
<td>Published materials</td>
<td>None</td>
</tr>
<tr>
<td>Annotated PPT</td>
<td>Teacher</td>
<td>General</td>
</tr>
<tr>
<td>Video</td>
<td>Students</td>
<td>Specific to each reading</td>
</tr>
<tr>
<td>Hyperlinked multi-media docs</td>
<td>Guest speaker</td>
<td></td>
</tr>
</tbody>
</table>

Useful online tools:
- Online repositories (to post materials students need to review) (any LMS; Padlet)
- PowerPoint (PPT) (to create pre-recorded presentations)
- Video-recording devices (many options, including Zoom feature)

Reflective questions about specific implementations of this practice:
- What did you do to convey content to your students?
- What decisions did you make (and why) about MEDIA, AUTHOR, and INTRODUCTION?
- What worked/didn’t work and why?
- What may you want to do differently next time?