LiDA Colloquium Series

SPRING 2021 PROGRAM

Consistent with the survey responses we received, this Spring we will continue to offer the LiDA Colloquium Series virtually and focus on providing opportunities to discuss key LiDA-related issues educators are facing during the current pandemic.

As in the Fall, each event will involve an interactive 1-hour Zoom session, beginning with a few diverse panelists offering short “conversation starters”, followed by small group conversations in break-out rooms, and ending with shared highlights from those conversations. Artifacts created for each event (including partial recordings of the Zoom session and notes captured in Google docs) will be posted on the LiDA website.

Join us for any or all of the following virtual events:

**Tuesday, Feb. 9, 3:30-4:30 pm EST: Maslow Before Bloom: Balancing Learning with Other Needs during the Pandemic**

We have been strongly reminded that learning cannot happen without first attending to more pressing students’ needs—such as physical safety and socio-emotional needs. What are essential conditions for learning during the pandemic? How have education systems addressed this issue? What new supports should we maintain after the pandemic? *(Register here)*

**Wednesday, March 10, 3:30-4:30 pm EST: Leveraging Digital Access to Informal Learning Spaces**

While many informal learning environments (like museums, clubs, and affinity groups) had already begun to leverage the affordances of technology prior to COVID-19, the pandemic-forced pivot toward engaging audiences digitally opened new possibilities to bring learners together. How have these institutions made the most of this switch? What can educators and families learn from these informal spaces? *(Register here)*

**Thursday, April 15, 3:30-4:30 pm EST: Which Online Learning Opportunities Should Continue to Be Offered Post-COVID?**

Remote teaching during the pandemic has forced us all to create more – and often new – ways for students to learn online. Which among the tried online learning experiences would like to continue using, and why? What would it take to do so successfully post COVID? *(Register here)*

**For more information and registration for each event, visit our LiDA website at:**

https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/