After focusing on issues related to navigating the pandemic for the past two years, this Fall the LiDA Colloquium Series will again address broader topics that can help us envision how we could leverage technology to transform education – building on what we learned during the pandemic. All sessions will be held via Zoom to increase access to these events.

As before, with the exception of the first session, each session will include a few panelists offering short “conversation starters”, followed by small group conversations in break-out rooms and shared highlights from those conversations. Artifacts created for each event (including recordings of all “conversation starters”) will be posted on the LiDA website.

Join us for any or all of the following virtual events:

**Tuesday, September 20, 3:30-4:30 pm EST: LiDA PROJECTS’ Showcase and Connections**

As it has been our tradition, our first Fall event has been designed to provide an opportunity for LiDA Community members to share updates on current projects and identify new opportunities for connections and collaboration. Because of its nature, this event will follow a different format than other colloquia in the series – as brief presentations on on-going projects, followed by discussion, are going to take place in several breakout rooms by “theme”, and brief descriptions of these projects will be made available on the LiDA Colloquium website.

**Thursday, October 20, 3:30-4:30 pm EST: Rethinking Professional Learning in the Digital Age**

Professional learning has become even more of a necessity in a world that continues to change, thus creating new expectations as well as opportunities for everyone. Online technology has also created new possibilities about HOW professional learning could be designed and experienced. In this section we will share some innovative examples of these technology-rich alternative approaches, and then discuss implications for our own work. (Register Here)

**Wednesday, November 9, 3:30-4:30 pm EST: Managing and Leveraging Technology to Support Socio-emotional Learning**

Now more than ever educators are recognizing that learning is not going to happen unless students – at all levels – are able to focus on the learning activities offered to them. Addressing socio-emotional issues has thus become a priority for most educational institutions. While the increased use of technology may have contributed to the problem, in this session we also want to explore how technology could also become part of the solution. (Register Here)

For more information and registration for each event, visit our LiDA website at: [https://www.rochester.edu/warner/lida/programs/li-dacolloquium-series/](https://www.rochester.edu/warner/lida/programs/li-dacolloquium-series/)