

Center for Learning in the Digital Age Presentations

1. *Borys, Z., *Han, Y.J., & **Carson, C. (2021). Geeking out over tech tools: Sharing ways tech tools help grad students do grad school. Presentation at Annual Warner School's Doctoral Student Peer Support Association (DSPSA) Conference, virtual.
2. *Fredericksen (2021). Post COVID Online Future: Clues from CHLOE6 - OLC Innovate - March 2021
3. *Fredericksen (2020). Next Generation Online Learning: The Road From Periphery To Transformation OLC Accelerate - November 2020
4. *Lammers, J. C., & Magnifico, A. M. (2021, April). Working with living texts: Building an argument for play in secondary ELA instruction. Roundtable presented at American Educational Research Association annual meeting. [virtual].
5. Marsh, V. L., Lammers, J. C., & Conroy, E. (2021, April). Literacies of power: Expanding youth advocacy in English class. Paper presented at American Educational Research Association annual meeting. [virtual]. [iPresentation available here.](#)
6. *Lammers, J.C., Magnifico, A.M., & Curwood, J.S. (2020). Affinity Space Ethnography: Exploring Qualitative Methods for Studying Online Spaces. Presented to the [Society for Qualitative Inquiry in Psychology](#)
7. *Lammers, J. C., & Magnifico, A. M. (2020, December). Designing teacher professional learning for digital literacies: Revealing opportunities and tensions. Paper presented in the *Navigating Fandom Transliteracies in Classroom Spaces: Implications for Equitable Instruction* symposium at the Literacy Research Association annual conference [virtual].
8. *Lammers, J. C., Bacalja, A., McGraw, K., & Beavis, C. (2020, July). Digital literacies informing classroom practice: If only. Presentation at Australian Association of Teachers of English/International Federation of English Teachers conference, Sydney, Australia.
9. *Lammers, J. C., & Astuti, P. (2021, April). Indonesian secondary students' agentic digital literacies: Expanding the national narrative towards empowering literacy education. Paper presented in the *Digital Literacies for Global Meaning Making: Learning from Four Cases from the Global South* symposium at American Educational Research Association annual meeting. [virtual].
10. *Lammers, J. C., Astuti, P. (2020, July). Exploring the digital literacies of Indonesian youth. Paper presented at Australian Association of Teachers of

English/International Federation of English Teachers conference, Sydney, Australia.

11. *Lammers, J. C. (2020, July 8). *Digital texts: Harnessing the power of new platforms in a post-truth world*. Panel discussion at Australian Association of Teachers of English/International Federation of English Teachers conference, Sydney, Australia.
12. *Lammers, J. C. (2020, September 9). *Empowering digital literacy to inform education: Lessons from Indonesian youth*. Virtual plenary talk given at 6th International Conference on Science, Education, and Technology, UNNES, Semarang, Indonesia.
13. *Miller, D.E., *Borasi, R., & *Borys, Z. (November 2020). *K-12 Digital Consortium: Lessons Learned about Leveraging Technology During Emergency School Closure*. NYSCATE Annual Conference
14. *Borasi, R., Meier, S., & *Borys, Z. (November 2020). Redesigning instruction for remote teaching: Leveraging online learning and teacher leaders, NYSCATE Annual Conference
15. *Borasi, R., (Sept.2020), *The Power of Strategic Planning: Preparing Universities for a Post-COVID-19 Era*, invited Keynote for the "Special Lecture Series on Governance of First-Class Universities and China's Education Modernization 2035", Wuhan University, Wuhan, China.
16. *Borasi, R., *Miller, D.E., McConnell, S. & xx (May 2020). Students' remote learning experiences. Experience Rochester webinar series.
17. *Lammers, J. C. (2020, May 28). [Fulbright Impact in the Field: A Panel on Digital Education, COVID-19, & the Future of Teaching and Learning](#). Panelist invited by the Fulbright Social Media Team. (via WebEx)
18. *Lammers, J. C. (2020, April 14). *Journey to Fulbright*. Colloquium for Mary Lou Fulton Teachers College and Doctoral Council, Arizona State University. Tempe, AZ. (via Zoom)
19. *Lammers, J. C. & Astuti, P. (2020, February). Learning about the digital literacies of Indonesian youth: Sharing with our community of inquiry. Work-in-progress session presented at the *National Council of Teachers of English Assembly for Research*, Nashville, TN.
20. *Lammers, J. C. & Astuti, P. (2020, February). *Digital literacies of Indonesian secondary students: What have we learned?* Presented at both Universitas Negeri Semarang and Universitas Gadjah Mada, Yogyakarta, Indonesia
21. *Lammers, J. C. (2019, October 8). *Layering a "passionate writer" identity in online spaces: Learning from an adolescent writer across time and space*. Invited talk at the Centre for Research on Learning and Innovation at University of Sydney, Australia.

