CENTER FOR LEARNING IN THE DIGITAL AGE

LiDA Colloquium Series

Implications for the UR strategic plan of technology disruptions accelerated by the pandemic
Wednesday, February 16, 3:30-4:30 pm EST

TO REGISTER go to:
https://rochester.zoom.us/meeting/register/tJEuditqj4rHtw2349xcABu6kcIcvVxP1Xq

The University of Rochester (UR) is currently engaging in developing a new strategic plan, which will include a "Reimagining Education" component. To inform this work, in this session we will reflect on important ways in which the pandemic has forced the widespread use of some emerging technologies on campus, thus showing "what is possible" and challenging some traditional practices and assumption. Implications for the future of higher education, and the UR in particular, will be derived – and then shared with the committee in charge of the "Reimagining Education" component of the strategic plan.

This event will include brief presentations (no more than 5 minutes each) from a few "conversation starters" who will share their perspectives/lessons learned on the topic, followed by facilitated breakout room discussions where all participants can share their thoughts in the topic, and concluding with reporting back by breakout room facilitators.

"Conversation starters" – from the University of Rochester:
   A. **Framing "Reimagining Education" for the UR strategic plan** *(Joe Testani, UR Deputy to the President)*
   B. **Key practices and assumptions challenged by the pandemic** *(Raffaella Borasi, UR LiDA Center)*
   C. ***Supporting UR Innovative Approaches to Teaching and Learning*** *(Eric Fredericksen, UR Associate Vice-President for Online Learning)*
   D. **Implications for technology-supported learning** *(Lisa Brown)*
   E. **Implications for student services** *(Caterina Caiazza, Greene Center for Career Education and Connections)*

Please join us in this public and free event, so we can all learn from each other's experiences and insights