

LiDA Colloquium Series



How can digitally-rich teaching practices be fostered? A focus on leveraging OER and other digital resources

Thursday, November 1, 3:00 pm to 4:30 pm in LeChase 215

Conversation Instigators: Nick Lind (Teacher at Monroe #1 BOCES)

Eileen Daly-Boas (Librarian, University of Rochester)

One of the greatest benefits of digitally-rich teaching is the freedom it gives instructors to go beyond the textbook for information, by providing new opportunities for students to access a rich pool of multimedia “documents” available online. However, finding the right content for your students is not easy – as digitally-rich teachers at all levels of schooling soon find out! In this session, we will share both challenges and tips related to identifying, curating and creating high-quality online materials for our students.

Our sharing and conversation will be guided by the following questions – although as usual we are open to other related questions generated by the participants:

1. *What are we looking for when searching for high-quality online materials?*
2. *What free online education resources (OER) are available, and how can we make best use of them?*
3. *What is the role of the teacher in curating/creating online materials for students?*

After an initial framing of the session, we will have two complementary presentations. First, Nick Lind, a high school social studies teacher, will show a few examples of online materials he put together for his students – also sharing on the process he followed to come up with those products, as well as how his students used them. Next, Eileen Daly-Boas will provide information and tips about locating and evaluating online resources from the perspective of a university librarian, also sharing some concrete examples of how she has helped higher education instructors find the educational resources they were looking for.

Time will also be set aside after these “conversation starters” for other participants to share examples of how THEY have identified/ curated/ created online materials for their students, and to discuss common challenges inherent in these tasks as well as strategies they have found helpful in the process.

As it has been our practice, we will set up a Padlet to provide opportunities for “online side conversation” on the topic – both during and after this session. To join this session Padlet, go to: <https://padlet.com/lida18/1101>

Join us in LeChase 215 or remotely via Zoom at <https://rochester.zoom.us/my/lida2018> (Meeting ID: 372-429-2621).

We look forward to seeing you there.