22. *Lammers, J. C. (2020, January 8). Tapping into online fanfiction communities to teach creative writing. Workshop presented as part of the AMINEF/Fulbright English Teaching Assistants Mid-Year Enrichment Conference, Jakarta, Indonesia.
23. Stornaiuolo, A., Magnifico, A. M., *Lammers, J. C., & Curwood, J. S. (2019, December). Centering ethics in digital literacy practice and research: Toward reciprocity. Paper presented in the *De-Assembling the "Digital": Possible Futures for Digital Literacy Research and Pedagogy* symposium at the Literacy Research Association annual conference, Tampa, FL.
24. *Lammers, J.C., Curwood, J.S., Tekobbe, C., Magnifico, A.M., & Stornaiuolo, A. (2019, October). Respectful ethical decision making: Positioning the online researcher as a bearer of moral consequence. Fishbowl presented at Association of Internet Researchers Conference, Brisbane, Australia.
25. *Lammers, J. C. (2019, September). Affinity space ethnography: An innovative method for studying online language learning. Paper presented at Qualitative Research on Language Education in Contemporary Asia: New Perspectives, Directions, and Innovations, Solo, Indonesia.
26. *Lammers, J. C. (2019, November 2). Adopting a "digital literacies as social practice approach" to English language teaching and learning. Full-day workshop for teachers hosted at UNNES, Semarang, Indonesia.
27. *Lammers, J. C. (2019, November 16). *Adopting a "digital literacies as social practice approach" to English language teaching and learning*. Plenary talk given at 1st National Conference: Promoting 21st century skills in English literacy and education, Pontianak, Indonesia.
28. *Lammers, J. C. (2019, October 11). Bringing fanfiction into the English Language Arts classroom to connect learners with authentic audiences: Challenges and opportunities. Seminar presented for the Research in Educational Impact (REDI) at Deakin University, Melbourne, Australia.
29. *Lammers, J. C. (2019, October 19). *What can educators learn from adolescents' interest-driven digital literacy?* Plenary talk given at 2nd International Conference on Education and Social Science Research in Semarang, Indonesia.
30. *Lammers, J. C. (2019, September 14). *Bringing fanfiction writing into the English classroom to connect learners with authentic audiences*. Keynote presented at 8th UNNES International Conference on English Language Teaching, Literature, and Translation. Semarang, Indonesia.
31. **Hafsa, S.F., & *Borasi, R. (October 2019). Impact of online teacher identity on course design and delivery for novice online teachers. Presentation at the Online Learning 2019 conference – Toronto

