

# LiDA Colloquium Series

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## What “new” learning experiences are made possible by digital technologies?: A focus on professional education

Thursday, November 29, 3:00 pm to 4:30 pm in LeChase 215

### Conversation Instigators:

- Ahmed Ghazi (Faculty, UR Medical Center)
- Cindy Callard (Director, Center for Professional Development and Education Reform, UR Warner School of Education)
- Cyndi Carson (Doctoral student & staff, Center for Professional Development and Education Reform, UR Warner School of Education)

In this session we will be continuing our conversation about how we can design digitally-rich learning experiences that are truly transformative and fully leverage the potential of digital tools to provide learning experiences that were not possible before. Looking this time at examples from the preparation of professionals – in the field of teaching and health care, respectively – we will once again grapple with the following questions:

1. *What kinds of “new” learning experiences are made possible by digital technologies?*
2. *What characterizes these digitally-rich learning experiences?*
3. *What does it take to leverage the potential of digital technologies to create “radically new” learning experiences?*

After an initial framing of the session, we will have two complementary presentations. First, Cindy Callard and Cyndi Carson of the NSF-funded SyncOn project team will share how they have used synchronous online tools with a few examples of...online materials created to support teachers' engaging in synchronous online professional learning experiences. Next, Amhed Ghazi, a faculty in the Medical Center Department of Urology and also a student in Warner M.S. in Health Professions Education, will report on how he has been leveraging 3D printing to transform how surgeons can be trained.

Time will also be set aside after these “conversation starters” for other participants to share examples of how THEY have designed “radically new” digitally-rich learning experiences for their professional students, as well as for everyone to address the questions framing this session in light of the shared examples.

As it has been our practice, we will set up a Padlet to provide opportunities for “online side conversation” on the topic – both during and after this session. To join this session Padlet, go to: <https://padlet.com/lida18/1129>

Join us in LeChase 215 or remotely via Zoom at <https://rochester.zoom.us/j/344814303> (Meeting ID: 344 814 303).

We look forward to seeing you there.

