

LiDA Colloquium Series

[*CHANGED TOPIC*]

How can we make the most of HY-FLEX?

Tuesday, October 19, 3:30-4:30 pm EST

TO REGISTER go to: https://rochester.zoom.us/meeting/register/tJYof-ugpzMvG9M_hLDK0JCUuuutXrr-jCHo

(if you already registered for this session under the old topic, you do NOT need to register again)

As the pandemic continues to disrupt operations in schools and universities – as well as other aspects of our lives – we are increasingly needing to accommodate a few individuals who cannot attend in-person events (such as classes, meetings, or conference). “Hy-flex” is a term recently coined to describe the new modality of conducting events where some participants attend in person while other attend virtually. The goal of this session is to better understand how we can best set up and conduct hy-flex events, building on what we are all learning from experiencing this new modality as participants and/or organizers.

This event will include brief presentations (no more than 5 minutes each) from a few “conversation starters” who will share their perspectives/lessons learned on the topic, followed by facilitated breakout room discussions where all participants can share and discuss their own experiences with hy-flex, and concluding with reporting back by breakout room facilitators.

“Conversation starters”:

- A. **Planning and facilitating hy-flex meetings** (*Mike Daley, University of Rochester*)
- B. **Giving hy-flex presentations** (*Yu Jung Han, University of Rochester*)
- C. **Hy-flex teaching in K-12 schools** (*Angela Messenger, East Irondequoit High School*)
- D. **Hy-flex teaching in college settings** (*Kristen Love, University of Rochester*)
- E. **A student’s perspective on hy-flex** (*Minyi Li, University of Rochester*)

Please join us in this public and free event, so we can all learn from each other’s experiences and insights
