

LiDA Colloquium Series

What LiDA PROJECTS can be of benefit to you?

Thursday, September 30, 3:30-4:30 pm EST

TO REGISTER go to:

<https://rochester.zoom.us/meeting/register/tJMpduGupz8iE9OD0IDMR4JopEpZKnqGrltd>

As it has been our tradition, this first event of the year will provide an opportunity for LiDA Community members to share updates and reconnect. For this event, we will have two sets of conversation starters, who will each briefly share on a specific LiDA project, highlighting finding of interest and potential for collaboration for the LiDA community, and then facilitate more in-depth conversation in a dedicated breakout room:

First set of “Conversation starters”:

- A. **Insights from K-12 administrators’ experiences from the pandemic** (*Andrea Cutt*)
- B. **UR “Future of Work Capacity Building” project** (*Raffaella Borasi*)
- C. **NYSED Smart Start – PD focused on the Computer Science standards** (*Zenon Borys*)
- D. **UR Libraries’ mini-grants to support OER resources** (*Eileen Daly-Boas & Andrew White*)

Second set of “Conversation starters” (max 3 minutes each):

- E. **SYNC-ON projects: Preparing online math coaches** (*Jeff Choppin & Cyndi Carson*)
- F. **2021 CHLOE Report: HE survey focused on the pandemic** (*Eric Fredericksen*)
- G. **NYSED Smart Start – PD focused on digitally-rich teaching** (*Nick Lind*)
- H. **Reading2Babies: Leveraging digital technology to promote early literacy** (*Carol St. George*)

To make the best use of our limited synchronous time, we also invite all participants to share information about other projects of potential interest to the LiDA Community in this Google doc (possibly **prior to our Zoom meeting**):

<https://docs.google.com/document/d/1NRCQgtlMyH6pYy2qxBcebp4mcwVTpcD7UOITbCqnUU/edit?usp=sharing>

We also encourage you to review this Google doc prior to our Zoom session – as a way to gather valuable background information we can all build on for our synchronous conversations.

Please join us in this public and free “start-of-the-year” event!
