# LiDA Study Group

## Learning and Teaching in Digital Spaces



## Mapping Pedagogy 2.0 in higher education: What works and what doesn't?

## Monday, Feb 27 3:00 pm to 4:30 pm in LeChase 305

Hello, all.

In a Web 2.0 era, the use of technologies without pedagogical implications became an issue. McLoughlin and Lee (2008) formulated the Pedagogy 2.0 framework aimed to exploit more affordances and potential for connectivity enabled by Web 2.0 and social software tools. Benjamin Boison and Xiaoyu Wan, two doctoral students in Warner's Teaching and Curriculum program, have spent months reviewing the literature on the use of Web 2.0 tools in higher education. They will guide an interactive session to review the Pedagogy 2.0 framework within the evidence-based teaching practices of higher education. Audiences will participate by exploring the potentialities in improving the current framework

and stimulate research on Pedagogy 2.0 use to transform learning experiences through Web 2.0 technology integration in higher education. This session sets a foundation for their hands-on Web 2.0 workshop session scheduled for April 24.

We look forward to seeing you there!

Kind regards,

LiDA Study Group

**Mark your calendars for these upcoming sessions:**

March 13 - Collaborative online toolkits (April Luehmann)

March 27 - The possibilities and perils of personalized learning in online spaces: Sharing snapshots (Laura Brophy & Jayne Lammers)

April 10 - What can education learn from *Overwatch*: Exploring the community of this world-famous online game (Yu Jung Han)

April 24 - Minds on and hands on: Build Web 2.0 toolkits to transform learning experiences (Xiaoyu Wan & Benjamin Boison)

May 8 - Showcasing student learning from *EDE 410: Learning in the Digital Age* (Jayne Lammers & EDE 410 Students)

*Photo taken from http://2.bp.blogspot.com/-p4pjHkRx6fE/VLMB4wTkZJI/AAAAAAAAEM0/5egr2BC8A7Q/s1600/Social-media.jp