## **LiDA Colloquium Series**



## Open Pedagogy: Varied Definitions, Multiple Approaches

Thursday, February 7 @ 3:00 pm - 4:30 pm in LeChase 215

The term "open" has been heavily used in the past decade (or more) but can come with multiple interpretations of what that means. Open access, open source, open textbook, open pedagogy . . . In general, "open" within these contexts implies unlimited, free, and public access, sometimes facilitated by technology, and with the ability to manipulate and transform.

Within the higher education realm, we see even greater nuances of open in terms of how the access and adapted creation work together. We welcome our panel of librarians and educators from the University of Rochester and SUNY Geneseo to help us think through four different approaches to open pedagogy and how they are applied in a variety of (digital) learning experiences.

- Kim Hoffman, Head of Outreach, Learning, and Research Services,
  University of Rochester
- Alexis Clifton, Director of Open Teaching and Learning, SUNY OER Services,
  SUNY Geneseo

- Justina Elmore, Outreach Librarian for the Social Sciences (Psychology, Political Science, Gender & Women's Studies), University of Rochester
- Dr. Stuart Jordan, Associate Professor of Political Science, Faculty Director of CETL, University of Rochester
- Alan Witt, Research Instruction Librarian, SUNY Geneseo

We look forward to seeing you there.



Image from https://bringmethenews.com/minnesota-lifestvle/whats-open-and-whats-closed-on-labor-day-2018