LiDA Colloquium Series

FALL 2021 PROGRAM

The LiDA Colloquium Series continues this Fall of 2021, with three interactive 1-hour Zoom sessions. As last year, each session will include a few panelists offering short “conversation starters”, followed by small group conversations in break-out rooms and shared highlights from those conversations. Artifacts created for each event (including recordings of all “conversation starters”) will be posted on the LiDA website.

Join us for any or all of the following virtual events:

Thursday, Sept. 30, 3:30-4:30 pm EST: **What LiDA PROJECTS can be of benefit for you?**
As it has been our tradition, this first event of the year will provide an opportunity for LiDA Community members to share updates and reconnect. We will have two sets of conversation starters and related breakout rooms to gather information about more projects covering various aspects of LiDA-related work. Conversation starters will share findings from their LiDA-related projects relevant to the LiDA Community and/or opportunities to collaborate on that work. Participants will also be invited to post online updates on other LiDA-related projects. ([Registration Link](https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/))

Tuesday, Oct. 19, 3:30-4:30 pm EST: **How has the pandemic changed EXPECTATIONS for using technology in education?**
After more than 18 months operating remotely (at the very least partially), we are all in a better position to envision and evaluate new ways in which technology may help enhance education. However, realizing any of the identified potentials will also depend on the expectations other important stakeholders – students, faculty, administrators, families, community – have developed in the meantime. In this session we will try to identify what these expectations may be, and their potential implications. ([Registration Link](https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/))

Wednesday, November 17, 3:30-4:30 pm EST: **How will technology help us address the LEARNING GAPS caused by the pandemic?**
We are all very aware that, despite best efforts, the disruptions brought along by the pandemic have negatively affected learning for most students – especially, but not only, in K-12 schools. Instructors can not assume the same “starting point” or baseline knowledge they expected of students in the past. And this situation is likely to have a ripple effect on curriculum and testing for years to come. In this session we will hear from both K-12 and higher education educators about specific challenges and solutions they have experienced, as well as share other ideas. Understanding how administrators and teachers have dealt with these new challenges is essential if education is to productively move beyond the pandemic. ([Registration Link](https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/))

For more information and registration for each event, visit our LiDA website at: [https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/](https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/)