

# LiDA Colloquium Series

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## SPRING 2022 PROGRAM

The LiDA Colloquium Series continues this semester with sessions focusing on implications of the pandemic as they relate to Learning in the Digital Age. To ensure that our sessions address timely topics, we have only finalized the first two sessions and left open for the moment the April session.

As before, each session will include a few panelists offering short “conversation starters”, followed by small group conversations in break-out rooms and shared highlights from those conversations. Artifacts created for each event (including recordings of all “conversation starters”) will be posted on the LiDA website.

Join us for any or all of the following virtual events:

**Wednesday, February 16, 3:30-4:30 pm EST: *Implications for the UR strategic plan of technology disruptions accelerated by the pandemic***

The University of Rochester (UR) is currently engaging in developing a new strategic plan, which will include a “Reimagining Education” component. To inform this work, in this session we will reflect on important ways in which the pandemic has forced the widespread use of some emerging technologies on campus, thus showing “what is possible” and challenging some traditional practices and assumption. Implications for the future of higher education, and the UR in particular, will be derived – and then shared with the committee in charge of the “Reimagining Education” component of the strategic plan. ([Register here](#))

**Tuesday, March 15, 3:30-4:30 pm EST: *Dealing with remote work/learning “burn out”***

As not only much of instruction in both K-12 schools and colleges continues to have online elements (at least for those students and teachers who may be quarantined or sick!), but also many meetings, conferences and other events are now held virtually, students, teachers and staff alike are experiencing “Zoom fatigue” and other signs of “burn out”. In this session we will hear about the experiences of people in various roles within education, and together try to figure out ways to deal with this situation. ([Register here](#))

**Thursday, April 14, 3:30-4:30 pm EST: *STILL TO BE DECIDED***

**For more information and registration for each event, visit our LiDA website at:**

<https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/>