GIVING FEEDBACK in remote/online settings

REFLECTIVE JOURNAL

Keeping track of your decisions and their outcomes will help you get better at this practice. Fill the form below each time you use this practice, then review all your notes to notice patterns.

ournal summarizing ke ndividual and private c	y take-aways at the omment to each jour	As each student wrote an end of each module, the ir rnal using featured in the o	nstructor provided
 Key decisions made Advanced (rubrics/models) In-the-moment First draft (before revision) X Final draft (no revisions) 	e (mark all those that WHO gives feedback: • X Teacher • Classmates • Real audience	Level of PRIVACY: Public & individual Public-collective X Private (student only) Impersonal (ex: models) 	GRADING: • No grade • X Effort grade • Grade after revision • Grade – no revision allowed
What worked/didn't w uppreciate them a lot	ork and why: Even ij do differently next	f the comments were shor	ts, students seem to

Key decisions made (r VHEN:		at apply): Level of PRIVACY:	GRADING:
Advanced (rubrics/models) In-the-moment First draft (before revision) Final draft (no revisions)	 WHO gives feedback: Teacher Classmates Real audience 	 Public & individual Public-collective Private (student only) Impersonal (ex: models) 	 No grade Effort grade Grade after revision Grade – no revision allowed

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https://www.rochester.edu/warner/lida/programs/e-modules/high-leverage-teaching-practices-for-remote-teaching/giving-feedback-in-remote-online-settings/

Entry (date/context/lesson):

Brief description (including prompt used):

Key decisions made	(mark all those that	apply):

WHEN:	WHO gives	Level of PRIVACY:	GRADING:
 Advanced (rubrics/models) In-the-moment First draft (before revision) Final draft (no revisions) 	feedback: • Teacher • Classmates • Real audience	 Public & individual Public-collective Private (student only) Impersonal (ex: models) 	 No grade Effort grade Grade after revision Grade – no revision allowed

What worked/didn't work and why:

What you may want to do differently next time:

Entry (date/context/lesson): Brief description (including prompt used): **Key decisions made** (mark all those that apply): WHO gives WHEN: Level of PRIVACY: **GRADING**: • Advanced • Public & individual feedback: • No grade (rubrics/models) • Effort grade • Public-collective • Teacher • In-the-moment • **Private** (student only) • Grade after revision Classmates First draft (before • Impersonal (ex: Grade – no revision • • Real audience revision) allowed models) • • Final draft (no revisions) What worked/didn't work and why:

What you may want to do differently next time:

(Keep copying this form as many times as needed)

Overall comments/ observations: