LiDA Colloquium Series

Which Online Learning Opportunities Should Continue to Be Offered Post-COVID?

Thursday, April 15, 3:30-4:30 pm EST

To REGISTER and receive the Zoom link for this free event, go to: https://rochester.zoom.us/meeting/register/tJ0tceytrDkvHd0aXKz3cb0vmfQjXvXIFgEc

Brief description: Remote teaching during the pandemic has forced us all to create more – and often new – ways for students to learn online. Which among the tried online learning experiences would like to continue using, and why? What would it take to do so successfully post COVID?

Zoom session format:

- Introduction: Welcome and framing of the session
- Conversation starters: A diverse group of panelists will briefly share thoughts and experiences about the questions listed above from a few complementary perspectives:
  - A K-12 teacher’s perspective: Michaela Marino, East EPO math teacher leader
  - A K-12 leader’s perspective: Mark Anson, East Irondequoit Assistant Superintendent for Instruction
  - A higher education instructor: Andrea Cutt, Warner School faculty
  - A higher education leader: James Doser, director of the Institute for Music Leadership at the Eastman School of Music
- Small group conversations: Participants will be assigned to breakout rooms to discuss the question in the title, informed by the conversation starters and their own experiences
- Sharing/individual take-aways.

The conversation starters will be recorded; conversation starters and other participants are invited to contribute additional thoughts and information in the following Google doc:

https://docs.google.com/document/d/1RHiEtGs_UwLXEH1vLKhcDuOiok6_Rh2MvVlrsfJLeo/edit

Links to recording and Google doc for all past 2020-21 sessions are posted on the LiDA website, at: https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/