32. *Miler, D.E., *Borasi, R., DeMartino, R., & Harris, N. (October 2019). Are Universities Immune to Disruptive Technologies? Presentation at the Online Learning 2019 conference – Toronto
33. **Dang, L., *Han, Y.J., & *Miller, D.E. (October 2019). Preparing future faculty to teach online. Presentation at the Online Learning 2019 conference – Toronto
34. *Borasi, R., & Miller, D.E. (October 2019). Increasing access through reduced residency programs. Presentation at the Online Learning 2019 conference – Toronto
35. **Bai, Z., *Borasi, R., **Daley, M., & Miller, D.E. (Sept. 2019). Artificial Interlligence in High School: What, Where and How? Presentation as part of the UR Data Science Colloquium Series
36. Magnifico, A. M. & *Lammers, J. C. (2019, July 22-26). Writing in the wild: Fanfiction as a classroom practice. New Hampshire Literacy Institute. Durham, NH.
37. *Lammers, J. C. (2019, August). Preparing all teachers for digital literacies: Field notes from a teacher education course. Oral presentation at the 18th Nordic Literacy Conference & the 21st European Conference on Literacy, Copenhagen, Denmark.
38. *Fredericksen, E. (Nov.2019) – Presentation at the OLC Accelerate Conference on Online Learning – November 2019 – Orlando, FL
39. *Fredericksen, E. (Oct. 2019) – Presentation at the EDUCAUSE Conference – October 2019 – Chicago, IL
40. *Miller, D.E. (2019, May) as main presenter. *Leveraging k12-University Partnerships and Technology*. 2019 STEM for All Video Showcase: Innovations in STEM Education. <https://stemforall2019.videohall.com/presentations/1522>
41. *Fredericksen, E. (April 2019) – Presentation at the Quality Matters Conference - April 2019 – New York, NY
42. *Lammers, J. C., Magnifico, A. M., & Curwood, J. S. (2019, March). Looking back and thinking ahead: Charting new directions in online fanfiction research. Presentation as part of the invited colloquium “Fandom and Language and Literacy Development” at the American Association for Applied Linguistics annual conference in Atlanta, GA.
43. *Lammers, J. C. (2019, February 9). *Why digital matters: Considering the authentic language learning opportunities in online spaces*. Plenary talk given at the Applied Linguistics Winter Conference at Binghamton University.
44. *Fredericksen, E. (Feb. 2019) – Presentation at the EDUCAUSE Learning Initiative – February 2019 – Anaheim, CA
45. *Fredericksen, E. (Nov. 2018) – Presentation at the OLC Accelerate Conference on Online Learning – November 2018 – Orlando, FL

46. *Lammers, J. C. (2018, November 8). *It's the ethos, not the tech: Pedagogical principles for the digital age*. Digital Humanities Lunch talk, University of Rochester.
47. *Lammers, J. C. (2018, November). Respect as a guidepost in ethical online literacy research. Paper presented in the *Ethical Considerations in Online Literacy Research* symposium at the Literacy Research Association annual conference, Indian Wells, CA.
48. *Lammers, J. C., Stornaiuolo, A., Verhoeven, Y., & McGuinness, S. (2018, October). Trolls, stalkers, and flammers, oh my! Revisiting ethical decision-making internet research in light of ever-changing online practices. Roundtable presented at Association of Internet Researchers Conference, Montreal, Canada.
49. *Fredericksen, E. (Oct. 2018) – Presentation at the Quality Matters Conference - October 2018 – St. Louis, MO
50. Magnifico, A. M., Curwood, J. S., & *Lammers, J. C. (2018, July 4). *Addressing methodological challenges: A new approach to tracing participation patterns in online writing*. Talk given at the Centre for Research in Digital Education: School of Education at University of Edinburgh, Scotland.
51. *Lammers, J. C., Magnifico, A. M., & Curwood, J. S. (2018, July). Exploring how teachers can bring innovative digital literacies into the classroom. Workshop presented at the United Kingdom Literacy Association International Conference, Cardiff, Wales.
52. *Lammers, J. C. (2018, April). Examining an adolescent writer's networked audience practices across contexts: Insights from a longitudinal case study. Paper presented in symposium: *The Critical Role of Audience in Digital Writing* at the American Educational Research Association annual meeting, New York City, NY.
53. *Lammers, J. C. (2018, April). Learning from the connected writer: Implications for writing studies. Poster presented in session titled: *Taking the Long View: Learning from Longitudinal Studies of Writing* at the American Educational Research Association annual meeting, New York City, NY.
54. *Fredericksen, E. (April 2018) – Presentation at the OLC Innovate Conference on Online Learning – April 2018 – Nashville, TN